



Emergent Bilingual Students with Multi-Needs

This resource is designed to help teachers instructing emergent bilingual students who are experiencing homelessness.

Cross-Reference Checklist

Emergent Bilingual

Homelessness

Homelessness & Student Success

Dual identification of emergent bilingual students involves more than instructional considerations. An emergent bilingual student who is highly mobile may experience frequent interruptions to their education and services which can have a particularly negative impact on linguistic and academic development. This document provides guidance and resources for educators working directly with students experiencing homelessness.

The McKinney-Vento Homeless Assistance Act (McKinney-Vento Act) provides students who lack a fixed, regular, and adequate nighttime residence with the right to the same free, appropriate, public education that other students receive. The primary living situations experienced by homeless students are:

- Doubled-up with other people
- Homeless Shelter
- Hotel/Motel
- Car, park, empty building, bus, or train station

All LEAs are required to designate an appropriate staff member as their local homeless education/McKinney-Vento liaison. The liaison assists with ensuring that children in homeless situations are identified, enrolled in school, and receiving the educational services for which they are eligible.



Considerations

Students who are experiencing homelessness are more likely to have chronic absenteeism which leads to learning gaps and increased dropout rates. In Texas, a student experiencing homelessness may:

- Enroll in any district they choose.
- Are to be enrolled immediately despite lack of paperwork.
- Have the right to transportation to their school of origin.
- Are to receive educational services comparable to those provided to other students, according to their needs.

Recommendations

Students experiencing homelessness may require additional support from the liaison, but there are things that can be done to ease the challenges faced by homeless youth.

- Welcome student(s) and keep their situation confidential.
- Assign a class mentor to students who are new to your class.
- Reach out to your liaison if you notice the student(s) needs supplies, uniforms, supplemental counseling, or tutoring
- Track student's academic needs and scaffold instruction to meet varying levels.

Resources

Below are some resources to support homeless students:

Information for Parents-[English](#) / [Spanish](#)

Information for Students-[English](#) / [Spanish](#)

[Find Help](#)

[Khan Academy](#)