*For parents denying services and/or to explain program benefits*

**Bilingual Education Program Benefits**

 **Independent School District / Charter School**

Student Name:

Dear Parent or Guardian:

There are benefits that will be gained by your son/daughter when he/she participates in a bilingual education program. Because your child hears Spanish at home and/or speaks Spanish with other children, he/she would benefit from bilingual instruction. The bilingual education program provides your child with Spanish instruction by a teacher who also speaks Spanish to make sure that he/she understands what the teacher is saying; therefore, the student achieves his/her own potential.

English is clearly an important language for success. Your child will receive daily instruction in Spanish, and as he/she is able to understand and speak English more, the teacher’s instruction will be in English. The concepts and skills learned in Spanish will transfer to English. Knowledge that your child acquires through learning to read and completing assignments in mathematics, science and other subject areas in Spanish transfers to English as he/she learns to understand and speak English. If a student is also enrolled in a special education program, the teachers collaborate so that instruction is provided according to the student’s Individualized Education Program (IEP). The Language Proficiency Assessment Committee (LPAC) in conjunction with the Admission, Review and Dismissal (ARD) Committee will determine appropriate instruction.

However, if you do not want your child to participate in the bilingual education program, please contact me or your child’s teacher to discuss other options for your child to develop English language proficiency.

Thank you,

 , School Principal

Date:

I **do not** want my son/daughter to participate in the bilingual education program. I would like to discuss other options that will address my son/daughter’s language/academic needs.

Parent/ Guardian Signature Date

For school use:

Date received by campus

LPAC Framework Manual 2019-2020

118

Texas Education Agency