*Maintain in student’s record folder.*

**LPAC Monitoring of Reclassified Students in Bilingual Program**

**Independent School District / Charter School**

*To Be Used in Conjunction with Annual End-of-Year Review Form*

**1st Year Monitored (F)**

**2nd Year Monitored (S)**

|  |  |
| --- | --- |
| **Student name:** | **Enrollment date:** |
| **Reclassification date:** | **Grade:** |
| **Total years in bilingual program (if served):** | **Academic year:** |
| **Served in special program(s):** | **Grading period:** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Academic Progress** | | | | | | |
| **State Assessment** | | | | | | **Other (specify):** |
| **Assessment** | **Type** | **Date** | **Circle One** | | **Score** |
| Reading |  |  | Pass | Fail |  |
| Writing |  |  | Pass | Fail |  | **Credits earned towards graduation (9-12):** |
| ELA |  |  | Pass | Fail |  |
| Science |  |  | Pass | Fail |  | **Disciplinary actions taken against the student:** |
| Social Studies |  |  | Pass | Fail |  |
| Math |  |  | Pass | Fail |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Level of Academic Achievement** | | | | | | | |
| **Foundation Subject** | 1st  Grading Period | 2nd  Grading Period | 3rd  Grading Period | 4th  Grading Period | 5th  Grading Period | 6th  Grading Period | **Semester Average** |
| English/LA |  |  |  |  |  |  |  |
| Math |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |
| Social Studies |  |  |  |  |  |  |  |
| Other Content Areas |  |  |  |  |  |  |  |

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Other (specify title):

Bilingual Educator: Campus Administrator: Parent Representative:

ARD Committee Representative (if needed)\*:

**LPAC Signatures**

**Re-enroll/re-enter Bilingual program as a result of monitoring**

Transitional bilingual/early exit Transitional bilingual/late exit

Dual language immersion/two-way Dual language immersion/one-way

**Re-enroll/re-enter ESL program as a result of monitoring**

English as a second language/content-based English as a second language/pull-out

**English Learner**

Parent permission date:

Parent denial date:

**Require intensive instructional interventions:** (specify):

Notes:

**LPAC Evaluation**

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Texas Education Agency