

# SPIRIT AWARD

Bilingual/ESL Paraprofessional/Support Staff

# **Eligibility**

Any paraprofessional/support staff currently working in a Title III-funded school who supports emergent bilingual students, including immigrant students.

## **Criteria**

### **Expectations and motivational techniques**

Strong paraprofessional candidates hold high expectations for emergent bilingual students and motivate them to excel within the classroom while building on effective instructional practices.

#### Collaboration and differentiation

Strong paraprofessional candidates collaborate with teachers to differentiate lessons, curriculum, and content for emergent bilingual students, crafting it to their individual learning styles and proficiency levels.

#### **Passion for students**

Strong paraprofessional candidates exemplify an excitement and enthusiasm for supporting emergent bilingual students and promote student backgrounds and interests within the classroom setting.

## Parent and family support

Strong paraprofessional candidates assist parents and families in helping their children improve their academic achievement.

**Nomination Form**