

Deadline to Apply: March 18, 2024

 **2024 TITLE III SYMPOSIUM** 

United **WE THRIVE**

*Celebrating and Supporting
Emergent Bilingual Students' Excellence*



**Title III Symposium
Proposal Guidebook**

For More Information:

Visit: www.txel.org/events

Email: t3sympinfo@gmail.com

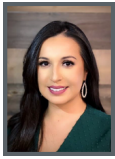


TEA Emergent Bilingual Support Division

Proposal Submission Guidelines

Greetings from the TEA Emergent Bilingual Support Division.

We are pleased to announce the 2024 Title III Symposium. This event is scheduled for July 14-16 at the Kalahari Resort and Convention. This event is **only** available to Title III-funded local education agencies (LEAs) in Texas. We invite all of our Title III-funded school districts and charter schools to join us on Monday, July 15th through Tuesday, July 16th for the 2024 Title III Symposium.



Sincerely,
Dr. Julie Lara, Director
Emergent Bilingual Support Division
Office of Special Populations and Monitoring
Texas Education Agency



Purpose

The Title III Symposium provides valuable instructional tools and research-based strategies to ensure that emergent bilingual students attain English proficiency while learning academic content that will ensure they meet the state's academic achievement standards. Statewide practitioners, including TEA staff, will offer sessions on innovative approaches for supporting our emergent bilingual students. TEA cannot allow the promotion of any vendors, products, or instructional strategies that require the purchase of a particular product or service.

Key Takeaways/Objectives

- Valuable information to link content and instructional strategies in innovative ways to ensure the success of emergent bilingual students.
- Networking opportunities to connect and share examples of the tremendous things happening in your schools, and classrooms.
- Feelings of inspiration, being refreshed and renewed to support our state's emergent bilingual students as they follow their individual journeys toward achieving success in our communities.

Important Dates

- **Friday, January 12th**
Proposal submissions open
- **Monday, March 18th**
Proposal submissions close
- **March 18th- April 12th**
TEA Review
- **Friday, April 12th**
Notification of Accepted Proposals
- **Friday, April 26th**
Final day to accept invitation to present



Session Details

The 2024 Title III Symposium will be 100% in-person at the beautiful Kalahari Resort and Convention Center. Below you will find details about what can be expected within each of the sessions offered.



General Description

Attendees will have access to General Sessions and Breakout Sessions at the Kalahari Convention Center.

Capacity

Varies depending on the room, 80-100

Layout

All rooms will be arranged classroom-style.

A/V

Projector, microphone, internet

Feedback

Session Survey links will be provided for attendees.

Services Available

If requested by attendees, interpreter services will be provided by TEA.

*All approved presentations will be delivered in-person.



Presentation Focus Topics:

Leadership & Family and Community Empowerment

- Establishing strong community partnerships and effective parent, family, and community engagement activities
- Ensuring equitable access to emergent bilingual students and their families
- Developing a school/classroom environment that is responsive to the needs of students and families of diverse backgrounds

Program Model and Design

- Creating LPAC procedures for identification, placement, and reclassification of emergent bilingual students
- Providing ongoing support for and monitoring linguistic growth and content performance
- Strategic lessons to facilitate the transition to English literacy

Staffing and Professional Development

- Creating a recruitment and retention plan
- Planning a comprehensive professional development plan that is responsive to campus and district needs

Lesson Planning and Methods

- Incorporating ELPS into content-area instruction
- Monitoring instructional practices for emergent bilingual students
- Ensuring linguistic accommodations for emergent bilingual students
- Using data to guide instruction

Curriculum and Resources

- Culturally and linguistically sustaining practices, curriculum, assessments, and resources aligned to program goals
- Structuring academic content instruction to ensure mastery of TEKS, higher-order thinking skills, and academic proficiency (L, S, R, W) in English.
- Planning content-based language instruction that is, communicated (context-embedded resources, accessible language, repeated practice), sequenced (explicit language instruction, connections to prior learning) and/or scaffolded (modeling, structured language supports, task-based approach)

*** While not obligatory, we are excited to receive proposals that address the needs of other special programs' populations or dual-identified students.**

Applicant Details

Ideal Applicants

Successful presentation proposals will provide attendees with research-based strategies and innovative approaches to support emergent bilingual students and their families or other special programs populations.

Presenters can be:

- Classroom teachers, school leaders, support staff, or Education Service Center (ESC) staff.
- All presenters must be working for a Title III-funded district/charter or ESC as of the date of the symposium. Consultants outside of these institutions are not allowed to present at this symposium.

Presenter Benefits

- This is a great opportunity to showcase your experience and knowledge with your fellow colleagues throughout the state!

2023 Attendee Demographics

Teachers

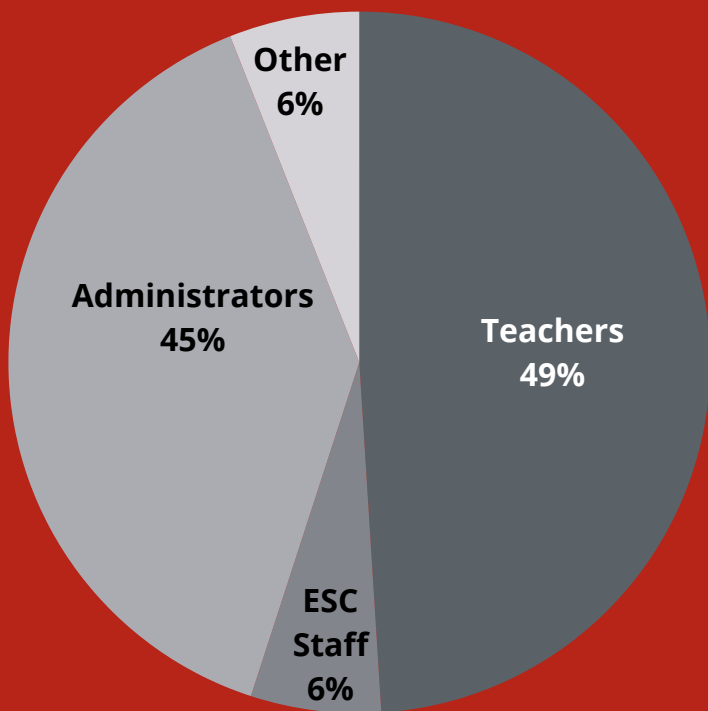
- Includes: classroom teachers, specialists, instructional coaches, and paraprofessionals

Administrators

- Includes: coordinators, principals, directors, and superintendents

Other

- Administrative assistants, office support, facilities staff



2024 Targeted Audience Types

- Elementary Educators
- Secondary Educators
- Bilingual/ESL Directors/Coordinators
- Administrators (Campus/District)
- ESC Staff



Proposal Expectations

- Theme alignment
- Presentation tied to one or more focus topics
- Outlines current research-based strategies and innovative educational approaches to support emergent bilingual students and/or their families
- Clear objectives identified for their hybrid, in-person presentation delivery or poster session
- Content is relevant to the indicated targeted audience
- Provides engagement opportunities for attendees to interact with the presenter and/or other attendees
- Does not include out-dated guidance or information

* While not obligatory, we are excited to receive proposals that address the needs of other special programs' populations or dual-identified students.



Questions to Ask Yourself

- Is my content too broad for a 75-minute session?
- Which audience type(s) benefits the most from my presentation?
- Did I build in engaging opportunities for attendees to collaborate?
- What do I want attendees to gain from my session?

Other Considerations

- Review your proposal to remove vague language. Be specific about the session objectives, activities, and outcomes.
- **Do not** use this event to promote products or services from outside sources. It is ok to share what your school has used that was successful, but it should not be a direct endorsement.
- Be mindful of the audience and focus topics selected. Avoid checking every box and instead evaluate who will best benefit from the information in your proposal.





Information Required for Each Proposal

Proposed Presenters

Each proposal may have up to four presenters. **All approved presenters will be responsible to pay for registration. Registration and hotel information can be found on the Symposium page at: www.txel.org/events**

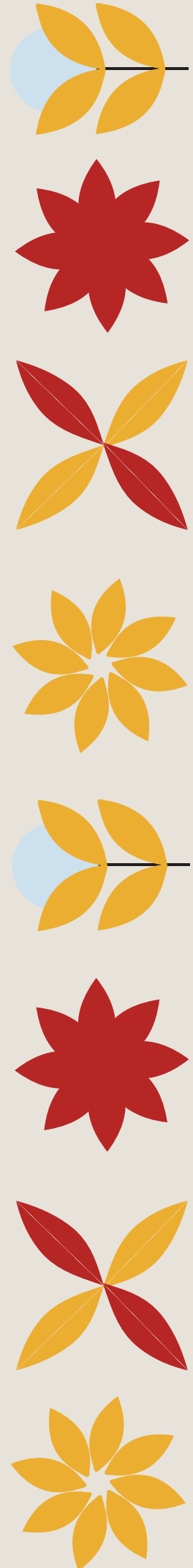
Each presenter must submit the following information:

- Name, Title, School District, or Open Enrollment Charter name and address
- Email addresses (Work and Summer) and phone numbers
- Short bio (100 words or less) and high-resolution photo
- Any changes made to the presentation or presenters following acceptance must be submitted for review.

Proposal Details

All presenters will be asked the following:

- Willing to repeat session: **Yes or No**
- Session title (10 words or less, please do not use commas in title)
- Session description (150 words or less)
- Focus Topic (See page 3)
- Special Programs addressed
- Language (English or Spanish)
- Session Objectives:
 - What will attendees gain during your session that will benefit emergent bilingual students, immigrant students, and their families?
- Session Activities:
 - What activities will you utilize to implement and actively engage attendees in new learning?
- Student Outcomes:
 - How will your presentation assist emergent bilingual students and immigrant students attain English proficiency and meet the same challenging State academic standards that all students are expected to meet?





Proposal Rubric

All proposals will be evaluated using the following criteria:

- **Presentation Description** is clearly written to address the selected focus topic(s).
- **Session Objectives** include new knowledge, strategies, or tools for immediate use with emergent bilingual students, immigrant students, and their families.
- **Session Activities** provides highly engaging opportunities for attendees to interact with the presenter and network with other attendees.
- **Student Outcomes** indicates how attendees can apply new knowledge to help emergent bilingual students, including immigrant students in the classroom.

Note: The lead presenter will be responsible to communicate all notifications to other presenters if applicable.

Venue/Hotel Information

This year's event is scheduled for July 14-16 at the Kalahari Resort and Convention Center in Round Rock, TX. Early check-in will be held the evening of Sunday, July 14th, with a networking/social from 5-7 pm. The Symposium will begin on the morning of Monday, July 15th and end on the afternoon of Tuesday, July 16th. Visit **Kalahari Resorts and Conventions** to learn about the measures taken to provide a safe environment for all attendees.

Registration and hotel information can be found on the Symposium page at: www.txel.org/conference/

Submitting a Proposal: Step-by-Step

All proposals must be submitted NO LATER than 5:00 PM CST on **Monday, March 18th.**

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Review Proposal Guidebook

Read the 2024 Title III Symposium Proposal Guidebook thoroughly to clearly understand the benefits and requirements of submitting a proposal.

2

Submit Your Proposal

Go to www.txel.org/proposals and fill out the proposal submission form.

Deadline: Monday, March 18th at 5:00 PM CST

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Questions?

Send any questions or items that need to be clarified to the Title III Symposium Planning Team: t3sympinfo@gmail.com

