



LPAC

Language Proficiency Assessment Committee

Parent Letters

Hakha Chin

Table of Contents

Home Language Survey	3
Dual Language Immersion (DLI) Program Parental Notification of Identification and Approval of Placement	5
Transitional Bilingual Education (TBE) Program Parental Notification of Identification and Approval of Placement.....	7
English as Second Language (ESL) Program Parental Notification of Identification and Approval of Placement.....	9
Bilingual Program Parental Denial of Program Services	11
English as a Second Language (ESL) Program Parental Denial of Services.....	13
Dual Language Immersion (DLI) Parent Notification of Reclassification and Option to Continue in DLI Program.....	15
Transitional Bilingual Education (TBE) Parent Notification of Reclassification and Approval of Program Exit.....	16
English as a Second Language (ESL) Program Parent Notification of Reclassification and Approval of Program Exit.....	17
Parental Notification of Reclassification Students with No Consent to Participate in a Bilingual Education Program.....	18
Parental Approval for Continuation of Program Services Change from DLI/TBE to ESL.....	19

Zirtêk Hming: _____

Khuaipui
Hming: _____

Zirtêk ID#: _____

School Hming: _____

IN KAUNAWM ZÂNG ÂWIHTU

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(a)*

(Hi Âwihtu hi ɽanpui **initial** Texas public school-ah zirtêk lutna hun laiah chauh a hmang)

Nau emaw, chhûngɽawng tân tûrin Pa/Thianchhiahni te'n an ziaak a ngai.
Prekindergarten* atanga grade 8 chen (emaw, grade 9-12 zirtêk te'n anmahni in ziaak)

* Prekindergarten hi school program-ah 3-emaw 4-kum zirtêk lutna a kâwk.

Pârt I:

Texas ram chuan hemi thuɽar hi Texas public school-ah ɽanpui zirtêk tin tân a ziaak a ngai. Hi thuɽar ziaakna hi school aiawhin Pa/Thianchhiahni te'n anmahni inbuatsaih tûr a ni.

Pa/Thianchhiahni te tan:

I nau emaw, i chhûngte hman ɽawng chungchâng a zâwtna te chhân teh. English aia ɽawng dang hmang a nih chuan, school chuan i nau English ɽawng hre zâwng ennawna (assessment) a ti ɽhîn. He thu hi i nau tân ɽawng lam ɽanpuina (linguistic supports) leh zirna thupui (instructional recommendations) siam tûrin a hmang dâwn a ni. Home Language Survey hmang dân leh a pawimawh châng i zawt duh emaw, thuɽar ziaak ɽanpuina i duh chuan school/district mi nên inbiak rawh.

He âwihtu hi zirtêk file record-ah an khâwm dâwn a ni. Texas-ah public school emaw charter school-ah zirtêk inlâr hunahte hemi copy hi a zui dâwn a ni.

Pârṭ II:

Chhân theih zâwng chhân teh.

1. In chhûngah ṭawng eng emaw nge an hmang?

2. I nau chuan in chhûngah ṭawng eng emaw nge a hmang? _____

3. I nau hi hma chhûng ṭhenkhat a nei a nih chuan, chhûngah ṭawng eng emaw nge an hmang? Chhûng hma a neih loh chuan, "Not Applicable (N/A)" tih ziaak rawh.

☐ He box check hi ka tih hian, Home Language Survey-ah thutlûkna tihchhiat theihna dân:

- 1) i nau hi English zâwng ennawna (assessment) a ngai **tawh lo; le**
- 2) thutlûkna chu i nau enrollment ni atâna ṭhenkhat ni **2 chhûngin** a tihchhiat a ngai.

Hriattîrna: Bilingual education ṭanpuina hlawhtlinna châng school nên inbiak rawh. Bilingualism ṭanpuina châng hriatna tûr.

- - [Pa/Thianchhiahni Dân \(Parent/Guardian Rights\)](#)
- - [Bilingual Education Program](#)
- - [Program Information Videos](#)

Bilingual ṭanpuina châng belh zâwnna tûr: Emergent Bilingual Support Portal (txel.org)

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

Grade 9-12 Zirtêk Thûchawn: _____ **Ni :** _____

Zirtêk Hming: _____ Khuaipei/CharterHming: _____
Zirtêk ID#: _____ Grade: _____ School Hming: _____

TAWNG HNIH (DLI) PROGRAM

Pa/Thianchhiahni hnên hriattîrna leh hmun thlâk phalna

19 TAC Lai 89, Lai Nawi BB, Khat §89.1240(a)*

Thawn Ni: _____

Pa/Thianchhiahni te tan,

Home Language Survey chhâna ațangin, i nau hi țăwng lam țănpuina ngai tûr emergent bilingual (EB) zirtêk (student) ani tih ennawnna hmanga hriat a ni.

Language Proficiency Assessment Committee (LPAC) chuan i nau chu khuaipei dual language immersion (DLI) program (§89.1205) țănpuina nân dah a tûl a ni. DLI program tum ber chu: Subject zawng zawngah țăwng hnih leh ziațawng hnih neihtîr, țăwng hnih hian zirna țăa neih, Program chhûngin khawvel hriatna țăa siam.

I nau țăwng ennawnna hlawhtling tûr te hi an ni.

Ăawng Ennawnna Natna
Ram in phal English Ăawng Zăwng Ennawnna (Hriatna tûr)* Ennawnna ni : _____ PreK - Kindergarten: preLAS English: Ăawng țăwng zăwng _____ Grade 1: LAS Links: Ngaihthlăkna _____ Ăawngțawng _____ Grades 2 - 12: LAS Links: Ngaihthlăkna _____ Ăawngțawng _____ Chhiar zăwng _____ Ziak zăwng _____ <i>*Emergent bilingual zirtêk hriatna tûra a ngai</i>
Ram in phal Ăawng Ennawnna, a ngai a nih chuan PreK - Kindergarten: preLAS English: Ăawng țăwng zăwng _____ Grade 1 leh a chung: LAS Links Español: Ngaihthlăkna _____ Ăawngțawng _____

DLI program ah tuahmi cu na fa thiamnak le tongkam hmanmi thiamnak cu a hlawhtling ding, cule zirlai nihmah in a pa si/home language ah hmanmi zirtirnak le English ah zirtirnak thawn a nget mi, a nih bik zirlai lawngthum a tlunhnak in a tarlang ter ding. DLI program ih zirhtu ram cu Texas Essential Knowledge and Skills (TEKS) le English Language Proficiency Standards (ELPS) ah a buatsai. DLI ih hmuahhmuah theih dingmi thil hlawhtling mi hmuahhmuah cu, parent brochures hi Emergent Bilingual Portal ah: www.txel.org/parents-and-families/. ah zoh aw. Na fa cu a si telhmi tluk ih um, zohman (disability), theihnak nei mi (gifted and talented), asilole 504 services a hmuh tikah, LPAC le a dikmi committee pawl ih a kici hngalhnak cu a hlawh mi, na fa cu a neihmi thiltha pawl khatlak in a hmuahhmuah thlen thei ding.

Thlang tûr box thlang rawh, thûchawn rawh, i nau zirnâwnâw hnên thlâk rawh.

☐ **Ka duh** - ka nau chu dual language immersion program-ah tel tûrin.

☐ **Ka duh lo** - ka nau chu dual language immersion program-ah tel duh lo. Ka nau ɬawng leh zirna hmasawwna tûr option dang ka ngaihtuah duh a ni.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

He hmun thlâk châng (placement recommendation) zawt duh chuan, inbiak rawh:

School Mite: _____ **Phone:** _____

Texas Administrative Code §89.1240(a) Pa/Thianchhiahni Thuneihna leh Mâtna (Parental Authority and Responsibility) Pa phalna (program) hi zirtêk chu bilingual education emaw ESL program-ah telh reng tûra inphâk a ni - zirtêk hi reclassification criteria (89.1226(i)) a tluk chhuah, high school a chhuahsan, **emaw program hmun thlâk a thlâk loh vân thlengin.*

Zirtêk Hming: _____ Khuaipui/CharterHming: _____
Zirtêk ID#: _____ Grade: _____ School Hming: _____

TAWNG HNIH INSAWIZÂR ZIRNA (TBE) PROGRAM Pa/Thianchhiahni hnên hriattîrna leh hmun thlâk phalna

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(a)*

Thawn Ni: _____

Pa/Thianchhiahni te tan,

Home Language Survey chhânna aţangin, i nau hi emergent bilingual (EB) zirtêk ani tih hriat a ni a,  awng  anpuina (linguistic support) a hmang thei ang.

Language Proficiency Assessment Committee (LPAC) chuan i nau chu khuaipui Transitional Bilingual Education (TBE) program (§89.1205) ah dah a      a ni. TBE program tum ber chu zirt  k te an  awng pianhmang hmangin English z awng   a tak an neih theihna      a ni. (§89.1210)

I nau  awng ennawna hlawhtling      te hi an ni.

T�awng Ennawna Natna
Ram in phal English T�awng Z�awng Ennawna (Hriatna ����) Ennawna Ni: _____ PreK - Kindergarten: preLAS English: T�awng��awng z�awng _____ Grade 1: LAS Links: Ngaihthl��kna: _____ T�awng��awng _____ Grades 2 - 12: LAS Links: Ngaihthl��kna _____ T�awng��awng _____ Chhiar z�awng _____ Ziak z�awng _____ <i>*Emergent bilingual zirt��k hriatna ���� a ngai</i>
Ram in phal T�awng Ennawna, a ngai a nih chuan PreK - Kindergarten: preLAS Espa��ol: T�awng��awng z�awng _____ Grade 1: LAS Links Espa��ol: Ngaihthl��kna _____ T�awng��awng _____

TBE program ah telnak cu na fa thiamnak le tongkam hmanmi thiamnak a hlawhtling thei ding, zirlai nihmah in a pa si/home language ah simnak le English ah simnak thawn a hngetmi, a nih bik a pahnihna tongkam zirhthiamnak ih a tarlang ter mi a si. TBE program ih zirhtu ram cu Texas Essential Knowledge and Skills (TEKS) le English Language Proficiency Standards (ELPS) ah a buatsai. TBE program ih hmuahhmuah theih dingmi thil hlawhtling mi cu, parent brochures hi English Learner Portal ah: www.txel.org/parents-and-families/ . ah zoh aw. Na fa cu a si telhmi tluk ih um, zohman, theihnak nei mi, asilole 504 services a hmuh tikah, (LPAC) le a dikmi committee pawl ih a kici hngalhnak cu a hlawh mi, na fa cu a neihmi thiltha pawl khatlak in a hmuahhmuah thlen thei ding.

Thlang tûr box thlang rawh, thûchawn rawh, i nau zirnâwnâw hnên thlâk rawh

☐ **Ka duh** - Ka nau chu ɽawng hnih insawizâr zirna (transitional bilingual education) program-ah tel tûrin.

☐ **Ka duh lo** - Ka nau chu ɽawng hnih insawizâr zirna (transitional bilingual education) program-ah tel duh lo. ɽawng leh zirna hmasawwna tûr option dang ka ngaihtuah duh a ni.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

He hmun thlâk châng zawt duh chuan, inbiak rawh (please contact):

School Mite: _____ **Phone:** _____

**Texas Administrative Code §89.1240(a) Pa/Thianchhiahni Thuneihna leh Mâtna Pa phalna hi zirtêk chu bilingual education emaw ESL program-ah telh reng tûra inphâk a ni - zirtêk hi reclassification criteria (89.1226(i)) a tluk chhuah, high school a chhuahsan, emaw program hmun thlâk a thlâk loh vân thlengin.*

Zirtêk Hming _____ Khuaipui/Charter _____
Hming _____
Zirtêk ID#: _____ Grade: _____ Zirtêk ID#: _____

ENGLISH ȚAWNG HNIHNA (ESL) PROGRAM Pa/Thianchhiahni hnên hriattîrna leh hmun thlâk phalna

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(a)*

Thawn Ni _____

Pa/Thianchhiahni te tan,

"Home Language Survey chhâna ațangin, i nau hi emergent bilingual (EB) zirtêk ani tih hriat a ni a, Țawng Țanpuina (linguistic support) a hmang thei ang. Language Proficiency Assessment Committee (LPAC) chuan i nau chu khuaipui (district) English as a Second Language (ESL) program (§89.1205) ah dah a Țûl a ni. ESL program tum ber chu English zâwng (proficiency) subject zawng zawngah neih theihna tûr a ni."

I nau Țawng ennawna hlawhtling tûr te hi an ni.

Țawng Ennawna Natna	
Ram in phal English Ennawna (Hriatna tûr)*	
Ennawna Ni: _____	
PreK - Kindergarten: preLAS English: ȚawngȚawng _____	
Grade 1: LAS Links: Ngaihthlâkna _____	ȚawngȚawng _____
Grade 2 - 12: LAS Links: Ngaihthlâkna _____ ȚawngȚawng _____	
Chhiar zâwng _____ Ziak zâwng _____	
<i>*Emergent bilingual (EB) zirtêk hriatna tûra a ngai</i>	
Ram in phal Țawng Ennawna, a ngai a nih chuan	
PreK - Kindergarten: preLAS Español: ȚawngȚawng zâwng: _____	
Grade 1 leh a chung: LAS Links Español: Ngaihthlâkna _____	
ȚawngȚawng _____	

"ESL program-ah telhna hian i nau zirna leh ɣawng hmasawwna a ɣanpui ang: i nau ɣawng pianhmang/in ɣawng hmangin chhiar thiamna leh zirna subject pe, English ɣawng hnihna zirna subject hmanga. ESL program zirna thupui hi Texas (TEKS) leh English ELPS standard aɣangin siam a ni. ESL program hlawhtlinna châng belh zâwn nân, Emergent Bilingual Portal-ah Pa Brochures en rawh: www.txel.org/parents-and-families/. I nau hi disability (dik lo), gifted and talented (thiam tak), emaw 504 ɣanpuina (services) neih a nih chuan, LPAC leh committee dangte inzawmkhawmna ɣa tak hmangin i nau tân ɣanpuina dang (additional supports) pek an ni."

Thlang tûr box thlang rawh, thûchawn rawh, i nau zirnâwnâw hnên thlâk rawh.

☐ **Ka duh** - Ka nau chu ESL program-ah tel tûrin.

☐ **Ka duh lo** - Ka nau chu ESL program-ah tel duh lo.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

He hmun thlâk châng zawt duh chuan, inbiak rawh:

School Mite: _____ **Phone:** _____

**Texas Administrative Code §89.1240(a) Pa/Thianchhiahni Thuneihna leh Mâtna
Pa phalna (program) hi zirtêk chu bilingual education emaw ESL program-ah telh reng tûra inphâk a ni -
zirtêk hi reclassification criteria (89.1226(i)) a tluk chhuah, high school a chhuahsan, **emaw program hmun
thlâk a thlâk loh vân thlengin.***

Zirtêk Hming: _____ Khuaipei/Charter _____
Hming: _____
Zirtêk ID#: _____ Grade: _____ Zirtêk ID#: _____

ṬAWNG HNIH ZIRNA PROGRAM PA/THIANCHHIAHNI PROGRAM ṬANPUINA DIKLO

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(a)*

Thawn Ni: _____

Pa/Thianchhiahni te tan,

Language Proficiency Assessment Committee (LPAC) chuan i zirtêk hi Emergent Bilingual ani tih hriat a, state law (ram dân) aṭang bilingual program-ah dah a ṭûl a ni tih a recommend a ni.

Bilingual program-ah telhna hian i nau zirna leh ṭawng hmasawna a ṭanpui ang

- Na fa nihmah in a pa si/home language ah zirtirnak cu a thiamnak hmanmi zohkhenhnak, holh, lehnak le zohhnak thiamnak pawl a hung thlengter le a hung kuatnak a tuahter.
- Kindergarten leh grade 1 zirtêk tăn summer school hunhmuh
- English ṭawng hnihna zirna leh ngaihthlâkna, ṭawngṭawng, chhiar zâwng, leh zia zâwng thiamna neih tûrin.
- Ṭawng khat aṭang ṭawng dang tihlan leh hman theih nân, ṭawng zawng zawng hman châkna hmang tûr hunhmuh siam.
- Mi leh mi inhmahtîrna leh rinna ṭha siam hian, bicultural identity leh hriatna ṭha hi hmasawn leh ṭanpui ang.
- English leh in ṭawng ṭawngṭawng thei tu homeroom zirnâwnâw hmuh theihna.

I school nêh inbiakna aṭangin i nau chu bilingual program-ah tel duh lo tih i sawi tawh a nih chuan, heng thupui tinreng ah initial teh, duhna i chhinchhiah la, a hnuaiah thûchawn rawh.

_____ Bilingual program-ah telhna hlawhtlinna chu he lekhabu aiah hian min hrilh fiahin a Chiang taka hrilh a ni.

_____ Ka nau chu bilingual education program-ah tel lo mah se, emergent bilingual zirtêk ani tih min hrih a ni.

_____ Ka nau chu English zâwng a neih theih nân, TELPAS hmangin kum tin ennawna a ngai ang tih min hrih a ni. He ennawna ah hian chhiar zâwng, zia zâwng, ɽawngɽawng, leh ngaihthlâkna te a huam.

_____ EB zirtêk a nihnaah chuan, i nau zirnâwnâw chuan English (ELPS) standard zirna ah a hmang ang a, TELPAS tihruai nân a buatsaih ang – bilingual education program-ah tel lo mah se.

_____ Ka nau chuan heng ɽanpuina te zirna ah an hman reng a nih chuan, LPAC chuan state assessment, STAAR ah pawh a hmang theih tûr a recommend thei tih min hrih a ni.

_____ Bilingual leh ESL ɽanpuina danglamna chu min hrih a ni.

Bilingual ɽawng thei staff member thûchawn: _____ **Ni:** _____

Khuaipui/Charter hna thawktu: _____

☐ **Ka duh** - Bilingual program hlawhtlinna min hrih a nih chuan, tunah ka nau chu program-ah tel tûrin ka duh.

☐ **Ka duh lo** - LPAC in recommend tûr bilingual program-ah tel duh lo, mahse English as a Second Language (ESL) program-ah tel tûr ka duh.

☐ **Ka duh lo** - ɽawng program (bilingual emaw ESL) engpawh ah tel duh lo. He thupui tinrengah initial ka dah a, ɽanpuina diklo ka pawm tih ka hriatna lantîr nân.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

Zirtêk Hming: _____ Khuaipei/CharterHmin: _____
Zirtêk ID#: _____ Grade: _____ Zirtêk ID#: _____

ENGLISH ȚAWNG HNIHNA (ESL) PROGRAM
PA/THIANCHHIAHNI PROGRAM ȚANPUINA DIKLO

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(a)

Thawn Ni: _____

Pa/Thianchhiahni te tan,

Language Proficiency Assessment Committee (LPAC) chuan i nau hi Emergent Bilingual ani tih hriat a, state law (ram dân) ațang English as a Second Language (ESL) program-ah dah a Țul a ni tih a recommend a ni. ESL program-ah telhna hian i nau zirna leh Țawng hmasawwna a Țanpui ang. ESL program tum ber chu school-ah hna thawh theih nân English zâwng Ța tak a neih theihna tûr a ni.

I school nân inbiakna ațangin i nau chu ESL program-ah tel duh lo tih i sawi tawh a nih chuan, heng thupui tinreng ah initial teh, duhna i chhinchhiah la, a hnuaiah thûchawn rawh.

_____ ESL program-ah telhna hlawhtlinna chu he lekhabu aiah hian min hrih fiahin a Chiang taka hrih a ni.

_____ Ka nau chu ESL program-ah tel lo mah se, emergent bilingual (EB) zirtêk ani tih min hrih a ni

_____ Ka nau chu English zâwng a neih theih nân, Texas English Language Proficiency Assessment System (TELPAS) hmangin kum tin ennawwna a ngai ang tih min hrih a ni. He ennawwna ah hian chhiar zâwng, ziaak zâwng, ȚawngȚawng, leh ngaihthlâkna te a huam.

_____ EB zirtêk a nihnaah chuan, i nau zirnâwnâw chuan English Language Proficiency Standards (ELPS) zirna ah a hmang ang a, TELPAS tihruî nân a buatsaih ang - ESL program-ah tel lo mah se.

_____ Ka nau chuan heng tanpuina te zirna ah an hman reng a nih chuan, LPAC chuan state assessment, STAAR ah pawh a hmang theih tûr a recommend thei tih min hrih a ni.

Bilingual/ESL tawng thei staff member thûchawn: _____ **Ni:** _____

Khuaipui/Charter hna thawktu: _____

☐ **Ka duh** - ESL program hlawhtlinna min hrih a nih chuan, tunah ka nau chu program-ah tel tûrin ka duh.

☐ **Ka duh lo** - Ka nau chu ESL program-ah tel duh lo. He thupui tinrengah initial ka dah a, tanpuina diklo ka pawm tih ka hriatna lantîr nân.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

Zirtêk Hming: _____ Khuaipui/CharterHmin _____

Zirtêk ID#: _____ Grade: _____ School Hming: _____

**TAWNG HNIH INSAWIZÂR ZIRNA (DLI) PROGRAM - PA/THIANCHHIAHNI HNÊN
HRIATTÎRNA (RECLASSIFICATION), PROGRAM ATÂN CHHUAH (EXIT) PHALNA,
LEH PROGRAM AH TELH RENG TÛR OPTION**

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(b)

Thawn Ni: _____

Pa/Thianchhiahni te tan,

I nau chu Texas Administrative Code §89.1226(i)-a sawi EB zirtêk reclassification criteria a tluk tawh a ni. Chuvâng chuan, i nau chu EB zirtêk angin a ngai tawh lovang a, Texas English Language Proficiency Assessment System (TELPAS) enawnna kum tin a ngai tawh lovang. I nau chu Texas Administrative Code §89.1220(k)-a tarlan angin Language Proficiency Assessment Committee (LPAC) in kum hnih enkawlina (monitoring) hnûna a awm ang a, tawng hnihna tanpuina nei lo va hlawhtling tûrin. DLI program tum ber tawng hnihna (bilingualism), ziaqtawng hnihna (biliteracy), leh khawtlang nun phung thiamna (sociocultural competence) te hriahtîr nân, LPAC chuan English proficient (EP) zirtêk angin DLI program-ah telh reng tûr a recommend a ni, program hlawhtlinna zawng zawng hmuh theih nân.

I nau reclassification leh DLI program-ah English proficient (EP) zirtêk angin telh reng tûr phal nân, he lekha thû hi thûchawn la, thlâk rawh.

Lawmthu,

_____ (LPAC inbiakna)

- ☐ **Reclassification ka phal** Bilingual education program atânga EB zirtêk reclassification leh ka nau DLI program-ah **telh reng tûr** ka phal.

EMAW

- ☐ **Chhuahna ka phal** Bilingual education program atânga chhuahna leh ka nau general English education classroom-ah **dahna** ka phal.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

Zirtêk Hming: _____ Khuaipui/CharterHmi: _____
Zirtêk ID#: _____ Grade: _____ Zirtêk ID#: _____

ṬAWNG HNIH INSAWIZÂR ZIRNA (TBE) PROGRAM - PA/THIANCHHIAHNI HNÊN HRIATTÎRNA LEH PROGRAM CHHUAHPHALNA

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(b)*

Thawn Ni: _____

Pa/Thianchhiahni te tan,

I nau chu Texas Administrative Code §89.1226(i)-a sawi EB zirtêk reclassification criteria a tluk tawh a ni. Chuvâng chuan, i nau chu EB zirtêk angin a ngai tawh lovang a, Texas English Language Proficiency Assessment System (TELPAS) kum tin ennawna a ngai tawh lovang. I nau chu Texas Administrative Code §89.1220(k)-a tarlan angin Language Proficiency Assessment Committee (LPAC) in kum hnih enkawlina hnûna a awm ang a, ṭawng hnihna ṭanpuina nei lo va hlawhtling tûrin.

I nau TBE program atânga chhuahna leh general English education classroom-ah dahna phal nân, he lekha thû hi thûchawn la, thlâk rawh.

Lawmthu,

_____ (LPAC inbiakna)

☐ Ka phal - TBE program atânga chhuahna leh ka nau general English education classroom-ah dahna ka phal.

Pa/Thianchhiahni Thûchawn: _____ Ni: _____

Zirtêk Hming: _____ Khuaipui/CharterHmi: _____

Zirtêk ID#: _____ Grade: _____ Campus Hming: _____

**English Nihmahle A Ngakchia Zirlai (ESL) Program Ah Pa-Para
theihdingnak le A Khatthlak mi Hrilnak le Program
Hnihchhuahnak Hruaitu**

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(b)*

Thawn Ni: _____

Pa/Thianchhiahni te tan,

I nau chu Texas Administrative Code §89.1226(i)-a sawi EB zirtêk reclassification criteria a tluk tawh a ni. Chuvâng chuan, i nau chu EB zirtêk angin a ngai tawh lovang a, kum tin Texas English Language Proficiency Assessment System (TELPAS) ennawna a ngai tawh lovang. I nau chu Texas Administrative Code §89.1220(k)-a tarlan angin Language Proficiency Assessment Committee (LPAC) in kum hnih enkawlina hnûna a awm ang a, tawng hnihna tanpuina nei lo va hlawhtling tûrin.

I nau ESL program atânga chhuahna leh general English education classroom-ah dahna phal nân, he lekha thû hi thûchawn la, thlâk rawh.

Lawmthu,

_____ (LPAC inbiakna)

☐ **Ka phal** - ESL program atânga chhuahna (exit) leh ka nau general English education classroom-ah dahna (placement) ka phal.

Pa/Thianchhiahni Thûchawn: _____ **Ni:** _____

Zirtêk Hming: _____ Khuaipei/CharterHmi: _____

Zirtêk ID#: _____ Grade: _____ Zirtêk ID#: _____

PA/THIANCHHIAHNI HNÊN RECLASSIFICATION HRIATTÎRNA BILINGUAL EDUCATION PROGRAM-AH TELH DUH LO ZIRTÊK TE

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(b)*

Thawn Ni: _____

Pa/Thianchhiahni te tan,

Na fa cu Texas Administrative Code §89.1226(i) ah tarlangmi Emergent Bilingual (EB) zirlai khatthlak ding ih a ngai mi theihdingnak cu a phun khawh tuk. Cule na fa cu EB zirlai tiih a tarlang sal lo ding ih, kumkhat hnu Texas English Language Proficiency Assessment System (TELPAS) ih kumkhat zirlai theihter mi a lak sal ding. Na fa cu kum hnih lai Language Proficiency Assessment Committee (LPAC) ih a zohthim ding, Texas Administrative Code §89.1220(k) ah khiah hmang in, a ngah hlan lawngthum hmanmi theihternak a tul lo ih a ngaingai thiamnak cu a hngak ding.

I nau chhuahna phal nân, he lekha thû hi thûchawn la, thlâk rawh.

Lawmthu,

_____ (LPAC inbiakna)

☐ Ka phal - Chhuahna ka phal a, ka nau chu EB zirtêk angin a ngai tawh lovang.

Pa/Thianchhiahni Thûchawn: _____ Ni: _____

Zirtêk Hming: _____ Khuaipei/CharterHmi: _____

Zirtêk ID#: _____ Grade: _____ School Hming: _____

PA/THIANCHHIAHNI PHALNA - ẲAWNG PROGRAM ẲANPUINA TELH REK TÛR

19 TAC Lai 89, Lai Nawi BB, Khat 89.1240(a)

Thawn Ni: _____

Pa/Thianchhiahni te tan,

I nau chu tunah bilingual education program-ah an hman a. Bilingual program ẵanpuina te _____ (school district)-ah chuan elementary grade (5th grade, emaw elementary-ah 6th grade a nêk a nih chuan) thlengin a pek a ni. _____ school year atâng chuan, ESL program model hmangin ẵawng program ẵanpuina te i nau reclassification criteria a tluk thlengin a pek reng ang.

I nau chu emergent bilingual (EB) zirtêk angin a ngai reng a, Texas English Language Proficiency Assessment System (TELPAS) hmangin kum tin ennawna a ngai reng ang. ESL program-ah telh zirtêk angin, zirna zawng zawng chu English in a pek ang, mahse i nau chuan in ẵawng hmang ẵanpuina leh ẵanpuina te a nei reng ang.

I nau ESL program-ah ni (date) hma atângin dahna (placement) phal nân, he lekha thû (letter) hi thûchawn la, thlâk rawh.

Lawmthu,

_____ (LPAC inbiakna)

☐ **Ka phal** - Ka nau, _____, ESL program-ah ẵawng ẵanpuina telh reng tûr ka phal.

Pa/Thianchhiahni Thûchawn: _____ Ni: _____