# Name:

LPAC Framework Manual 2019-2020

**ENGLISH LEARNER INSTRUCTIONAL ACCOMMODATIONS CHECKLIST**

**Beginning of Year (BOY) Middle of Year (MOY) End of Year (EOY)**

## Date: Date: Date:

peer and native language support peer and native language support peer and native language support gestures for added emphasis gestures for added emphasis gestures for added emphasis

simple conversations (words/phrases) simple conversations (words/phrases) simple conversations (words/phrases)

visuals and/or verbal cues to reinforce spoken or written words

visuals and/or verbal cues to reinforce spoken or written words

visuals and/or verbal cues to reinforce spoken or written words

pre-teach vocabulary pre-teach vocabulary pre-teach vocabulary

short sentences and single words short sentences and single words short sentences and single words

**Campus:**

provide phrases or simple sentence frames provide phrases or simple sentence frames provide phrases or simple sentence frames rephrase, repeat, or slow down rephrase, repeat, or slow down rephrase, repeat, or slow down

wait time wait time wait time

extra time for complex material and/or assignments extra time for complex material and/or assignments extra time for complex material and/or assignments non-participation in simple conversations non-participation in simple conversations non-participation in simple conversations

word bank of key vocabulary word bank of key vocabulary word bank of key vocabulary

102

model pronunciation model pronunciation model pronunciation

tiered sentence stems tiered sentence stems tiered sentence stems

organize reading in chunks organize reading in chunks organize reading in chunks

adapted text(s) adapted text(s) adapted text(s)

**Grade:**

clarification of word(s) or phrase(s) clarification of word(s) or phrase(s) clarification of word(s) or phrase(s)

oral translation oral translation oral translation

bilingual dictionary or glossary bilingual dictionary or glossary bilingual dictionary or glossary clarify directions clarify directions clarify directions

translate word(s), phrase(s), or sentence(s) translate word(s), phrase(s), or sentence(s) translate word(s), phrase(s), or sentence(s) read and model think aloud read and model think aloud read and model think aloud

drawing or pictorial representation drawing or pictorial representation drawing or pictorial representation writing on familiar, concrete topics writing on familiar, concrete topics writing on familiar, concrete topics scaffold writing assignments scaffold writing assignments scaffold writing assignments

Texas Education Agency

**Academic Year:**

Prior Year TELPAS:



**L B I A AH**

**S B I A AH**

**R B I A AH**

**W B I A AH**

Prior Year TELPAS ALT (if applicable)

**L A I EI DI BF S A I EI DI BF R A I EI DI BF W A I EI DI BF**

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**ENGLISH LEARNER INSTRUCTIONAL ACCOMMODATIONS CHECKLIST**

**Teacher LPAC Committee**

Subjective Teacher Evaluation/EL Reclassification Rubric: Comments/Recommendations:

**BOY**

Subjective Teacher Evaluation/EL Reclassification Rubric: Comments/Recommendations:

103

**MOY**

Subjective Teacher Evaluation/EL Reclassification Rubric:

**EOY**

Completed by:

Texas Education Agency

Signature: Date:

Comments/Recommendations:

Signature:

Date:

## EOY Review:

TELPAS/TELPAS ALT

State Assessment Results Additional Assessment (Optional) Linguistic Accommodations Academic Progress

## Linguistic Accommodations to “Developing Independence

A Awareness

I Imitation

EI Early Independence

DI Developing Independence BF Basic Fluency