

Student Name:		Student ID:															
Grade:		Enrollment date:															
Academic year:		Initial LPAC date:															
Student Enrollment Information																	
Original HLS Date: _____		Home Language Survey (HLS) HLS Home Language: _____ HLS Student Language: _____ HLS Previous Home Setting: _____															
(Mark all that apply.)																	
Previous Schooling in Texas Public Schools Original HLS and LPAC documentation received _____ Previous EB identification _____ Identification assessment date: _____ Identification assessment results: _____ Parent previously denied services _____ Date of denial: _____ Previously served in bilingual program _____ Type: _____ Previously served in ESL program _____ Type: _____ Previously reclassified _____ Date of reclassification: _____ Current Year of Monitoring 1 2 3 4 Completed all monitoring years		New to State or Country Last state or country to receive schooling: _____ Information for PEIMS data entry Immigrant _____ Migrant _____ Refugee/Asylee _____ Information for assessment data entry & instruction Evidence of limited or interrupted formal education _____ Academic Achievement Last grade level completed: _____															
		<table border="1"> <thead> <tr> <th colspan="2">Most recent grades from transcript</th> </tr> </thead> <tbody> <tr> <td>Math</td> <td>_____</td> </tr> <tr> <td>Science</td> <td>_____</td> </tr> <tr> <td>Social Studies</td> <td>_____</td> </tr> <tr> <td>English/Language Arts</td> <td>_____</td> </tr> <tr> <td>Spanish/Language Arts:</td> <td>_____</td> </tr> <tr> <td>Other:</td> <td>_____</td> </tr> </tbody> </table>		Most recent grades from transcript		Math	_____	Science	_____	Social Studies	_____	English/Language Arts	_____	Spanish/Language Arts:	_____	Other:	_____
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Science	_____																
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English/Language Arts	_____																
Spanish/Language Arts:	_____																
Other:	_____																
Current Language Assessment Results		Other Programs															
State-Approved English Language Proficiency Test for Identification Date of assessment: _____ PreK – Kindergarten: preLAS English: Oral language proficiency level _____ Grade 1: LAS Links: Listening _____ Speaking _____ Grade 2 – 12: LAS Links: Listening _____ Speaking _____ Reading _____ Writing _____		Student previously participated in the following: Special Education _____ Gifted and Talented _____ Response to Intervention _____ Other (specify): _____															
State-Approved Language Proficiency Test (Spanish), if applicable PreK – Kindergarten: preLAS Español: Oral language proficiency level _____ Grade 1 – 6: LAS Links Español: Listening _____ Speaking _____																	
Identification Decision		Placement Recommendation															
Emergent Bilingual _____ English Proficient _____		Enter/Continue Bilingual Program Dual language immersion / one-way _____ Dual language immersion / two-way _____ Transitional bilingual education / early exit _____ Transitional bilingual education / late exit _____ Enter/Continue ESL Program English as a second language / content-based _____ English as a second language / pull-out _____ Parent permission date: _____ Parent denial date: _____															
LPAC Signatures																	
Bilingual/ESL Educator _____ Campus Administrator _____ Parent Representative _____ ARD Committee Representative (if applicable) _____ Other _____																	