



LPAC
Language Proficiency Assessment Committee

Identification

LPAC Initial Review

School District / Charter School

Student Name: _____	Student ID: _____
Grade: _____	Enrollment date: _____
Academic year: _____	Initial LPAC date: _____

Student Enrollment Information															
Original HLS Date: _____	HLS Previous Home Setting: _____														
Home Language Survey (HLS)															
HLS Home Language: _____ HLS Student Language: _____															
(Mark all that apply.)															
<p>Previous Schooling in Texas Public Schools</p> <p>Original HLS and LPAC documentation received _____</p> <p>Previous EB identification _____</p> <p>Identification assessment date: _____</p> <p>Identification assessment results: _____</p> <p>Parent previously denied services _____</p> <p>Date of denial: _____</p> <p>Previously served in bilingual program _____</p> <p>Type: _____</p> <p>Previously served in ESL program _____</p> <p>Type: _____</p> <p>Previously reclassified _____</p> <p>Date of reclassification: _____</p> <p>Current Year of Monitoring 1 2 3 4</p> <p>Completed all monitoring years _____</p>	<p>New to State or Country</p> <p>Last state or country to receive schooling: _____</p> <p>Information for PEIMS data entry</p> <p>Immigrant _____</p> <p>Migrant _____</p> <p>Refugee/Asylee _____</p> <p>Information for assessment data entry & instruction</p> <p>Evidence of limited or interrupted formal education _____</p> <p>Academic Achievement</p> <p>Last grade level completed: _____</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr style="background-color: #cccccc;"> <th colspan="2" style="text-align: center;">Most recent grades from transcript</th> </tr> </thead> <tbody> <tr><td>Math</td><td>_____</td></tr> <tr><td>Science</td><td>_____</td></tr> <tr><td>Social Studies</td><td>_____</td></tr> <tr><td>English/Language Arts</td><td>_____</td></tr> <tr><td>Spanish/Language Arts:</td><td>_____</td></tr> <tr><td>Other:</td><td>_____</td></tr> </tbody> </table>	Most recent grades from transcript		Math	_____	Science	_____	Social Studies	_____	English/Language Arts	_____	Spanish/Language Arts:	_____	Other:	_____
Most recent grades from transcript															
Math	_____														
Science	_____														
Social Studies	_____														
English/Language Arts	_____														
Spanish/Language Arts:	_____														
Other:	_____														

Current Language Assessment Results	Other Programs
<p style="text-align: center;">State-Approved English Language Proficiency Test for Identification</p> <p>Date of assessment: _____</p> <p>PreK – Kindergarten: preLAS English: Oral language proficiency level _____</p> <p>Grade 1: LAS Links: Listening _____ Speaking _____</p> <p>Grade 2 – 12: LAS Links: Listening _____ Speaking _____</p> <p style="padding-left: 40px;">Reading _____ Writing _____</p> <p style="text-align: center;">State-Approved Language Proficiency Test (Spanish), if applicable</p> <p>PreK – Kindergarten: preLAS Español: Oral language proficiency level _____</p> <p>Grade 1 – 6: LAS Links Español: Listening _____ Speaking _____</p>	<p style="text-align: center;">Student previously participated in the following:</p> <p>Special Education _____</p> <p>Gifted and Talented _____</p> <p>Response to Intervention _____</p> <p>Other (specify): _____</p>

Identification Decision
Emergent Bilingual _____
English Proficient _____

LPAC Signatures
Bilingual/ESL Educator _____
Campus Administrator _____
Parent Representative _____
ARD Committee Representative (if applicable) _____
Other _____

Placement Recommendation
Enter/Continue Bilingual Program
Dual language immersion / one-way _____
Dual language immersion / two-way _____
Transitional bilingual education / early exit _____
Transitional bilingual education / late exit _____
Enter/Continue ESL Program
English as a second language / content-based _____
English as a second language / pull-out _____
Parent permission date: _____
Parent denial date: _____