How to Use the Spanish LPAC Parent Training PPT with Voice-over

Advance Preparation

- **Collect General Supplies**
  - Print a copy of *LPAC Parent Training - Trainer Notes*, in English, for the trainer.
  - Download and display the Spanish *LPAC Parent Training - Slides with Voice-over*. This document is saved as a PowerPoint Show.
  - Print a copy of the Spanish *LPAC Parent Training - Participant Packet* for each parent attending the training.
  - Paper dolls
  - Markers or crayons
  - Pens or pencils
  - Sticky notes
  - Print a copy of the *Diagrama para la identificación/reclasificación de un estudiante aprendiz del idioma inglés* (English Learner (EL) Identification/Reclassification Flowchart) for each parent. This may be found on the LPAC website under "Parent Resources."
  - Print a copy of the *Criterio de Reclasificación para Aprendices del Inglés* (English Learner Reclassification Criteria Chart) for each parent. This may be found on the LPAC website under "Parent Resources."

- **Technology**
  - Ensure internet access for facilitator.
  - Speakers for the voice over on the slides.
- **Activity Preparation: Note to trainer: This ice breaker is meant to be done in a face-to-face training.**
  - Create a sample doll to for Slide 2 (an EL's characteristics written on one side and characteristics of an effective bilingual or ESL program written on the other side).

- **During the PowerPoint Presentation**
  - **General directions**

    □ Display the Spanish LPAC Parent Training with voice over, and follow along using the English LPAC Parent Training PowerPoint notes.

    □ Hover over the audio icon on each slide and then click on the arrow to start the audio. Do not click on the actual icon, as this will cause the audio file to begin in the middle of the recording, rather than at the beginning.
  - **Slide 2: Note to trainer: This ice breaker is meant to be done in a face-to-face training.** Show the parent(s) your sample doll and pass out the materials needed:
    - Paper dolls
    - Markers or crayons
    - Pens or pencils
  - **Slide 6:** Click on the link on the slide to show the parent(s) where the document referenced may be found. Click on it after the audio file has read, "…de los estudiantes aprendices de inglés." The link takes you to the English Learner Portal, once here you can click on the different sections of Chapter 89.
  - **Slide 16:** Show the resource, *Diagrama para la identificación/reclasificación de un estudiante aprendiz del idioma*

inglés (English Learner (EL) Identification/Reclassification Flowchart) during the audio portion.

- o **Slide 25:** After the audio stops, show the Spanish Latvian video (2nd video, titled, "Lección en Letón" found at https://www.txel.org/lpac/frequentlyusedresources/.

- o **Slide 28:** Show the resource, *Criterio de Reclasificación para Aprendices del Inglés* (English Learner Reclassification Criteria Chart), during the audio portion.

- o **Slide 29:** Show the resource, *Criterio de Reclasificación para Aprendices del Inglés* (English Learner Reclassification Criteria Chart), during the audio portion.