



LPAC

Language Proficiency Assessment Committee

Parent Letters

Luo

Table of Contents

Home Language Survey	3
Dual Language Immersion (DLI) Program Parental Notification of Identification and Approval of Placement	5
Transitional Bilingual Education (TBE) Program Parental Notification of Identification and Approval of Placement.....	7
English as Second Language (ESL) Program Parental Notification of Identification and Approval of Placement.....	9
Bilingual Program Parental Denial of Program Services	11
English as a Second Language (ESL) Program Parental Denial of Services.....	13
Dual Language Immersion (DLI) Parent Notification of Reclassification and Option to Continue in DLI Program.....	15
Transitional Bilingual Education (TBE) Parent Notification of Reclassification and Approval of Program Exit.....	16
English as a Second Language (ESL) Program Parent Notification of Reclassification and Approval of Program Exit.....	17
Parental Notification of Reclassification Students with No Consent to Participate in a Bilingual Education Program.....	18
Parental Approval for Continuation of Program Services Change from DLI/TBE to ESL.....	19

Nying
Japuonjre: _____

Nying
Distrikt: _____

Opange
Japuonjre#: _____

Nying
Mbalariany: _____

NONRO MAR DHOK MAR DALA

19 TAC Chapter 89, Subchapter BB, §89.1215

(Nonro Mar Dhok mar Dala itimo mana e ndalo ma **ikuongo** ndikri kod sikunde mag sirikal man Texas.)

Onego opong' kod Janyuol kata Jarit ne jopunjre mandikre kod Somo mag nyithindo matindo* nyaka gred mar 8 (kata jopuonjre manitiere gred 9-12).

* Somo mag nyithindo matindo oriwo japuonjre moro amora ma ondikore e higa- 3- kata 4- mar chenro mar somo.

Bathe mokuongo:

Kar dak ma Texas dwaro mondo weche gi opong'ne japuonjre ka japuonjre ma ondikore kod skund sirikal mar Texas e thuolo mokuongo. En ting' mar janyuol kata jarit, ok mar skul, mondo ochiw duoko kuom dhok ma ipenjo piny kae.

Janyuol kata Jarit Mawahero:

Yie iduok penjo man piny kae kuom dhok ma nyathini kata joodi tiyogo. Ka duoko ni nyiso dhok moro ma opogore kod dho Ngere, skul biro timo penj mar dhok mondo ging'e rang'iny ma nyathini tudre godo kod dho Ngere. Duokoni ibiro tigo e yudo kony moro amora mar dhok ma owinjore kendo kuom yudo gik puonjo ma inyalo tigoo. Ka in kod penjo kuom tije kendo tiyo kod Nonro mar Dhok maiwacho Dala, kata ka idwaro kony mondo ipong' fom no, yie mondo itudri kod skundi/jotije mag distrikt.

Nonroni ibiro kan e ofuko manyakachieng' ma oting'o rekod mar japuonjre ka japuonjre. Tipo mar nonro ni biro luwo japuonre ka ondikre e kar somo mar sirikal moro amora kata ka ondikre e skul moro amora mar chata mantiere Texas.

Bathe mar Ariyo:

Yie iduok penjogi kar nyalo mari.

1. Dhok mage ma itiyo goo e dala? _____
2. Dhok mage ma nyathi tiyogo e dala? _____
3. Ka nyathi osebedo ka ipuonjo e ot, dhok mage mane otigo? Ka puonj mar ot ne onge, duok ni Ok Otiyo (N/A). _____

☐ **Ka aketo alama e boksi ni, Awinjoni kwayo mar loko kosa ne Nonro mar Dhok mar Dala nyalo bet mana ka:**

- 1) Nyathina **pok** otimne penj mar ng'eyo dho Ngere; **kod**
- 2) lokruok itimo ei **wige ariyo mag kalenda** e tarik manyathina ondikre.

Siro: Yie mondo itudri kod skundi kuom ber mag chenro mar somo dhok ariyo. Mbui man piny kae bende nyalo chiwo weche kuom kidienje mag chenro majiwo dhok ariyo.

- [Parent/Guardian Rights](#)
- [Bilingual Education Program](#)
- [Program Information Videos](#)

Yie mondo iluu Mbui makonyo somo Dhok Ariyo (txel.org) kuom weche mathoth.

Kogno mar Janyuol/Jarit _____ **Tarik:** _____

Kogno mar Japuonjre kaen e Gred 9-12 _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar _____
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

RIURWOK MAR KELO DHOK ARIYO MOPOGRE KAACHIEL

Keto jonyuol e ng'eyo kendo ler kod yie margi e kepo

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Tarik: _____

Janyuol/Jarit,

Kaluwore kod duoko magi kuom Nonro Mar Dhok ma iwacho Dala, Nyathini osenon kendo oyud kaka japuonjre mar dhok ariyo (Emergent Bilingual EB) kendo obiro yudo kony mar dhok. Komiti mar Penj mar Ng'eyo Dhok (Language Proficiency Assessment Committee)(LPAC) osidho mondo nyathini oket e chenro mar somo dhok ariyo mayore Dual Language Immersion (DLI) ma dwarore e distrikt (19 TAC Subchapter, BB §89.1205)mondo mi oyud kony mar dhok. Gombo mar chenro mar DLI (Dual Language Immersion) en ni mondo giger wacho dhok ariyo kendo somo dhok ariyo e kidienje duto magi somo, yudo riekko mar mako kod wich e somo dhok ariyo, kod chwalo ng'eyo e piny ngima e ndalo duto mar chenrono.

Duoko mar penj mar dhok mar nyathini chalo kamae.

Dwoko mar nonro	
Penj mar Piny mar Dhok ma opuodhi mitiyo e ng'eruok*	
Tarig penj: _____	
PreK- nyithindo mochako sikul: preLAS dho ngere: dwoko mar dhok miwacho _____	
kidiyen 1: LAS Links: winjo _____	wuoyo _____
kidiyen 2 - 12: LAS Links: winjo _____	wuoyo _____
somo _____ ndiko _____	
*Dwarore e ng'eyo jopuonjre masomo dhok sriyo	
Penj mar dhok mar piny maopuodhi (Spanish), ka nitiere	
PreK – nyithindo mochako sikul: preLAS Español: Rang'iny ma iwacho e dhok _____	
kidiyen 1 kadhi malo: LAS Links Español: winjo _____	wuoyo _____

Bedo e chenro mar DLI (Dual Language Immersion) biro konyo nyathini e somo gi dongruok e dhok ka imiyogi chike ka gisomo kod somo mar buk kokalo dhok ma itiyogo dala/tenruok mar jopuonjre kaachiel kod chiwo chike kod dho Ngere ma chomo gero dhok mar ariyo kokalo somo mar buk. Kit somo mar DLI (Dual Language Immersion) oluwore kod Kar Chiwo Rieko kod Lony man Texas (Texas Essential Knowledge and Skills) (TEKS) kod Rang'iny mamalo mar dho Ngere (English Language Proficiency Standards) (ELPS). Ka idwa ng'eyo mathoth kuom ber mar chenro mar DLI, (Dual Language Immersion) ng'i chike mar janyuol e mbui mar Japuonjre mar dhok ariyo: www.txel.org/parents-and-families/. Ka nyathini bende ofweny kaka nyathi man kod ng'ol, man kod mich kendo talanta, kata ka oyudo chenro mag 504, tudruok machiegni biro bedo e kind (LPAC) (The Language Proficiency Assessment Committee) kod komiti mamoko maowinjore mondo oneni nyathini oyudo konyruokne mamoko owuon.

Yie mondo irang boksi ma owinjore, ket koki, mondo iduok ne japuonj nyathini.

☐ **Adwaro** ni nyathina obed e chenro mar dhok ariyo mayore

☐ **Ok adwa** ni nyathina obed e chenro mar dhok ariyo mayore. Daher wuoyo e weche moko manyalo konyo dongruok mar dhok/somb nyathina.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Ka in gi penjo moro amora e wii yiero mar keto ni, yie itudri kod:

Jachung' mar sikul: _____ **namba mar sime:** _____

Apis mar Texas kod en §89.1240(a) Ayie kod tich mar Janyuol (Chenro) mar yie mar janyuol biro tiyo ka japuojre odhi nyime kod somo mar dhok ariyo ma dwarore kata chenro mar ESL (English as a Second Language) nyaka japuonjre chop rang'iny minyalo poge e kidienje kendo ma oler e 89.1226(i) mar ndikoni, japuonjre isidho e skul mar sekondar, **kata ka lokruok obet e chenro mar keto.*

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar _____
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

**CHENRO MAR SOMO DHOK ARIYO MALOKORE
(TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM)
Lendo Mar Janyuol mar Ng'eyo kendo Yie kuma Oketie
19 TAC Chapter 89, Subchapter BB, §89.1240(a)***

Tarik Maneoore: _____

Janyuol/Jarit Mawahero,

Kaluwore kod duoko magi kuom Nonro mar Dhok mar Dala, nyathini osetimne nonro kendo oyudni en japuonjre mar dhok ariyo (emergent bilingual EB) kendo obiro yudo konyruok mar somo dhok. Komiti mar Penj mar Ng'eyo Dhok (The Language Proficiency Assessment Committee) (LPAC) osidho mondo oket nyathini e chenro mar Somo Dhok ariyo Malokore (Transitional Bilingual Education) (TBE) madwarore e distrikt (19 TAC Subchapter, BB §89.1205) mondo oyud kony mar dhok. Gombo mar chenro mar TBE (Transitional Bilingual Education) en ni mondo jopuonjre mondo oti kod dhok mokuongo e yor tudruok ka giidho rang'iny mamalo e dho Ngere. (19 TAC Subchapter, BB §89.1210)

Duoko mar penj mar dhok mar nyathini chalo kamae.

Duoko mar Penj mar Dhok	
Penj mar Piny mar Dhok ma opuodhi mitiyogo e ng'eruok	
Tarik mar Penj: _____ PreK – Nyithindo matindo: preLAS Dho Ngere: Rang'iny mar ng'eyo dhok maiwacho _____ Gred 1: LAS Links: Winjo _____ Wuoyo _____ Greds 2 - 12: LAS Links: Winjo _____ Wuoyo _____ Somo _____ Ndiko _____	
*Dwarore e ng'eyo japuonjre mapuonjre dhok ariyo	
Penj-mar Piny mapuodhi (Spanish), ka nitire	
PreK – Nyithindo Matindo: preLAS Español: Rang'iny mar Wuoyo kod Dhok _____ Gred 1: LAS Links Español: Winjo _____ Wuoyo _____	

Bedo e chenro mar TBE (Transitional Bilingual Education) biro konyo e dongruok mar somo kod dhok mar nyathini ka gichiwo chik mar somo kod kidieny mag somo kaluore kod dhok mokuongo/madala mar jopuonjre kaachiel kod chike kokalo dho Ngere kagihawo dongruok mar dhok marariyo kaluwore kod somo mar buk. Chenro mar somo mar TBE (Transitional Bilingual Education) otenre kod Kar chiwo Rieko kod Lony mar Texas (TEKS) kod Rang'iny mamalo mar dho Ngere (English Language Proficiency Standards) (ELPS). Ka idwaro ng'eyo mathoth e wi ber mar chenro mar TBE (Transitional Bilingual Education), ng'i chike mar janyuol e mbui mar Japuonjre Dho Ngere: www.txel.org/parents-and-families/. Ka nyathini bende ofweny kaka nyathi man kod ng'ol, man kod mich kendo talanta, kata ka oyudo chenro mag 504, tudruok machiegni biro bedo e kind (LPAC) (The Language Proficiency Assessment Committee) kod komiti mamoko maowinjore mondo oneni nyathini oyudo konyruokne mamoko owuon.

Yie mondo irang boksi ma owinjore, ket koki, mondo iduok ne japuonj nyathini.

☐ **Adwaro** mondo nyathina obedie chenro mar somo dhok ariyo malokore.

☐ **Ok adwar** mondo nyathina obedie somo dhok ariyo malokore Daher mondo wapuonjre kuom yore mamoko manyalo konyo dongruok mar dho nyathina/somo mare.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Ka in kod penjo moro amora kaluwore kod kuma oketie nyathini, tudri kod:

Jachung' mar Skul: _____ **Namba Sime:** _____

Apis mar Texas kod en §89.1240(a) Ayie kod tich mar Janyuol (Chenro) mar yie mar janyuol biro tiyo ka japuonjre odhi nyime kod somo mar dhok ariyo ma dwarore kata chenro mar ESL (English as a Second Language) nyaka japuonjre chop rang'iny minyalo poge e kidienje kendo ma oler e 89.1226(i) mar ndikoni, japuonjre isidho e skul mar sekondar, **kata ka lokruok obet e chenro mar keto.*

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar _____
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

**CHENRO MAR SOMO DHO NGERE KAKA DHOK MAR ARIYO
(ESL) (ENGLISH AS A SECOND LANGUAGE)
Lendo Mar Janyuol mar Ng'eyo kod Yie kuma Oketie**
19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Tarik maneooore: _____

Janyuol/Jarit Mawahero,

Kaluwore kod duoko magi kuom Nonro mar Dhok ma Dala, nyathini osetimne nonro kendo oyudni en japuonjre mapuonjre dhok ariyo (emergent bilingual EB) kendo ibiro konye ka oyudo konyruok mar somo dhok. Komiti mar Penj mar Ng'enyoy Dhok (The Language Proficiency Assessment Committee) (LPAC) osidho mondo nyathini oket e chenro mar Dho Ngere kaka Dhok mar Ariyo (ESL) (English as a Second Language) madwarore e distrikt (19 TAC Subchapter, BB §89.1205) mondo oyud kony mar somo mar dhok. Gombo mar chenro mar (ESL) (English as a Second Language) en ni mondo gichwal ng'eyo mar Kizungu e yore duto magi somo.

Duoko mar penj mar dhok mar nyathini chalo kamae.

Duoko mar Penj mar Dhok	
Penj mar Piny mar Dhok ma opuodhi mitiyogo e ng'eruok	
*	
Tarik mar penj: _____	
PreK – Nyithindo matindo: preLAS Kizungu: Rang'iny mar somo dhok _____	
Grade 1: LAS Links: Winjo _____	Wuoyo _____
Grades 2 - 12: LAS Links: Winjo _____	Wuoyo _____
Somo _____	Ndiko _____
*Dwarore e ng'eyo japuonjre mapuonjre dhok ariyo	
Penj-mar Piny ma opuodhi mar Ng'eyo Dhok (Spanish), ka nitire	
PreK – Nyithindo matindo: preLAS Español: Rang'iny mar ng'eyo dhok maiwacho _____	
Gred 1 kadhi malo: LAS Links Español: Winjo _____	Wuoyo _____

Bedo e chenro mar ESL (English as a Second Language) biro konyo e dongruok mar somo kod dhok mar nyathini ka gichiwo chik e somo kod kidiyen mag somo kaitudo kod dhok mokuongo/madala mar jopuonjre kaachiel kod chik kokalo dho Ngere kagihawo dongruok mar dhok marariyo kaluwore kod somo mar buk. Chenro mar somo mar ESL (English as a Second Language) otenore kod Kar chiwo Rieko kod Lony mar Texas (Texas Essential Knowledge and Skills (TEKS) kod Rang'iny mamalo mar dho Ngere (English Language Proficiency Standards) (ELPS). Ka idwaro ng'eyo mathoth e wi ber mar chenro mar ESL (English as a Second Language) ng'i chike mar janyuol e mbui mar Japuonjre mapuonjre Dhok Ariyo: www.txel.org/parents-and-families/. Ka nyathini bende ofweny kaka nyathi man kod ng'ol, man kod mich kendo talanta, kata ka oyudo chenro mag 504, tudruok machiegni biro bedo e kind (LPAC) (The Language Proficiency Assessment Committee) kod komiti mamoko maowinjore mondo oneni nyathini oyudo konyruokne mamoko owuon.

Yie mondo irang boksi ma owinjore, ket koki, mondo iduok ne japuonj nyathini.

☐ **Adwaro** mondo nyathina obedie chenro mar ESL (English as a Second Language).

☐ **Ok adwar** mondo nyathina obedie chenro mar ESL (English as a Second Language).

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Ka in kod penjo moro amora kaluwore kod kuma oketie nyathini, tudri kod:

Jachung' mar Skul: _____ **Namba Sime:** _____

** Apis mar Texas kod en §89.1240(a) Ayie kod tich mar Janyuol (Chenro) mar yie mar janyuol biro tiyo ka japuonjre odhi nyime kod somo mar dhok ariyo ma dwarore kata chenro mar ESL (English as a Second Language) nyaka japuonjre chop rang'iny minyalo poge e kidienje kendo ma oler e 89.1226(i) mar ndikoni, japuonjre isidho e skul mar sekondar, **kata ka lokruok obet e chenro mar keto.***

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

CHENRO MAR SOMO DHOK ARIYO TAMRUOK MAR JANYUOL e KIDIENJE MAG CHENRO

19 TAC Chapter 89, Subchapter BB, §89.1240(a)

Tarik maneooore: _____

Janyuol /Jarit mawahero,

Komiti mar Penj mar Ng'eyo Dhok oyiero japuonre ni kaka Japuonjre Dhok Ariyo kendo osidho mondo nyathini oket e chenro mar dhok ariyo ma idwaro kod chik mar piny.

Bedo ei chenro mar dhok ariyo biro konyo somb nyathini kod donduok mar dhok.

- Chiwo chik mar somo kod kidienny ma opogore e dhok mitiyo go dala mar nyathini mondo omed gero kendo tego winjogi, wuoyo, somo, kod ndiko.
 - Thuolo e skunde mag summer mar nyithindo matindo kod jopuonjre manitie gred mokwongo.
- Chiwo chik kod Dho Ngere mar gero dhok mar ariyo kod yudo lony e yore mag winjo, wuoyo, somo, kod ndiko.
- Thuolo makende mar gero kendo loso tudruok kowuok kuom dhok achiel nyaka moro ka itiyo kod gik puonjo duto.
- Gero kendo tego ng'eruok e kido ariyo kod winjo ka ichwalo luor kod chir mari kod jomamoko.
- Bedo kod japuonj madala manyalo tudre kod Dho Ngere kod dhok maiwacho dala.

Ka isenyiso ni bang' wuoyo kod skundi ok idwar mondo nyathini oriwre kod chenro mar somo dhok ariyo. Yie mondo iket alama e wechegi, ket alama e yiero mari, mondo iket koki piny kae.

- _____ Oselerna matut ma oingo kaka nitire e otasni ber mag bedo e chenro mar somo dhok ariyo.
- _____ Oselerna ni nyathina ibiro yier kaka japuonjre mar dhok ariyo (emergent bilingual) (EB) kata ka ok oriwre kod chenro mar somo dhok ariyo.
- _____ Oselerna ni nyathina biro timo penj higa ka higa ka okalo kuom Chenro mar Penj mar Ng'eyo Dhok mar Texas (Texas English Language Proficiency Assessment System) (TELPAS) maoting'o kidienje ang'wen; somo, ndiko, wuoyo kod winjo, nyaka orom kar pok e kidienje kendo mondo owale kaka jawinj dho Ngere maber.
- _____ Kaka japuonjre ma EB (emergent bilingual), japuonj nyathina biro riwo Rang'iny Moromo mar Dho Ngere (ELPS) (English Language Proficiency Standards) ka chiwo chike e somo ka oiko nyathina ne TELPAS (Texas English Language Proficiency Assessment System), kata ka ok oriwre kod chenro mar somo dhok ariyo.
- _____ Oselerna ni LPAC (The Language Proficiency Assessment Committee) nyalo sidho puonjo dhok e yore ma opogore opogore (kony maowal) e penj mag piny kaka STAAR ka nyathina tiyo kod yore ma opogore opogore gi pile ka ichiwo chik e od puonj.
- _____ Oselerna pogruok mantie kuom dhok ariyo kod kidienje mag ESL (English as a Second Language)

Kogno mar Jatich mar Dhok ariyo: _____ **Tarik:** _____

Kar Distrikt/Chata: _____

- ☐ Koro kaka oselerna ber mar dhok ariyo **Adwaro** mondo nyathina obedie chenrono.
- ☐ **Ok adwar** mondo nyathina obedie chenro mar dhok ariyo ma LPAC (The Language Proficiency Assessment Committee) osidho; kata kamano **adwaro** mondo nyathina obedie chenro mar dho Ngere kaka Dhok marariyo (English as a Second Language) (ESL)
- ☐ **Ok adwar** mondo nyathina obedie chenro mar dhok moro amora. (dhok ariyo kata ESL) (English as a Second Language) Aketo alama e wach ka wach malo kanyo mondo onyis winjona kuom tamruok tije janyuol.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

**CHENRO MAR KIZUNGU kaka DHOK MAR ARIYO (ESL)
ENGLISH as a SECOND LANGUAGE(ESL)
TAMRUOK MAR JANYUOL E KIDIENJE MAG CHENRO**

19 TAC Chapter 89, Subchapter BB, §89.1240(a)

Tarik Maneoore: _____

Janyuol/Jarit Mawahero,

Komiti mar Penj mar Ng'eyo Dhok Moromo (The Language Proficiency Assessment Committee) (LPAC) oyiero ni japuonreni oket e chenro mar Somo Dho Ngere kaka Dhok mar Ariyo (English as a Second Language) (ESL) kaka dwarore kod chik mar piny. Bedo e chenro mar ESL (English as a Second Language) biro konyo somb nyathini kendo e dongruok mar dhok mare. Gombo mar chenro mar ESL (English as a Second Language) en ni mondo iyud puonj moromo chuth mar dho Ngere mondo itim gik skul maber. .

Ka isenyiso ni bang' wuoyo kod skundi ok idwar mondo nyathini obed ei chenro mar somo dhok ariyo. Yie mondo iket alama e wechegi, ket alama e yiero mari, mondo iket koki kae.

- _____ Oselerna matut kendo ma oingo ndikoni ber mag bedie chenro mag ESL (English as a Second Language).
- _____ Oselerna ni nyathina ibiro yier kaka japuonre dhok ariyo (EB) (emergent bilingual) kata ka ok obedie chenro mar ESL (English as a Second Language).
- _____ Oselerna ni nyathina biro timo penj higa ka higa ka okalo kuom Chenro mar Penj mar Ng'eyo Dhok mar Texas (Texas English Language Proficiency Assessment System) (TELPAS) maoting'o kidienje ang'wen; somo, ndiko, wuoyo kod winjo, nyaka ochop kar pogo e kidienje kendo mondo owale kaka jawinj dho Ngere maber.

_____ Kaka japuojre ma EB (emergent bilingual), japuonj nyathina biro riwo Rang'iny Moromo mar Dho Ngere (ELPS) (English Language Proficiency Standards) ka ochiwo chik mar somo ka oiko nyathina ne TELPAS (Texas English Language Proficiency Assessment System), kata ka ok obedie chenro mar ESL (English as a Second Language).

_____ Oselerna ni LPAC (The Language Proficiency Assessment Committee) nyalo sidho puonjo dhok e yore ma opogore opogore (kony ma owal) e penj mag piny kaka STAAR ka nyathina tiyo kod yore ma opogore opogore gi pile ka ichiwo chik e od puonj.

Kogno mar Ja dhok Ariyo/Jatich mar ESL: _____ **Tarik:** _____

Kar Distrikt/Chata : _____

☐ Koro kaka oselerna ber mar chenro mar ESL (English as a Second Language).

Adwaro mondo nyathina obedie chenrono.

☐ **Ok adwa** mondo nyathina obedie chenro mar ESL (English as a Second Language). Aketo alama e wach ka wach malo kanyo mondo onyis winjona kuom tamruok tije mag janyuol.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar _____
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

**CHENRO MATUT MAR DHOK ARIYO
DUAL LANGUAGE IMMERSION (DLI)
LENDO MAR JANYUOL MAR POGO E KIDIENJE KENDO, AYIE MAR WUOK, kod
YIERO MAR DHI NYIME KOD CHENRO**
19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Tarik Maneoore: _____

Janyuol/Jarit Mawahero,

Nyathini ochopo e rang'iny mar pogo e kidienje japuonjre masomo dhok ariyo (emergent bilingual) (EB) maondik e Apis ma Texas e kod §89.1226(i). Koro, nyathini ok bing'ee kendo kaka japuonjre mapuojore dhok ariyo EB (emergent bilingual) kendo okobi timo penj ma ong'ere kaka Texas English Language Proficiency Assessment System (TELPAS), higa ka higa. Nyathini ibiro non kuom higni ariyo kod Language Proficiency Assessment Committee (LPAC) kaluwore kod namba mar apis mar Texas §89.1220(k), mondo duoko maber omed yudre maonge kony kuom dhok mar ariyo. Kaluwore kod gombo mar dhok ariyo mar chenro mar DLI, (Dual Language Immersion) kod tudruok mar timbe, LPAC (Language Proficiency Assessment Committee) sidho medo bedoe chenro mar DLI (Dual Language Immersion) kaka japuonjre mar dho Ngere Moromo (English proficient) (EP) mondo oyud kony chuth mar chenrono.

Yie mondo iket koki mondo iduok baruani mondo oket nyathini e kidienje kendo kod medo betie chenro mar DLI (Dual Language Immersion) kaka japuonjre ma olony e dho Ngere.

Erokamano,

_____ (tudruok mar LPAC)

☐ **Ayie mondo mi kendo opogie kidienje** e chenro mar somo mar dhok ariyo kaka japuonjre mar EB (emergent bilingual) kaachiel kod medo betie mar nyathina e chenro mar DLI (Dual Language Immersion)

☐ **Ayie kod wuok** e chenro mar somo dhok ariyo kod **keto** nyathina e klas mar somo dho Ngere duto.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

CHENRO MAR SOMO DHOK MALOKORE (TBE)
LENDU MAR JANYUOL MAR POGO E KIDIENJE KENDO kod YIE MAR
WUOK E CHENRO

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Tarik maneooore: _____

Janyuol/Jarit mawahero,

Nyathini ochopo e rang'iny mar pogo e kidienje japuonjre masomo dhok ariyo (emergent bilingual) (EB) maondik e Apis mar Texas e kod Code §89.1226(i). Koro, nyathini ok bing'ere kaka japuonjre mar EB (emergent bilingual) kendo ok obitimo penj mar chenro mamalo mar dho Ngere (Texas English Language Proficiency Assessment System) (TELPAS) ma itimo higa ka higa. Nyathini ibiro non kuom higni ariyo kod Komiti mar Penj mamalo mar Dhok (Language Proficiency Assessment Committee) (LPAC) kaluwore kod Apis mar Texas ma kod ne en (§89.1220(k) mondo mi duoko makare omed yudore maonge kony mar dhok marariyo.

Yie mondo iket koki kendo iduok baruani mondo mi oyie wuok mar nyathini e chenro mar TBE (Transitional Bilingual Education) kod keto nyathini e klas ma ipuonjo dho Ngere duto.

Erokamano,

_____ (Tudruok mar LPAC)

☐ Ayie wuok e chenro mar TBE (Transitional Bilingual Education) kendo keto nyathina e klas mar somo Kizungu duto.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

**CHENRO MAR DHO NGERE KAKA DHOK MAR ARIYO
LENDU MAR POGO E KIDIENJE KENDO kod YIE MAR WUOK E
CHENRO**

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Tarik maneoore: _____

Janyuol/Jarit mawahero,

Nyathini ochopo e rang'iny mar pogo e kidienje japuonjre masomo dhok ariyo (emergent bilingual) (EB) maondik e Apis mar Texas e kod Code §89.1226(i).Koro, nyathini ok bing'ere kaka japuonjre mar EB (emergent bilingual) kendo ok obitimo penj mar chenro mamalo mar dho Ngere (Texas English Language Proficiency Assessment System) (TELPAS) ma itimo higa ka higa. Nyathini ibiro non kuom higni ariyo kod Komiti mar Penj mamalo mar Dhok (Language Proficiency Assessment Committee) (LPAC) kaluwore kod Apis mar Texas ma kod ne en (§89.1220(k) mondo mi duoko makare omed yudore maonge konyruok kuom ng'eyo mar dhok marariyo.

Yie mondo iket koki kendo iduok baruani mondo mi oyie wuok mar nyathini e chenro mar ESL (English as Second Language) kod keto nyathini e klas ma ipuonjo dho Ngere duto.

Erokamano,

_____ (Tudruok mar LPAC)

☐ **Ayie** wuok mare e chenro mar ESL (English as a Second Language) kendo keto nyathina e od somo ma oriwo dho Ngere duto.

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar _____
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

**PARENTAL NOTIFICATION OF RECLASSIFICATION
LENDO MAR JANYUOL MAR POGO E KIDIENJE KENDO
Jopuonjre Maonge Yie mondo mi Giriwre kod Chenro mar Dhok
Ariyo.**

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Tarik maneooore: _____

Janyuol/Jarit mawahero,

Nyathini ochopo e rang'iny mar pogo e kidienje japuonjre masomo dhok ariyo (emergent bilingual) (EB) maondik e Apis mar Texas e kod §89.1226(i). Koro, nyathini ok bing'ere kaka japuonjre mar EB (Emergent Bilingual) kendo ok obitimo penj mar chenro mamalo mar dho Ngere (Texas English Language Proficiency Assessment System) (TELPAS) ma itimo higa ka higa. Nyathini ibiro non kuom higni ariyo kod Komiti mar Penj mamalo mar Dhok (Language Proficiency Assessment Committee) (LPAC) kaluwore kod Apis mar Texas ma kod ne en (§89.1220(k) mondo mi duoko makare omed yudore maonge konyruok kuom ng'eyo dhok marariyo.

Yie mondo iket koki mondo iduok baruani mondo nyathini oyiene wuok.

Erokamano,

_____ (Tudruok mar LPAC)

☐ Ayie wuok kendo nyathina ok bing'ere kendo kaka japuonre mar EB (Emergent Bilingual)

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____

Nying Japuonjre: _____ Nying Distrikt/Chata: _____
Opande mar _____
Japuonjre#: _____ Gred: _____ Nying Mbalariany: _____

YIE MAR JANYUOL MAR DHI NYIME KOD CHENRO MAR TIJE MAG DHOK

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Tarik Maneoore: _____

Janyuol/Jarit Mawahero,

Sani nyathini nitiere e chenro mar somo dhok ariyo. Chenro mag tije mag dhok ariyo e _____ (*skul mar distrikt*) sani ichiwo ka idhi tieko greds man piny (gred 5 kata 6 ka gichako) Kochakore higa mar _____ mar skul. Chenro mag kidienje mag dhok ibiro med chiwo ei chenro mar ESL (English as a Second Language) nyaka nyathini chop kuma koro inyalo poge kendo e kidienje. Nyathini pod ong'ere kaka japuonjre masomo dhok ariyo kendo ibiro miye penj higa ka higa kod migao mamalo mar dho Kizungu (Texas English Language Proficiency Assessment System) (TELPAS). Kaka japuonjre mariwre kod chenro mar ESL (English as a Second Language), chike tee ibiro chiw kod dho Ngere, mak mana japuonjreni pod biro yudo gik ma itiyogo e somo dhok maiwacho dala kaachiel kod kony.

Yie mondo iket koki mondo iduok barua ni mondo oyiene nyathini oket e chenro mar ESL (English as a Second Language) kochakore Tarik makawuono nyaka nyime.

Erokamano,

_____ (Tudruok mar LPAC)

☐ **Ayie** mondo nyathina odhi nyime kod somo dhok, _____, e chenro mar i ESL (English as a Second Language).

Kogno mar Janyuol/Jarit: _____ **Tarik:** _____