



Transitional Bilingual Education (TBE) Scoring Tool

The Transitional Bilingual Education (TBE) Scoring Tool provides a measurement system to assess your current state and identify the highest priority areas for improvement.



TEXAS EDUCATION AGENCY

Emergent Bilingual Support Division

TRANSITIONAL BILINGUAL EDUCATION (TBE)

OVERVIEW

Lever 1

Leadership & Family and Community Empowerment

Leadership understands and supports TBE program fidelity through quality staffing and professional development (PD), development of curriculum, assessments, and resources that ensure ongoing program fidelity and student success.

Lever 2

Program Model and Design

Inclusive and collaborative development of assets-based, culturally and linguistically sustaining practices, curriculum, assessments and resources aligned to TBE program goals.

Lever 3

Staffing and Professional Development

Proactive staff recruitment, continuous professional development, and data-driven targeted professional development plans based on TBE program goals.

Lever 4

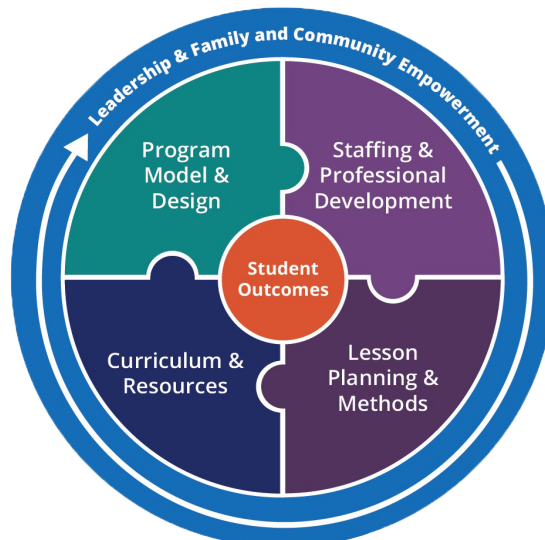
Lesson Planning and Methods

Objective-driven daily lesson plans with formative assessments. Data-driven rigorous and scaffolded instruction.

Lever 5

Curriculum and Resources

Inclusive and collaborative development of assets-based, culturally and linguistically sustaining practices, curriculum, assessments and resources aligned to TBE program goals.



TBE Rubric Use

In each lever of the rubric, the scale develops from left to right, detailing performance levels from Established, Exceeds, and Exemplary Implementation. The rubric is organized by essential actions and described with key practices. Each level builds upon the experiences of the previous one.

When conducting a program evaluation, use the rubric and the associated Scoring Tool for each TBE lever to mark each essential action as Established Implementation, Exceeds Implementation, or Exemplary Implementation. Once each essential action is scored, the campus and district should analyze and document the existing evidence and create the next steps to improve their current overall implementation.

Expected Levels of TBE Implementation

Established	Exceeds	Exemplary
<p>This level describes TBE as implemented <u>moderately</u> well overall, but there are <u>multiple</u> areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students.</p>	<p>This level describes TBE as implemented <u>remarkably</u> well overall, but there are <u>some</u> areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students.</p> <p>Exceeds implementation includes the descriptions from the Established Implementation category.</p>	<p>This level describes TBE as implemented <u>exceptionally</u> well overall, and there are <u>few</u>, if any, areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students.</p> <p>Exemplary implementation includes the descriptions from the Established and Exceeds Implementation categories.</p>

* **In Progress:** This level describes the DLI Program as implemented as not yet reaching the established minimum standards with multiple areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students.

References

Throughout the rubric, hyperlinks are embedded to connect to [state rule citations](#). Research references, a glossary of acronyms, and footnotes are included at the end of this document.

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Lever #1: Leadership & Family and Community Empowerment

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Vision & Mission						
Funding						
Parent Empowerment Activities						
Family Empowerment Activities						
Community Empowerment Activities						

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Lever #2: Program Model

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Teacher Certification						
Program Duration						
Language Transition Plan						
Program Literacy Goals						
Program Content Goals						

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Lever #3: Staffing and Professional Development

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Recruitment						
Assignment (Teacher Placement)						
Retention						
Special Program Coordination						
Professional Development Plan						
General Education Coordination						

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Lever #4: Lesson Planning & Methods

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Lesson Plans						
Culturally & Linguistically Sustaining Practices						
Content Based Language Instruction						
Authentic Primary Literacy Instruction						
Language Use						
Differentiated Instruction						

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Lever #5: Curriculum & Resources

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Curriculum Standards						
Resources						
Classroom Assessments						
State Assessments & Progress Monitoring						
Data Analysis						