TXEL.ORG
PROFESSIONAL DEVELOPMENT

Live Training Menu

Emergent Bilingual Support Division

Updated January 2024

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#164 Bilingual Education Supplemental Preparation Course

Intended Audience

- Prospective Bilingual Teachers
- Campus Admin

Dates

To sign up, go to the Bilingual Supplemental Page

Cohort	Dates	Times
Cohort #41	1/9/25 & 1/10/25	4:30 p.m. - 7:30 p.m.
Cohort #42	1/14/25 & 1/16/25	4:30 p.m. - 7:30 p.m.
Cohort #43	1/23/25	9:00 a.m - 4:00 p.m.
Cohort #44	2/8/25	9:00 a.m - 4:00 p.m.
Cohort #45	2/6/25 & 2/7/25	4:30 p.m. - 7:30 p.m.
Cohort #46	2/27/25 & 2/28/25	4:30 p.m. - 7:30 p.m.
Cohort #47	3/1/25	9:00 a.m - 4:00 p.m.

Note: All times are using Central Standard Time

Cohort	Dates	Times
Cohort #48	3/7/25	9:00 a.m - 4:00 p.m.
Cohort #49	4/5/25	9:00 a.m - 4:00 p.m.
Cohort #50	4/12/25 & 4/26/25	9:00 a.m - 12:00 p.m.
Cohort #51	5/3/25	9:00 a.m - 4:00 p.m.
Cohort #52	May 5, 6, 7 & 8, 2025	4:00 p.m. - 5:30 p.m.
Cohort #53	5/30/25	9:00 a.m - 4:00 p.m.
Cohort #54	5/10/25	9:00 a.m - 4:00 p.m.

Note: All times are using Central Standard Time

Description

This course is designed to equip educators with the resources and supports needed to prepare for the Bilingual Education Supplemental (BES 164) exam while also fostering skills to effectively serve emergent bilingual students in the classroom. Beyond exam preparation, this course aims to build a community of passionate advocates for emergent bilinguals in Texas schools.

#154 ESL Supplemental Preparation Course Series

Intended Audience

- Teachers with EB students
- Campus Admin

Dates

To sign up, go to the ESL Course Page

Cohort	Dates	Times
Cohort #51	1/6/25 & 1/13/25	9:00 a.m. - 4:00 p.m.
Cohort #52	1/7/25 & 1/8/25	9:00 a.m. - 4:00 p.m.
Cohort #53	1/14/25 & 1/15/25	9:00 a.m. - 4:00 p.m.
Cohort #54	1/21/25 & 1/22/25	9:00 a.m. - 4:00 p.m.
Cohort #55	1/11/25 & 1/25/25	9:00 a.m. - 4:00 p.m.
Cohort #56	2/3/25 & 2/10/25	9:00 a.m. - 4:00 p.m.
Cohort #57	2/4/25 & 2/5/25	9:00 a.m. - 4:00 p.m.
Cohort #58	2/6/25 & 2/7/25	9:00 a.m. - 4:00 p.m.
Cohort #59	2/1/25 & 2/8/25	9:00 a.m. - 4:00 p.m.
Cohort #60	2/11/25 & 2/12/25	9:00 a.m. - 4:00 p.m.
Cohort #61	3/3/25 & 3/4/25	9:00 a.m. - 4:00 p.m.
Cohort #62	3/20/25 & 3/21/25	9:00 a.m. - 4:00 p.m.
Cohort #63	3/22/25 & 3/29/25	9:00 a.m. - 4:00 p.m.

Note: All times are using Central Standard Time

Cohort	Dates	Times
Cohort #64	3/25/25 & 3/26/25	9:00 a.m. - 4:00 p.m.
Cohort #65	3/27/25 & 3/28/25	9:00 a.m. - 4:00 p.m.
Cohort #66	4/3/25 & 4/4/25	9:00 a.m. - 4:00 p.m.
Cohort #67	4/8/25 & 4/9/25	9:00 a.m. - 4:00 p.m.
Cohort #68	4/10/25 & 4/11/25	9:00 a.m. - 4:00 p.m.
Cohort #69	4/15/25 & 4/16/25	9:00 a.m. - 4:00 p.m.
Cohort #70	4/5/25 & 4/12/25	9:00 a.m. - 4:00 p.m.
Cohort #71	5/1/25 & 5/2/25	9:00 a.m. - 4:00 p.m.
Cohort #72	5/3/25 & 5/10/25	9:00 a.m. - 4:00 p.m.
Cohort #73	5/8/25 & 5/9/25	9:00 a.m. - 4:00 p.m.
Cohort #74	5/22/25 & 5/23/25	9:00 a.m. - 4:00 p.m.
Cohort #75	5/24/25 & 5/31/25	9:00 a.m. - 4:00 p.m.

Note: All times are using Central Standard Time

Description

This course features synchronous training sessions designed to provide educators with strategies, supports, and advice to better serve emergent bilingual (EB) students in ESL programs and to prepare for the ESL Supplemental (#154) exam. Cohorts are dividend into 2 sessions to cover Domains I, II, and III.

#190 Bilingual Target Language Proficiency Course

Intended Audience

- Prospective bilingual teachers

Dates

To sign up, go to the BTLPT Course Page

Cohort	Dates	Time
Cohort #104	1/8/25 & 1/15/25	4:00 p.m. - 7:00 p.m.
Cohort #105	1/18/25	9:00 a.m. - 4:30 p.m.
Cohort #106	1/21/25 & 1/23/25	4:00 p.m. - 7:00 p.m.
Cohort #107	1/25/25	12:00 p.m. - 6:30 p.m.
Cohort #108	2/4/25 & 2/6/25	4:00 p.m. - 7:00 p.m.
Cohort #109	2/7/25 & 2/14/25	4:00 p.m. - 7:00 p.m.
Cohort #110	2/22/25	9:00 a.m. - 4:30 p.m.
Cohort #111	3/4/25 & 3/18/25	4:00 p.m. - 7:00 p.m.

Note: If the cohort has been broken into two sessions, the 2nd session will last 30 minutes longer.

All times are using Central Standard Time

Cohort	Dates	Time
Cohort #112	3/5/25 & 3/7/25	4:00 p.m. - 7:00 p.m.
Cohort #113	3/22/25 & 3/29/25	12:00 p.m. - 3:00 p.m.
Cohort #114	4/1/25 & 4/3/25	4:00 p.m. - 7:00 p.m.
Cohort #115	4/12/25	9:00 a.m. - 4:30 p.m.
Cohort #116	4/15/25 & 4/16/25	4:00 p.m. - 7:00 p.m.
Cohort #117	5/6/25 & 5/8/25	4:00 p.m. - 7:00 p.m.
Cohort #118	5/17/25	9:00 a.m. - 4:30 p.m.

Note: If the cohort has been broken into two sessions, the 2nd session will last 30 minutes longer.

All times are using Central Standard Time

Description

The resources for the 190 Bilingual Target Proficiency Test engage participants in a hybrid model of instruction, offering opportunities to collaborate with peers and enhance their skills in Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression. This course provides strategies, supports, and advice for use in the bilingual classroom and offers 6.5 CPE credits. All modules include a 1-hour support session (office hours) with dates and times announced during the session.

Enhancing Instructional Opportunities for Immigrant Students

Intended Audience

- Federal Program Coordinators
- Campus Administrators
- LEA PEIMS Staff

Dates

To sign up, go to the calendar on the [Professional Development page](#).

Audience	Date	Time
Leaders	2/19/25	9:00 AM
Leaders	3/20/25	4:00 PM
Leaders	4/23/25	9:00 AM
Leaders	5/8/25	9:00 AM

Audience	Date	Time
Leaders	5/21/25	1:00 PM
Leaders	6/4/25	11:00 AM
Leaders	6/26/25	10:00 AM
Leaders	7/9/25	9:00 AM

All times are using Central Standard Time

Description

This course outlines the accountability requirements for Title III, Part A-funded local educational agencies (LEAs) in providing services for immigrant children and youth. LEAs experiencing an unexpected increase in the number or percentage of immigrant students must be prepared to offer activities that enhance instructional opportunities and ensure state academic standards are met. Participants who successfully complete the Enhancing Instructional Opportunities for Immigrant Students.

1.5 CPE hrs.

Early Childhood Education for English Learners

Intended Audience

- Teachers
- Campus Administrators

Dates

To sign up, go to the calendar on the Professional Development page.

Audience	Date	Time
Teachers/Leaders	3/4/25	1:00 PM
Teachers/Leaders	4/16/25	4:00 PM
Teachers/Leaders	5/1/25	9:00 AM

Audience	Date	Time
Teachers/Leaders	6/4/25	9:00 AM
Teachers/Leaders	7/8/25	9:00 AM
Teachers/Leaders	9/3/25	9:00 AM

All times are using Central Standard Time

Description

This course equips teachers and administrators with the knowledge to design early childhood instruction that meets the language development needs of English learners while addressing the critical areas of academic success. Participants who successfully complete the Effective Early Childhood Instruction for Young English Learners course will earn 1.5 CPE hours. This is a Title III course.

1.5 CPE hrs.

Title III, Part A Services for Private Non-Profit (PNP) Schools

Intended Audience

- Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

To sign up, go to the calendar on the Professional Development page.

Topic	Date	Time
Step 1	2/4/25	1:00 PM
Step 2	2/6/25	1:00 PM
Step 3	2/11/25	1:00 PM
Step 4	2/12/25	1:00 PM

Topic	Date	Time
Step 1	3/4/25	10:00 AM
Step 2	3/6/25	10:00 AM
Step 3	3/18/25	10:00 AM
Step 4	3/19/25	10:00 AM

Topic	Date	Time
Step 1	5/6/25	1:00 PM
Step 2	5/8/25	1:00 PM
Step 3	5/13/25	1:00 PM
Step 4	5/15/25	1:00 PM

All times are using Central Standard Time

Description

This course has been broken into 4 Steps to provide teachers and administrators with an understanding of the accountability requirements that Title III, Part A-funded local educational agencies (LEAs) must meet when providing services to private non-profit (PNP) schools.

1.0 CPE hr/session

TXEL Portal Supporting Emergent Bilingual Students in Texas

Intended Audience

- Teachers
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

To sign up, go to the calendar on the [Professional Development page](#).

Audience	Date	Time
Teachers	1/9/2025	4:00 PM
Leaders	1/24/2025	11:00 AM
Leaders	2/11/2025	12:00 PM
Teacher	2/18/2025	3:30 PM
Teachers	3/26/2025	5:00 PM
Leaders	3/27/2025	1:30 PM
Leaders	4/4/2025	10:30 AM

Audience	Date	Time
Teachers	4/24/2025	4:00 PM
Leaders	5/12/2025	4:00 PM
Teachers	5/14/2025	6:00 PM
Teachers	6/13/2025	10:00 AM
Leaders	6/25/2025	12:00 PM
Teachers	7/1/2025	2:00 PM
Leaders	7/2/2025	2:00 PM

All times are using Central Standard Time

Description

The TXEL Portal offers a variety of tools, tips, and resources to help make the most of supporting bilingual students in Texas. Learn how to effectively implement all that the portal has to offer in your classroom and campus.

1.0 CPE hr.

1.5 CPE hrs.

Title III Engagement Planning Tool

Intended Audience

- Campus Administrators
- Campus Staff
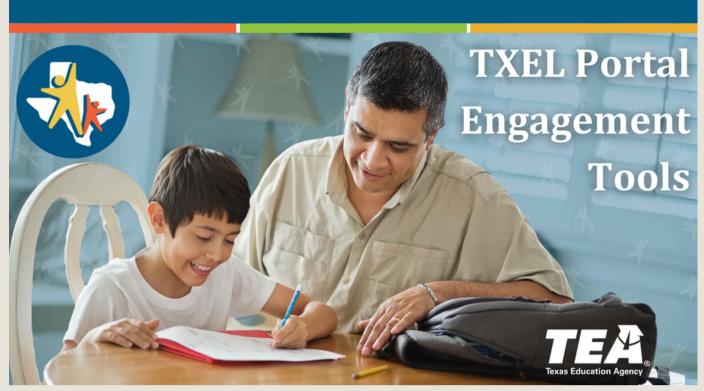- Bilingual Program Directors
- Federal Program Directors

Dates

Registration not yet open.

2/24/2025	Monday	10:00-11:00 a.m. CT	2/24/25 Registration
4/17/2025	Thursday	2:00-3:00 p.m. CT	4/17/2025 Registration
6/30/2025	Monday	11:00-12:00 p.m. CT	6/30/2025 Registration
8/6/2025	Wednesday	12:00-1:00 p.m. CT	8/6/2025 Registration

Description

Learn how to increase and strengthen the parent, family, and community engagement of your campus by learning about the Title III Engagement Planning Tool. Educators will increase the capacity of their colleagues while also making connections with valuable stakeholders that will positively affect the learning outcomes of students.

TXEL Portal Engagement Tools

Intended Audience

- Parent Liaisons
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

To sign up, go to the calendar on the [Professional Development page](#).

1/14/2025	Tuesday	12:00-1:30 p.m. CT	1/14/2025
3/24/2025	Monday	3:00-4:30 p.m. CT	[3/24/2025 Registration](#)
5/29/2025	Thursday	1:00-2:30 p.m. CT	[5/29/2025 Registration](#)
6/16/2025	Monday	10:00-11:30 a.m. CT	[6/16/2025 Registration](#)
8/5/2025	Tuesday	12:00 -1:30 p.m. CT	[8/5/2025 Registration](#)

Description

Navigate the TXEL portal and find effective engagement tools that will help students and their families. This training will help you get the most out of the TXEL portal and all the resources and tools that are offered. This live learning opportunity will provide training, resources, and a step-by-step guide with the necessary tools go beyond the requirements of Title III engagement.

1.5 CPE hrs.

Innovative Engagement Activities

Intended Audience

- Campus Administration
- Federal Program Directors
- Bilingual Program Director

Dates

Coming in March

Description

This course focuses on the requirements of Title III, Part A, which is dedicated to helping English learners, including immigrant children and youth, attain English proficiency and achieve academic success across all subjects. Participants will learn how to implement parent, family, and community engagement activities that enhance, increase, or extend existing programs and services, in accordance with Title III, Part A funding requirements.

Program Implementation Resources Overview

Intended Audience

- Campus Administration
- Federal Program Directors
- Bilingual Program Directors
- Bilingual Teachers

Dates

To sign up, go to the calendar on the Professional Development page.

2/20/2025	Thursday	4:00-5:30 p.m. CT
3/25/2025	Tuesday	1:00-2:30 p.m. CT
5/22/2025	Thursday	9:00-10:30 a.m. CT
6/12/2025	Thursday	1:00-2:30 p.m. CT

Description

This training will look more closely at the Program Implementation tools with an emphasis on Transitional Bilingual Education Programs. Participants will gain an understanding of how these tools can be used at your district, campus, or classroom.