



Student Name: \_\_\_\_\_ District/Charter Name: \_\_\_\_\_  
Student ID#: \_\_\_\_\_ Grade: \_\_\_\_\_ Campus Name: \_\_\_\_\_

## PARENTAL APPROVAL FOR CONTINUATION OF LANGUAGE PROGRAM SERVICES

19 TAC Chapter 89, Subchapter BB, §89.1240(a)\*

Date sent: \_\_\_\_\_

Dear Parents/Guardian,

Your child is currently served in a bilingual education program. Bilingual program services in \_\_\_\_\_ (*school district*) are currently provided through the end of the elementary grades (5<sup>th</sup> grade, or 6<sup>th</sup> if housed with elementary). Beginning in the \_\_\_\_\_ school year, continued language program services will be provided within an ESL program model until your child meets reclassification criteria.

Your child is still identified as an emergent bilingual student and will continue to be assessed annually with the Texas English Language Proficiency Assessment System (TELPAS). As a student participating in an ESL program, all instruction will be delivered in English, but your student will still have access to home language resources and support.

**Please sign and return this letter to approve your child’s placement in the ESL program from this date forward.**

Thank you,

\_\_\_\_\_ (LPAC contact)

**I approve** of the continuation of language services for my child, \_\_\_\_\_, in the ESL program.

**Signature of Parent/Guardian:** \_\_\_\_\_ **Date:** \_\_\_\_\_