

Virtual Family Cultural Fair

PURPOSE



This engagement event will provide English learners, immigrant students, and their families with an opportunity to showcase their culture (foods, music, dance, traditions) through a virtual format. English learners/immigrant students and their families can contribute by describing a cultural dish, participating in a story booth or showcasing pictures, or performing cultural dances. As a result, LEAs are creating a welcoming culture and appreciation for diversity.

TARGETED OUTCOME



To increase the collaboration between the English learner, their family, and the school.
To encourage parents and families to become active participants in the education of their children.

AUDIENCE



- Families of English learners
- Families of Immigrant students
- English learners/immigrant students

DURATION OF TIME



Try to keep the events under one-hour for English learners/immigrant students and their families. If you are not able to cover all sections within an hour, consider breaking it up into a series of events. Consider using virtual break-out rooms so that attendees can explore different cultures in a smaller setting.

THINGS TO CONSIDER



Considerations to increase success:

- Do attendees have access to the internet?
- When and how will this event be promoted?
- Whom do attendees contact if they want more information about the event?
- Will attendees need an interpreter or language translation support?
- How will LEAs capture feedback from attendees after the event(s) and incorporate their input?



Considerations to reduce issues:

- Do attendees have a device in the home to be able to participate in the event?
- Will a moderator be needed to help monitor questions during the event?
- What supports will be provided if attendees need help throughout the event?
- How will attendance be captured in order to follow up with attendees after the event?
- How will attendee's input be gathered to determine the best times to provide this event?

TIPS & IDEAS



- Create sign-up sheets for different virtual breakout session options.
- Create simple login instructions for English learners/immigrant students and their families to access the training and how to download the web-based video conferencing platform like [Zoom](#) before the event.
- Notify and remind attendees through phone calls, emails, text message alerts, and/or social media of the event.
- Send out information for internet access [Internet Providers: Keeping Families Connected](#).
- If attendees need interpretation support during the event use [Zoom Language Interpretation Feature](#).
- Request and assign school personnel to assist with virtual breakout rooms.