*For parents denying services and/or to explain program benefits*

**English as a Second Language (ESL) Education Program Benefits**

**Independent School District / Charter School**

Student Name:

Dear Parent or Guardian:

There are benefits that will be gained by your son/daughter when he/she participates in English as a Second Language (ESL) education program. Because your son/daughter hears a language other than English at home and/or speaks a language other than English with peers, he/she would benefit from intensive English instruction. A teacher in the ESL education program is trained on how to teach the English language using special materials, teaching materials, and is sensitive to the individual needs of a student who is learning English. The teacher in an ESL program collaborates with other teachers who may also have your son/daughter in class. This is necessary so that your son/daughter will meet all of the required state standards expected of all students. If a student is also enrolled in a special education program, the teachers collaborate so that instruction is provided according to the student’s Individualized Education Program (IEP). The Language Proficiency Assessment Committee (LPAC)

in conjunction with the Admission, Review and Dismissal (ARD) Committee will determine appropriate instruction.

However, if you **do not** want your son/daughter to participate in the ESL education program, please contact me or your son/daughter’s teacher to discuss other options for the development of English language proficiency.

Thank you,

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School Principal

I **do not** want my son/daughter to participate in the ESL education program. I would like to

discuss other options that will address my son/daughter’s language/academic needs.

Parent/ Guardian Signature Relationship to Student Date

For school use:

Date received by campus

LPAC Framework Manual 2019-2020

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Texas Education Agency