



SPIRIT AWARD

Bilingual/ESL Paraprofessional/Support Staff

Eligibility

Any paraprofessional/support staff currently working in a Title III-funded school who supports emergent bilingual students, including immigrant students.

Criteria

Expectations and motivational techniques

Strong paraprofessional candidates hold high expectations for emergent bilingual students and motivate them to excel within the classroom while building on equitable instructional practices.

Collaboration and differentiation

Strong paraprofessional candidates collaborate with teachers to differentiate lessons, curriculum, and content for emergent bilingual students, crafting it to their individual learning styles and proficiency levels.

Passion for students

Strong paraprofessional candidates exemplify an excitement and enthusiasm for supporting emergent bilingual students and promote student cultures and interests within the classroom setting.

Parent and family support

Strong paraprofessional candidates assist parents and families in helping their children improve their academic achievement.

Nomination Form

