



2026

Attendee Guide

**Title III Symposium - July 12th-14th
San Antonio, Texas**

For More Information:
Visit: www.txel.org/events
Email: t3sympinfo@gmail.com

2026 Title III Symposium

Purpose

The Title III Symposium provides valuable instructional tools and research-based strategies to ensure that emergent bilingual students attain English proficiency while learning academic content that will ensure they meet the state's academic achievement standards. Statewide practitioners, including TEA staff, will offer sessions on innovative approaches for supporting our emergent bilingual students. TEA cannot allow the promotion of any vendors, products, or instructional strategies that require the purchase of a particular product or service.



2026 Symposium Venue

The 2026 Title III Symposium will be at the Henry B. Gonzalez Convention Center in San Antonio, Texas. Early check-in will be held the evening of Sunday, July 12th, with a networking/social from 4-7pm. The Symposium will begin on the morning of Monday, July 13th and end on Tuesday, July 14th.



Important Dates

- ***Monday, January 12th***
Registration Opens
- ***Friday, January 30th***
Award Nominations Close
- ***Friday, February 27th***
Proposal Window Closes
- ***Monday, May 11th***
Early Bird Ends
- ***Monday, June 29th***
Registration Closes



2026 Symposium Focus Topics:

Leadership & Family and Community Empowerment

- Establishing strong community partnerships and effective parent, family, and community engagement activities
- Ensuring equitable access to emergent bilingual students and their families
- Developing a school/classroom environment that is responsive to the needs of students and families of diverse backgrounds

Program Model and Design

- Creating LPAC procedures for identification, placement, and reclassification of emergent bilingual students
- Providing ongoing support for and monitoring linguistic growth and content performance
- Strategic lessons to facilitate the transition to English literacy

Staffing and Professional Development

- Creating a recruitment and retention plan
- Planning a comprehensive professional development plan that is responsive to campus and district needs

Lesson Planning and Methods

- Incorporating ELPS into content-area instruction
- Monitoring instructional practices for emergent bilingual students
- Ensuring linguistic accommodations for emergent bilingual students
- Using data to guide instruction

Curriculum and Resources

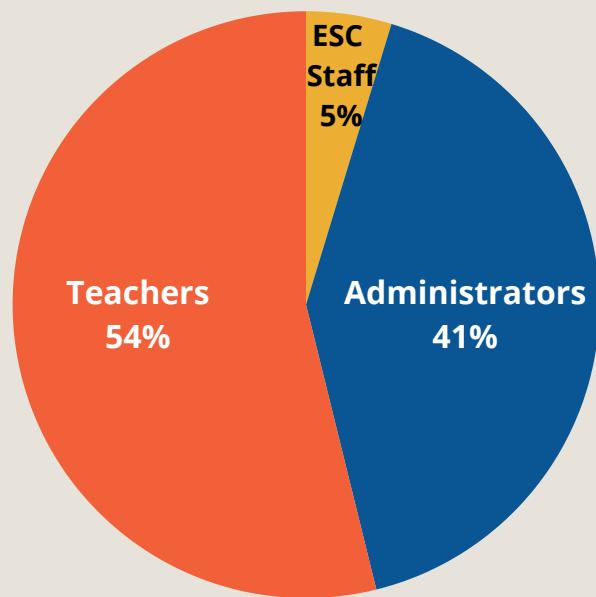
- Linguistically sustaining practices, curriculum, assessments, and resources aligned to program goals
- Structuring academic content instruction to ensure mastery of TEKS, higher-order thinking skills, and academic proficiency (L, S, R, W) in English.
- Planning content-based language instruction that is communicated (context-embedded resources, accessible language, repeated practice), sequenced (explicit language instruction, connections to prior learning), and/or scaffolded (modeling, structured language supports, task-based approach)

*** We are excited to have sessions that address the needs of other special programs' populations or dually identified students.**

Who Should Attend

Audience

Attendees at the 2026 Title III Symposium support emergent bilingual educators, parents and families of Texas. The planning committee selects sessions to support each group of attendees of each demographic shown below:



2025 Attendee Demographics

Teachers

- Includes: classroom teachers, specialists, instructional coaches, and paraprofessionals

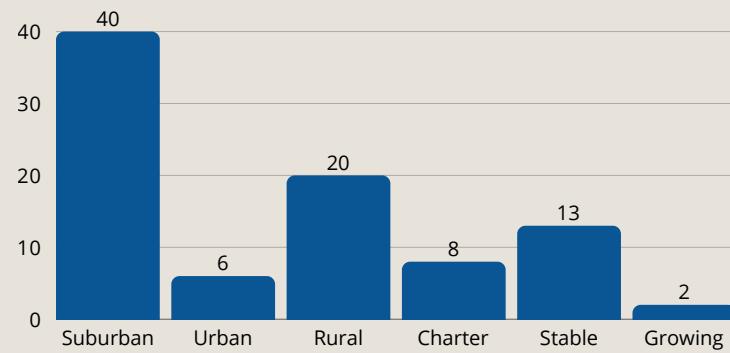
Administrators

- Includes: coordinators, principals, directors, and superintendents

Other

- Includes administrative assistants, office support, facilities staff

2025 District by Type



2026 Targeted Audience Types

- Elementary Educators
- Secondary Educators
- Bilingual/ESL Directors/Coordinators
- Administrators (Campus/District)
- ESC Staff





Tentative Conference Schedule

The 2026 Title III Symposium will be 100% in-person. Times are subject to change.

Sunday, 7/12

- 4:00-7:00 Early Check-In and Networking Social

Monday, 7/13

- 7:00-8:30 Breakfast and Exhibitor Time
- 8:30-10:00 Welcome, Awards, and TEA Updates
- 10:10-11:25 Breakout Session 1
- 11:35-12:50 Breakout Session 2
- 1:00-2:00 Lunch Provided
- 2:15-3:30 Breakout Session 3
- 3:40-4:55 Breakout Session 4

Tuesday, 7/14

- 7:30-8:30 Breakfast and Exhibitor Time
- 8:30-9:45 Breakout Session 5
- 9:55-11:10 Breakout Session 6
- 11:10-12:00 Networking Session & Snack Provided
- 12:00-1:30 Lunch on your own

Registration Includes:

- Over 80 Breakout Sessions
- TEA Updates and Keynote Address
- 12 CPE Hours
- Networking Social Event
- Exhibit Hall with 20+ Vendors
- Printed Symposium Program
- Access to Symposium App
- Breakfast, Lunch, and Snacks
- Symposium T-shirt and Symposium Bag

Early Bird Registration

\$250

Regular Registration

\$325

Funding

What Funding Sources Can I Use?

While this event is focused on emergent bilingual students, other special populations will be presented in the breakout sessions throughout the event. Sessions for Gifted & Talented, Special Education, McKinney-Vento, and Dual Language will be presented at this year's event.

Be sure to check your program guidelines to ensure proper use of funds.

Potential Funding Sources Include:

- Local Funds
- Bilingual Education Allotment (BEA)
- Title I, Part A
- Title I, Part C (Migrant)
- Title III, Part A
- IDEA - B Funds
- Local Funds



Sample Letter to Leadership

Below is sample wording that you may customize to help your leadership team see the value in attending the 2026 Title III Symposium.

Dear _____,

I am writing to request approval to attend the 202 Title III Symposium this summer in San Antonio, Texas, on July 12-14. The Title III Symposium provides valuable instructional tools and research-based strategies to ensure that emergent bilingual students attain English proficiency while learning academic content that will ensure they meet the state's academic achievement standards. Statewide practitioners, including TEA staff, will offer sessions on innovative approaches for supporting our emergent bilingual students.

As an attendee, I will participate in breakout sessions with educators and leaders from across the state of Texas. These sessions are designed to provide valuable information and hands-on experience, allowing me to network with other educators and understand best practices that will enhance my teaching practice. In the general session, I will provide important updates and insights from the Texas Education Agency and Education Service Centers about federal education programs and meet professionals who have taken significant steps to help students succeed.

Upon my return, I will share the new insights and learning from the Symposium with my team members. The cost of registration includes access to all the sessions presented at the event, which we can then use throughout the year for our professional development activities.

Early Bird Registration is \$250 until May 11th, when the Registration price increases to \$325

An estimated cost of my attendance is...

- Registration: _____
- Transportation: _____
- Hotel Fees: _____
- Meals outside of the event: _____
- Other: _____
- Total Cost: _____

Thank you in advance for your consideration. I believe that attending this year's Title III Symposium will grow my knowledge, and those of my team on how to support our Emergent Bilingual students. I look forward to hearing from you on this request as soon as possible.

Sincerely,

Helpful Symposium Links

The TXEL Portal hosts the Symposium site with all the information that you may need to prepare to attend this event.

Bookmark: txel.org/events

Who do I get registered?

Take advantage of the Early Bird Rates by going to the Registration/Hotels page and click "Register Here". That will take you to the Connect20 System where you will be able to pay via PO or credit card. If you have any questions about registering, please contact the Symposium Planning Committee at t3sympinfo@gmail.com.

Where do I stay?

A hotel guidebook with all the hotels offering special rates for Symposium attendees can be found on the Registration/Hotels page. Book early because rooms fill up fast. All attendees are responsible for making their own travel arrangements.

I'm thinking about presenting, where can I find out more?

Proposals are being accepted now through February 27th. Go to the Proposals page to learn more about the criteria and process for submitting a proposal for this year's Title III Symposium. Also, contact your ESC who may be interested in partnering with your district to present a joint session.

Symposium Platform

Registration includes access to the Symposium Platform where you will find the most up-to-date information and schedule for this event. It will be available to attendees the week before the event.

Cancellations and Refunds

Cancelations/Refunds will not be honored after July 3rd.

For more information, please refer to the Symposium registration page. If you have any additional questions, feel free to contact us at t3sympinfo@gmail.com.