English as a Second Language (ESL)
Scoring Tool

The English as a Second Language (ESL) Scoring Tool provides a measurement system to assess your current state and identify the highest priority areas for improvement.

ENGLISH AS A SECOND LANGUAGE (ESL) OVERVIEW

Lever 1 — **Leadership & Family and Community Empowerment**

Leadership understands and supports ESL program fidelity through quality staffing and professional development (PD), development of ESL curriculum, assessments, and resources that ensure ongoing program fidelity and student success.

Lever 2 — **Program Model and Design**

Inclusive and collaborative development of assets-based, culturally and linguistically sustaining practices, curriculum, assessments and resources aligned to ESL program goals.

Lever 3 — **Staffing and Professional Development**

Proactive staff recruitment, continuous professional development, and data-driven targeted PD plans based on ESL program goals.
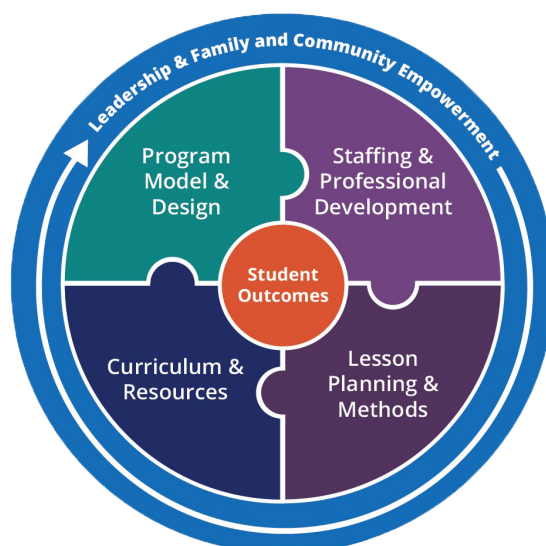
Lever 4 — **Lesson Planning and Methods**

Objective-driven daily lesson plans with formative assessments. Data-driven rigorous and scaffolded instruction.

Lever 5 — **Curriculum and Resources**

Inclusive and collaborative development of assets-based, culturally and linguistically sustaining practices, curriculum, assessments and resources aligned to ESL program goals.

ESL Rubric Use

In each lever of the rubric, the scale develops from left to right, detailing performance levels from Established, Exceeds, and Exemplary Implementation. The rubric is organized by essential actions and described with key practices. Each level builds upon the experiences of the previous one.

When conducting a program evaluation, use the rubric and the associated Scoring Tool for each ESL lever to mark each essential action as Established Implementation, Exceeds Implementation, or Exemplary Implementation. Once each essential action is scored, the campus and district should analyze and document the existing evidence and create the next steps to improve their current overall implementation.

Expected Levels of ESL Implementation

Established	Exceeds	Exemplary
This level describes ESL as implemented <u>moderately</u> well overall, but there are <u>multiple</u> areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students.	This level describes ESL as implemented <u>remarkably</u> well overall, but there are <u>some</u> areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students. Exceeds implementation includes the descriptions from the Established Implementation category.	This level describes ESL as implemented <u>exceptionally</u> well overall, and there are <u>few</u>, if any, areas of improvement in order to achieve access to equitable instruction and long-term academic achievement for participating emergent bilingual students. Exemplary implementation includes the descriptions from the Established and Exceeds Implementation categories.

References
Throughout the rubric, hyperlinks are embedded to connect to outside resources: <u>state rule citations</u>, <u>research references</u>, a <u>glossary of acronyms</u>, and <u>footnotes</u>.

English as a Second Language (ESL) Scoring Tool
Lever #1: Leadership & Family and Community Empowerment

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Vision & Mission						
Funding						
Parent Empowerment Activities						
Family Empowerment Activities						
Community Empowerment Activities						

English as a Second Language (ESL) Scoring Tool
Lever #2: Program Model

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Teacher Certification						
Program Language Goals						
Program Content Goals						
Instructional Approach						
Differentiated Support						

English as a Second Language (ESL) Scoring Tool
Lever #3: Staffing and Professional Development

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Recruitment and Retention						
Assignment (Teacher Placement)						
Special Program Coordination						
Teacher Training						
Professional Development Plan						
General Education Coordination						

English as a Second Language (ESL) Scoring Tool
Lever #4: Lesson Planning & Methods

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Lesson Plans						
Culturally & Linguistically Sustaining Practices						
Content Based Language Instruction						
Language Usage						
Differentiated Instruction						

English as a Second Language (ESL) Scoring Tool
Lever #5: Curriculum & Resources

Essential Action	Implementation Level				Evidence	Next Steps
	In Progress	Established	Exceeds	Exemplary		
Curriculum Standards						
Resources						
Classroom Assessments						
State Assessments & Progress Monitoring						
Data Analysis						