EMERGENT BILINGUAL SUPPORT

PROFESSIONAL DEVELOPMENT

Live Training Menu

Fall 2025 Virtual Sessions

Updated September 2025

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#164 Bilingual Education Supplemental Preparation

Intended Audience

- Prospective Bilingual Teachers
- Campus Admin

Dates

Cohort	Dates	Times
Cohort #70	9/16/25 9/18/25	4:30 p.m. - 7:30 p.m.
Cohort #71	9/20/25	9:00 a.m. - 4:00 p.m.
Cohort #72	9/25/25 & 9/30/25	4:30 p.m. - 7:30 p.m.
Cohort #73	10/1/25 & 10/2/25	1:00 p.m. - 4:00 p.m.
Cohort #74	10/15/25 & 10/16/25	4:30 p.m. - 7:30 p.m.
Cohort #75	10/16/25	9:00 a.m. - 4:00 p.m.
Cohort #76	10/21/25 & 10/23/25	1:00 p.m. - 4:00 p.m.
Cohort #77	10/28/25 & 10/30/25	4:30 p.m. - 7:30 p.m.

Cohort	Dates	Times
Cohort #78	11/4/25 & 11/6/25	5:00 p.m. - 8:00 p.m.
Cohort #79	11/12/25 & 11/13/25	5:00 p.m. - 8:00 p.m.
Cohort #80	11/18/25 & 11/19/25	4:30 p.m. - 7:30 p.m.
Cohort #81	11/20/25	9:00 a.m - 4:00 p.m.
Cohort #82	12/6/25	9:00 a.m - 4:00 p.m.
Cohort #83	12/9/25 & 12/11/25	5:00 p.m. - 8:00 p.m.
Cohort #84	12/17/25	9:00 a.m - 4:00 p.m.

Note: All times are using Central Standard Time

Description

This course is designed to equip educators with the resources and supports needed to prepare for the Bilingual Education Supplemental (BES 164) exam while also fostering skills to effectively serve emergent bilingual students in the classroom. Beyond exam preparation, this course aims to build a community of passionate advocates for emergent bilinguals in Texas schools.

6 CPE credits

#154 ESL Supplemental Preparation Course Series

Intended Audience

- Teachers with EB students
- Campus Admin

Dates

Cohort	Dates	Times
Cohort #92	9/10/25 & 9/11/25	9:00 a.m. - 4:00 p.m.
Cohort #93	9/15/25 & 9/16/25	9:00 a.m. - 4:00 p.m.
Cohort #94	9/11/25 & 9/18/25	9:00 a.m. - 4:00 p.m.
Cohort #95	9/20/25 & 9/27/25	9:00 a.m. - 4:00 p.m.
Cohort #96	9/23/25 & 9/24/25	9:00 a.m. - 4:00 p.m.
Cohort #97	9/25/25 & 9/26/25	9:00 a.m. - 4:00 p.m.
Cohort #98	10/1/25 & 10/2/25	9:00 a.m. - 4:00 p.m.
Cohort #99	10/8/25 & 10/9/25	9:00 a.m. - 4:00 p.m.
Cohort #100	10/11/25 & 10/18/25	9:00 a.m. - 4:00 p.m.
Cohort #101	10/13/25 & 10/14/25	9:00 a.m. - 4:00 p.m.
Cohort #102	10/16/25 & 10/17/25	9:00 a.m. - 4:00 p.m.
Cohort #103	10/21/25 & 10/22/25	9:00 a.m. - 4:00 p.m.

Cohort	Dates	Times
Cohort #104	11/3/25 & 11/4/25	9:00 a.m. - 4:00 p.m.
Cohort #105	11/5/25 & 11/6/25	9:00 a.m. - 4:00 p.m.
Cohort #106	11/10/25 & 11/11/25	9:00 a.m. - 4:00 p.m.
Cohort #107	11/8/25 & 11/15/25	9:00 a.m. - 4:00 p.m.
Cohort #108	11/18/25 & 11/19/25	9:00 a.m. - 4:00 p.m.
Cohort #109	12/2/25 & 12/3/25	9:00 a.m. - 4:00 p.m.
Cohort #110	12/4/25 & 12/5/25	9:00 a.m. - 4:00 p.m.
Cohort #111	12/6/25 & 12/13/25	9:00 a.m. - 4:00 p.m.
Cohort #112	12/10/25 & 12/11/25	9:00 a.m. - 4:00 p.m.
Cohort #113	12/17/25 & 12/18/25	9:00 a.m. - 4:00 p.m.

Note: All times are using Central Standard Time

Description

This course features synchronous training sessions designed to provide educators with strategies, supports, and advice to better serve emergent bilingual (EB) students in ESL programs and to prepare for the ESL Supplemental (#154) exam. Cohorts are divided into 2 sessions to cover Domains I, II, and III.   12 CPE credits

#190 Bilingual Target Language Proficiency Test

Intended Audience

- Prospective bilingual teachers

Dates

Cohort	Dates	Time
Cohort #134	9/13/25	9:00 a.m. - 4:30 p.m.
Cohort #135	9/23/25 & 9/25/25	4:00 p.m. - 7:00 p.m.
Cohort #136	10/4/25	9:00 a.m. - 4:30 p.m.
Cohort #137	10/7/25 & 10/9/25	4:00 p.m. - 7:00 p.m.
Cohort #138	10/14/25 & 10/16/25	4:00 p.m. - 7:00 p.m.
Cohort #139	10/25/25	9:00 a.m. - 4:30 p.m.
Cohort #140	11/4/25 & 11/6/25	4:00 p.m. - 7:00 p.m.
Cohort #141	11/15/25	9:00 a.m. - 4:30 p.m.

Cohort	Dates	Time
Cohort #142	12/2/25 & 12/4/25	4:00 p.m. - 7:00 p.m.
Cohort #143	12/9/25 & 12/11/25	4:00 p.m. - 7:00 p.m.
Cohort #144	12/13/25	9:00 a.m. - 4:30 p.m.

Note: If the cohort has been broken into two sessions, the 2nd session will last 30 minutes longer.

All times are using Central Standard Time

Description

The resources for the 190 Bilingual Target Proficiency Test engage participants in a hybrid model of instruction, offering opportunities to collaborate with peers and enhance their skills in Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression. This course provides strategies, supports, and advice for use in the bilingual classroom. All modules include a 1-hour support session (office hours) with dates and times announced during the session.

6.5 CPE credits

Enhancing Instructional Opportunities for Immigrant Students

Immigrant Student
Registration Links

Intended Audience

- Federal Program Coordinators
- Campus Administrators
- LEA PEIMS Staff

Dates

Cohort	Date	Day	Time
Cohort #7	10/7/25	Tuesday	10:30 a.m. - 12:00 p.m.
Cohort #8	12/11/25	Thursday	12:00 p.m. - 1:30 p.m.

All times are using Central Standard Time

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please <u>use this form</u> to request a session. Sessions can be scheduled based on availability.**

Description

This course outlines the accountability requirements for Title III, Part A-funded local educational agencies (LEAs) in providing services for immigrant children and youth. LEAs experiencing an unexpected increase in the number or percentage of immigrant students must be prepared to offer activities that enhance instructional opportunities and ensure state academic standards are met. Participants who successfully complete the Enhancing Instructional Opportunities for Immigrant Students.

1.5 CPE hrs.

Early Childhood Education for English Learners

Intended Audience

- Teachers
- Campus Administrators

Dates

Cohort	Date	Day	Time
Cohort #8	11/14/2025	Friday	1:30 p.m. - 3:30 p.m.

All times are using Central Standard Time

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

This training equips teachers and administrators with the knowledge to design early childhood instruction in alignment with the Science of Reading that meets the language development needs of emergent bilingual students while addressing the critical areas of academic success.

1.5 CPE hrs.

Title III, Part A Services for Private Non-Profit (PNP) Schools

Intended Audience

- Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

There are no scheduled virtual training sessions for the fall of 2025. Virtual sessions will be scheduled during the spring and summer of 2026.

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

This course has been broken into 4 Steps to provide teachers and administrators with an understanding of the accountability requirements that Title III, Part A-funded local educational agencies (LEAs) must meet when providing services to private non-profit (PNP) schools.

1.5 CPE hr/session

TXEL Portal: Supporting Educators Serving EB and Immigrant Students

Intended Audience

- Teachers
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

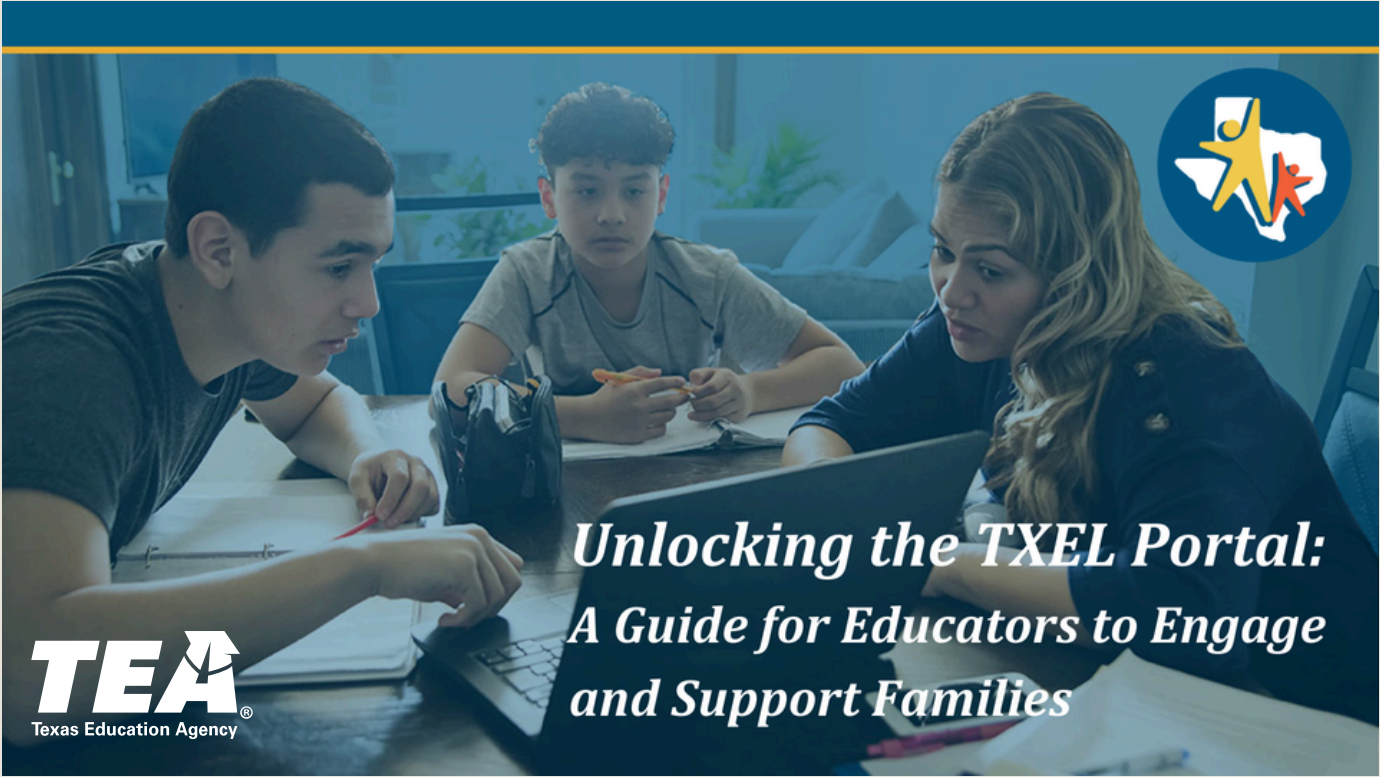| Cohort	Date	Day	Time	Focus
Cohort #10	9/17/2025	Wednesday	11:30 a.m. – 1:00 p.m.	Overview
Cohort #11	10/2/2025	Thursday	2:00 p.m. – 3:00 p.m.	Program Implementation
Cohort #12	11/6/2025	Thursday	12:00 p.m. – 1:00 p.m.	Funding
Cohort #13	12/16/2025	Tuesday	4:00 p.m. – 5:00 p.m.	Teacher Tools

All times are using Central Standard Time

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

The TXEL Portal is a foundational source of information and guidance for educators serving emergent bilingual and immigrant students as well as their parents and families. Sessions will vary by focus area but will allow participants to get to know the TXEL portal in order to share the resources and guidance with other educators.

1-1.5 CPE hr.

Unlocking the TXEL Portal: A Guide for Educators to Engage and Support Families

Intended Audience	• Teachers • Campus Administrators • Bilingual Program Directors • Federal Program Directors

Dates

Cohort	Date	Day	Time
Cohort #1	9/25/2025	Thursday	1:00 p.m. – 2:00 p.m.
Cohort #2	10/20/2025	Monday	4:00 p.m. – 5:00 p.m.
Cohort #3	11/19/2025	Wednesday	11:30 a.m. – 12:30 p.m.
Cohort #4	12/9/2025	Tuesday	12:00 p.m. – 1:00 p.m.

All times are using Central Standard Time

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

This training will explore how to effectively use and share the wide range of family-focused resources available in the TXEL Portal. Learn strategies to present information in clear, accessible, and innovative ways that meet families where they are. Emphasis will be placed on making content digestible and relevant for parents of emergent bilingual students across grade levels.

1 CPE hr.

Title III Engagement Planning Tool: Effectively Planning for Impactful Engagement Activities

Intended Audience

- Campus Administrators
- Campus Staff
- Bilingual Program Directors
- Federal Program Directors

Dates

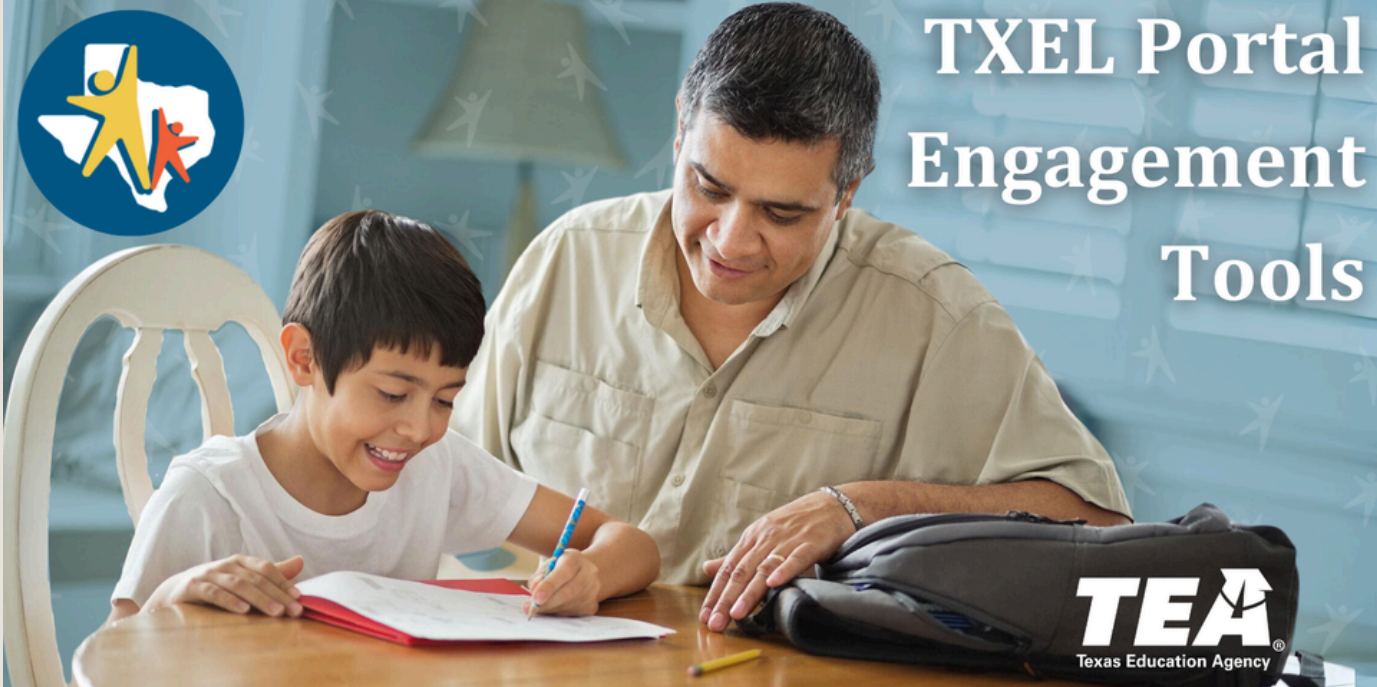| Cohort	Date	Day	Time
Cohort #5	10/9/2025	Thursday	1:00 p.m. – 2:00 p.m.
Cohort #6	12/10/2025	Monday	4:00 p.m. – 5:00 p.m.

All times are using Central Standard Time

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

Learn how to increase and strengthen the parent, family, and community engagement of your campus by learning about the Title III Engagement Planning Tool. Educators will increase the capacity of their colleagues while also making connections with valuable stakeholders that will positively affect the learning outcomes of students.

1.5 CPE hr.

Title III PFE: Easy, Breezy Planning & Supports for Title III Engagement Activities

Intended Audience

- Parent Liaisons
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

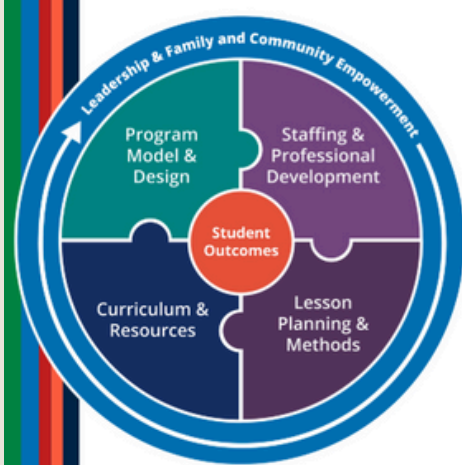| Cohort	Date	Day	Time
Cohort #5	10/9/2025	Thursday	1:00 p.m. – 2:00 p.m.
Cohort #6	12/10/2025	Monday	4:00 p.m. – 5:00 p.m.

All times are using Central Standard Time

⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

Navigate the TXEL portal and find effective engagement tools that will help students and their families. This training will help you get the most out of the TXEL portal and all the resources and tools that are offered. This live learning opportunity will provide training, resources, and a step-by-step guide with the necessary tools go beyond the requirements of Title III engagement.

1.5 CPE hrs.

Diving into
Program Implementation Resources Overview

Navigating TEA's Program Implementation Resources

Intended Audience

- Campus Administration
- Federal Program Directors
- Bilingual Program Directors
- Bilingual Teachers

Dates

Cohort	Date	Day	Time
Cohort #7	9/15/25	Monday	3:00 p.m. - 4:30 p.m.
Cohort #8	11/4/25	Tuesday	11:00 a.m. - 12:30 p.m.

All times are using Central Standard Time

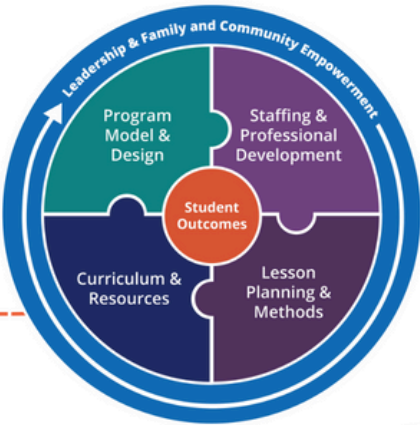⭐ **If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.**

Description

This training will introduce participants to the Program Implementation resources developed by TEA to support EB instructional programs across the state. Dual Language, Transitional Bilingual, and ESL teachers and administrators will leave knowing about each tool developed to support EB students across the state.

1.5 CPE hrs.

Diving into TEA's Transitional Bilingual Resources

Intended Audience

- Campus Administration
- Federal Program Directors
- Bilingual Program Directors
- Bilingual Teachers

Dates

Cohort	Date	Day	Time
Cohort #7	10/28/25	Tuesday	10:30 a.m. - 11:30 a.m.
Cohort #8	12/17/25	Wednesday	1:30 p.m. - 3:00 p.m.

All times are using Central Standard Time

⭐ If your school or district would like to schedule a virtual session of 15+ educators, please use this form to request a session. Sessions can be scheduled based on availability.

Description

This training will look more closely at the Program Implementation tools with an emphasis on Transitional Bilingual Programs. We will walk participants through the step-by-step process of how to use each resource developed by TEA to improve program implementation.

1.5 CPE hrs.