

LPAC Annual Review

School District / Charter School

Student name:	Student ID:	Grade:
Academic year:	Annual LPAC Review date:	

English Language Proficiency Progress

Texas English Language Proficiency Assessment System (TELPAS)

B – Beginning I – Intermediate A – Advanced H – Advanced High

Please check (√) level attained or attach Confidential Student Report.

Reading	<input type="checkbox"/> B	<input type="checkbox"/> I	<input type="checkbox"/> A	<input type="checkbox"/> AH	Listening	<input type="checkbox"/> B	<input type="checkbox"/> I	<input type="checkbox"/> A	<input type="checkbox"/> AH
Writing	<input type="checkbox"/> B	<input type="checkbox"/> I	<input type="checkbox"/> A	<input type="checkbox"/> AH	Speaking	<input type="checkbox"/> B	<input type="checkbox"/> I	<input type="checkbox"/> A	<input type="checkbox"/> AH

TELPAS Alternate, if applicable

A – Awareness I – Imitation EI – Early Independence DI – Developing Independence BF – Basic Fluency

Please check (√) level attained or attach Confidential Student Report.

Reading	<input type="checkbox"/> A	<input type="checkbox"/> I	<input type="checkbox"/> EI	<input type="checkbox"/> DI	<input type="checkbox"/> BF	Listening	<input type="checkbox"/> A	<input type="checkbox"/> I	<input type="checkbox"/> EI	<input type="checkbox"/> DI	<input type="checkbox"/> BF
Writing	<input type="checkbox"/> A	<input type="checkbox"/> I	<input type="checkbox"/> EI	<input type="checkbox"/> DI	<input type="checkbox"/> BF	Speaking	<input type="checkbox"/> A	<input type="checkbox"/> I	<input type="checkbox"/> EI	<input type="checkbox"/> DI	<input type="checkbox"/> BF

Academic Achievement

State of Texas Assessments of Academic Readiness (STAAR), if applicable

Assessment	Type and Language	Score	Performance Level	Designated Supports
STAAR RLA 3-8*				<input type="checkbox"/> None <input type="checkbox"/> LPAC <input type="checkbox"/> ARD
STAAR EOC*				<input type="checkbox"/> None <input type="checkbox"/> LPAC <input type="checkbox"/> ARD
Mathematics				<input type="checkbox"/> None <input type="checkbox"/> LPAC <input type="checkbox"/> ARD
Science				<input type="checkbox"/> None <input type="checkbox"/> LPAC <input type="checkbox"/> ARD
Social Studies				<input type="checkbox"/> None <input type="checkbox"/> LPAC <input type="checkbox"/> ARD

*All emergent bilingual students that receive designated supports for English reading language arts, English I, or English II assessments recommended by the LPAC or other committees will be eligible for reclassification at the end of the school year if the data demonstrates that the student continues linguistic and academic progress and will be able to participate in an all English instruction with no linguistic supports per TAC, §89.1226.

Norm-Referenced Standardized Achievement Test, if applicable

Iowa Assessments, Form F -- Grade: ☐ 1 ☐ 2 ☐ 11 ☐ 12

Reading: Date _____ Percentile _____	Language: Date _____ Percentile _____
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Academic Grades (last reported)

Subject	Grade	Subject	Grade
English/Language Arts		Mathematics	
Science		Social Studies	
Other Language:		Other:	

LPAC Signatures

Bilingual/ESL Educator _____
 Campus Administrator _____
 Parent Representative _____
 ARD Committee Representative (if applicable) _____
 Other _____

Reclassification Decision

Continue as an
EB Student

**Reclassify
as English
Proficient /
Enter
Monitoring**

Next Year's Placement

Continue Bilingual Education Program
 Continue ESL Program
 Exit Bilingual Program
 Exit ESL Program

Continue Dual Language Immersion Program
 as reclassified English Proficient student
 Continue Parental Denial of Services