

Identification





Maintain in student's cumulative record folder.

LPAC Initial Review School District / Charter School

Student Name				
Student Name:		Student ID:		
Grade:		Enrollment date:		
Academic year:	Initial LPAC date:			
Student Enrollment Information				
Original Home La	nguag	e Survey (HLS)		LS Previous
HLS Date: HLS Home Language:	+	HLS Student Language:		ome etting:
(Mark all that apply.)				
Previous Schooling in Texas Public Schools New to State or Country				
Original HLS and LPAC documentation receive	ed	Last state or country to receive schooling:		
Previous EB identification		Information for PEIMS data entry		
Identification assessment date:		Immigrant		
Identification assessment results:		Migrant		
Parent previously denied services		Refugee/Asylee		
Date of denial:	Information for assessment data entry & instruction			
Previously served in bilingual program		Evidence of limited or in	nterrupted	d formal education
Type:		Academic Achievement	1-	
Previously served in ESL program		Last grade level complete		
Туре:		Most recent grade:	s from tra	anscript
Previously reclassified		Science		
Date of reclassification:		Social Studies		
Current Year of Monitoring 1 2 3	4	English/Language Arts		
Completed all monitoring years		Spanish/Language Arts:		
, , , , , , , , , , , , , , , , , , ,		Other:		
		Other:		
Current Language Assessm		Other: esults		er Programs
Current Language Assessm State-Approved English Language Proficie		Other: esults	Stud	ent previously
Current Language Assessm State-Approved English Language Proficient Date of assessment:	ncy Te	Other: esults est for Identification	Stud parti	ent previously icipated in the
Current Language Assessm State-Approved English Language Proficie Date of assessment: PreK - Kindergarten: preLAS English: Oral language	ency Te	Other: esults est for Identification ency level	Stud parti	ent previously icipated in the following:
Current Language Assessm State-Approved English Language Proficies Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking _	ency Te	Other: esults est for Identification ency level	Stud parti Specia	ent previously icipated in the following:
Current Language Assessm State-Approved English Language Proficier Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking _ Grade 2 - 12: LAS Links: Listening Speak	profici	Other: esults est for Identification ency level	Stud parti Specia Gifted	ent previously icipated in the following: I Education and Talented
Current Language Assessm State-Approved English Language Proficies Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking _ Grade 2 - 12: LAS Links: Listening Speak Reading Writing	ency Te profici king —	esults est for Identification ency level	Stud parti Specia Gifted Respon	ent previously icipated in the following: I Education and Talented nse to Intervention
Current Language Assessm State-Approved English Language Proficier Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test	ency Teleproficion	esults est for Identification ency level enish), if applicable	Stud parti Specia Gifted Respon	ent previously icipated in the following: I Education and Talented
Current Language Assessm State-Approved English Language Proficier Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language	ency Te profici king g st (Spa e profic	esults est for Identification ency level enish), if applicable diency level	Stud parti Specia Gifted Respon	ent previously icipated in the following: I Education and Talented nse to Intervention
Current Language Assessm State-Approved English Language Proficier Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test	ency Te profici king g st (Spa e profic	esults est for Identification ency level enish), if applicable diency level	Stud parti Specia Gifted Respon	ent previously icipated in the following: I Education and Talented nse to Intervention
Current Language Assessm State-Approved English Language Proficier Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language	ency Te profici king g st (Spa e profic	esults est for Identification ency level enish), if applicable diency level	Stud parti Specia Gifted Respoi Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening State-Inks Español: Listening Stat	king — g — st (Spa	esults est for Identification ency level anish), if applicable tiency level beaking	Stud parti Specia Gifted Respoi Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening	king g st (Spa e profic Sp	esults est for Identification ency level enish), if applicable diency level eaking Placement Recomer/Continue Bilingual Program Dual language immersion / one-	Stud parti Specia Gifted Respon Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient	king g st (Spa e profic Sp	esults est for Identification ency level enish), if applicable eliency level eaking Placement Recomer/Continue Bilingual Program	Stud parti Specia Gifted Respon Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking _ Grade 2 - 12: LAS Links: Listening Speaking _ Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient LPAC Signatures	king g st (Spa e profic Sp	esults est for Identification ency level enish), if applicable diency level eaking Placement Recomer/Continue Bilingual Program Dual language immersion / one-	Stud parti Specia Gifted Respoi Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient LPAC Signatures Bilingual/ESL Educator	king g st (Spa e profic Sp	esults est for Identification ency level enish), if applicable diency level eaking Placement Recome r/Continue Bilingual Program Dual language immersion / one- Dual language immersion / two-	Stud parti Specia Gifted Respon Other Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient LPAC Signatures Bilingual/ESL Educator Campus Administrator	king — g — st (Spa	esults est for Identification ency level enish), if applicable eliency level eaking Placement Recom r/Continue Bilingual Program Dual language immersion / one- Dual language immersion / two- Transitional bilingual education	Stud parti Specia Gifted Respon Other Other	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient LPAC Signatures Bilingual/ESL Educator	king g st (Spa e profic Sp Ente	esults est for Identification ency level unish), if applicable ciency level eaking Placement Recom r/Continue Bilingual Program Dual language immersion / one- Dual language immersion / two- Transitional bilingual education Transitional bilingual education	Stude parting Special Gifted Respondent Control Contro	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficient Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking Grade 2 - 12: LAS Links: Listening Speaking Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient LPAC Signatures Bilingual/ESL Educator Campus Administrator Parent Representative	king st (Spa e profic Sp Ente	esults est for Identification ency level enish), if applicable diency level eaking Placement Recome r/Continue Bilingual Program Dual language immersion / one- Dual language immersion / two- Transitional bilingual education Transitional bilingual education r/Continue ESL Program	Stud parti Specia Gifted Respon Other Other way way / early exit / late exit	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):
Current Language Assessm State-Approved English Language Proficier Date of assessment: PreK - Kindergarten: preLAS English: Oral language Grade 1: LAS Links: Listening Speaking _ Grade 2 - 12: LAS Links: Listening Speaking _ Reading Writing State-Approved Language Proficiency Test PreK - Kindergarten: preLAS Español: Oral language Grade 1 - 6: LAS Links Español: Listening Identification Decision Emergent Bilingual English Proficient LPAC Signatures Bilingual/ESL Educator Campus Administrator Parent Representative ARD Committee Representative (if applicable)	king — g — st (Spa e profic Ente	esults est for Identification ency level enish), if applicable diency level eaking Placement Recome r/Continue Bilingual Program Dual language immersion / one- Dual language immersion / two- Transitional bilingual education	Studing particular Special Gifted Respondent Studing Special Respondent Special Specia	ent previously icipated in the following: I Education and Talented nse to Intervention (specify):