

Private Non-Profit
 Title III Services for PNP Schools
PNP User Guide Training

TEA
 Texas Education Agency

Objectives

AGENDA

- Welcome and Introductions
- Title III, PNP User Guide Training
- Title III, PNP Website and Resources Overview
- Title III, PNP Planning Tool
- Question and Answer/Closing

TEA
 Texas Education Agency

Objectives

Training Goals

- Content Objective
 - Participants will explore the rules and regulations related to Title III, Part A services to Private Non-Profit (PNP) schools.
- Language Objective
 - Participants will read and collaborate about the procedures for local educational agencies (LEAs) to assist in planning, designing, implementing, and evaluating services related to Title III, Part A services to PNP schools.

TEA
 Texas Education Agency

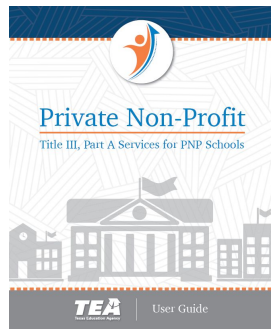
Private Non-Profit Title III, Part A Services for PNP Schools

Introduction

- Title III, Part A Services for PNP Schools details the responsibilities that Title III-funded LEAs have in providing services to eligible PNP schools. Make note: when citing statute the term private school(s) is used. However, at times, private school(s) and PNP school(s) may be used interchangeably. LEAs are a public school district or open-enrollment charter school; however, unlike public school districts, open-enrollment charter schools are not required to provide services to PNP schools.
- As part of the Every Student Succeeds Act (ESSA), Title III, Part A services are to be provided to eligible PNP school English learners, their teachers, and other educational personnel. Under Title III, Part A statute, the primary goal is to enable all children attain English proficiency and master standards in academic subjects.



PNP Schools User Guide



PNP Schools Reference Sheet

February-March	April-July	August
• LEAs shall not allow any of its employees to be employed by a PNP school.	• LEAs shall not allow any of its employees to be employed by a PNP school.	• LEAs shall not allow any of its employees to be employed by a PNP school.

Key and Meaningful Considerations

- LEAs shall ensure that any PNP school or teacher who is employed by the LEA is not employed by another LEA.
- LEAs shall ensure that any PNP school or teacher who is employed by the LEA is not employed by another LEA.

Required Documents

- PNP School Information Sheet
- PNP School Information Sheet
- PNP School Information Sheet



Title III, Part A: Responsibilities

Title III-funded LEAs have a responsibility to provide Title III, Part A services to private non-profit (PNP) schools' eligible English learners with the primary goal of ensuring all students gain English proficiency and develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.

In addition, local educational agencies (LEAs) must follow a process to plan, design, implement, and evaluate their program and services.



LEA Four-Step Process

The LEA four-step process ensures compliance with federal law regarding Title III, Part A in providing services to eligible English learners in PNP schools.



LEA Four-Step Process

Step 1: Annual Contact and Consultation

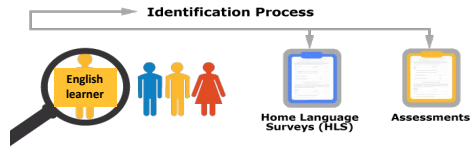
The annual contact begins the consultation process between the LEA and PNP schools located within its attendance boundary. Adequate notice is critical in ensuring a meaningful consultation and the likelihood that those involved will be well prepared with the necessary information and data for decision-making.



LEA Four-Step Process

Step 2: Determine Eligibility

The LEA is responsible for determining eligibility for the PNP school's English learners. During the consultation, the LEA and PNP school must establish eligibility criteria. The state's policy for identification can be used if agreed upon by LEA and PNP school representatives during the consultation.



LEA Four-Step Process

Step 3: Determine and Provide Services

The services that the LEA will provide should be discussed during consultation. Services provided by the LEA for private school English learners should be designed to meet their educational needs and supplement the educational services provided by the private school. The LEA must provide participation which may include: services for English learners, materials/equipment, professional development for English learner teachers and other educational personnel, and services for parents of English learners.



LEA Four-Step Process

Step 4: Evaluate Services

The LEA is responsible for evaluating Title III, Part A services for PNP schools. The extent of the assessment of services will depend on the size and scope of services provided. **Evaluation** is a part of the consultation discussion and may include, but is not limited to, services, activities/consultation, and materials/equipment.



Funding

- Federal law stipulates the use of Title III, Part A funds and how LEAs can meet compliance.
- A service delivery plan must be provided by employees of the LEA or through a contract made by the LEA with a third party (**third party contract***).
- TEA requires LEAs with participating PNP schools to complete and submit services worksheet annually.
- In no case are funds actually transferred to participating PNP schools; only services are provided.



Maintaining Documentation

Documentation of program activities is critical to ensuring compliance with ESSA, Title III, Part A guidelines.

- There is:
- Required Documentation
 - Types of Documentation



PNP Consultation Form

Section	Comments for School Form
1. The PNP Consultation Form is designed to ensure that the PNP process is transparent and that all stakeholders have an opportunity to provide input. The form is divided into two sections: one for the LEA and one for the PNP school. The LEA section includes information about the LEA's Title III, Part A program, including the number of students served, the number of staff members, and the LEA's Title III, Part A budget. The PNP school section includes information about the school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form also includes a section for the LEA to provide information about the PNP school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form is designed to be completed by the LEA and the PNP school, and it is intended to be used as a tool for the PNP process. The form is available in both English and Spanish.	
2. The PNP Consultation Form is designed to ensure that the PNP process is transparent and that all stakeholders have an opportunity to provide input. The form is divided into two sections: one for the LEA and one for the PNP school. The LEA section includes information about the LEA's Title III, Part A program, including the number of students served, the number of staff members, and the LEA's Title III, Part A budget. The PNP school section includes information about the school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form also includes a section for the LEA to provide information about the PNP school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form is designed to be completed by the LEA and the PNP school, and it is intended to be used as a tool for the PNP process. The form is available in both English and Spanish.	
3. The PNP Consultation Form is designed to ensure that the PNP process is transparent and that all stakeholders have an opportunity to provide input. The form is divided into two sections: one for the LEA and one for the PNP school. The LEA section includes information about the LEA's Title III, Part A program, including the number of students served, the number of staff members, and the LEA's Title III, Part A budget. The PNP school section includes information about the school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form also includes a section for the LEA to provide information about the PNP school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form is designed to be completed by the LEA and the PNP school, and it is intended to be used as a tool for the PNP process. The form is available in both English and Spanish.	
4. The PNP Consultation Form is designed to ensure that the PNP process is transparent and that all stakeholders have an opportunity to provide input. The form is divided into two sections: one for the LEA and one for the PNP school. The LEA section includes information about the LEA's Title III, Part A program, including the number of students served, the number of staff members, and the LEA's Title III, Part A budget. The PNP school section includes information about the school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form also includes a section for the LEA to provide information about the PNP school's Title III, Part A program, including the number of students served, the number of staff members, and the school's Title III, Part A budget. The form is designed to be completed by the LEA and the PNP school, and it is intended to be used as a tool for the PNP process. The form is available in both English and Spanish.	

Private Non-profit School Representative Signature _____ Date _____

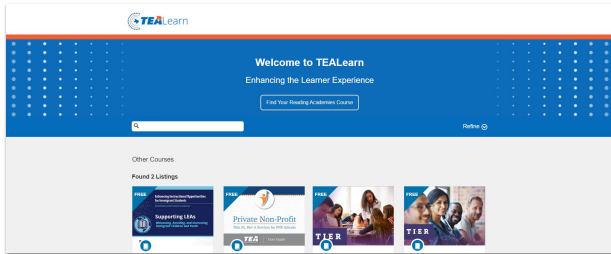
School Representative Signature _____ District _____ Date _____

Signature	Date



TEA Learn

www.tealearn.com



Resources and Sample Forms

- Communication log
- Sample formula to Determine Funding
- LEA Affirmation of Consultation
- LEA Checklist of Consultation Topics
- PNP Glossary
- PNP Meeting Minutes Format
- PNP Meeting Sign In
- PNP Professional Development Sign In
- PNP Sample Worksheet for Professional Development
- PNP School Letter
- PNP School Letter of Intent
- PNP School Inventory Sheet
- PNP Schools Reference Sheet
- The Compliance Process for PNPs
- Title VIII, Part F – Uniform Provisions



Objectives

Training Goals

- **Content Objective**
 - Participants will explore the rules and regulations related to Title III, Part A services to Private Non-Profit (PNP) schools.
- **Language Objective**
 - Participants will read and collaborate about the procedures for local educational agencies (LEAs) to assist in planning, designing, implementing, and evaluating services related to Title III, Part A services to PNP schools.



Objectives

Thank you!

Complete a brief survey on this training by scanning the QR code or by typing the URL below in your web browser.



<https://forms.gle/SrYWDSrOCLacrEmw9>



Private Non-Profit

Title III Services for PNP Schools

For further information contact your local Educational Service Center.