

Virtual Family Field Trip

PURPOSE



This engagement event will provide English learners, immigrant students, and their families with an opportunity to engage in different cultures, art, and nature outside of their surroundings. These events should be connected to concepts that are being taught in the classroom for greatest impact on student learning.

TARGETED OUTCOME



To increase the collaboration between the English learner, their family, and the school.
To encourage families to become active participants in the education of their children and increase the English language and academic skills.

AUDIENCE



- Families of English learners
- Families of Immigrant students
- English learners/immigrant students

DURATION OF TIME



Although there may be lots to explore with a virtual tour, try to limit the event to 90 minutes or less. During the event, English learners/immigrant students and their families could be shown the highlights of the virtual tour, and how to use the features of the site, then allowed time to explore on their own. Attendees could be given a tool (scavenger hunt, class activity, etc.) to connect to a learning objective from the classroom. At the end of the event, attendees could share out what they found and learned.

THINGS TO CONSIDER



Considerations to increase success:

- Do attendees have access to the internet?
- When and how will this event be promoted?
- Whom do attendees contact if they want more information about the event?
- Will attendees need an interpreter or language translation support?
- How will LEAs capture feedback from attendees after the event(s) and incorporate their input?



Considerations to reduce issues:

- Do attendees have a device in the home to be able to participate in the event?
- Will a moderator be needed to help monitor questions during the event?
- What supports will be provided if attendees need help throughout the event?
- How will attendance be captured in order to follow up with attendees after the event?
- How will attendee's input be gathered to determine the best times to provide this event?

TIPS & IDEAS



- Visit txel.org and click on [Parents and Families](#) and click on [Helpful Website for At-Home Learning](#). Scroll to the Arts and Culture link to visit National Parks.
- Visit txel.org and click on Parents and Families and click on High School. Scroll to Virtual Tours of Famous Museums.
- Create a scavenger hunt that English learners/immigrant students and their families could use to explore the park or museum that is connected to the classroom content.
- Create an art journal to have attendees reflect on their experiences of the art they find. Tell a story about the objects they see in the paintings, or objects they connect with.