*This form is to be maintained by the LPAC Representative/ Administrator.*

**Monitored Student Roster Form**

# LEP Indicator Coding for PEIMS Reporting

This information needs to be communicated to PEIMs by the LPAC on the code changes of students who are required to be monitored for four years after they are no longer classified as LEP who have achieved English language proficiency.

|  |
| --- |
| **Date:** |
| **Independent School District/Charter School:** |
| **Campus:** |

# LEP Indicator Codes

|  |  |
| --- | --- |
| **0** | Not LEP |
| **1** | Identified as limited English proficient (LEP) |
| **F** | Student exited from LEP status–Monitored 1 (M1)–student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitor- ing as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that they are not LEP |
| **S** | Student exited from LEP status–Monitored 2 (M2)–student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of moni- toring as required by 19 TAC §89.1220(l) and is not eligible for funding due to the fact that they are not LEP |
| **3** | Student exited from LEP status–Monitored 3 (M3)–student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitor- ing as required by ESEA Section 3121(a)(5) that LEAs report on the number and percentage of ELs meeting the challenging State academic standards for four years after such students are no longer receiving Title III services |
| **4** | Student exited from LEP status–Monitored 4 (M4)–student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of moni- toring as required by ESEA Section 3121(a)(5) that LEAs report on the number and percentage of ELs meeting the challenging State academic standards for four years after such students are no longer receiving Title III services |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Student Names** | **ID Number** | **2017-2018**  **School Year** | **2018-2019**  **School Year** | **2019-2020**  **School Year** | **2020-2021**  **School Year** | **2021-2022**  **School Year** |
| **(ex.) Angel Hernandez** | **000123** | **1** | **F** | **S** | **3** | **4** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

LPAC Framework Manual 2019-2020 82 Texas Education Agency