

Virtual Family Literacy Event

PURPOSE



This engagement event will provide English learners, immigrant students, and their families with an opportunity to engage with literature and reading strategies being used in the classroom or the domains: listening, speaking, reading, and writing.

TARGETED OUTCOME



To increase the collaboration between the English learner, their family, and the school.
To help parents increase English language skills that will improve the academic achievement of their students.

AUDIENCE



- Families of English learners
- Families of Immigrant students
- English learners/immigrant students

DURATION OF TIME



This event could be recurring with different reading strategies and books offered each time. It is recommended that any one session should not go over 90 minutes. Teachers, volunteers, or authors could read books aloud and highlight the strategy throughout. Virtual breakout rooms could be created for different grade levels or genres.

THINGS TO CONSIDER



Considerations to increase success:

- Do attendees have access to the internet?
- When and how will this event be promoted?
- Whom do attendees contact if they want more information about the event?
- Will attendees need an interpreter or language translation support?
- How will LEAs capture feedback from attendees after the event(s) and incorporate their input?



Considerations to reduce issues:

- Do attendees have a device in the home to be able to participate in the event?
- Will a moderator be needed to help monitor questions during the event?
- What supports will be provided if attendees need help throughout the event?
- How will attendance be captured in order to follow up with attendees after the event?
- How will attendee's input be gathered to determine the best times to provide this event?

TIPS & IDEAS



- Find books that are culturally appropriate and engaging for the grade level audience.
- Check with the publisher or library to see if online books are available.
- Visit author websites to see if there are videos for books available.
- Ask teachers to do a short video of them reading a book or using the reading strategies so that English learners/immigrant students and their families can refer back to them later on.
- To enhance the writing domain, English learners/immigrant students could write to the publisher, author, or fellow student their review, critique, or summary of the book.