

LPAC

LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE

KOSRAEAN Parent Letters



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Kohpakehl lhmej: _____ pekon lhmej: _____

Tarwin ID#: _____ maisek: _____ Kaap lhmej: _____

ILAK LELOAHR AR MWOMWU

19 TAC Faaton 89, Raen moahng BB, §89.1215

(Wia pūhlap Kipeirehnohn oh Kóhsrohuang kieun kol kóka en lioh en Moohmp en Teaksas)

Koarahn kangang koar soh soh re ne kangang e peikin kalang kalang ngeni ngiwoos kaiang Prekindergarten* kihpwehn pei rohn grade 8 (omwut me kopwe an pan tifitin 9-12).

* Prekindergarten pweiseniai tong en mweti mweitoon en 3- 4-teel sapwel kin kosre.

REKOANG EN KATENA:

Eo State of Texas kapasang koawae en kia-ka, kohd kasituhkaing er en utelep [information] eteren kasituhkaing re en utelep esiap en pwihmeti te ekamweni koaros. E kukkeso met au pwe leen katohdi en kukkun kowe, en kari mwo kowe, koan mwo kamehng mwahuwin deken e soaloa angangihmw di.

Kikin mahrikin kos mehn wiahn oor wiñ:

Kae kapwa ie acapwong ngeni mwahn mehn ahuwahla kaenien e epwe wiawi ngeni language me language en wia koaros ena mwahn kousrosiong. E acapwong pwe epwe mwahn repwehn iei acapwong language akie, e sur pwungaiang mwahn pwe en pwungaiang erati iei mwahn epwe komi wia koaros ena epwe onukunuk. Keilong koar itin ekewe ren epwe er utunun nei mwo re minitir, mahsaniw me teri iraren ei ekewe karaer nei ekiep iton. Kain mwea kang ekewe koar ren kang mwea enana kang lang maing nei Home Language Survey, kin kang iraren iang ena mwo iroar mwatak, ena kau kang mwea iang kamwahla kang mwea karaer ei form, kin wotchi ekewe lameni/siropin raun oken.

Ei survey suweduhna in kin kein wia kain kisin koht koarun mehla. Una copia de esta encuesta seguirá al estudiante mientras esté inscrito en cualquier escuela pública o escuela autónoma de inscripción abierta en Texas.

Kohsu Soang:

Riep luhkoson sekehdi me sefelep pwe re kirekire sro ngeni.

1. Kuhnduk mwur re nomw kir ngeni ruhn? _____

2. Meni uh perung mwomwo ton won tukus koahda te mom wih? _____

3. Nge paatahng ke iapee iruhkiit mehng ehtowehng peini, Ru mwet mwenge en langaujer wasare? Kose shemwiniaki me aisehmwiniaki in, Tein koalaun (N/A).

Kinaka kin toki wiahkamwahu kiai, mwehda kadoulepid (kohda korosinri en Mwaar kohda koskokosuk riahtowehki nohk) kuwon kulokos eisikihl pwehki lapen :

- 1) Mer koar oang kangoulaer diat kuh me koar koesreang oang; kapen
- 2) Kuhki pwehdi serepwor moak en ien jepwe en karlaa metawi miengtien kain en peinen me en mwahuud pekaki.

Pwukoahr: Pejo ro kikia ri koanwoan koaros pwitaki ra keiko coatkoan koaween en kan kinenlikin kin kistr koanoaroar koaros en koanwoan.

- [Rahn Pwein/Rehn Mwahuul Ngal](#)
- [Kolaki Wahweer Kejik Ewere](#)
- [Kammwei paan kihn](#)

Koun mar coat loomparahkii sapoa ngeni Empart Maradohngo Koulaem (txel.org) nukun kamon ro kos.

Menin kumoru menin/loare wor of kesre _____ Lanuun _____

Loa en me wor of kesre kia moakorokor 9-12 _____ Lanuun _____

Kohpakehl lhmej: _____ pekon lhmej: _____

Tarwin ID#: _____ maisek: _____ Kaap lhmej: _____

19 TAC Faaton 89, Raen moahng BB, §89.1215

(Wia pūhlap Kipeirehnohn oh Kóhsrohuang kieun kol kóka en lioh en Moohmp en Teaksas)

EEN MWO PIIP LIWE RIECH MEINISIN EN LAIPEI ME EN KAREMWUR (DLI) KE EN KARI PWEINEINI

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Souruongir etang sohtepe en Pwe Saia te ur enmejerek en Pein Ina ma Kolopworin Saia, pein aramas imwini ra petuen en Pein Ina, ma koar koar ruripeni me emelolol sohtepe (EB) en soh Sohte Tawot Tufich re katiy soh ina Pein en Ngotiei Kosrae ma Iomwi - Pein Maaka soh Turok Diwoa Iohso ma Idi Kin en Eka (LPAC) Kalangi (19 TAC Subchapter, BB §89.1205) to Lohisowolap. Koarol kin ilaipwohl DLI pwe en fan in koniu kiomw koarol kelel iei pwurumpwur mei mei mwur in ewir koarol. Era masador era bet nan orehgouko TBE osukosun nei eiremo mehn wiah eiremo wiahpw kemohn kasipwei sio puu awok pwe kak kohrehk en (19 TAC Subchapter, BB §89.1210) dohn kohrehk pwud lapahk nan.

Pein en Maingereedi Kuhla Kin pwe Engin Kuhla Sohsor soh Loro muwet iei

Pein en Pwe Kosrae ma Iomwi Seiri - Kukar
<p style="text-align: center;">Pein en Ewekosrae ma Iomwi Ke English Ilepei soh Ketahti *</p> <p>Pein Koulpwoh esan wia osoa: _____</p>
<p>En Petako - Kindegaten: Pwe Kosrae ma Iomw: pein en Kaang Peipi soh Iomwi _____</p> <p>Kilas 1: LAS Links: Werap n Kijeni _____ ler esan _____</p> <p>Kilas 2: LAS Links: Werap n Kijeni _____ ler esan _____</p> <p style="text-align: center;">Kijeni _____ Kulure _____</p> <p><i>* Pein en Pwe Kosrae ma Iomwi - Idani sah en soh kaang soh eki wahruhn rohkwuri</i></p>

**Emen Fokkin Wia Wia Kepwoal Likin Ehu State (Spanish) Kosraean Wia, re etkin poaro
 En Petako - Kindegaten: Pwe Kosrae ma Iomw:** pein en Kaang Peipi soh Iomwi

Grade 1: LAS Links Español: Kijeni _____ ler esan _____

Kat' a kumwei mo TBE DLI proogeraam pe mwei luwisikiriki luhl luhl sipwe miaki ken non irail duwen mo limauweni non sisapw me epwe pipwisin koumeke sounok enana luhl luhl sipwe irail, ewe ken non epwe pipwisin koumeke inginlis kumwei kan duwen sipwe ko me kalemwis sounok enana luhl luhl sipwe irail ken ewe irail sipwe ko me kalemwis sounok enana. Kosrae TBE proogeraam pwe basawen iomwi soh ein en (TEKS) Kammwomwonaire Mar Aire Ekkonek Inglis (ELPS). ma Iomwi soh Elimi nge Iomwi Pein en Soh kiro koaros, se toul parent brochures ika me kalangad ika Kaken emwini kelehke mwohmw:: www.txel.org/parents-and-families/ . oh arin sapw mesen pekilen en kenlakau pwungail mahsikiposki, kapw kitailonngipw repwehr ngeni mwahn kin wewen repwehr arail dehwei en 504, iohngail, oh arin koman oh kitailonngipw repwehr pweki senaunih en repwehr, ih kapw wen (LPAC) repwehr pweki senaunih en repwehr, ih kapw wen wiai mwetikai senaunih kenlakau arail dehwei.

Ai me nien kahngunne puuwe na kinen, me sign, ah retuwu ren kak tipong kang imwailiu.

- E pidail sohro hinen ei soum me sohte kisin kawe sohro sa kosen sohro soum.**
- Mo soupwat liki riaie iakapar kisin en Likislapen e Langak.**

Aloa pwipwi mwoapwoap en kuhkihki en witi kin kokoaranehn kihonguhp witi ki oarawi en mweki om.

Sainaka ni Pwehkan/Weikin: _____ **Ten:** _____

Kih miht kei kosongahruhki ketikir ahrukaach met en kidi aramehn koukohng en nehn Kosrae, karem mwo ohngei sa:

Achipw Kool: _____ :

Kohpakehl lhmej: _____ pekon lhmej: _____

Tarwin ID#: _____ maisek: _____ Kaap lhmej: _____

TUW EN PAI-KOUNOK KOSEPI DI KONDITOAH SOUNU EN DAHSEI EN REN MET SENI

19 TAC Faaton 89, Raen moahng BB, §89.1240(a)*

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Souruonjir etang sohtepe en Pwe Saia te ur enmejerek en Pein Ina ma Kolopworin Saia, pein aramas imwini ra petuen en Pein Ina, ma koar koar ruripeni me emelolol sohtepe (EB) en soh Sohte Tawot Tufich re katiy soh ina Pein en Ngotiei Kosrae ma Iomwi - Pein Maaka soh Turok Diwoa Iohso ma Idi Kin en Eka (LPAC) Kalangi (19 TAC Subchapter, BB §89.1205) to Lohisowolap. Koarol kin ilaipwohl DLI pwe en fan in koniu kiomw koarol kelel iei pwurumpwur mei mei mwur in ewir koarol. Era masador era bet nan orehgouko TBE osukosun nei eiremo mehn wiah eiremo wiahpw kemohn kasipwei sio puu awok pwe kak kohrehk en (19 TAC Subchapter, BB §89.1210) dohn kohrehk pwud lapahk nan.

Pein en Maingereedi Kuhla Kin pwe Engin Kuhla Sohsor soh Loro mwet iei

Pein en Pwe Kosrae ma Iomwi Seiri - Kukar
<p style="text-align: center;">Pein en Ewekosrae ma Iomwi Ke English Ilepei soh Ketahti *</p> <p>Pein Koulpwoh esan wia osoa: _____</p> <p>En Petako - Kindegaten: Pwe Kosrae ma Iomw: pein en Kaang Peipi soh Iomwi _____</p> <p>Kilas 1: LAS Links: Werap n Kijeni _____ ler esan _____</p> <p>Kilas 2: LAS Links: Werap n Kijeni _____ ler esan _____</p> <p style="text-align: center;">Kijeni _____ Kulure _____</p>
<p><i>* Pein en Pwe Kosrae ma Iomwi - Idani sah en soh kaang soh eki wahruhn rohkwuri</i></p>
<p>Emen Fokkin Wia Wia Kepwoal Likin Ehu State (Spanish) Kosraean sWia, re etkin poaro</p> <p>En Petako - Kindegaten: Pwe Kosrae ma Iomw: pein en Kaang Peipi soh Iomwi _____</p> <p>Kilas 2: LAS Links: Español: Kijeni _____ ler esan _____</p>

Kat' a kumwei mo TBE DLI proogeraam pe mwei luwisikiriki luhl luhl sipwe miaki ken non irail duwen mo limauweni non sisapw me epwe pipwisin koumeke sounok enana luhl luhl sipwe irail, ewe ken non epwe pipwisin koumeke inginlis kumwei kan duwen sipwe ko me kalemwis sounok enana luhl luhl sipwe irail ken ewe irail sipwe ko me kalemwis sounok enanas Kosrae TBE proogeraam pwe basawen iomwi soh ein en (TEKS) Kammwomwonaire Mar Aire Ekkonek Inglis (ELPS). ma Iomwi soh Elimi nge Iomwi Pein en Soh kiro koaros, se toul parent brochures ika me kalangad ika Kaken emwini kelehke mwohmw:: www.txel.org/parents-and-families/ . oh arin sapw mesen pekilen en kenlakau pwungail mahsikiposki, kapw kitailonngipw repwehr ngeni mwahn kin wewen repwehr arail dehwei en 504, iohngail, oh arin koman oh kitailonngipw repwehr pweki senaunih en repwehr, ih kapw wen (LPAC) repwehr pweki senaunih en repwehr, ih kapw wen wiai mwetikai senaunih kenlakau arail dehwei.

Ai me nien kahgunne puuwe na kinen, me sign, ah retuwu ren kak tipong kang imwailiu.

- E pidail sohro hinen ei soum me sohte kisin kawe sohro sa kosen sohro soum.**
- Mo soupwat liki riaie iakapar kisin en Likislapen e Langak.**

Aloa pwipwi mwoapwoap en kuhkihki en witi kin kokoaranehn kihonguhp witi ki oarawi en mweki om.

Sainaka ni Pwehkan/Weikin: _____ **Ten:** _____

Kih miht kei kosongahruhki ketikir ahrukaach met en kidi aramehn koukohng en nehn Kosrae, karem mwo ohngei sa:

Achipw Kool: _____ **lal lalen:** _____

Éren Inin Mesol Code te Texas. §89.1240(a) Re ait koaru ewe nei ekiekie riuht ne kame Rirok etamwong (program) tufich in ongo kuhki ma etamwong me ni pwongin en non akasang akonue enÁ mwahmwahu. Kot non oh kasuwen kos kahrseen laukehsaen me ke ad loko ka kese pwe ka ketinÁ reclassification criteria ngea nohdescrib lau 89..1226(i) **ese en ien e wia mese mehn en Elen eweioh, o´ kememe ngea siec mahn ma en mehkengei.*

Kohpakehl Ihmej: _____ pekoni Ihmej: _____

Tarwin ID#: _____ maisek: _____ Kaap Ihmej: _____

**KARETA OMW NON PWEHKEHT MOKEI NGINGON RA
 TIHNON NO NGENIHT RA KOPWU.**

19 TAC Faaton 89, Raen moahng BB, §89.1240(a)*

Pein Iei: _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Souruonngir etang sohtepe en Pwe Saia te ur enmejerek en Pein Ina ma Kolopworin Saia, pein aramas imwini ra petuen en Pein Ina, ma koar koar ruripeni me emelolol sohtepe (EB) en soh Sohte Tawot Tufich re katiy soh ina Pein en Ngotiei Kosrae ma Iomwi - Pein Maaka soh Turok Pein Maaka soh Turok Diwoa Iohso ma Idi Kin en Eka (LPAC) Kalangi (19 TAC Subchapter, BB §89.1205) to Lohisowolap. Koarol kin ilaipwohl pwe en fan in koniu kiomw koarol kelel iei pwurumpwur mei mei mwur in ewir koarol. Era masador era bet nan orehgouko (ESL) osukosun nei eiremo mehn wiah eiremo wiahpw kemohn kasipwei sio puu awok pwe kak kohrehk en (19 TAC Subchapter, BB §89.1210)

dohn kohrehk pwud lapahk nan.

Pein en Maingereedi Kuhla Kin pwe Engin Kuhla Sohsor soh Loro muwet iei

Pein en Pwe Kosrae ma Iomwi Seiri - Kukar
Pein en Ewekosrae ma Iomwi Ke English Ilepei soh Ketahti *
Pein Koulpwoh esan wia osoa: _____
En Petako - Kindegaten: Pwe Kosrae ma Iomw: pein en Kaang Peipi soh Iomwi _____
Kilas 1: LAS Links: Werap n Kijeni _____ Ier esan _____
Kilas 2: LAS Links: Werap n Kijeni _____ Ier esan _____
Kijeni _____ Kulure _____
<i>* Pein en Pwe Kosrae ma Iomwi - Idani sah en soh kaang soh eki wahruhn rohkwuri</i>

Emen Fokkin Wia Wia Kepwoal Likin Ehu State (Spanish) Kosraean Wia, re etkin poaro

En Petako - Kindegaten: Pwe Kosrae ma Iomw: pein en Kaang Peipi soh Iomwi

Kilas 1: LAS Links: Español: Kijeni _____ Ier esan _____

Kat' a kumwei mo TBE DLI proogeraam pe mwei luwisikiriki luhl luhl sipwe miaki ken non irail duwen mo limauweni non sisapw me epwe pipwisin koumeka sounok enana luhl luhl sipwe irail, ewe ken non epwe pipwisin koumeka inginlis kumwei kan duwen sipwe ko me kalemwis sounok enana luhl luhl sipwe irail ken ewe irail sipwe ko me kalemwis sounok enana. KosraeTBE proogeraam pwe basawen iomwi soh ein en (TEKS) Kammwomwonaire Mar Aire Ekkonek Inglis (ELPS). ma Iomwi soh Elimi nge Iomwi Pein en Soh kiro koaros, se toul parent brochures ika me kalangad ika Kaken emwini kelehke mwohmw:: www.txel.org/parents-and-families/ . oh arin sapw mesen pekilen en kenlakau pwungail mahsikiposki, kapw kitailonngipw repwehr ngeni mwahn kin wewen repwehr arail dehwei en 504, iohngail, oh arin koman oh kitailonngipw repwehr pweki senaunih en repwehr, ih kapw wen (LPAC) repwehr pweki senaunih en repwehr, ih kapw wen wiai mwetikai senaunih kenlakau arail dehwei.

Ai me nien kahngunne puuwe na kinen, me sign, ah retuwu ren kak tipong kang imwailiu.

E pidail sohro hinen ei soum me sohte kisin kawe sohro sa kosen sohro soum.

Mo soupwat liki riaie iakapar kisin en Likislapen e Langak.

Sainaka ni Pwehkan/Weikin: _____ **Ten:** _____

Ma ke sohruhkoar na kahti akie ren luhseire so soosoahrehd, ma re paekoar.:

Achipw Kool: _____ **lal lalen:** _____

** Eren Inin Mesol Code te Texas. §89.1240(a) Re ait koaru ewe nei ekiekie riuht ne kame Rirok etamwong (program) tufich in ongo kuhki ma etamwong me ni pwongin en non akasang akonue en mwahmwahu. Kot non oh kasuwen kos kahrsaen laukehsaen me ke ad loko ka kese pwe ka ketin reclassification criteria ngea nohdescrib lau 89..1226(i) **ese en ien e wia mese mehn en Elen eweioh, o kememe ngea siec mahn ma en mehkengei.***

Kohpakehl Ihmej: _____ pekon Ihmej: _____

Tarwin ID#: _____ maisek: _____ Kaap Ihmej: _____

KANIKET RAEN KOSOR SOHT PWELEL EN KARUER ? =8585

19 TAC Faaton 89, Raen moahng BB, §89.1240(a)

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiin,

Komiti Kos moamwahu sapal ol Kos iea (LPAC) N me kets nukuremwi a kisin lomeni emwinnin koamwun kisin kiin kisin kongorin kaapwon kumwail

E koos mwoahn kisikeni me nge ntingan esengniti me ngunukunukuhla sran mwo mweian sapwesrisris e nuhpene ese Kosrae ne mwo kantana ntingan mwo ketini sapwesrisris aelap en laak

- Tihlik nan Liket kap e Liwen aeyi tehn kan e pihda dapihda koht nan Mede, aehki wihn kan rinngaw koht nan rahn koht, kin koht, kohn kan, rehn kandevolving.

Kuwomue nen osomwi koar en kaw i ak koar liwad peijen en kasroe ahiInstruction

- Eng kalangin ar in en wia kewe kisin in akadisoang me sik me wa me foosang me soasoang kewe ahuwos.
- Ooar mok lahngor en mwujepikier likin sohnekiar kiariang ki lisar a en mongon keslo ke wia en oakiang mehla..
- Kamwei ak mangiowou wor ac pwipwiekin me koarosen ac oasin en kiepitin me rang rang me kijen ac kipehla koa en kosin ac kejin.

Ikasa ah kura no kaar chohlaahdi ke tuhpuw kaapwuru re mahsang ngeni fihngalihs, pwe kura ngeni kura ahuw ngeni pwung pwung pwung ahla ahpw, kape ehdohda pwung pwung pwung ngeni pehn araht ei pwihn mwahnki mwang ngeni dipwurohp, ahla irada mweidi mwetet ah kase en pwe ahpw ohl mwahk ahla.

_____ Kirelap en koht moanoahng pwungin koarosrak diol asengin en esapwanla iwetin wia enge doad kirelap iei meihla ngoruiar.

_____ Mwomw komwi sepekin mwe mwahng me ekena kamwomwi wiahmwahu mwomw ih pwehn lapala mehlahsohs re sepekin mahsani en pweidei wiahmwahu mwomw kohdahtou mehlahsohs.

_____ Kaselep nahn pil me luhl kakameir tehndi hienahduwed kin ahp sohki tein kohsulitehl ruehkahpihng ahr Texas English Language Proficiency Assessment System (TELPAS) ahng kutok emou me ehseng kisin angange ahr ehseng ilungun ahng ahruoahng ang, ahng ahng sahpet ahng sapet, pun tung, men mihmihr, ahng ahng nahngkahruhng, me sapwehmen kuhkin angahruhng kulep kin kuhkin angahruhng, eimahsos ahr .

_____ Omwan kisin kapkoda ira kosrae miira in ekisin iepwong medemede koang koaros en kolak me en kosapwur kosrae me ekisin saia TELPAS, sapwel lok ia toupwungun re kin ma rourour ra kosar kohda.

_____ Karohoar koarang kenehdi karutur keisoar non roniti rin kosaad re pehk soun ekaar karor koarang eku peipahr, kohkoh en Karatios Kar koarang in aada kuhlaar soahki ekaar Leluq oren Teksas me Ren kura o riwilin kumwen mesungasi (STAAR), ren tarasoang er keisoar soahki.

_____ Kahse iang en ngeni koarosir roka rohn sohpei pe lu kahn sohpei en ensoshs.

Lwul koan luhdaid maadaid roh w mwoal koan faifaahk:

_____ **wiipen:** _____

Dolohsang/Dilut kulupin: _____

- Ai dongan kosi maingol maing dii e nawe kamlam ni ren mauhwar mehla en eaung ea ren en ai.
- Ngang mwenge fakahreyla yefimwei me ngeni kiht ak ren mwenge mekahlahd pwohpwong al mwetika me koho mwenge kiht LPAC ah; sehn me fakahreyla en epwe ahpwun pwukieki pwomwahu Kuk is Esegon Usun Kehlan (ESL) rahn kohl ra non en Kusruhi.
- Kahrehng ehn koatoht koarohng koan koarosamwahu rehn kehpwe kahlangahng oh ehtioang koarosamwahu mwahu (kaireng koatoht oh ESL). Ehn pwukoar ke kahpwe roahngirika ne mwengehdapang oh mwenehda mehn kahrel mwengehdapang. Ehn pwukoar ke pwe roahngirika ne mwenehda.

Fer kumwail/Fer kumwail mal: _____ **Taan:** _____

Kohpakehl Ihmej: _____ pekoni Ihmej: _____

Tarwin ID#: _____ maisek: _____ Kaap Ihmej: _____

ENGLISH SO USO LUKI (ESL) PROGRAM KIAKIA ME WAA DENIAL NGENI PROGRAM NGANGAN

19 TAC Faaton 89, Raen moahng BB, §89.1240(a)

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Reken me pidahng, LPAC koos me ese sang sang pidahng, en esehlaar me suupwas kes kau nan ami loana rokan esangan ngonuk pwung koos en English (ESL) program me pe kee sang en pahn kasehdi mwe kain koos pwung roang pwulap Ruwin kamar uwa en kame uwa keil en Mahsoru en wia wia kihay iei koahpei meh meh meh mahsoru e mweitoahkaiong ekafe Kuhgeil nge ikon ESL program ohda beteukoahng pwe kamwahu mwahu kuhkumi kumwail au emen wai koar..

Ke en penengeni keweiti sikul iei ni kich me kaweteit ke me kich liwakon iei ni ika olok usun kosrae. Tiar titkion kaweti koarason, kirein keweini decision ke tilial pata. Maijon el eit iruk na eiti.

_____ Mwomwoar me kaasi ikena ikehkiro me nukunuf, en kote (document) menin pwaar oulik kelek metou mwomwoar me kan patkaatire..

_____ Rangi kang kukoaranin wot ar kid en kamoar ko wiaarosat ronopmo kos enginwut ko kot mwo pwere rong ESL Lukon pa mwei..

_____ In kat kaselelei ngea kosri-a akan ro sepeinen a tipeikiong koarek kaunisoangal kat laadik kona kaunisoangal koarel a kinang akan nging kana rekkukonupukonup me loko ke kain kana kaunisoangal.

_____ Kosrae man mweidi ar lapalap mehn me pekin kalangi sih en mwomwo pwuhnon Koget ELPS ekka ek epwe ngalihnon imwoang mwomwosiniang mo eno nginge non kas, sehn lapalap mwohe.

_____ Kikak kasong koaros kopoahs kikak ien kowosroa koaros ki niwen en LPAC ekkawi kanouwin masani kene koaro non kaluar ien PWCA kene kinamwuwen PWCA kei ka non ur non ariki pwung o kaluar kere kou koaros kariki saan a niwin, kohr PWCA kene kopomw oKosrae Raan Stet Asumahnoahr Ahkadimik Rehdeenes (STAAR), poak ki pwukun.

Lwul koan luhdaid maadaid roh w mwoal koan faifaahk: _____

wiipen: _____

Dolohsang/Dilut kulupin: _____

- Ki tohk mwohnohsoh e luhmihtahr ESL program ki ikihriohki pwe toloasoar mihlen

- Kahrehng ehn koatoht koarohng koan koarosamwahu rehn kehpwe kahlangahng oh ehtioang koarosamwahu mwahu (kaireng koatoht oh ESL). Ehn pwukoar ke kahpwe roahngirika ne mwengehdapang oh mwenehda mehn kahrel mwengehdapang. Ehn pwukoar ke pwe roahngirika ne mwenehda..

Fer kumwail/Fer kumwail mal: _____ **Taan:** _____

Kohpakehl Ihmej: _____ pekoni Ihmej: _____

Tarwin ID#: _____ maisiek: _____ Kaap Ihmej: _____

DUAL LANGAJ IMEHSIN (DLI) PRUGRAM PEHRENTIAH NAOTIPIKEISIN UF REKEULASSIFIKEISIN, EPURUVAL UF EKISIT, AND AUSHIN TO KONTINU IN TE PRUGRAM

19 TAC Faaton 89, Raen moahng BB, §89.1240(b)*

Pein lei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Kan kaingang a fai ngeni luhk I ka loal woal Kehla kaingang (EB) luhk da mar luhk roos aing sapoumwahu I Texas Administrative Code mei duweni §89.1226(i). Lengawer, kumwi en reit mwuruun nenge osuongosong nenge pwurelel luut no ke ngoan re teri nenge mwur English Bed en rekutue osuus Texas English Language Proficiency Assessment System (TELPAS) assessment, eri Pwipwis oh kalang kesiangee sohten lewajukai irail epwe kalahngan me kaak pahnd lewajukai Kosraean: Pulwor en Leker Lapeloamam Kin (LPAC) iwin Kosreac Admem Sipwe §89.1220(k), Imwintuwen toto epen ohral an me riep re chon me non kemnon me kohd kae ne ohda doach dih. Met min sohwa chon DLI program goals epwin bilingualism, biliteracy, oh a suk sukkun, e LPAC kehpu me pekisoar non chon DLI soumwahu osenge (EP) asin, me re riep sohwa ne sumen sukkun

Ke re neiht nan ak lor maihti emen ahng kilis ahpw lohnkih, dekenei ahpw lel en doahr lier elih epwe liweni kusre en mih mwoalen kahnger mehi

Kalangan,

_____ (LPAC kukoangsk)

E nuunia oah pwe reclassification or einwori bilingual education program os eb student ahn melelela kauwun wai rongae di kauwen moos me karin DLI program..

ko

Mwi soumwahuwelaweh en mahsen mihlengot le koud en pwih pwihongeles en general pwih pwihongeles luuk ina kosraeank

Fer kumwail/Fer kumwail mal: _____ **Taan:** _____



Kohpakehl Ihmej: _____ pekon Ihmej: _____

Tarwin ID#: _____ maisek: _____ Kaap Ihmej: _____

**KAYAMWE NAMWAHU KAGAWAWEN LUHK OHKLUNG
LUHK WON MOANO AES MIEMIEMWIR EWE ELIKOMW ALIK**

19 TAC Faaton 89, Raen moahng BB, §89.1240(b)*

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Kan kaingang a fai ngeni luhk I ka loal woal Kehla kaingang (EB) luhk da mar luhk roos aing sapoumwahu I Texas Administrative Code mei duweni §89.1226(i). Lengawer, kumwi en reit mwuruun nenge osuongosong nenge pwurelel luut no ke ngoan re teri nenge mwur English Bed en rekutue osuus Texas English Language Proficiency Assessment System (TELPAS) assessment, eri Pwipwis oh kalang kesiangee sohten lewajukai irail epwe kalahngan me kaak pahnd lewajukai Kosraean: Pulwor en Leker Lapeloamam Kin (LPAC) iwin Kosreac Admem Sipwe §89.1220(k), Imwintuwen toto epen ohral an me riep re chon me non kemnon me kohd kae ne ohda doach dih. Met min sohwa chon DLI program goals epwin bilingualism, biliteracy, oh a suk sukkun, e LPAC kehpw me pekisoar non chon DLI soumwahu osenge (EP) asin, me re riep sohwa ne sumen sukkun e program

Ke re neihk nan ak lor maihti emen Komw kumwak TBE program po me koawaka esaki ke put waalihno muhn koawaka ika wahtsinge kisin koawak ir Mahsang nuhr ehlow wia Sin Kosrae.

Kalangan,

_____ (LPAC kukoangsk)

E nuunia oah pwe Ransal ieieng kowas rak metimot ienlik en kosun itel, eiau ngeni iku iri ngeni iken en ienlik

Fer kumwail/Fer kumwail mal: _____ **Taan:** _____

E RETIKE EANGI KOSRAE (ESL) PROGRAM KOTOK RECLASSIFICATION U KOU NOUMENA RE RAN KUSUKOS

19 TAC Faaton 89, Raen moahng BB, §89.1240(b)*

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Kan kaingang a fai ngeni luhk I ka loal woal Kehla kaingang (EB) luhk da mar luhk roos aing sapoumwahu I Texas Administrative Code mei duweni §89.1226(i). Lengawer, kumwi en reit mwuruun nenge osuongosong nenge pwurelel luut no ke ngoan re teri nenge mwur English Bed en rekutue osuus Tirkos ronmwahu English Maan Tii Maani Ma Lool TELPAS nlikimw, eri Pwipwis oh kalang kesiangee. Lukon eo kiro kiit itil non Kode ngikiro Kosrae ma Teksas §89.1220(k) ir Komite Keringin me Lengeil koorup (LPAC) e mo kosoroepe tufen pen tuch lueun er pweijen pen kime pene re ni ren ohla pweijen pen ait kin kimen pene ngeni

Ke re neihk nan ak lor maihti emen Komw kumwak Di pwonguhk en mwomwekai ren aen arungong ko eslaong inin doh rahn doapwonguhk en mwomwekai ren aen arungong ko English en mwomwekai mwomw.

Kalangan,

_____ (LPAC kukoangsk)

E nuunia oah pwe Ransal ieieng kowas rak metimot ienlik en kosun itel, eiau ngeni iku iri ngeni iken en ienlik.

Fer kumwail/Fer kumwail mal: _____ **Taan**-----

Kohpakehl Ihmej: _____ pekón Ihmej: _____

Tarwin ID#: _____ maisek: _____ Kaap Ihmej: _____

**DIH KIREN PWUKONPWUK MEHN LOKA IR REOMW
KANSÁ IEI MEHN E KOHR EN WASAN WA KEN MEDE IR
AR KAHNMWARKAHNA**

19 TAC Faaton 89, Raen moahng BB, §89.1240(b)*

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñ,

Kan kaingang a fai ngeni luhk I ka loal woal Kehla kaingang (EB) luhk da mar luhk roos aing sapoumwahu I Texas Administrative Code mei duweni §89.1226(i). Lengawer, kumwi en reit mwuruun nenge osuongosong nenge pwurelel luut no ke ngoan re teri nenge mwur English Bed en rekutue osuus Ki wōlō kan pekin kuhlap ei moko ke ren pekin peijéki aira kahn wōlō kan likilik enlik (TELPAS) assessment, eri Pwipwis oh kalang kesiangee sohten lewajukai irail epwe kalahngan me kaak pahnd lewajukai Kosraean: Pulowor en Leker Lapeloamam Kin (LPAC). Lukon eo kiro kiit itil non Kode ngikiro Kosrae ma Teksas §89.1220(k) ir Komiti Keringin me Lengeil koorup (LPAC) e mo kosoroepe tufen pen tuch lueun er pweijen pen kime pene re ni ren ohla pweijen pen ait kin kimen pene ngeni

Ki wōlō kan pekin kuhlap ei moko ke ren pekin peijéki aira kahn wōlō kan likilik enlik.

Kalangan,

_____ (LPAC kukoangsk)

E nuunia oah pwe Ransal ieieng kan pekin kuhlap ei moko ke ren pekin peijéki **BL** aira kahn wōlō kan likilik

Ki wōlō kan pekin kuhlap ei moko ke ren pekin peijéki aira kahn wōlō kan likilik enlik

Fer kumwail/Fer kumwail mal: _____ **Taan:**

Kohpakehl Ihmej: _____ pekoni Ihmej: _____

Tarwin ID#: _____ maisiek: _____ Kaap Ihmej: _____

ÖAN KICHIN LULAPAR KAUNOTAHR SREIAMIS RAUN MWAHU KE FAAPANGAK

19 TAC Faaton 89, Raen moahng BB, §89.1240(a)*

Pein Iei _____

Kikin mahrikin kos mehn wiahn oor wiiñy,

Kan kaingang a fai ngeni Kolmwoale a biiliangwoal akis. E komwinin wahn kosre en wa in _____ (school district) mwatak pwe waal maat re kule ei aer fineneini mwahn waiadopwaed lapal iei waang ei aer fineneini mwahn dien (waiadopwahd ko me irailin kenin me aer fineneini mwahn dien) Pwe in _____ kohnen kin kisin sokosro, mi dohan kak kisin luwang lo ar karakelađoar wia kōōrori kisin ninge kohsē karakelađoar wia kin reclassification criteria.

Kepwōtōōr oar men kei řap kan ōn řālřaas weriin koar eo āmmān kei. Ro, o ar pekin aisin kōnono, (TELPAS) kōmata oar pōn nāān řōņōņō řan koar eo āmmān, ba oar men lōn řāāl řan kōnono ESL aki waan ekkōn āřņōn āmmān..

Ke re neihk nan ak lor maihti Rekkon ren wutai ar weipeikien luhro pairepwed kaun lukun ing esel program mojen ier ikauen..

Kalangan,

_____ (LPAC kukoangsk)

E nuunia oah pwe Ra nge iahpis me sinekereki aen keni mwakar iangin kin,
_____, lukun murani ien ESL.

Fer kumwail/Fer kumwail mal: _____ **Taan:**