



## Content-Based Language Instruction (CBLI) - Observation

CBLI is designed for educators of emergent bilingual (EB) students in any program or setting and can be applied to any language of instruction. It provides targeted, research-validated practices that are essential for effective language program services. Communicated, sequenced, and scaffolded methods are essential as educators plan and deliver linguistically accommodated instruction to EB students as described in the English Language Proficiency Standards (ELPS).

Observer:

Teacher/Grade:

Date:

School:

Content Area:

Program Model:

**Look Fors:** In a given lesson, strategies from one or all three categories below may be evident. The following is NOT an exhaustive list of CBLI practices\*. Feel free to add additional strategies observed or those being targeted.



### Communicated Methods - Making instruction comprehensible

- ☐ Repeated exposure and meaningful practice with content material
- ☐ Context-embedded resources: visuals, gestures, realia, symbols, manipulatives
- ☐ Clearly expressed instructions for tasks
- ☐ A focus on communicative functions over form
- ☐ \_\_\_\_\_



### Sequenced Methods - Differentiating based on proficiency level

- ☐ Academic language instruction embedded in lesson activities
- ☐ Connections to prior knowledge and experiences
- ☐ Cross-linguistic connections
- ☐ Multiple ways to demonstrate content knowledge
- ☐ \_\_\_\_\_



### Scaffolded Methods - structured support for all language domains

- ☐ Facilitate use of oral language with sentence frames, word banks and appropriate wait time
- ☐ Use of routines for academic conversations to facilitate effective participation
- ☐ Support writing with graphic organizers, sentence stems, paragraph frames
- ☐ Emphasis on contextual supports within texts
- ☐ \_\_\_\_\_



## Content-Based Language Instruction (CBLI) - Observation

Now consider the effect of CBLI practices in the overall learning environment. What comments would you add about the teacher's instructional practices, the quality and quantity of student interaction, and the effectiveness of available instructional resources?

Observer:

Teacher/Grade:

Date:

School:

Content Area:

Program Model:

Instructional Practices

☐

Communicated

☐

Scaffolded

☐

Sequenced

Student Interactions

☐

Communicated

☐

Scaffolded

☐

Sequenced

Instructional Resources

☐

Communicated

☐

Scaffolded

☐

Sequenced