

LPAC Annual Review

Independent School District / Charter School

Student name:	Student ID:	Grade:
Academic year:	LPAC date:	

Language Proficiency Progress											
Texas English Language Proficiency Assessment System (TELPAS)											
B - Beginning		I - Intermediate			A - Advanced		H - Advanced High				
<i>Please check (√) level attained or attach Confidential Student Report.</i>											
Reading	B	I	A	H	Listening	B	I	A	H		
Writing	B	I	A	H	Speaking	B	I	A	H		
TELPAS Alternate, if applicable											
A - Awareness		I - Imitation		EI - Early Independence		DI - Developing Independence			BF - Basic Fluency		
<i>Please check (√) level attained or attach Confidential Student Report.</i>											
Reading	A	I	EI	DI	BF	Listening	A	I	EI	DI	BF
Writing	A	I	EI	DI	BF	Speaking	A	I	EI	DI	BF

Academic Achievement Progress			
State of Texas Assessments of Academic Readiness (STAAR), if applicable			
Assessment	Type and Language	Performance Level	Score
Reading*			
Writing			
English Language Arts*			
Mathematics			
Science			
Social Studies			

Designated supports** (extra time, oral administration, or content and language supports) recommended by LPAC on English Reading STAAR or English EOC: Yes No

**Reading STAAR (English) for grades 3-8, English I EOC for grade 9, and English II EOC for grade 10 are part of EL reclassification criteria.*

***Student not eligible for reclassification if answer is Yes.*

Norm-Referenced Standardized Achievement Test, if applicable			
Iowa Assessments, Form F (Grades 1, 2, 11, 12)			
Reading: Date	Percentile	Language: Date	Percentile

Academic Grades (last reported)			
Subject	Grade	Subject	Grade
English/Language Arts		Mathematics	
Science		Social Studies	
Other Language:		Other:	

LPAC Signatures	Reclassification Decision	Next Year's Placement
Bilingual/ESL Educator _____ Campus Administrator _____ Parent Representative _____ ARD Committee Representative (if applicable) _____ Other _____ _____ _____	Continue as an English Learner Reclassify as English Proficient / Enter Monitoring	Continue Bilingual Education Program Continue ESL Program Exit Bilingual Education Program Exit ESL Program Continue Dual Language Immersion Program as reclassified English Proficient student Parental Denial of Services