**LPAC Initial Review**

*Maintain in student’s record folder.*

**Independent School District / Charter School**

**LPAC Signatures**

|  |  |
| --- | --- |
| **Student name:** | **Enrollment date:** |
| **Grade:** | **LPAC date:** |
| **Academic year:** | **Home Language Survey date:**  **Date received by district/charter school:** |

**TEA-Approved Norm-Referenced Standardized Achievement Instrument:** Reading percentile:

Language Arts percentile:

Primary language score:

**TEA-Approved Oral Language Proficiency Test:** English score:

**Identification**

|  |  |
| --- | --- |
| **Academic Progress** | |
| **Immigrant** | **New Student History** |
| **Immigrant Status According to PEIMS**  Yes No  Evidence of insufficient schooling outside U.S.  (Please attach documentation)  Periods of absence of schooling outside U.S. Evidence of inadequate foundation of learning | New Student  Transfer from Texas district  Original home language survey (HLS) requested  Requested Received on (date):  Transfer from out of state  Review previous records (when available) Transfer from out of country  Review home country transcripts to grant possible credit |

|  |  |
| --- | --- |
| **Level of Academic Achievement** | |
| **Subject** | **End-of-Year Grade** |
| English/Language Arts |  |
| Math |  |
| Science |  |
| Social Studies |  |
| Other content areas |  |

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**English Learner**

Parent permission date: Parent denial date:

**English Proficient**

**Enter Bilingual Program** Transitional bilingual/early exit Transitional bilingual/late exit

Dual language immersion/two-way Dual language immersion/one-way

**Enter ESL Program**

English as a second language/content-based English as a second language/pull-out

**Served in Special Program(s)** (specify): Other:

Notes:

**LPAC Recommendations**

Bilingual or ESL Educator: Campus Administrator: Parent Representative:

ARD Committee Representative (if needed)\*:

Other (specify title):