LPAC

LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE

Monitoring and Evaluation

TEA
Texas Education Agency

LPAC Monitoring of Reclassified Student
Independent School District / Charter School

_____

Academic Year: _____

1st Year Monitoring (F)	2nd Year Monitoring (S)
Student name:	**Student ID:**
Reclassification date:	**Grade:**

Academic Achievement Progress

State of Texas Assessments of Academic Readiness (STAAR), if applicable

Assessment	Type and Language	Performance Level	Score
Reading			
Writing			
English Language Arts			
Mathematics			
Science			
Social Studies			

Other linguistic/academic test(s) administered (optional)

Test Name:	Date:	Results:
Test Name:	Date:	Results:

Other Academic Progress

Credits earned towards graduation (9-12):	Expected rate of high school graduation (specify on track/ not on track):

Academic Grades

Subject	1st Grading Period	2nd Grading Period	3rd Grading Period	4th Grading Period	5th Grading Period	6th Grading Period	Semester Average
English/ Language Arts							
Math							
Science							
Social Studies							
Other Language:							
Other:							

LPAC End of Year Review

Continue to Year 2 monitoring

Concluded Year 2 LPAC monitoring

Re-enter Bilingual Education Program

Re-enter ESL Program

Require intensive instructional interventions (specify):

LPAC Signatures

Bilingual/ESL Educator _____

Campus Administrator _____

Parent Representative _____

ARD Committee Representative (if applicable) _____

Other _____

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