

T3 Series

Enhancing Educational Supports for EB Students

Parent Event



增强对新兴双语学
生的教育支持

家长活动



Interpretation Button
口译按钮

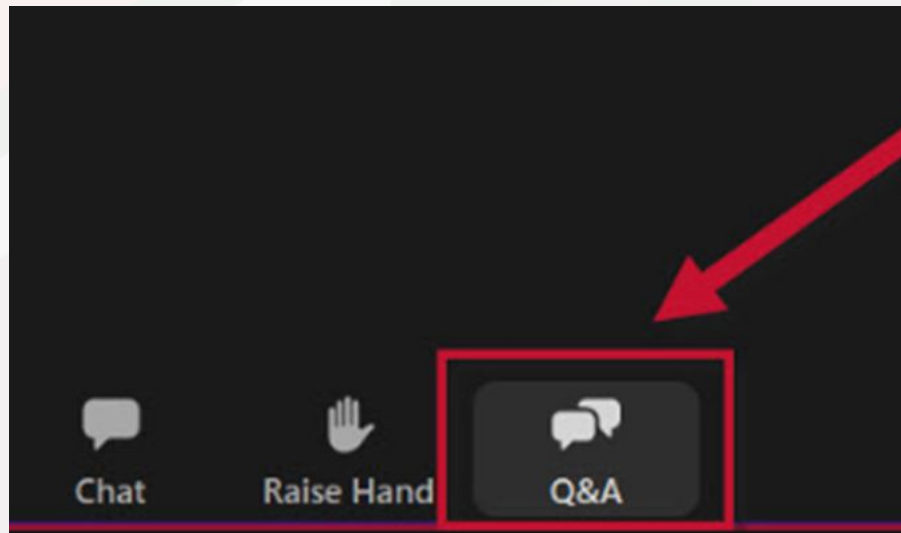
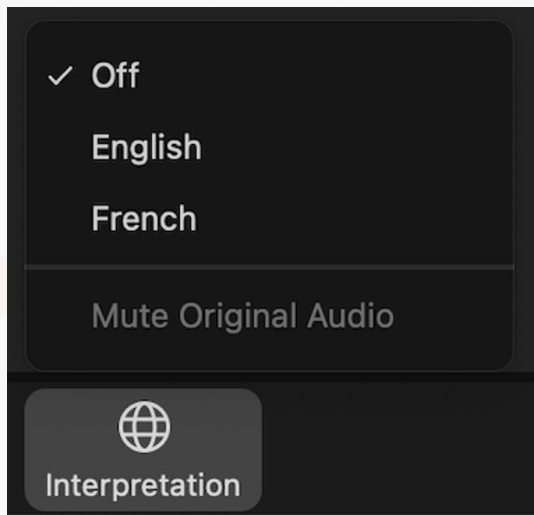


Using the Interpretation and Q&A

使用口译与问答



演示





Presentations in Other Languages

多语言演示



Parent Engagement



Thursday, September 26, 2024
12:30 p.m. - 2:00 p.m. CDT

Parent outreach and training provides parents with the education and training needed to support the improvement of their child's English language skills and become more active participants in their child's education.

This event will be broadcast in English, Spanish, Vietnamese, Arabic, French, Gujarati, Urdu, and Hindi.

[Parent Registration](#)

[Watch Party Registration](#)

Flyers:

[English Parent](#) 

[Spanish Parent](#) 

[Vietnamese Parent](#) 

[Arabic Parent](#) 

www.TXEL.org/t3series



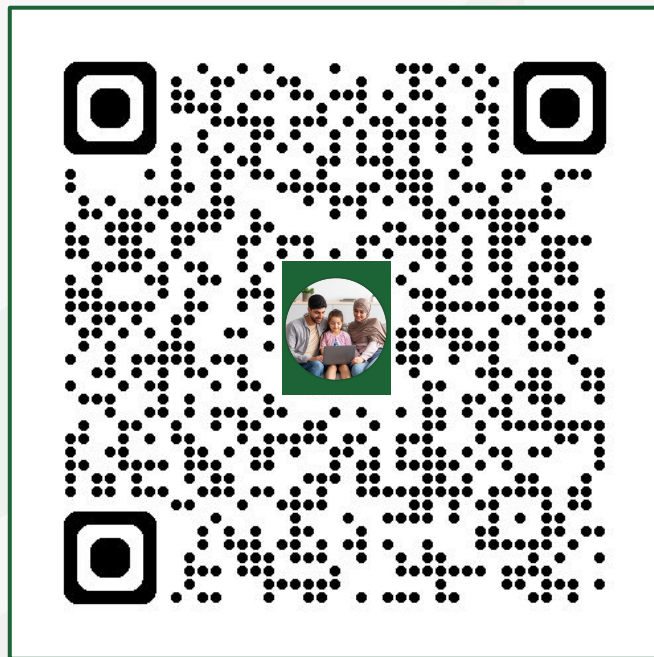


Attendance

出席情况



演示





Tag us on Social Media

在社交媒体上 @我
们



演示



@TXELinfo

#T3Series



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The Process for Serving Emergent Bilingual Students

服务新兴双语学生的流程

Dr. Xochitl Rocha, 德克萨斯州教育局

School Responsibilities

Schools must provide

- access to a quality education
- special language programs to learn English
- access to linguistic supports that allow them to make academic progress

In Texas, this is a four step process.



Interpretation Button
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学校责任

学校必须提供：

- 获得优质教育的机会
- 学习英语的特殊语言课程
- 支持其取得学业进步的语言辅助服务

在德克萨斯州，这一流程分为四个步骤..

Process for Serving Emergent Bilingual Students

- 1 Identification
- 2 Placement
- 3 Reclassification
- 4 Monitoring

服务新兴双语学生的流程

- 1 识别
- 2 安置
- 3 重新分类
- 4 监测



Identification

Home Language Survey - HLS

1. Which languages are used at home?
2. Which languages are used by the child at home?
3. If the child had a previous home setting, which languages were used?

SCHOOL

1 _____

2 _____

3 _____

If any language other than English is included, the student will be tested.



识别

家庭语言调查(HLS)

1. 家庭中使用哪些语言？
2. 学生在家中使用的语言？
3. 如果学生此前有其他家庭环境，当时使用哪些语言？

若涉及非英语语言，学生需接受测试。



SCHOOL

1

2

3



Identification

Language Testing

PK-Kindergarten

- Speaking and Listening

1st-12th

- LASLinks - Speaking, Listening, Reading, and Writing

识别

语言测试

学前班至幼儿园

- 口语与听力

1至12年级

- LASLinks 语言能力评估系统(包括口语、听力、阅读与写作)



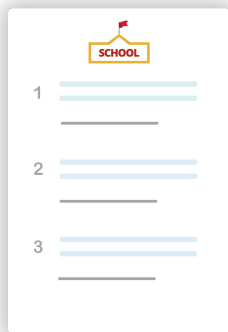
Interpretation Button
口译按钮

Placement

Language Proficiency Assessment Committee (LPAC)

Review the Home Language Survey and results from the language testing.

Join the LPAC as the parent representative!



Interpretation Button
口译按钮

安置

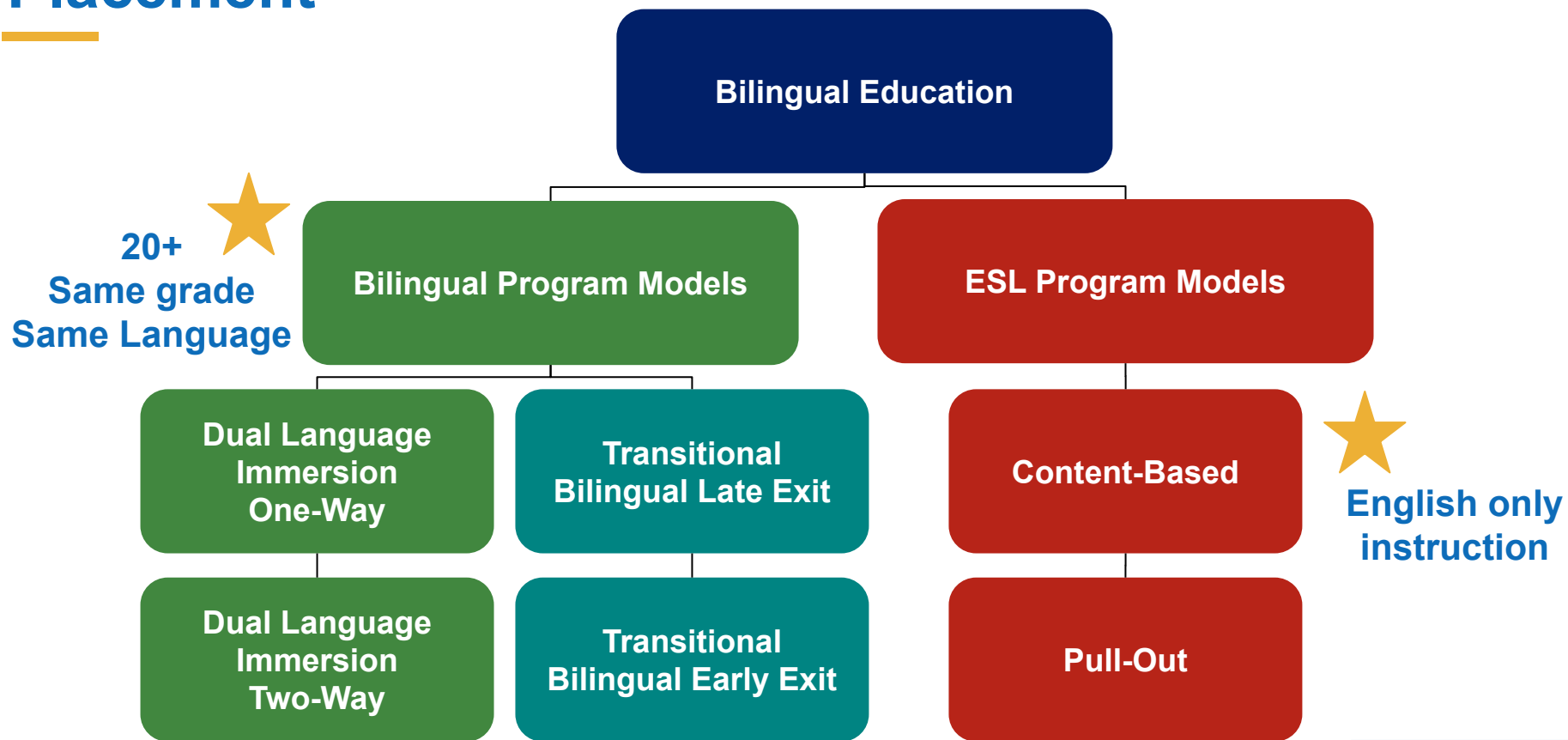
语言能力评估委员会 (LPAC)

审核家庭语言调查及语言测试结果。

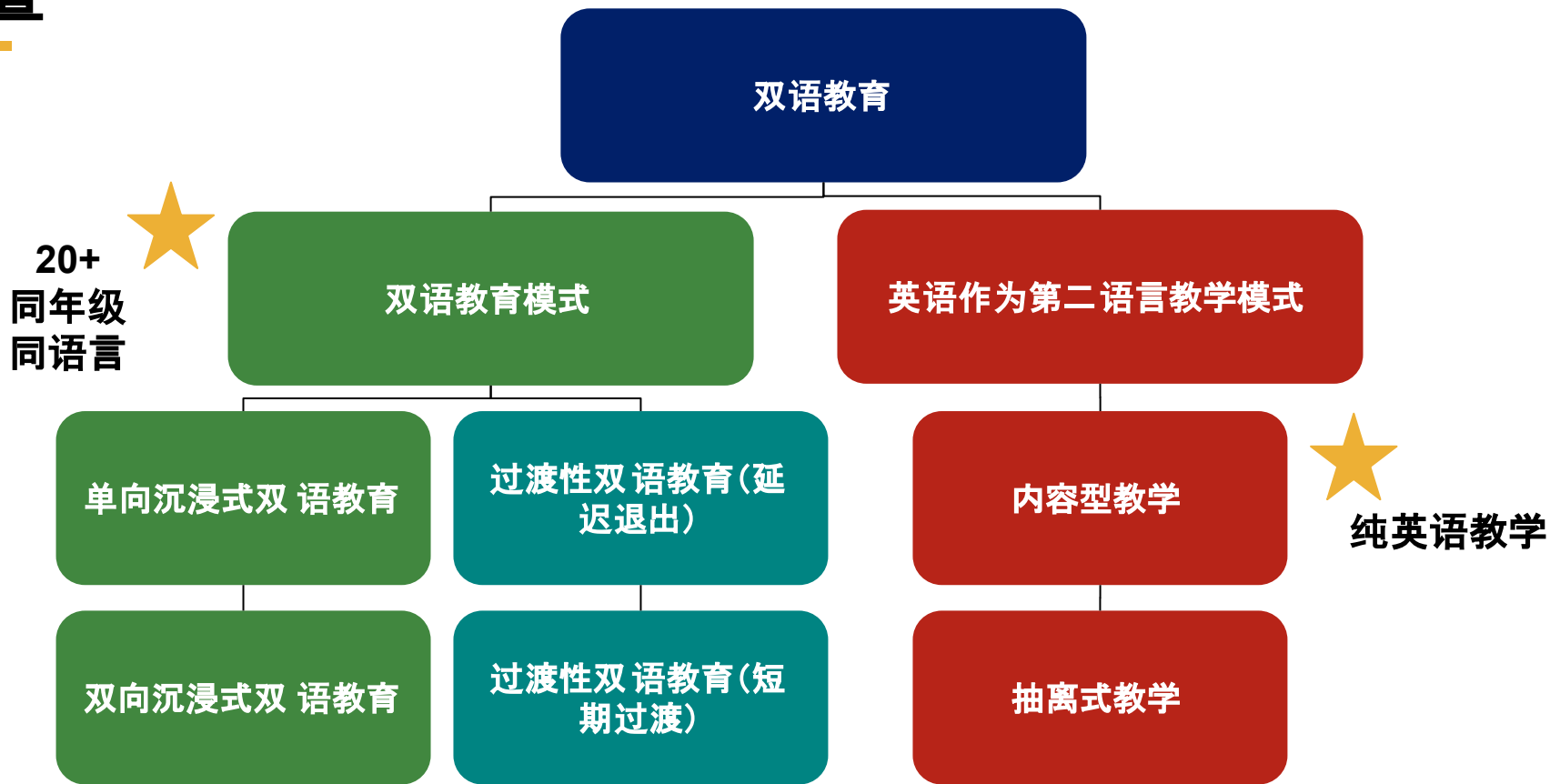
作为家长代表加入 语言能力评估委员会 (LPAC)



Placement



Interpretation Button
口译按钮



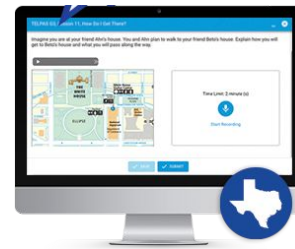
Placement

Parent Denies Bilingual Education Services

SCHOOL	

☐ ☒

Signature



Interpretation Button
口译按钮

安置

家长拒绝双语教育服务。

Placement

LPAC informs parent of recommended program placement

Parent approves or denies placement in a program

TEACHER offers linguistic supports based on LPAC recommendations and student needs.

Student takes TELPAS (language test) at the end of each year.



Interpretation Button
口译按钮

安置

语言能力评估委员会(LPAC)向家长建议安置方案

家长同意或拒绝安置方案

教师根据语言能力评估委员会(LPAC)建议及学生需求提供语言支持

学生每年末参加德州英语语言熟练度评估系统(TELPAS)语言测试



Reclassification

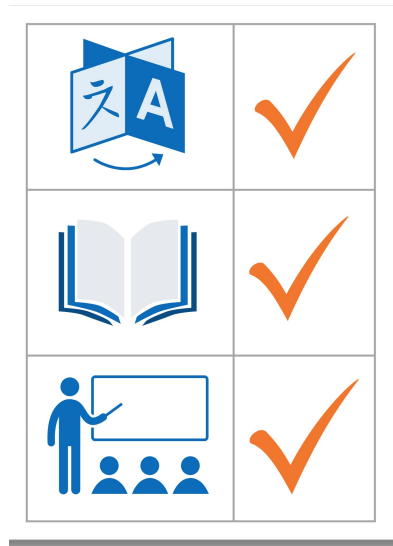
English Language Proficiency Assessment

- TELPAS

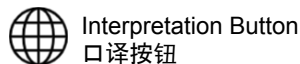
State Reading Test

- STAAR or IOWA

Teacher Evaluation



***Students can reclassify at the end of 1st grade.**



Interpretation Button
口译按钮

重新分类

英语语言能力评估

- 德州英语语言熟练度评估系统 (TELPAS)

州立阅读测试

- 州学业评估考试 (STAAR) 或 爱荷华州能力测试 (IOWA)

教师评估

***注: 学生可在一年 级末申请重新分类。**

Reclassification

If a student meets the exit criteria:

- Parents are notified of reclassification.
- Parents choose if student exits from or continues in the bilingual or ESL program.

重新分类

若学生达到退出 标准：

- 家长将收到重新分类通知
- 家长决定学生是否退出双语/英语作为第二语言项目

The illustration shows a brown envelope with a white card inside. The card has a header with a flag icon and the word 'SCHOOL'. Below the header are three horizontal lines for text. The main body of the card contains a table with three rows. Each row has an icon in the first column, a text input field in the second column, and a star icon in the third column. The icons are a book, a person at a desk, and a group of people. Below the table are two rows, each with a checkbox and a text input field. The first checkbox is checked with a green checkmark, and the second checkbox is unchecked with a red X. At the bottom of the card is a signature line with a pen icon.



Interpretation Button
口译按钮

Monitoring

LPAC's Role

- Monitor students for two years after reclassification

Monitoreo

语言能力评估委员会(LPAC)的职责

- 重新分类后持续监测学生两年



Interpretation Button
口译按钮



Break Discussion:

What type of bilingual education program model (bilingual or ESL) is offered within your campus or district?

Where can parents learn more about the types of accommodations offered to their children?

分组讨论议题

校区/学区提供哪些双语教育模式(双语或ESL)？

家长如何了解学生可获得的学业支持类型？



演示



Updates for Emergent Bilingual Students

新兴双语学生最新报告

Dr. Xochitl Rocha, 德克萨斯州教育局

Questions to Ask

ELPS

- Changes to help teachers across content areas

Bluebonnet

- What families should know

问题须知

英语语言能力标准

- 跨学科教师支持性变革方案

蓝铃花计划(Bluebonnet)

- 家长应知事项





演示

Use the Q&A Button



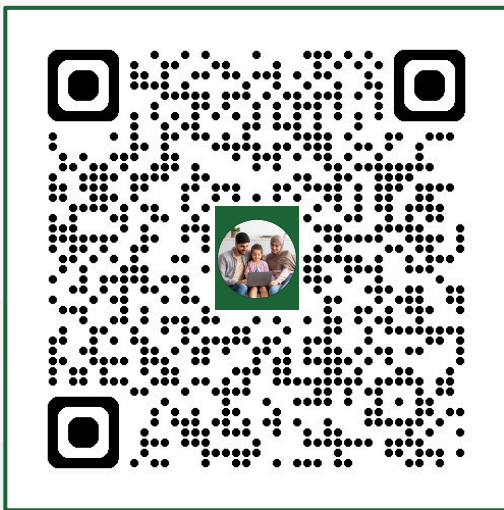
使用“问答”按钮





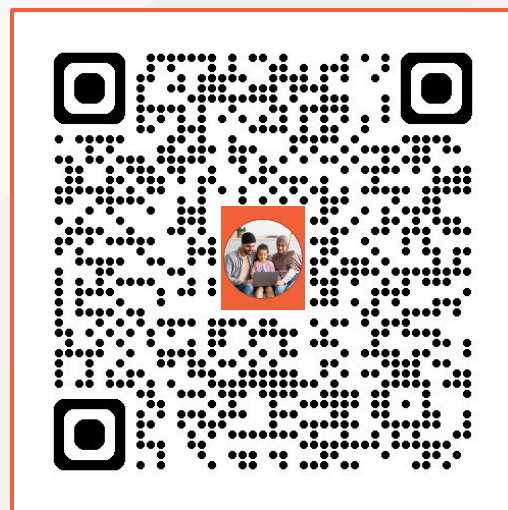
演示

Attendance



签到表

Parent Feedback



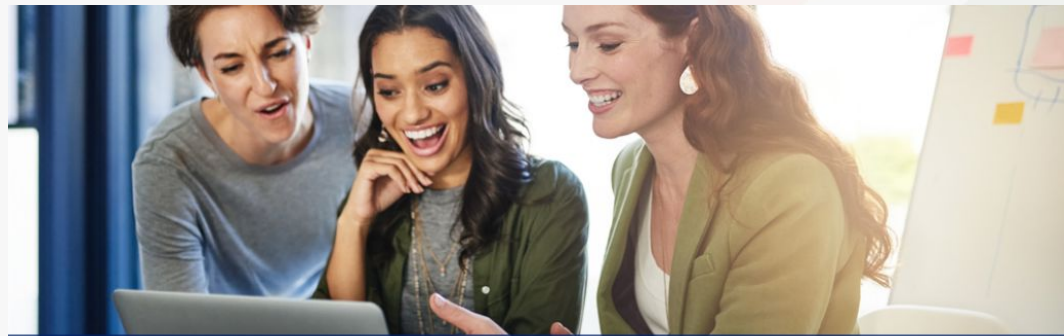
家长反馈表



3 Easy Steps



bit.ly/txel-subscribe



Subscribe to TXEL Portal

Step 1

I want to receive helpful resources! I am a/an...

- ☐ Parent or Family Member
- ☐ Educator
- ☐ Community Partner

Step 2

Email Address

name@example.com

Confirm Email Address

name@example.com

School District Name

Schoold District Name

Step 3

I am interested in...

Check all that apply

- ☐ Resources for Parents and Families
- ☐ Resources and Updated Guidance for Educators
- ☐ What's New with Community Partners
- ☐ Participating in Work Groups



三步轻松搞定



bit.ly/txel-subscribe



订阅TXEL门户

步骤1

我想要获得有用的资源！我是一名...

- ☐ 家长或家属
- ☐ 教育工作者
- ☐ 社区合作伙伴

步骤2

电子邮件地址

确认电子邮箱地址

学区名称

步骤3

我对...感兴趣
请勾选所有适用项

- ☐ 家长和家庭资源
- ☐ 资源与教师最新指导
- ☐ 社区合作伙伴的最新动态
- ☐ 参与工作组



T3 Series

Empowering Families Through Helpful Resources

Wednesday
November 12, 2025
12:30 p.m. - 2:00 p.m. CT



家庭资源支持活动

周三
11/12/2025
中部时间 中午12:30 - 下午14:00





Tag us on Social Media

在社交媒体上 @ 我们

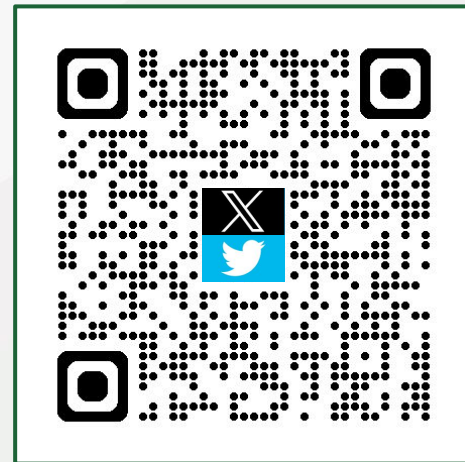


演示



@TXELinfo

#T3Series





演示

**Thank you
presenters,
interpreters, and
attendees!**

**感谢演讲嘉宾、口译
员及参会人员！**



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