



LPAC

Language Proficiency Assessment Committee

Parent Letters

Esan

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Ọmọkhuẹ

Úrú: _____

Ẹkòtò Úrú: _____

Ẹtọ Ọmwan nọrhie

School#: _____

Ẹkpukpa

Úrú: _____

N'okan Ẹkpẹ Ivbiẹdo Ẹkpenyẹn

19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey nọ ghẹ rhie khọkhọ lẹbọ ẹkha mwẹn na ọmwan ghẹ gbe school **lekoko** vbẹ Texas public schools)

Okhuo mẹn ọrẹ ọghẹn mẹn gha rúẹ vbẹ ivbiẹn rhiẹ nọ nọmwẹ Prekindergarten ruo Grade 8 (ọmọ nọ nọmwẹ Grade 9 ruo 12 gha rúẹ lẹmwẹn.)

* Prekindergarten khin ọmọ ọghẹ ghan nọmwẹ ile-ẹkọ ọmwan mẹta ọrẹ mẹn ọd

Igbaghó Ẹkhẹn:

Ọlẹ Texas kperhen ọmwẹnin ghe egbe nọ khian mwẹn lẹmwẹn na a fiẹhan egbe vbẹ ọmọ nọ riẹ ẹkọ nọlẹ Texas public school n'ọtọr egbe. Ọrẹ ọghẹn mẹn (okhuo mẹn) nọ gha kperhen emwen ọmwẹnin na emwan ghe school. Ọrẹ ọghẹn mẹn gha ze emwen ọwan na nọkhọ rrie vbẹ ghẹmwẹhọrion rhie vbe efen ọmwẹnin nọ nọkhọ khian ọrẹghian rhie.

Okhuo mẹn ọrẹ ọghẹn mẹn

Ká bọ lẹmwẹn na evberhian ẹkhuẹ mẹn — gban gbọmọ rẹn ọrẹ-ẹ gbọn mẹn — khianmwẹn. Ọrẹ mẹn ghẹn vbọrhian nọ emwen na ọ rhẹ English yan, eschool ghẹ kpon evbo lẹmwẹn khianmwẹn English. Ẹmwẹn a ghẹ sọ na ọ kpon evbo ọbọ English lẹmwẹn, na ọ mēmwe esomwe ẹlẹ agbonmwẹn kpẹ ere vbọn ọrẹ-ẹ. Tọ ọ rẹmwẹ vbọrhian na survey lẹmwẹn, ọrẹ ọ fẹmwẹ lẹmwẹn, kpẹ eschool ọrẹ/district ọrẹ nọ.

Ẹvbo survey lẹmwẹn ghẹ nọ ka vbẹ folder evbo rẹn ọmwan nọ nọmwẹ school. Ẹkha evbo survey lẹmwẹn ghẹ sẹ ọmwan nọ rhẹ school ọlọlọ ọgbón Texas — public school ọrẹ charter school nọ ọrhuẹmwẹn.

Ikhuẹ Ẹvba:

Ká bọ evberhian lẹmwẹn vbe agbara rẹn ọbọlọ.

1. Egbọn emwen ghe rhuẹ vbẹ ulẹ? _____
2. Ẹmwẹn gbọmọ nọ rhuẹ vbẹ ulẹ? _____
3. Tọ ọmwan nọ gberhian vbẹ ọghe mẹ, ẹmwẹn nẹ rhuẹ vbẹ rẹn ọghe mẹ ghe mẹn? Tọ ọmwan mẹ gberhian vbẹ ọghe mẹ, sọ: Ẹmwẹn mẹ rhuẹ – ẹmwẹn mẹ rre.
(N/A) _____

☐ Tọ mẹ gbọxọ box lẹmwẹn, me gbodo na vbọ ẹre mẹ fẹ ghiẹmwẹ ẹsese nọ Home Language Survey lẹmwẹn, ẹmwẹn nọ gha rhuẹ mẹ nọ:

- 1) Ọmọ mi **ki ya ghe kpọn** ẹvbo rẹn English nọ; **na**
- 2) Wẹ ẹre mẹn ghe **rẹmwẹ vbe iwure ẹvba week** lẹ nọ rẹmwẹ ọmwan mẹn nọmwẹ school.

Note: Ká gbọn eschool ọrẹ mẹn vbẹ emwin ọlọlọ bilingual education. Ẹmwin nọ khianmwẹn vbẹ okpa ghe rhiẹ emwen vbẹ program ọlọlọ nọ nọmwẹ bilingualism)

- [Omwan ore-oremwen na Edion/Okhian Uyi](#)
- [Emwen Ekhue na Evbo Emevbo](#)
- [Emwen Igbagbogbo Evben men Program](#)

Ká gbine portal lẹmwẹn na (txel.org) Emergent Bilingual Support Portal khianmwẹn evbo ọbọ na ẹmwẹn ọlẹẹ.

Uhunmwun ọrẹ ọghen _____ Ọrọnmwẹn: _____

Ughe ọmwan, tọ ọ nọmwẹ Grade 9 ruo 12 _____ Ọrọnmwẹn: _____

Omòkhuè Úrú: _____ Èkòtò Úrú: _____

Ètò Omwan
nòrhie School#: _____ Èkeke: _____ Èkpukpa Úru: _____

DUAL LANGUAGE IMMERSION (DLI) PROGRAM

Ivbo Ogbomwen vbe Èkpèn Omwan kpè Ètò vbè Program

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Orhuè Èkhuè: _____

O mèn nògbomwen / Oṛè-òghen,

Ná evbo rên vbòrhian rên Home Language Survey lèmwèn, omwan rên kpòn mèn ọ rhie assessment, èkpèn mèn na omwan rên na emergent bilingual (EB) student. Ọ gha rhue evbo ọbọ English lèmwèn. Language Proficiency Assessment Committee (LPAC) ghè sọ omwan rên ghè nọ vbè Dual Language Immersion (DLI) program nọ school district mèn (19 TAC Subchapter BB §89.1205), nọ èkpèmwe evbo ọbọ English lèmwèn. Èmwèn nọ DLI program na: ka omwan rên ghè mhuè emwen mèn English kpè emwen ọṛè mèn; ka omwan ghè sẹ content subject nọ evbo mèn mévbo mévbo; kpè ka ọ ghè vbe agbala evbo ogbòrhian.

Èkpènho emwen omwan rên nòrhie assessment na khòlè mèn wòlè èrè.

Èkpènho Emwen Nòrhie
Èrhie emwen English nọ State ghè do kpèmwen na ọkpèn omwan* Ọrikhí èrhie: _____ Èkhuè ọbọlọlọ – Èkhuè omwan rhue school: (preLAS English: Èkpènho emwen ọbọ – ọkha emwen na omwan rên mhuè lèmwèn) _____ Èkè nọmwè Èvbie (Grade) Èvbe: LAS Links): Ighomwan _____ Ikhan _____ Èkakabọ 2 ruo 12: LAS Links: Ighomwan _____ Ikhan _____ Igwe emwen _____ Ikpian _____ * Nọrje lèmwèn fún ikpèn omwan nọ na emergent bilingual
Èrhie emwen nọ emè gbèn gbè èlè State (Spanish), tọ ọ rhuemwen) Èkọ nọmwàn ọtọ – Èkọ nọmwàn nkèkèrè: PreLAS Español: Ètò emwen vbe ẹnu-ọrè) _____ Grade Èkè mèn kpè nòrhọ: LAS Links Español : Èronmwèn: _____ Ikhan _____

Omwan ren gha rhuẹ evbo ẹlẹ nọhie school kpe emwen, tó ọ nọ vbẹ DLI program. Program ẹmwen ghe rhuẹ omwan ren vbẹ emwen English kpe emwen evbo ọrẹ (partner/home language), ka omwan ghe sẹ literacy kpe school subject. Curriculum nọ DLI mẹn nọ Texas Essential Knowledge and Skills (TEKS) kpe English Language Proficiency Standards (ELPS). Tọ emwen ren DLI ghe mwẹ vbe okhue, gbọlẹ Parent Brochure nọ Emergent Bilingual Portal: www.txel.org/parents-and-families/. Tọ omwan ren kpọn mẹn ọ na kpe disability, gifted and talented, ọrẹ ọ ghe rhuẹ 504 service, LPAC Committee ghe kpa mwesemwẹ ẹmwen vbẹ committee ọrẹ nọ, ka omwan ren ghe rhuẹ extra support ẹmwen.

Ká sọ box ẹlẹ nọhie mẹn, vbe orhionmwun ren, ghe ghọ lekhiẹn omwan ren.

☐ **Mẹ fẹ ka** omwan mẹn nọ vbẹ Dual Language Immersion program.

☐ Omomwan ren, **mi khọ fẹ ka** ọ nọ vbẹ Dual Language Immersion (DLI) program. Mi ghe mwẹn kẹ rhuẹrhe vbe ékọ mẹn nọ ghe se omo mi vbe emwen ne okhue.

Uhunmwun ọrẹ ọghen: _____ **Ọrọnmwẹn:** _____

Tọ emwen khian ren vbe ẹkpemwẹ nọhie nọsọ omwan ren, gbọmẹ ẹrhen:

Omwan nọrherhe school: _____ **Telephone:** _____

** Nọ Texas Administrative Code §89.1240(a), Ọgbomwẹn nọmwun ghe kpọn mẹn ọ nọhunmwẹn vbe program ẹmwen. Evbo ọgbomwẹn ẹmwen ghe mẹn sẹ, ka omwan nọ ghe gbe vbẹ bilingual education ọrẹ ESL program nọhie school ẹmwen, tí títí omwan ren ghe metu requirement nọhie reclassification (nọ §89.1226(i)), ọ ghe graduate vbẹ high school, ọrẹ okhiẹn nọ program ẹmwen.*

Ọmòkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
 Ẹtọ Ọmwan
 nọhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úru: _____

TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM

Ivbo Ọgbọmwen vbe Ẹkpen Ọmwan kpe Ẹtọ vbẹ Program 19 TAC

Chapter 89, Subchapter BB, §89.1240(a)*

Orhue Ẹkhuẹ: _____

O mẹn nọgbọmwen / Oṛẹ-ọghen,

Ná evbo rẹn vbọrhian rẹn Home Language Survey lẹmwen, ọmwan rẹn kpon mẹn ọ rhie assessment, ẹkpen mẹn na ọmwan rẹn na emergent bilingual (EB) student. Ọ gha rhuẹ ẹvbo ọbọ emwen lẹmwen. Language Proficiency Assessment Committee (LPAC) ghẹ sọ ka ọmwan rẹn nọ vbẹ Transitional Bilingual Education (TBE) program nọ district lẹmwen (19 TAC Subchapter BB §89.1205) ghẹ rhuẹ ẹvbo ọbọ emwen lẹmwen. Ẹmwen TBE program na ka ọmwan ghẹ sẹ emwen ọṛẹ mẹn (primary language) ghẹ rhie school lẹmwen, lẹmwen ọ ghẹ mwẹ emwen English kpẹkpen. (19 TAC Subchapter BB §89.1210)

Ẹkpenhọ emwen ọmwan rẹn nọhie assessment na khọlẹ mẹn wọlẹ ẹre.

Ẹkpenhọ Emwen Nọhie

*Ẹrhie emwen English nọ State ghẹ do kpẹmwen na ọkpen ọmwan**

Ọrikhí ẹrhie: _____

Ẹkhuẹ ọbọlọlọ – Ẹkhuẹ ọmwan rhuẹ school: (preLAS English: Ẹkpenhọ emwen ọbọ – ọkha emwen na ọmwan rẹn mhuẹ lẹmwen) _____

Ẹke nọmwẹ Ẹvbie (Grade) Ẹvbe: LAS Links): Ighọmwan _____ Ikhian _____

Ekakabọ 2 ruo 12: LAS Links: Ighomwan _____ Ikhan _____ Igwe emwen _____ Ikpian _____ <i>* Nọrje lẹmwẹn fún ikpẹn ọmwan nọ na emergent bilingual</i>
Erhie emwen nọ emẹ gbẹn gbe ẹlẹ State (Spanish), tọ ọ rhuẹmwẹn Ekọ nọmwan ọtọ – Ekọ nọmwan nkẹkẹrẹ: PreLAS Español: Ẹtọ emwen vbe ẹnu-ọrẹ) _____ Grade Ẹkẹ mẹn kpẹ nọrhor: LAS Links Español : Ẹrọnmwẹn: _____ Ikhan _____

Tó ọmwan rẹn nọ vbẹ TBE program, ọ gha rhuẹ ẹvbo nọrhie school kpẹ emwen. Ẹmwẹn lẹmwẹn na ka ọmwan ghẹ sẹ ẹkhuemwen kpẹ school subject vbẹ emwen ọrẹ mẹn (primary/home language), lẹmwẹn ọ ghẹ sẹ English lẹmwẹn ghẹ nyere ọmwan kpẹ ẹvbo emwen ẹvbo ẹlẹ mẹn (second language) vbẹ school subject. Curriculum TBE program nọ Texas Essential Knowledge and Skills (TEKS) kpẹ English Language Proficiency Standards (ELPS). Tọ ẹmwẹn vbe TBE program ghẹ mwẹ, gbọlẹ Parent Brochure nọ English Learner Portal: www.txel.org/parents-and-families/. Tó ọmwan rẹn kpọn mẹn ọ ghẹ sẹ disability, gifted and talented, ọrẹ ọ ghẹ rhie 504 service, LPAC ghẹ kpa mwesẹmwẹ lẹmwẹn vbẹ committee ọrẹ nọ, ka ọmwan rẹn ghẹ rhuẹ extra support lẹmwẹn, tó nọrhie ọrẹ mẹn.

Ká sọ box ẹlẹ nọrhie mẹn, vbe orhionmwẹn rẹn, ghẹ ghọ lẹkhien ọmwan rẹn.

☐ **Me fẹ ka** ọmwan mẹn nọ vbẹ Dual Language Immersion program.

☐ Ọmọmwan rẹn, **mi khọ fẹ ka** ọ nọ vbẹ Dual Language Immersion (DLI) program. Mi fẹ gban vbọrhian vbe ẹvbo ọrẹ mẹn gha rhuẹ ọmwan rẹn vbẹ emwen kpẹ school ẹkpẹmwẹ.

Uhunmwun ọrẹ ọghen: _____ **Ọrọnmwẹn:** _____

Tọ ẹmwẹn khian rẹn vbe ẹkpẹmwẹ nọrhie nọsọ ọmwan rẹn, gbọmẹ ẹrhen:

Ọmwan nọrherhẹ school: _____ **Telephone:** _____

** Nọ Texas Administrative Code §89.1240(a), Ọgbọmwẹn nọmwan ghẹ kpọn mẹn ọ nọrhunmwẹn vbe program lẹmwẹn. Ẹvbo ọgbọmwẹn lẹmwẹn ghẹ mẹn sẹ, ka ọmwan nọ ghẹ gbe vbẹ bilingual education ọrẹ ESL program nọrhie school lẹmwẹn, tíí ọmwan rẹn ghẹ metu requirement nọrhie reclassification (nọ §89.1226(i)), ọ ghẹ graduate vbẹ high school, ọrẹ ọkhien nọ program lẹmwẹn.*

Ọmòkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nòrhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Ivbo Ọgbomwẹn vbe Ẹkpẹn Ọmwan kpe Ẹtọ vbe Program lẹmwẹn

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Ọrhue Ẹkhuẹ: _____

O mẹn nọgbomwẹn / Ọrẹ-ọghẹn,

Ná evbo rẹn vbọrhian rẹn Home Language Survey lẹmwẹn, ọmwan rẹn kpon mẹn ọ rhie assessment, ẹkpẹn mẹn na ọmwan rẹn na Emergent Bilingual (EB) student. Ọ gha rhue ẹvbo ọbọ emwen lẹmwẹn. Language Proficiency Assessment Committee (LPAC) ghẹ sọ ka ọmwan rẹn nọ vbe English as a Second Language (ESL) program nọ district lẹmwẹn (19 TAC Subchapter BB §89.1205) ghẹ rhue ẹvbo ọbọ emwen lẹmwẹn. Ẹmwẹn ESL program na ka ọmwan ghẹ sẹ emwen English kpekpen vbe gbogbo ẹmwẹn school (content areas)

Ẹkpẹnhọ emwen ọmwan rẹn nọrhie assessment na khọlẹ mẹn wọlẹ ẹrẹ.

Ẹkpẹnhọ Emwen Nọrhie	
<i>Ẹrhie emwen English nọ State ghẹ do kpẹmwẹn na ọkpẹn ọmwan*</i>	
Ọrikhí ẹrhie: _____ Ẹkhuẹ ọbọlọlọ – Ẹkhuẹ ọmwan rhue school: (preLAS English: Ẹkpẹnhọ emwen ọbọ – ọkha emwen na ọmwan rẹn mhuẹ lẹmwẹn) _____ Ẹkẹ nọmwẹ Ẹvbie (Grade) Ẹvbe: LAS Links: Ighomwan _____ Ikhian _____ Ẹkakabọ 2 ruo 12: LAS Links: Ighomwan _____ Ikhian _____ Igwe emwen _____ Ikpian _____ * Nọrje lẹmwẹn fún ikpẹn ọmwan nọ na emergent bilingual	
Ẹrhie emwen nọ ẹmẹ gbẹn gbe ẹlẹ State (Spanish), tọ ọ rhuẹmwẹn	

Ẹkọ nọmwan ọtọ – Ẹkọ nọmwan nkẹkẹrẹ: preLAS Español:

Ẹtọ emwen vbe ẹnu-ọre _____

Klassi ikẹrin mẹn ghẹ vben: LAS Links Español: Ighọmwan _____

Ikhian _____

Tọ ọmwan rẹn nọ vbẹ English as a Second Language (ESL) program, ọ gha rhue ẹkpẹmwe lẹmwen vbẹ school kpe emwen. Ẹmwen lẹmwen ghẹ sẹ ọmwan lẹmwen vbẹ literacy kpe school subject, ka ọ ghẹ tọ emwen ọrẹ mẹn (primary/home language), lẹmwen ghẹ sẹ emwen English, na ghẹ rhue emwen ẹvbo ẹta (second language) vbẹ school subject. Curriculum nọ ESL program mẹn nọ Texas Essential Knowledge and Skills (TEKS) kpe English Language Proficiency Standards (ELPS). Tọ ẹmwen rẹn ESL program ghẹ mwẹ, gbọlẹ parent brochure nọ Emergent Bilingual Portal: www.txel.org/parents-and-families/. Tọ ọmwan rẹn kpọn mẹn ọ na ghẹ kpe disability, gifted and talented, ọrẹ ọ ghẹ rhie 504 services, LPAC ghẹ sẹ mwẹmwe lẹmwen vbe committee ọrẹ nọ, ka ọmwan rẹn ghẹ rhue extra support lẹmwen na ghẹ zẹ ọrẹ mẹn.

Ká sọ box ẹlẹ nọrhie mẹn, vbe orhionmwun rẹn, ghẹ ghọ lẹkhien ọmwan rẹn.

☐ **Me fẹ ka** ọmwan mẹn nọ vbẹ Dual Language Immersion program.

☐ Ọmọmwan rẹn, **mi khọ fẹ ka** ọ nọ vbẹ Dual Language Immersion (DLI) program.

Uhunmwun ọrẹ ọghen: _____ **Ọrọnmwen:** _____

Tọ ẹmwen khian rẹn vbe ẹkpẹmwe nọrhie nọsọ ọmwan rẹn, gbọmẹ ẹrhen:

Ọmwan nọrherẹ school: _____ **Telephone:** _____

**Nọ Texas Administrative Code §89.1240(a), Ọgbọmwun nọmwan ghẹ kpọn mẹn ọ nọrhunmwun vbe program lẹmwen. Evbo ọgbọmwun lẹmwen ghẹ mẹn sẹ, ka ọmwan nọ ghẹ gbe vbẹ bilingual education ọrẹ ESL program nọrhie school lẹmwen, títi ọmwan rẹn ghẹ metu requirement nọrhie reclassification (nọ §89.1226(i)), ọ ghẹ graduate vbẹ high school, ọrẹ ọkhien nọ program lẹmwen.*

Ọmọkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nọhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

BILINGUAL EDUCATION PROGRAM Ọgbomwẹn Khọfẹn Ẹvbo Program

19 TAC Chapter 89, Subchapter BB, §89.1240(a)

Ọrhuẹ Ẹkhuẹ: _____

O mẹn nọgbomwẹn / Ọrẹ-ọghen,

Language Proficiency Assessment Committee (LPAC) kpọn mẹn na ọmwan rẹn na Emergent Bilingual, lẹmwẹn ghẹ sọ ka ọ nọ vbẹ bilingual program nọhie state law

Ọmwan rẹn nọ vbẹ bilingual program ghẹ rhuẹ ọ lẹmwẹn vbẹ ẹkpẹmwẹ school kpẹ emwen.

- Ẹmwẹn lẹmwẹn vbẹ literacy kpẹ ẹmwẹn school (content areas) vbẹ emwen ọrẹ ọmwan rẹn, ka ọmwan ghẹ gbe lẹmwẹn vbẹ ighe, ivbiẹ, igbọn, kpẹ ide.
 - Ẹmwẹn Summer School nọmwan vbẹ Kinder kpẹ Grade One students.
- Ẹmwẹn vbẹ English ghẹ rhuẹ emwen ẹvbo ẹta (second language), ka ọmwan ghẹ mwẹ agbamẹn vbẹ igheare, ikhuẹ, igiẹ, kpẹ ide.
- Ẹvbo ọtọtọ lẹmwẹn na ghẹ rhuẹ vbẹ sẹ vbọrhian emwen ọkpọ do emwen ọrẹ mẹn, ka ọ ghẹ lo gbogbo emwen nọmwan lẹmwẹn.
- Khuẹ kpẹ gba orue ọmwan nọhie ivbi-ẹdo mẹn ivbi-oyibo, ghẹ gban ọmwẹn nọmwan, rhie ighomwan, ka ogha mwẹ erhaen kpẹ orue vbẹ ọrẹ ọrẹ.
- Ẹkpẹn vbẹ teacher nọhie class mẹn, na ghẹ rho emwen English kpẹ emwen ọrẹ mẹn vbẹ ẹvbo.

Tọ rẹn gban vbọrhian vbe school rẹn, rẹn sọ mẹn rẹn khọ fẹ ka ọmwan rẹn nọ vbẹ bilingual program, biko gba orhọ vbẹ ẹmwẹn mẹn nọkhuẹ, yan evbo rẹn, lẹmwẹn gbọn vbẹ okhian mẹn.

_____ Ẹmwẹn lẹmwẹn nọhie bilingual program mẹn ghẹ khomwẹn mẹ, lẹmwẹmwẹ zẹ ukpẹ ọmwan nọhie document mẹn.

- _____ We ghe se mi we, na omwan ren ghe kpe men o na Emergent Bilingual (EB) student, evbo o kho no vbe Bilingual Education program.
- _____ We gben men na, omwan ren ghe rhie assessment le ode ode (annually) no Texas English Language Proficiency Assessment System (TELPAS), emwen na ghe gbe elemwe men: reading, writing, speaking kpe listening, titi o ghe metu requirement ghe kpon men o rhie English proficient.
- _____ To omwan ren na Emergent Bilingual (EB) student, teacher ren ghe se English Language Proficiency Standards (ELPS) vbe ekpemwe lemwen, ka omwan ren ghe ze TELPAS. Ekpemwe men ghe se, evbo na omwan ren kho no vbe bilingual education program.
- _____ We ghe gbọ men na LPAC ghe semwemwe ka omwan ren ghe rhuẹ linguistic accommodations (designated supports) vbe state assessment bi STAAR, to omwan ren na na rhie accommodations lemwen gbọ gbọ vbe classroom instruction.
- _____ We nọhie ekpon men bilingual kpe ESL services ghe gbọ mwẹn.

Ubọn Ekhaen nọhie Bilingual Program: _____ **Ọrọnmwẹn:** _____

Ubọn nọhie District ọrẹ Charter: _____

-
- ☐ **Mwẹn ghe** fe ka omwan mwẹn nọhie bilingual program, na we nọhie ekpemwe men ghe gbọ mwẹn.
- ☐ **Omọ mwẹn nọ ghe** vbe Bilingual program lemwen we LPAC ghe so, me ro ghe gbe ve. Ma me ro ka omwan mwẹn nọ vbe English as a Second Language (ESL) program.
- ☐ **Mi kọ fe ka** omwan mi nọ vbe emwen program ọbọ emwen (bilingual ọrẹ ESL). Mi ghe se signature vbe ekpen ọbọ men nọhie oghen ogho ren ghe hue na mi gbomwe meaning nọhie ivbo ogbomwen vbe kọ rhie service.

Uhunmwun ọrẹ oghen: _____ **Ọrọnmwẹn:** _____

Ọmòkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan nọhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

English lẹmwẹn ẹvbo ẹta (ESL) Program
Ivbo Ọgbọmwẹn vbe Imen nọhie Ẹvbo Program

19 TAC Chapter 89, Subchapter BB, §89.1240(a)

Ọrhue Ẹkhuẹ: _____

O mẹn nọgbọmwẹn / Ọrẹ-ọghen,

Language Proficiency Assessment Committee (LPAC) kpon mẹn na ọmwan rẹn na Emergent Bilingual, lẹmwẹn ghẹ sọ ka ọ ghẹ nọhie English as a Second Language (ESL) program, na law nọhie state ghẹ mẹn sẹ. Tọ ọmwan rẹn nọ vbẹ ESL program ghẹ rhuẹ ẹkpẹmwẹ lẹmwẹn vbe school kpẹ emwen. Ẹmwẹn ESL program na ka ọmwan ghẹ sẹ emwen English kpẹkpen, ka ọ ghẹ gba school lẹmwẹn vbe emwen ọrẹ mẹn.)

Tọ ẹ sọ na lẹmwẹn rhie uwẹ school rẹn, ẹ mwẹn lẹmwẹn na ọmwan rẹn ghẹ tọ vbẹ ESL program, biko gbọ initial vbẹ emwen ọkpa nọ below, kpẹ zẹ ẹtọ rẹn, lẹmwẹn sẹn ubọn-ọwọ rẹn (signature) vbẹ ẹria.

_____ Ẹrhue mẹn nọ vbẹ ESL program ghẹ gbọ mwẹn kpẹkpẹ, lẹmwẹn ọrhie ẹkpẹn nọ document lẹmwẹn ghẹ vbie.

_____ Wẹ ghẹ gbọ mwẹn na ọmwan mwẹn ghẹ kpẹn mẹn na Emergent Bilingual (EB) student, ẹvbe ọ ghẹ nọhie ESL program ọrẹ ọ nọhie.

_____ Ọ kpon mẹn ghẹ gbọ mwẹn na ọmwan mwẹn gha rhie assessment lẹrherhe vbẹ Texas English Language Proficiency Assessment System (TELPAS), ẹ nọ mu ẹrin emwen: reading, writing, speaking, kpẹ listening, títi ọ gha mētu requirement lẹmwẹn ghẹ rhie reclassification, ka ọ ghẹ kpon mẹn ọ sẹ English proficient.

_____ Tọ ọmwan mẹn na Emergent Bilingual (EB) student, kọkọ mẹn ghẹ rhie English Language Proficiency Standards (ELPS) vbẹ ẹmwẹn lẹmwẹn ka ọmwan ghẹ y'ẹlẹ TELPAS, ẹmwino ghẹ nọ vbẹ ESL program mẹn.

_____ Ọ ghẹ gbọ mwẹn na LPAC ghẹ lẹ sọ ka ọmwan mwẹn ghẹ rhue linguistic support (designated supports) vbẹ state assessment biẹ STAAR, tóba na ọmwan na sẹ support lẹmwẹn gbọlogbọlọ vbẹ classroom lẹmwẹn.

Ubọn-ọwọ Ubọn Ẹkhaen nọrhie Bilingual/ESL Program: _____

Ọrọnmwẹn: _____

Ubọn nọrhie District ọrẹ Charter: _____

☐ **Mẹ fẹ ka** ọmwan mwẹn nọ vbẹ ESL program nẹ, ná ẹkpemwẹ rẹn ghẹ gbọ mwẹn.

☐ **Mẹn fẹ ka** ọmwan mẹn nọ vbẹ ESL program. Mẹn ya initial vbẹ evbo ọkpa ọkpa nọrhie igbẹmwẹn nọrhie ọgbọmwẹn ghẹ kọ services lẹmwẹn.

Uhunmwun ọrẹ ọghẹn: _____ **Ọrọnmwẹn:** _____

Ọmọkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nọhíe School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

DUAL LANGUAGE IMMERSION (DLI) PROGRAM
Ivbo Ọgbomwẹn vbe Ẹkpẹn Ọmwan nọhíe Reclassification, Ẹtọ vbe
Ọmwan ghẹ Re evbo, kpẹ Ẹtọ ghẹ Gbe Program lẹmwẹn gbe

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Ọrhue Ẹkhuẹ: _____

O mẹn nọgbomwẹn / Ọrẹ-ọghen,

Ọmwan rẹn ghẹ mētu requirement lẹmwẹn nọhíe Emergent Bilingual (EB) student reclassification, sẹ nọ Texas Administrative Code §89.1226(i). N'ẹhẹ, ọmwan rẹn nọ ghẹ mẹn EB student lẹmwẹn ọrẹ ghẹ rhie TELPAS (Texas English Language Proficiency Assessment System) assessment lẹbọ lẹbọ (annually). Ọmwan rẹn ghẹ nọhíe monitoring fun ọkhe vbe epha ẹvbo (2 years) lẹ Language Proficiency Assessment Committee (LPAC), sẹ nọ Texas Administrative Code §89.1220(k), ka a ghẹ zẹ ọmwan ghẹ lẹkpa lẹmwẹn lẹhíe school lẹmwẹn lẹlọ, lẹmwẹn ọghẹ rhie support fun ẹvbo ẹta (second language). Ná ẹmwẹn DLI program – bilingualism, biliteracy, kpẹ cultural understanding – LPAC ghẹ sọ ka ọmwan rẹn ghẹ gbe lẹmwẹn nọhíe DLI program lẹlọ, sẹ English Proficient (EP) student, ka ọ ghẹ rhue gbogbo ẹmwẹn lẹmwẹn nọ program mẹn.

Dẹ ubon-owo lẹmwẹn lẹlẹta yẹn, ghẹ ghọ ẹkpẹmwẹ, ka a ghẹ tọrhíe ọmwan rẹn vbe reclassification kpẹ tọrhíe lẹmwẹn nọhíe DLI program, sẹ English Proficient (EP) student.

Ose,

_____ (LPAC contact)

- ☐ **Mi ghẹ y'ẹtọ vbe reclassification** nọhíe bilingual education program sẹ ọmwan EB, kpẹ mi ghẹ y'ọmwan mi ghẹ gbe lẹlọ vbe DLI program.

Kpẹ

- ☐ **Mẹ nẹmwẹ ẹtọ ka** ọmwan mwẹn ghẹ wẹ Bilingual Education Program lẹmwẹn, ka ọ nọ vbe General English Education classroom.

Uhunmwun ọrẹ ọghen: _____ Ọrọnmwẹn: _____

Ọmọkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nọhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

**TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM PARENTAL
NOTIFICATION OF RECLASSIFICATION and APPROVAL OF PROGRAM
EXIT**

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Ọrhue Ẹkhue: _____

O mẹn nọgbọmwẹn / Ọrẹ-ọghẹn,

Ọmwan rẹn ghẹ mètu ẹrhorhọ mẹn reclassification nọhie Emergent Bilingual (EB) student, sẹ nọ Texas Administrative Code §89.1226(i). N'ẹhẹ, ọmwan rẹn nọ ghẹ mẹn EB student ọrẹ, ọrẹ ghẹ rhie TELPAS (Texas English Language Proficiency Assessment System) lẹbọ lẹbọ (annually). Ọmwan rẹn ghẹ nọhie monitoring fun epha ẹvbo (2 years) lẹ Language Proficiency Assessment Committee (LPAC), sẹ nọ Texas Administrative Code §89.1220(k), ka a ghẹ zẹ ọ ghẹ lẹkpa lẹmwẹn lẹlọ, lẹmwẹn ọghẹ rhie support fun ẹvbo ẹta (second language).

Ẹ bọ ubọn-ọwọ mẹn lẹmwẹn lẹta yi, kpẹ ghẹ ghọmwẹ, ka ọmwan rẹn ghẹ rhuẹ ẹrẹ mẹn vbe TBE program, lẹmwẹn nọhie ọmwan rẹn ghẹ tọ vbe general English education classroom

Ose,

_____ (LPAC contact)

☐ Mẹn rhie ẹtọ ka ọmwan rẹn ghẹ gba TBE program lẹmwẹn, lẹmwẹn ghẹ nọ vbe general English education classroom.

Uhunmwun ọrẹ ọghẹn: _____ Ọrọnmwẹn: _____

Ọmòkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nọhíe School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

**ESL (English as a Second Language) Program – Ivbien mẹn
vbẹ Ọmwan: Ihẹn reclassification mẹn kpẹ Ẹfemen vbẹ
program evbo.19 TAC Chapter 89, Subchapter BB, §89.1240(b)***

Ọrhue Ẹkhue: _____

O mẹn nọgbomwẹn / Ọrẹ-ọghẹn,

Ọmwan rẹn ghẹ mètu requirement nọhíe Emergent Bilingual (EB) student reclassification, sẹ Texas Administrative Code §89.1226(i) nọ. N'ẹhẹ, ọmwan rẹn nọ ghẹ mẹn EB student ọrẹ, ọrẹ ghẹ ríhí TELPAS (Texas English Language Proficiency Assessment System) lẹbọ lẹbọ (annual assessment). Ọmwan rẹn ghẹ nọhíe monitoring fun epha ẹvbo (two years) lẹ Language Proficiency Assessment Committee (LPAC), sẹ nọ Texas Administrative Code §89.1220(k), ka a ghẹ zẹ ọmwan ghẹ lẹkpa lẹmwẹn lọlọ, lẹmwẹn ọ ghẹ ríhí support fun ẹvbo ẹta (second language acquisition).

Ẹ gbẹ doẹmẹn lẹta yi, lẹ ríhí ubọn-ọwọ rẹn, ka ẹ gho vbẹ na ọmwan rẹn ghẹ sẹmwẹ vbẹ ESL program, lẹmwẹn nọ vbẹ English class lẹmwẹn fun gbogbo ọmwan (general English education classroom).

Ose,

_____ (LPAC contact)

☐ **Mẹn y'ọrẹ vbáre** ẹdo ẹvbo mẹn nọhíe ESL program, ka wọ ghẹ fi ọmwan mẹn nọhíe English education classroom nọ lẹmwẹn ọbọ (general classroom).

Uhunmwun ọrẹ ọghẹn: _____ Ọrọnmwẹn: _____

Ọmòkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nọrhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

IRỌMWẸN ẸBẸ NỌRHIE IHUNMWẸN OBABỌ / OMỌNẸ
Ọmwan mẹn obabọ/omọnẹ ọ mẹn y'amen nọrhie Bilingual Education
Program

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Ọrhue Ẹkhuẹ: _____

O mẹn nọgbọmwẹn / Ọrẹ-ọghẹn,

Ọmwan rẹn ghẹ mètu requirement lẹmwẹn na Emergent Bilingual (EB) student reclassification sẹ Texas Administrative Code §89.1226(i). N'ẹhẹ, ọmwan rẹn nọ ghẹ mẹn EB student ọrẹ, ọrẹ ghẹ rhie TELPAS (Texas English Language Proficiency Assessment System) lẹbọ lẹbọ. Ọmwan rẹn ghẹ nọrhie monitoring fun epha ẹvbo (2 years) lẹ Language Proficiency Assessment Committee (LPAC) sẹ Texas Administrative Code §89.1220(k), ka a ghẹ zẹ ọmwan ghẹ lẹkpa lẹlọ lẹmwẹn, lẹmwẹn ọ ghẹ rhie support fun ẹvbo ẹta (second language acquisition).

Dẹ gbọn-ọwọ lẹ lẹta yi, ghẹ fi ẹghọ rẹmwẹn, ka a ghẹ vbe ọmwan rẹn ghẹ gba lọrẹ.

Ose,

_____ (LPAC contact)

☐ Mẹ ghẹ gban mwẹn vbẹ evbo rẹn, ọmwan mẹ nọ ghẹ mẹn EB student ọrẹ.

Uhunmwun ọrẹ ọghẹn: _____ Ọrọnmwẹn: _____

Ọmọkhuẹ Úrú: _____ Ẹkòtò Úrú: _____
Ẹtọ Ọmwan _____
nọrhie School#: _____ Ẹkeke: _____ Ẹkpukpa Úrú: _____

Igbamwẹn nọrhie Ẹkpon Ọmwan lẹmwẹn vbẹ Language Program Services

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Ọrhue Ẹkhuẹ: _____

O mẹn nọgbomwẹn / Ọrẹ-ọghen,

Ọmwan rẹn nọ lẹmwẹn vbẹ bilingual education program. Bilingual program services vbẹ _____ (school district) nọ ghẹ rhuẹ lẹmwẹn lọlọ vbẹ elementary grades (5th grade, ọrẹ 6th grade tọ ọ nọrhie vbẹ elementary). Tọ _____ school year ghẹ bẹ, language program services nọ ghẹ gbẹ lẹmwẹn vbẹ ESL program model, gẹgbẹ ọmwan rẹn ghẹ mẹtù reclassification criteria).

Ọmwan rẹn nọ ghẹ mẹn Emergent Bilingual (EB) student lọlọ, ọ ghẹ rhie assessment lẹbọ lẹbọ vbẹ TELPAS (Texas English Language Proficiency Assessment System). Tọ ọmwan rẹn nọrhie ESL program, ẹmwẹn lẹmwẹn nọ ghẹ sẹ English vbẹ kpere, ma ọmwan rẹn ghẹ lẹmwẹn sẹ emwen ọrẹ mẹn (home language) fun help kpẹ resource.

Dọ gba ubon-owọ rẹn lẹ lẹta mẹn yi, do ghẹ gbanmwẹn vbẹ ibi ọmwan rẹn nọrhie ESL program, khọkho ghan lẹ ehen yi nọlọ.

Ose,

_____ (LPAC contact)

☐ **Mẹ ghẹ gban mwẹn** ka ẹvbo ẹta lẹmwẹn nọ gbẹ lọlọ fun ọmwan mẹ,
_____, vbẹ ESL program.

Uhunmwun ọrẹ ọghen: _____ Ọrọnmwẹn: _____