

Welcoming Immigrant Students and Families Evaluation

Use the rating scale below in response to the following statements.

1 – No/Never	2 – Sometimes	3 – Often	4 – Yes/Always
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Support

- _____ 1. There is an equal opportunity to access information and support for all English language learners immigrant students in regards to Advanced Academics, Career Technology Education (CTE), and Special Education.
- _____ 2. The LEA/campus allows all families, including the immigrant students' families, the opportunity to utilize school computers and other resources to support the academic success.
- _____ 3. Important documents are sent home in a language familiar to parents in order for immigrant families to best understand their child's educational needs.
- _____ 4. There are programs and services in place to support immigrant families, as required of Title III, Part A, which provide an opportunity for parents to communicate with teachers and administrators.
- _____ 5. Services are accessible to immigrant families in regard to their needs for mental health, legal services, and/or healthcare. This may be provided by the school and/or community providers.

Environment

- _____ 6. All stakeholders of the school environment ensure action is taken in regards to bullying or discrimination based on differences of background practices, citizenship status, or nationality.
- _____ 7. The campus/classroom represents diversity by displaying pictures and posters that include other languages and backgrounds.
- _____ 8. The campus/classroom environment supports a respectful expression of various communities
- _____ 9. All staff members coming in contact with students are aware of all communities being represented on campus and are ready to support the students through their service (i.e. cafeteria workers, librarians, coaches, nurses).
- _____ 10. Regardless if the intent is incorrect, staff members make the effort to communicate with immigrant families in a way that is comprehensible for them.

Instruction

- _____ 11. Professional development is required for all staff members in order to acquire a familiarity with newly arrived immigrant populations and their background, religion, and other practices to create responsive instruction.
- _____ 12. The curriculum that is implemented at the school provides a diverse representation of immigrants, from the past and present.
- _____ 13. Instruction is provided in a way that is comprehensible for all students, regardless of background, individual learning styles or first language.
- _____ 14. Instruction reflects a consideration of the immigrant student's native country, where the student will be able to make a connection between the content being taught through the application of his/her own experiences regarding the content.
- _____ 15. All teachers go beyond state-mandated texts by using varied texts in their instruction whenever possible.

Social/Emotional Needs

- _____ 16. Immigrant students and their families feel they can share their thoughts without fear of discrimination.
- _____ 17. The LEA/campus enforces the practice of not requiring immigrants to provide information that may reveal status of immigration, along with limiting their access to schooling.
- _____ 18. All staff members take into consideration immigrant students' silent period and community practices when planning for instruction.
- _____ 19. All students are provided the opportunity to share their background and heritage with others through a variety of instructionally-related formats: presentations, food, and/or art.
- _____ 20. All staff members advocate for and encourage equality, empathy, and knowledge of all communities represented in the learning environment.

Score: _____/80 points