

Virtual Community Resource Fair

PURPOSE



This engagement event will invite community organizations to share resources virtually with English learners/immigrant students and their families. Families of English learners/immigrant students can also be invited to share their skills, talents, and professions. This event could be narrowed to focus on a variety of resources: work force, job skills, family assistance, college, etc.

TARGETED OUTCOME



To increase the collaboration between the English learner, their family, and the community.
To encourage families to become active participants in the education of their children and increase the English language and academic skills.

AUDIENCE



- Families of English learners
- Families of Immigrant students
- English learners/immigrant students

DURATION OF TIME



Try to limit the event to 90 minutes or less. During the event, community vendors can showcase different resources parents of English learners/immigrant students can access for their child's at-home learning. Community organizations can walk attendees through the process to gain access to the resources and have time to explore their use.

THINGS TO CONSIDER



Considerations to increase success:

- Do attendees have access to the internet?
- When and how will this event be promoted?
- Whom do attendees contact if they want more information about the event?
- Will attendees need an interpreter or language translation support?
- How will LEAs capture feedback from attendees after the event(s) and incorporate their input?



Considerations to reduce issues:

- Do attendees have a device in the home to be able to participate in the event?
- Will a moderator be needed to help monitor questions during the event?
- What supports will be provided if attendees need help throughout the event?
- How will attendance be captured in order to follow up with attendees after the event?
- How will attendee's input be gathered to determine the best times to provide this event?

TIPS & IDEAS



Considerations to reduce issues:

- Visit txel.org and click on [Community Partners](#) to find resources that can be shared during this event.
- Prior to the event, elicit feedback regarding the types of resources English learners/immigrant students and their families are in need of or can offer (small business, craft, art, etc.).
- Based on the needs, several events could be created throughout the year to support English learners/immigrant students and their families (Health and wellness, College, Work Force, Financial, Testing, etc.)