



EMERGENT BILINGUAL SUPPORT

PROFESSIONAL DEVELOPMENT



Live Training Menu

Summer 2026 Virtual Sessions

Updated May 2026

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164 BILINGUAL EDUCATION SUPPLEMENTAL



#164 Bilingual Education Supplemental Preparation



[#164 Registration Links](#)

Intended Audience

- Prospective Bilingual Teachers
- Campus Admin

Dates

Cohort	Dates	Times
Cohort #98	06/03/26 & 06/04/26	8:00 a.m. - 11:00 a.m.
Cohort #99	06/08/26 & 06/09/26	1:00 p.m. - 4:00 p.m.
Cohort #100	06/10/26	9:00 a.m. - 4:00 p.m.
Cohort #101	06/27/26	8:00 a.m. - 3:00 p.m.
Cohort #102	07/08/26 & 07/09/26	8:00 a.m. - 11:00 a.m.
Cohort #103	07/18/26	9:00 a.m. - 4:00 p.m.
Cohort #104	07/20/26 & 07/21/26	1:00 p.m. - 4:00 p.m.

Cohort	Dates	Times
Cohort #105	07/22/26 & 07/29/26	9:00 a.m. - 12:00 p.m.
Cohort #106	07/27/26 & 07/28/26	1:00 p.m. - 4:00 p.m.
Cohort #107	08/01/26	9:00 a.m - 4:00 p.m.
Cohort #108	08/03/26 & 08/04/26	8:00 a.m. - 11:00 a.m.
Cohort #109	08/04/26 & 08/05/26	1:00 p.m. - 4:00 p.m.
Cohort #110	08/06/26	9:00 a.m - 4:00 p.m.

Note: All times are using Central Standard Time

Description

This course is designed to equip educators with the resources and supports needed to prepare for the Bilingual Education Supplemental (BES 164) exam while also fostering skills to effectively serve emergent bilingual students in the classroom. Beyond exam preparation, this course aims to build a community of passionate advocates for emergent bilinguals in Texas schools.

6 CPE credits



154 English as a Second Language Supplemental



#154 ESL Supplemental Preparation Course Series



[#154 Registration links](#)

Intended Audience

- Teachers with EB students
- Campus Admin

Dates

Cohort	Dates	Times
Cohort #136	05/27/26 & 05/28/26	9:00 a.m. - 4:00 p.m.
Cohort #137	05/26/26 & 05/27/26	9:00 a.m. - 4:00 p.m.
Cohort #138	06/06/26 & 06/13/26	11:30 a.m. - 5:30 p.m.
Cohort #139	06/09/26 & 06/10/26	8:00 a.m. - 3:00 p.m.
Cohort #140	06/19/26 & 06/20/26	8:00 a.m. - 3:00 p.m.
Cohort #141	06/20/26 & 06/27/26	8:00 a.m. - 3:00 p.m.
Cohort #142	06/22/26, 06/23/26, 06/24/26 & 06/25/26	8:00 a.m. - 11:00 a.m.
Cohort #143	06/24/26, 06/25/26, 06/26/26, & 06/27/26	12:00 p.m. - 3:00 p.m.
Cohort #144	07/08/26 & 07/09/26	8:00 a.m. - 3:00 p.m.

Cohort	Dates	Times
Cohort #145	07/13/26, 07/14/26, 07/15/26, & 07/16/26	8:00 a.m. - 11:00 a.m.
Cohort #146	07/13/26, 07/14/26, 07/15/26, & 07/16/26	12:00 p.m. - 3:00 p.m.
Cohort #147	07/18/26 & 07/25/26	8:00 a.m. - 3:00 p.m.
Cohort #148	07/20/26 & 07/21/26	8:00 a.m. - 3:00 p.m.
Cohort #149	07/18/26 & 07/30/26	8:00 a.m. - 3:00 p.m.
Cohort #150	08/04/26 & 08/05/26	8:00 a.m. - 3:00 p.m.
Cohort #151	08/26/26 & 08/07/26	8:00 a.m. - 3:00 p.m.

Note: All times are using Central Standard Time

Description

This course features synchronous training sessions designed to provide educators with strategies, supports, and advice to better serve emergent bilingual (EB) students in ESL programs and to prepare for the ESL Supplemental (#154) exam. Cohorts are divided into 2 sessions to cover Domains I, II, and III. 12 CPE credits



190 BILINGUAL TARGET LANGUAGE PROFICIENCY TEST



#190 Bilingual Target Language Proficiency Test



[#190 Registration Links](#)

Intended Audience

- Prospective bilingual teachers

Dates

Cohort	Dates	Time
Cohort #156	06/01/26 & 06/02/26	8:00 a.m. - 11:00 a.m.
Cohort #157	06/09/26 & 06/11/26	4:00 p.m. - 7:00 p.m.
Cohort #158	06/15/26 & 06/16/26	1:00 p.m. - 4:00 p.m.
Cohort #159	06/17/26	8:00 a.m. - 3:30 p.m.
Cohort #160	06/20/26 & 06/27/26	10:00 a.m. - 1:00 p.m.
Cohort #161	07/06/26 & 07/07/26	8:00 a.m. - 11:00 a.m.
Cohort #162	07/15/26 & 07/16/26	8:00 a.m. - 11:00 a.m.
Cohort #163	07/18/26 & 07/25/26	4:00 p.m. - 7:00 p.m.

Cohort	Dates	Time
Cohort #164	07/21/26 & 07/23/26	4:00 p.m. - 7:00 p.m.
Cohort #165	07/29/26 & 07/30/26	8:00 a.m. - 11:00 a.m.
Cohort #166	08/03/26 & 08/05/26	10:00 a.m.-1:00 p.m.

Note: If the cohort has been broken into two sessions, the 2nd session will last 30 minutes longer.
All times are using Central Standard Time

Description

The resources for the 190 Bilingual Target Proficiency Test engage participants in a hybrid model of instruction, offering opportunities to collaborate with peers and enhance their skills in Listening Comprehension, Oral Expression, Reading Comprehension, and Written Expression. This course provides strategies, supports, and advice for use in the bilingual classroom. All modules include a 1-hour support session (office hours) with dates and times announced during the session.

6 CPE credits



Enhancing Instructional Opportunities for Immigrant Students



[Immigrant Student Registration Links](#)

Intended Audience

- Federal Program Coordinators
- Campus Administrators
- LEA PEIMS Staff

Dates

Cohort	Date	Day	Time
Cohort #11	06/11/2026	Tuesday	2:00 p.m - 3:30 p.m.
Cohort #12	08/11/2026	Wednesday	10:00 a.m - 11:30 a.m.

All times are using Central Standard Time



If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

This course outlines the accountability requirements for Title III, Part A-funded local educational agencies (LEAs) in providing services for immigrant children and youth. LEAs experiencing an unexpected increase in the number or percentage of immigrant students must be prepared to offer activities that enhance instructional opportunities and ensure state academic standards are met. Participants who successfully complete the Enhancing Instructional Opportunities for Immigrant Students.

1.5 CPE hrs.



Early Childhood Education for English Learners



Early Childhood Education for English Learners



[ECE for EB Students Registration Links](#)

Intended Audience

- Teachers
- Campus Administrators

Dates

Cohort	Date	Day	Time
Cohort #12	07/17/2026	Monday	11:00 a.m. - 12:30 p.m.

All times are using Central Standard Time



If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

This training equips teachers and administrators with the knowledge to design early childhood instruction in alignment with the Science of Reading that meets the language development needs of emergent bilingual students while addressing the critical areas of academic success.

1.5 CPE hrs.



Title III, Part A Services for Private Non-Profit (PNP) Schools



Title III, Part A Services for Private Non-Profit (PNP) Schools



[Private Non-Profit Page](#)

Intended Audience

- Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

There are no scheduled virtual training sessions for the summer of 2026. Virtual sessions will be scheduled during the Spring of 2027. Check out the asynchronous TEALearn course if training is needed at an earlier time.



If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

This course has been broken into 4 Steps to provide teachers and administrators with an understanding of the accountability requirements that Title III, Part A-funded local educational agencies (LEAs) must meet when providing services to private non-profit (PNP) schools.

1.5 CPE hr/session



TXEL Portal: For Educators Serving EB and Immigrant Students



TXEL Portal: For Educators Serving EB and Immigrant Students



[TXEL Registration Links](#)

Intended Audience

- Teachers
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

Cohort	Date	Day	Time	Focus
Cohort #19	06/16/2026	Wednesday	2:00 p.m - 3:30 p.m.	Overview
Cohort #20	07/22/2026	Thursday	10:30 a.m - 11:30 a.m.	Funding Supports
Cohort #21	08/27/2026	Saturday	11:00 a.m. – 12:00 p.m.	Program Implementation

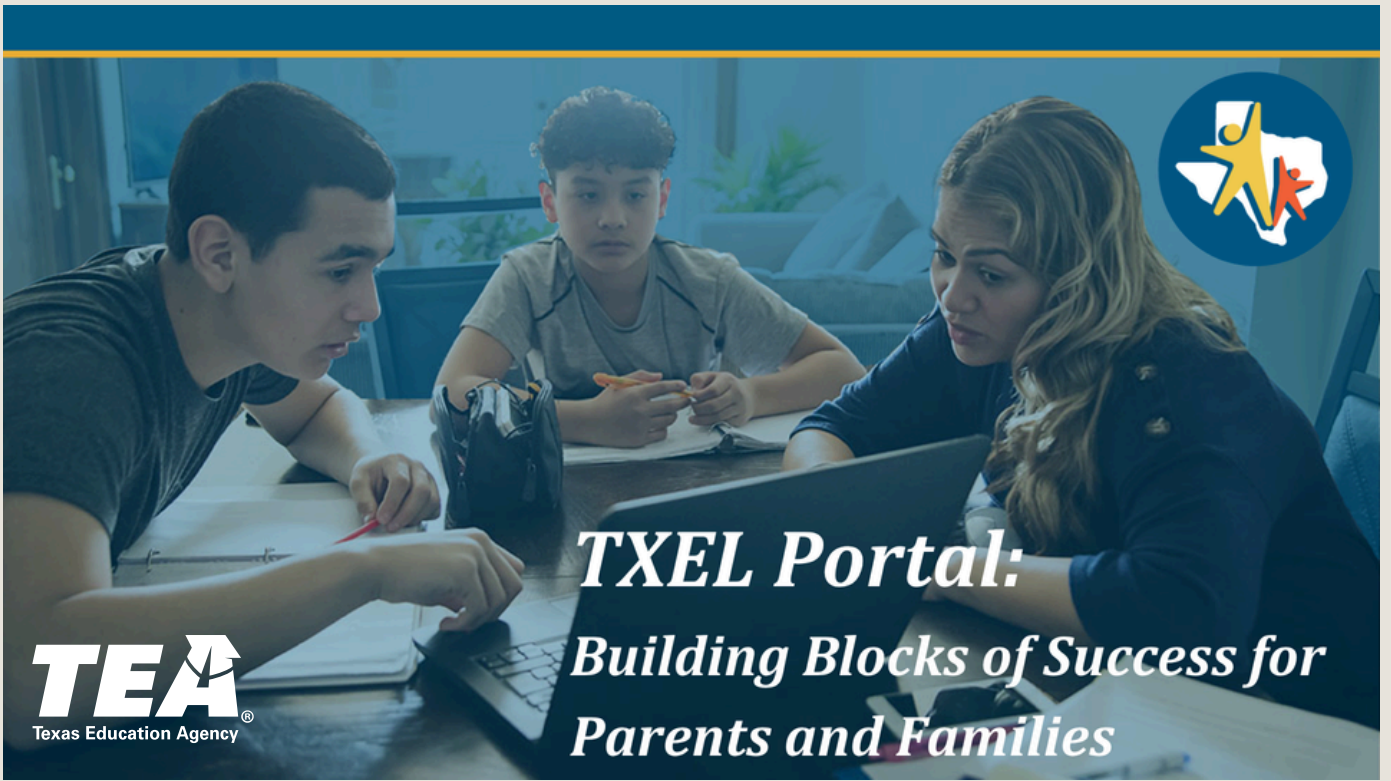
All times are using Central Standard Time



If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

The TXEL Portal is a foundational source of information and guidance for educators serving emergent bilingual and immigrant students as well as their parents and families. Sessions will vary by focus area but will allow participants to get to know the TXEL portal in order to share the resources and guidance with other educators. 1-1.5 CPE hr.



TXEL Portal: Building Blocks of Success for Parents and Families



TXEL Portal: Building Blocks of Success for Parents and Families



[TXEL Registration Links](#)

Intended Audience

- Teachers
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

Cohort	Date	Day	Time
Cohort #10	06/02/2026	Thursday	11:00 a.m - 12:00 p.m.
Cohort #11	07/08/2026	Thursday	10:00 a.m - 11:00 a.m.
Cohort #12	08/06/2026	Friday	12:00 p.m - 1:00 p.m.

All times are using Central Standard Time



If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

This training will explore how to effectively use and share the wide range of family-focused resources available in the TXEL Portal. Learn strategies to present information in clear, accessible, and innovative ways that meet families where they are. Emphasis will be placed on making content digestible and relevant for parents of emergent bilingual students across grade levels.

1 CPE hr.



ENGAGEMENT PLANNING TOOL



Title III Engagement Planning Tool: Effectively Planning for Impactful Engagement Activities



[Title III Planning Tool Registration Links](#)

Intended Audience

- Campus Administrators
- Campus Staff
- Bilingual Program Directors
- Federal Program Directors

Dates

Cohort	Date	Day	Time
Cohort #9	06/09/2026	Thursday	12:00 p.m. - 1:30 p.m.
Cohort #10	08/07/2026	Tuesday	10:30 a.m. - 12:00 p.m.

All times are using Central Standard Time

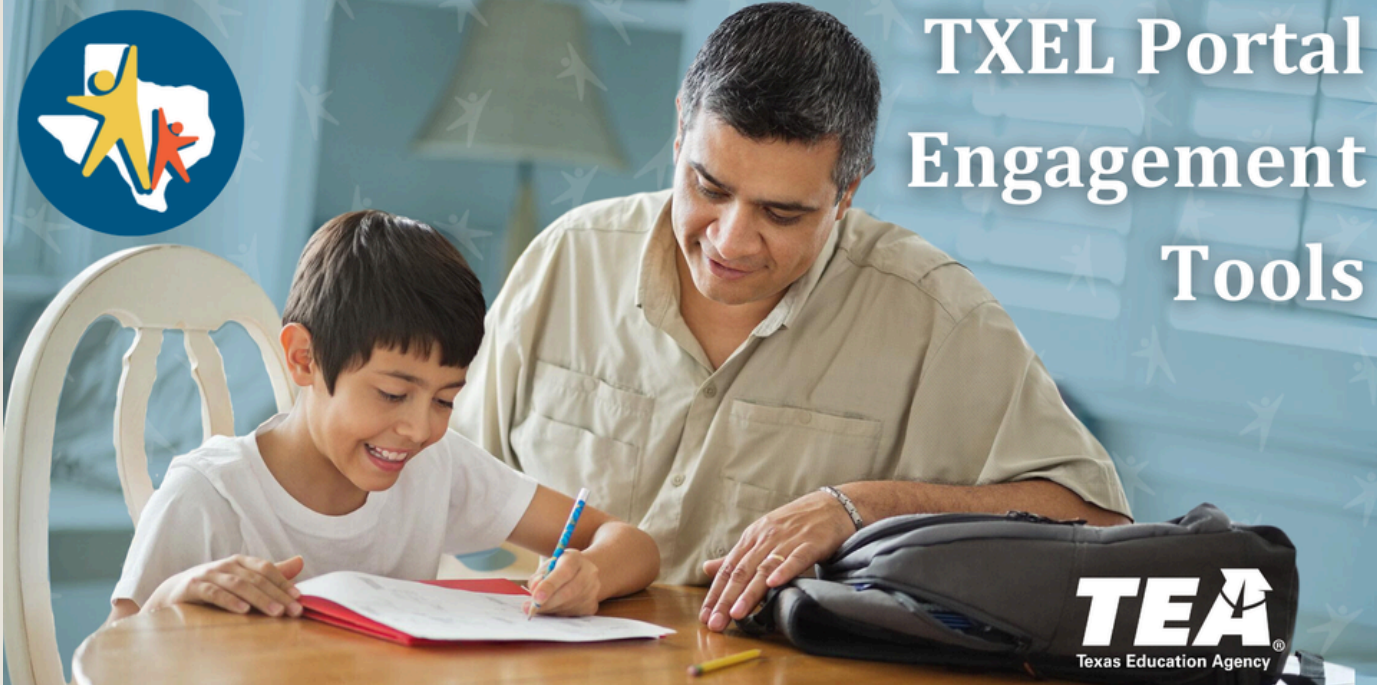


If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

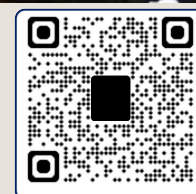
Description

Learn how to increase and strengthen the parent, family, and community engagement of your campus by learning about the Title III Engagement Planning Tool. Educators will increase the capacity of their colleagues while also making connections with valuable stakeholders that will positively affect the learning outcomes of students.

1.5 CPE hr.



Title III PFE: Easy, Breezy Planning & Supports for Title III Engagement Activities



[Title III PFE Tool Registration Links](#)

Intended Audience

- Parent Liaisons
- Campus Administrators
- Bilingual Program Directors
- Federal Program Directors

Dates

Cohort	Date	Day	Time
Cohort #12	07/09/2026	Friday	3:00 p.m. - 4:30 p.m.

All times are using Central Standard Time

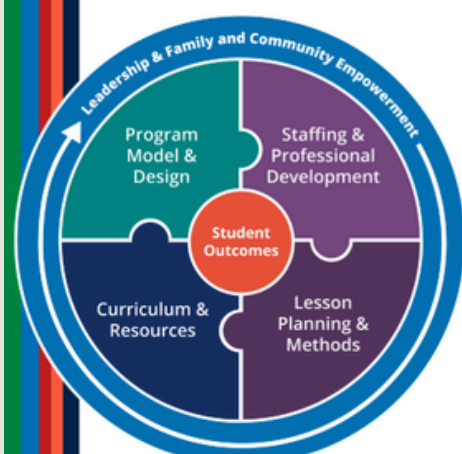


If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

Navigate the TXEL portal and find effective engagement tools that will help students and their families. This training will help you get the most out of the TXEL portal and all the resources and tools that are offered. This live learning opportunity will provide training, resources, and a step-by-step guide with the necessary tools go beyond the requirements of Title III engagement.

1.5 CPE hrs.



Diving into Program Implementation Resources Overview



Navigating TEA's Program Implementation Resources



[Program Implementation Registration Links](#)

Intended Audience

- Campus Administration
- Federal Program Directors
- Bilingual Program Directors
- Bilingual Teachers

Dates

Cohort	Date	Day	Time
Cohort #11	06/04/2026	Tuesday	1:00 p.m. - 2:30 p.m.
Cohort #12	08/19/2026	Thursday	3:00 p.m. - 4:30 p.m.

All times are using Central Standard Time

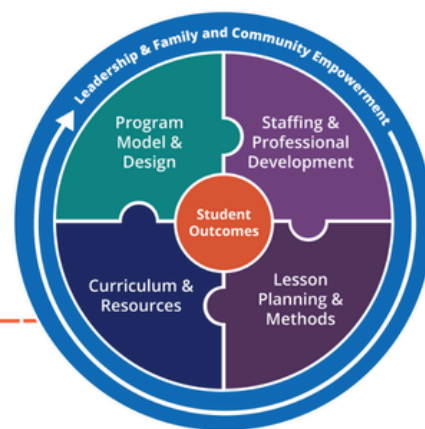
★ If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

This training will introduce participants to the Program Implementation resources developed by TEA to support EB instructional programs across the state. Dual Language, Transitional Bilingual, and ESL teachers and administrators will leave knowing about each tool developed to support EB students across the state.

1.5 CPE hrs.

Diving into Transitional Bilingual Resources Overview



Diving into TEA's Transitional Bilingual Resources



[Transitional Bilingual Registration Links](#)

Intended Audience

- Campus Administration
- Federal Program Directors
- Bilingual Program Directors
- Bilingual Teachers

Dates

Cohort	Date	Day	Time
Cohort #9	7/20/2026	Wednesday	10:00 a.m. - 2:30 p.m.

All times are using Central Standard Time

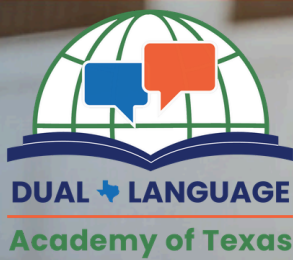


If your school or district would like to schedule a virtual session of 15+ educators, please [use this form](#) to request a session. Sessions can be scheduled based on availability.

Description

This training will look more closely at the Program Implementation tools with an emphasis on Transitional Bilingual Programs. We will walk participants through the step-by-step process of how to use each resource developed by TEA to improve program implementation.

1.5 CPE hrs.



Enhancing Biliteracy Instruction (HQIM)



[Biliteracy Mapping Registration Links](#)

Intended Audience

- Campus Administration
- Bilingual Program Directors
- Bilingual Teachers

Dates

Cohort	Date	Day	Time
Cohort #17	6/9/26	Tuesday	4:30 p.m. - 5:30p.m.
Cohort #18	7/21/26	Tuesday	4:30 p.m. - 5:30p.m.
Cohort #19	8/18/26	Tuesday	4:30 p.m. - 5:30p.m.
Cohort #20	9/15/26	Tuesday	4:30 p.m. - 5:30p.m.

All times are using Central Standard Time

Description

This training will empower you to facilitate your language instruction and support all learners in achieving their fullest potential by exploring integrating biliteracy mapping tools when planning with the Amplify curriculum to optimize language instruction in both the partner language and English. Participants will delve into practical approaches for leveraging these resources to enhance students' bilingual proficiency.

1 CPE hrs.



EMERGENT BILINGUAL SUPPORT PROFESSIONAL DEVELOPMENT

Sessions on Topics:

- *Certification*
- *Program Implementation*
- *Title III, Part A Services*
- *Parent and Family Engagement*
- *TXEL Portal Resources*



Title III Live Training Opportunities