

### **Dual Language Immersion Program Implementation: A Roadmap for Success**

#### Want to Start or Sustain an Effective DLI Program?

The TxEDLIF supports the implementation of an effective Dual Language Immersion Program. Follow the step-by-step roadmap for effective use of all the framework tools. Fidelity to the continuous improvement process will positively impact student outcomes in your district, campus, and classroom.



# Gather

**Your Team** 

Gather a varied team of stakeholders including, but not limited to, district and campus administrators, teachers, and parents.

### Review TxEDLIF Tools

Review and understand all the tools, starting with the 7 Essential Steps to Start an Effective DLI Program, Success Criteria, Self-Review Score Cards, Rubric, and Stakeholder Checklists.

#### Evaluate Implementation

Use all the tools collectively to determine your level of implementation on the Self-Review Score Cards.

### Develop an Action Plan

Identify the levers and key practices you are doing well and those in need of improvement to determine next steps to reach program goals, particularly those stated in the CIP and DIP.

#### Differentiate Responsibilities

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Using the Stakeholder
Checklists, target
individual action steps
for classroom teachers,
campus administrators,
and district
administrators to ensure
a coordinated shift
toward the exemplary
implementation level.

#### Prioritize Next Steps

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Set priority goals based on alignment to other district initiatives, highest leverage actions, or other local factors.

Agree upon how and when progress data for each goal will be collected and shared.

## Reflect, Refine, and Redesign

Annually, the evaluation team reflects on progress toward priority goals. Those goals are refined or redesigned based on growth/gains. In some years the team may determine that systems have been established to support a new level of program implementation.

Regardless of when this milestone is reached, another cycle of program implementation begins at the new starting point.

