



English Learner Frequently Asked Questions

Language Proficiency Assessment Committee (LPAC)

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V. Review and Reclassification

A. General

V. A-1. What do we do for a student who has met reclassification criteria, but no signed parent approval form is received?

An English learner who has met reclassification and has been recommended to exit the bilingual or ESL program by the LPAC must remain in the bilingual or ESL program until parental approval for program exit has been obtained. This guidance refers to the period of time from when notification of exit has been sent to the time at which parental approval has been obtained. Parent approval for exit can be obtained in writing, by a documented phone conversation from a verifiable telephone number, or by a verified email. Verification of phone number or email address is obtained through associated student records.

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10-19-2018

V. A-2. For an 11th or 12th grader, can meeting passing standard on the English I or II EOC exam qualify for the English Reading component of the reclassification criteria instead of the Norm-Referenced Standardized Achievement Test?

No. An English learner can only be reclassified as English proficient when he or she has met all criteria components for their grade level. In 11th and 12th grades, the English Reading component of the reclassification criteria is fulfilled by meeting at or above the 40th percentile in Reading and Language on the [state-approved Norm-Referenced Standardized Achievement Test](#).

Other similar scenarios:

- A 10th grader cannot be reclassified based on meeting passing standard on the English I EOC. The English Reading and Writing components in 10th grade must be fulfilled by the English II EOC exam.
- A 9th grader may be eligible for reclassification if passing standard is met on either the English I or English II EOC exams. Usage of English II is allowable in this case since the exam is above grade level.

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V. A-3. Can any substitute assessments be used in place of either the STAAR English I EOC or the STAAR English II EOC on the English Learner Reclassification Criteria Chart?

An approved assessment (ACT, SAT, PSAT) Evidence-Based Reading and Writing or Reading/Writing assessment may be used in place of either the STAAR English I EOC or the STAAR English II EOC, but not both, for the grades in which the STAAR English I and II EOCs are applicable on the English Learner Reclassification Criteria Chart.

Resources:

[Substitute Assessments](#) as described in TAC 101.4002; English Learner Reclassification Criteria Chart (located under Documents on the [TEA Bilingual/ESL webpage](#)).

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V. A-4. How has the English learner reclassification criteria changed with the shift to a single, statewide assessment?

Beginning in the 2019-2020 school year, Texas Administrative Code (TAC) Chapter 89.1225 on Testing and Classification of Students has been replaced with TAC 89.1226. This [resource](#) on the shift from 89.1225 to 89.1226 provides a chart on slide 4 to explain changes in English learner reclassification criteria.

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V. A-5. What is the state's single, statewide assessment for the norm-referenced achievement test portion of the English learner reclassification criteria?

The Riverside Insights Iowa Assessment, Form F is the statewide assessment for the norm-referenced achievement test portion of the English learner reclassification criteria.

Resource: The [Riverside Insights Texas](#) site (www.riverside-assessments.com/texas-assessment) provides districts with all information necessary for training and purchasing of the Iowa Assessment, Form F.

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NEW 8-21-2020

VII. Resources

A. Texas Education Agency

English Learner Support Web Resources

- [Supporting English Learners in Texas \(EL Portal\)](#)
- [TEA Bilingual and ESL Programs](#) webpage
- [LPAC Framework](#)
- [Title III, Part A](#) webpage

Quick Access to Key Resources

- [Parent Brochures](#) for Bilingual Programs and ESL Programs in English, Spanish, and Vietnamese
- [Building Bilingual and ESL Programs](#) LEA Leader Tool
- House Bill (HB) 3 Bilingual Education Allotment [Video](#)

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English Learner Support Division

- EL Support Email: EnglishLearnerSupport@tea.texas.gov
- LPAC Framework questions: lpac@tea.texas.gov
- Phone: 512-463-9414
- Julie Lara-Martinez, Director of English Learner Support: Julie.Martinez@tea.texas.gov
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- Carlene Thomas, ESL Program Coordinator: Carlene.Thomas@tea.texas.gov

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Assessment Division

- [Student Assessment](#) webpage
- [Information on State Assessments for English Learners](#) webpage
- [LPAC Student Assessment Resources](#) webpage
- General Email: student.assessment@tea.texas.gov
- State Assessments for English Learners Email: assessment.specialpopulations@tea.texas.gov
- Phone: 512-463-9536

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Curriculum Division

- [TEA Curriculum](#) webpage
- General Email: curriculum@tea.texas.gov
- Phone: 512-463-9581
- Spanish Language Arts and Reading ([SLAR](#)) [TEKS Resources](#)

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Certification Division

- [TEA Certification](#) webpage:
- General Email: curriculum@tea.texas.gov
- Phone: 512-936-8400

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VII. Resources

B. State Statute and Rule	
Texas Education Code	
<ul style="list-style-type: none"> • Chapter 29, Subchapter B: Bilingual Education and Special Language Programs 	
Texas Administrative Code	
<ul style="list-style-type: none"> • Chapter 89, Subchapter BB: Commissioner's Rules Concerning State Plan for Educating English Learners • Chapter 231. Requirements for Public School Personnel Assignments 	
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VII. Resources

C. Professional Development and Certification	
Pearson	
<ul style="list-style-type: none"> • Texas Educator Certification Examination Program 	
Texas Gateway	
<ul style="list-style-type: none"> • Home webpage • Sheltered Instruction Training Series • Title III Early Childhood Education for English Learners • Title III, Part A: Strengthening and Increasing Parental Outreach 	
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VII. Resources

D. English Learner Data	
PEIMS Standard Reports	
<ul style="list-style-type: none"> • ELL Student Reports by Category and Grade • ELL Student Reports by Language and Grade 	
Texas Assessment Management System – Analytic Portal	
<ul style="list-style-type: none"> • Data Intersection for Texas Student Assessments 	
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