



CHAMPION AWARD

Bilingual/ESL Teacher of the Year

Eligibility

Any certified ESL and/or bilingual teacher currently teaching in a Title III-funded school with more than 3 years of experience teaching emergent bilingual students.

Criteria

Knowledge and use of effective, active, and engaging pedagogy

Strong teacher candidates regularly build upon their knowledge of language acquisition research and strategies, successfully implementing best practices into the classroom setting, while building on effective instructional practices.

Strategies to include varied needs, backgrounds, and interests

Strong teacher candidates recognize the varied needs of emergent bilingual students and promote student backgrounds and interests within the classroom setting.

Passion for teaching and learning

Strong teacher candidates exemplify an excitement and enthusiasm for teaching emergent bilingual students, and regularly participates in professional development opportunities that increase knowledge and skills in teaching emergent bilingual students.

Encouragement of parent, family, and/or community engagement

Strong teacher candidates coordinate activities to assist parents and families in helping their children improve their academic achievement and becoming active participants in the education of their children.

Sharing teaching and learning expertise

Strong teacher candidates will have extended their teaching and learning experience and/or expertise to other faculty and the larger academic community.

[Nomination Form](#)