



LPAC

Language Proficiency Assessment Committee

Parent Letters

Chuukese

Table of Contents

Home Language Survey	3
Dual Language Immersion (DLI) Program Parental Notification of Identification and Approval of Placement	5
Transitional Bilingual Education (TBE) Program Parental Notification of Identification and Approval of Placement.....	7
English as Second Language (ESL) Program Parental Notification of Identification and Approval of Placement.....	9
Bilingual Program Parental Denial of Program Services	11
English as a Second Language (ESL) Program Parental Denial of Services.....	13
Dual Language Immersion (DLI) Parent Notification of Reclassification and Option to Continue in DLI Program.....	15
Transitional Bilingual Education (TBE) Parent Notification of Reclassification and Approval of Program Exit.....	16
English as a Second Language (ESL) Program Parent Notification of Reclassification and Approval of Program Exit.....	17
Parental Notification of Reclassification Students with No Consent to Participate in a Bilingual Education Program.....	18
Parental Approval for Continuation of Program Services Change from DLI/TBE to ESL.....	19

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Iten ewe Kampus: _____

SORVEY REN FONU IMW

19 TAC Sopun 89, Kinikin BB, §89.1215

(Ewe Survey ren Fosun Imw a chok fis atun ewe **fansoun** ra keran fiti ekkewe sukunen muun Texas)

Epwe fis me ren Sam me In ika Chon Tumunu ren chon sukun mei fiti ewe sukun Prekindergarten* tori ewe ier 8 (ika ren ekkewe chon sukun mei nomw non ewe ier 9-12).

* Prekindergarten mei pachenong emon me emon chon sukun mei fiti ew prokramen sukun mei 3 ika 4 ierin.

Kinikin Aewin:

Ewe state Texas mei mumuta pwe ekkei porous mei mak asan epwe kawor ren emon me emon chon sukun mei fiti ew sukunen muun Texas ren ewe aewin fansoun. Wisen ewe sam ika in ika ewe chon tumunu, nge esapw ewe sukun, epwe awora ekkewe porausen fos mei tingor ren ekkewe kapas eis mei nom fan.

Achengicheng Sam me In ika Chon Tumunu:

Kose mochen kopwe ponuweni ekkewe kapas eis fan usun ekkewe fos noumw we semirit ika family mei aea. Ika pwe omw kewe ponuwan ra pwarata pwe ka aea ew fos esapw fosun Merika, iwe, ewe sukun epwe fori ew angangen assessment ren an noumw we semirit tufichin fos non fosun Merika. Ei poraus epwe fis pwe epwe fat ika mei wor aninisin fos mei fich me epwe esinesin ngeni ekkewe kapasen pesepes ren afanafan. Ika mei wor omw kapas eis ren popun me aean ewe Home Language Survey, ika ke mochen aninis ren amasoua ewe taropwe, kose mochen kokori chon angangen omw we sukun/district.

Ei survey epwe nomw non ewe nenien rekot mei nomw ren emon me emon chon sukun. Ew kapiin ei survey epwe fiti ewe chon sukun nupwen a fiti ew me ew ekkewe sukunen charter mei nomw fan nemenien ewe muun ika mei suk non Texas.

Kinikin Ruu:

Kopwe ponuweni ekkewe kapas eis ren ukukun om tufich.

1. Ikkefa ekkewe fós ra kan néúnéú lón imw? _____

2. Ikkefa ekkewe fos ewe semirit a kan aea lon imwan?

3. Ika ewe semirit a fen wor an imw me mwan, menni fos ra aea? Ika ese wor ew setin imw me nomw, kopwe ponuweni Ese Fich (N/A). _____

awenewena ew tipis ngeni ei Survey ren Fosun Imw epwe chok tongeni fis ika:

- 1) noumw we semirit **ese mwo** assess ren an sinei fosun Merika; **me**
- 2) ekkewe awenewen mei fis non **ruu wiik** seni ewe ranin an noumw we semirit epwe fiti.

Nengeni: Kose mochen kopwe kokori omw we sukun usun feiochun ekkewe angangen kao non ruu fos. Ekkei pisekin aninis mei pwan tongeni awora porous usun ekkewe angangen prokram mei apochokuna ewe kapas ruu fos.

- [Pwungun Sam me In/Chon Tumunu](#)
- [Prokramen Kao non Ru Fos](#)
- [Ekkewe Videon Pworaus usun Prokram](#)

Kopwe churi ewe nenien aninis ngeni ekkewe chon sukun non ruu fos (txel.org) ren pwan ekkoch poraus.

Sainien ewe Sam ika In/Chon Tumunu _____

Pwinin maram: _____

Sainei ewe chon sukun ika pwe a wor Kinikin 9-12 _____

Pwinin maram: _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

EKKEWE CHON ANGANGEN RUU FOS (DLI)

Esinesin seni sam me in usun esinen me tipeew ngeni ewe nenien nomw

19 TAC Sopun 89, Kinikin BB, § 89.1240(a)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Anongonong won omw kewe ponuweni ewe Survey ren Fosun Imw, noumw we semirit a fen assess me affat pwe i emon chon sukun mei tongeni sinei ruu fos (EB) iwe epwe feioch ren an epwe angei aninisin fos. Ewe [Language Proficiency Assessment Committee (LPAC)] a pesei pwe noumw we semirit epwe nomw non ewe prokramen [Dual Language Immersion (DLI)] mei namot non ewe district (19 TAC Subchapter, BB §89.1205) ren an epwe angei aninisin fosun fonu. Ekkewe kokkotun ewe prokramen DLI pwe epwe anapano ewe tufichin kapas me ruu fos non meinisin kinikinin masowen, angei ewe tufichin sinei usun masowen sukun non ruu fos, me anapano miritin fonufan non unusen fansoun ewe prokram.

Ekkewe skor ren noumw we semirit ren assessment non fos mei usun ei.

Ekkewe Pworaus usun Assessment Fos
Tes ren tufichin fosun Merika mi mumuta me ren ewe muun ren an epwe fat* Ranin Aninnisin: _____ PreK - Sukunen semirit: preLAS Fosun Merika: Napanapen tufichin fos _____ Kinikin 1: LAS Ekkewe riri: Ausening _____ Kapas _____ Kinikin 2 - 12: LAS Ekkewe riri: Ausening _____ Kapas _____ Anea _____ Non mak _____ <i>*Mi namwot ren ewe esinen chon sukun mi sinei ruu fos</i>
Tes ren Assessment Fos mei mumuta me ren ewe Muun (Spanish), ika mei wor PreK - Sukunen semirit: preLAS Fosun Merika: Napanapen tufichin fos _____

Kinikin 1 me asan: LAS Links Fosun Fonufan: Ausening _____ Kapas _____

Omw kopwe fiti ewe prokramen DLI epwe anisi noumw we semirit an epwe fefeita non pekin kaeo me fos ren omw kopwe awora afanafan usun mak me masowen kaeo ren an chon sukun chiechi/imw we fosun fiti fengen me afanafan non fosun Merika mei achocho ngeni fefeitan fosun aruwen fos ren masowen kaeo. Ewe prokramen DLI a anongonong won ewe Texas mei auchea ren ekkewe sinenap me tufich [Texas Essential Knowledge and Skills (TEKS)] me ewe annukun tufichin fosun Merika [English Language Proficiency Standards (ELPS)]. Ren tichikin porous usun efeiochun DLI, nengeni ekkewe toropween sam me iin won ewe Emergency Bilingual Portal: www.txel.org/parents-and-families/. Ika pwe noumw we semirit a pwan fat pwe i emon semirit mei wor an terin inis, mei wor an tufich me tufich, ika ika pwe a angei 504 angangen aninis, iwe, epwe wor angang fengen nefinen ewe [Language Proficiency Assessment Committee (LPAC)] me ekkewe ekkoch mwichen sou-emwenin sukun mei wor an mumuta pwe epwe anisi noumw we semirit epwe angei ar kewe aninis mei fis ngeni emon me emon.

Kopwe cheki ewe box mei fich, sainei, me niwin ngeni noumw we sense.

☐ **Ua mochen** pwe nei we epwe fiti ewe prokramen kaeo ruu fos.

☐ **Use mochen** pwe nei we epwe fiti ewe prokramen kaeo ruu fos. Ngang upwe mochen poraus usun ekkoch tufich epwe anisi an noumw we semirit fefeita non fos/kaeo.

Sainien ewe Sam ika In/Chon Tumunu: _____

Pwinin maram: _____

Ika mei wor omw kapas eis usun ei aurouren nenien angang, kose mochen kopwe kokori:

Ewe chon wisen tumunu ewe sukun: _____ **Telefon:** _____

**Ewe annukun Texas §89.1240(a) Pochokunen me wisen sam me in .*

Ewe mumuta seni ewe sam ika in (prokram) epwe ekieki pwe mei pung ren an ewe chon sukun epwe sopweno ne fiti ewe sukun mei namot non ruu fos ika prokramen ESL tori an ewe chon sukun epwe tori ekkewe annukun niwinin sukun mei affat non 89.1226(i) non ei tittle, ewe chon sukun epwe wes seni sukun tekia, ika epwe wor siwinin nenien prokram.

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____

ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

Prokramen Pwerein Bilingual Fan Ach Fonuwach (TBE) Esinesin seni sam me in usun esinen me tipeew ngeni ewe nenien nomw

19 TAC Sopun 89, Kinikin BB, § 89.1240(a)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Anongonong won omw kewe ponuweni ewe Survey ren Fosun Imw, noumw we semirit a fen assess me affat pwe i emon chon sukun mei tongeni sinei ruu fos (EB) iwe epwe feioch ren an epwe angei aninisin fos. Ewe Mwichen Sou-Emwenin Tufichin Fos [Language Proficiency Assessment Committee (LPAC)] a pesei pwe noumw we semirit epwe nomw non ewe prokramen sukun ren ruu fosun fonu (TBE) mei namot non ewe district (19 TAC Subchapter, BB §89.1205) ren an epwe angei aninis ren pekin fos. Ewe kokkotun ewe prokramen TBE pwe chon sukun repwe aea ar fosun akkomw pwe ew pisekin aninis nge repwe angei unusen tufichin fosun Merika. (19 Kinikinin TAC, BB)

Ekkewe skor ren noumw we semirit ren assessment non fos mei usun ei.

Ranin Aninnisin: _____ PreK - Sukunen semirit: preLAS Fosun Merika: Napanapen tufichin fos _____ Kinikin 1: LAS Ekkewe riri: Ausening _____ Kapas _____ Kinikin 2 - 12: LAS Ekkewe riri: Ausening _____ Kapas _____ Anea _____ Non mak _____ <i>* Mi namwot ren ewe esinen chon sukun mi sinei ruu fos</i>
PreK - Sukunen semirit: preLAS Fosun Merika: Napanapen tufichin fos _____ Kinikin 1 me asan: LAS Links Fosun Fonufan: Ausening _____ Kapas _____

Omw kopwe fiti ewe prokramen TBE epwe anisi noumw we semirit an epwe fefeita non pekin kaeo me fos ren omw kopwe awora afanafan usun mak me porousen kaeo ren an chon sukun kewe fosun primary/home fitifengen me afanafan non fosun Merika mei achocho ngeni an epwe fefeita non fosun Merika ren porousen kaeo. Ewe prokramen TBE a anongonong won ewe Texas mei auchea ren sinenap me tufich [Texas Essential Knowledge and Skills (TEKS)] me ewe annukun tufichin fosun Merika [English Language Proficiency Standards (ELPS)]. Ren pwan ekkoch poraus usun aninnisin ewe prokramen TBE, nengeni ekkewe taropwen sam me in won ewe English Learner Portal:

www.txel.org/parents-and-families/ . Ika pwe noumw we semirit a pwan fat pwe i emon semirit mei wor an terin inisin, mei wor an tufich me tufich, ika ika pwe a angei 504 angangen aninis, iwe, epwe wor angang fengen nefinen ewe [Language Proficiency Assessment Committee (LPAC)] me ekkewe ekkoch mwichen sou-emwenin sukun mei wor an mumuta pwe epwe anisi noumw we semirit epwe angei ar kewe aninis mei fis ngeni emon me emon.

Kopwe cheki ewe box mei fich, sainei, me niwin ngeni noumw we sense.

☐ **Ua mochen** pwe nei we epwe fiti ewe prokramen kaeo non ruu fos non fansoun siwin.

☐ **Use mochen** pwe nei we epwe fiti ewe prokramen kaeo non ruu fos non fansoun siwin. Ngang upwe mochen poraus usun ekkoch tufich epwe anisi an noumw we semirit fefeita non fos/kaeo.

Sainien ewe Sam ika In/Chon Tumunu: _____

Pwinin maram: _____

Ika mei wor omw kapas eis usun ei aurouren nenien angang, kose mochen kopwe kokori:

Ewe chon wisen tumunu ewe sukun: _____ **Telefon:** _____

**Ewe annukun Texas §89.1240(a) Pochokunen me wisen sam me in .*

Ewe mumuta seni ewe sam ika in (prokram) epwe ekieki pwe mei pung ren an ewe chon sukun epwe sopweno ne fiti ewe sukun mei namot non ruu fos ika prokramen ESL tori an ewe chon sukun epwe tori ekkewe annukun niwinin sukun mei affat non 89.1226(i) non ei title, ewe chon sukun epwe wes seni sukun tekia, ika epwe wor siwinin nenien prokram.

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____

ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

FOSUN MERIKA EKKWE CHON ANGANGEN EKKWE RUEN FOS (ESL)

**Esinesin seni sam me in usun esinen me tipeew ngeni ewe
nenien nomw .**

19 TAC Sopun 89, Kinikin BB, § 89.1240 (a)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Anongonong won omw kewe ponuweni ewe Survey ren Fosun Imw, noumw we semirit a fen assess me affat pwe i emon chon sukun mei tongeni sinei ruu fos (EB) iwe epwe feioch ren an epwe angei aninisin fos. Ewe Mwichen Sou-Emwenin Tufichin Fos [Language Proficiency Assessment Committee (LPAC)] a pesei pwe noumw we semirit epwe nomw non ewe prokramen fosun Merika (ESL) mei namot non ewe district (19 TAC Subchapter, BB §89.1205) ren an epwe angei aninisin fosun fonu. Ewe kokkot ren ew prokramen ESL pwe epwe anapano tufichin fosun Merika non meinisin kinikinin porous.

Ekkewe skor ren noumw we semirit ren assessment non fos mei usun ei.

Ranin Aninnisin: _____ PreK - Sukunen semirit: preLAS Fosun Merika: Napanapen tufichin fos _____ Kinikin 1: LAS Ekkewe riri: Ausening _____ Kapas _____ Kinikin 2 - 12: LAS Ekkewe riri: Ausening _____ Kapas _____ Anea _____ Non mak _____ <i>* Mi namwot ren ewe esinen chon sukun mi sinei ruu fos</i>
PreK - Sukunen semirit: preLAS Fosun Merika: Napanapen tufichin fos _____ Kinikin 1 me asan: LAS Links Fosun Fonufan: Ausening _____ Kapas _____

Omw kopwe fiti ewe prokramen ESL epwe anisi noumw we semirit an epwe fefeita non pekin kaeo me fos ren omw kopwe awora afanafan usun mak me porousen kaeo ren omw kopwe fori riri ngeni an chon sukun fosun primary/imw pwan kaeo non fosun Merika mei achocho ngeni fefeitan fosun aruwen fos ren porousen kaeo. Ewe prokramen ESL a anongonong won ewe Texas mei auchea ren sinenap me tufich [Texas Essential Knowledge and Skills(TEKS)] me ewe annukun tufichin fosun Merika [English Language Proficiency Standards(ELPS)]. Ren pwan ekkoch poraus usun aninisin ewe prokramen ESL, nengeni ekkewe taropwen sam me in won ewe Emergency Bilingual Portal: www.txel.org/parents-and-families/. Ika pwe noumw we semirit a pwan fat pwe i emon semirit mei wor an terin inisin, mei wor an tufich me tufich, ika ika pwe a angei 504 angangen aninis, iwe, epwe wor angang fengen nefinen ewe [Language Proficiency Assessment Committee (LPAC)] me ekkewe ekkoch mwichen sou-emwenin sukun mei wor an mumuta pwe epwe anisi noumw we semirit epwe angei ar kewe aninis mei fis ngeni emon me emon.

Kopwe cheki ewe box mei fich, sainei, me niwin ngeni noumw we sense.

☐ **Ngang mei mochen** pwe nei we epwe fiti ewe prokramen ESL.

☐ **Ngang use mochen** noumw we semirit epwe fiti ewe prokramen ESL.

Sainien ewe Sam ika In/Chon Tumunu: _____

Pwinin maram: _____

Ika mei wor omw kapas eis usun ei aurouren nenien angang, kose mochen kopwe kokori:

Ewe chon wisen tumunu ewe sukun: _____ **Telefon:** _____

**Ewe annukun Texas §89.1240(a) Pochokunen me wisen sam me in .
Ewe mumuta seni ewe sam ika in (prokram) epwe ekieki pwe mei pung ren an ewe chon sukun epwe sopweno ne fiti ewe sukun mei namot non ruu fos ika prokramen ESL tori an ewe chon sukun epwe tori ekkewe annukun niwinin sukun mei affat non 89.1226(i) non ei title, ewe chon sukun epwe wes seni sukun tekia, **ika epwe wor siwinin nenien prokram.***

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

PROKRAM REN SUKUUN REN RUU FOS EKKEWE SAM ME IIN RA TONGENI ANGANGEN EKKEWE PROGRAM

19 TAC Sopun 89, Kinikin BB, § 89.1240(a)

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Ewe [Language Proficiency Assessment Committee (LPAC)] epwe ekkesi an noumw we semirit pwe emon [Emergent Bilingual], me epwe minfinfin pwe epwe chuse fan emon prokramen bilingual pwe apasa seni pweinei non ewe echok mefiwon epwe angangen..

Omw kopwe fiti ewe prokramen fos epwe anisi noumw we semirit an epwe kaeo me an epwe tongeni fos.

- Aiti non annea me mak me ekkewe kinikinin masowan non fosun imwan noumw we semirit pwe epwe sopweno ne anapano me apochokuna ar tufichin ausening, kapas, annea, me mak.
 - Ekkewe tufichin sukun non summer ren chon sukun kukkun me chon sukun 1st-grade
- Aiti non fosun Merika ren fefeitan fosun fonufan me angei tufichin ausening, kapas, annea, me mak.
- Ekkewe tufich mi targeted ne forata me fori riri seni ew fos ngeni pwan ew ne aea meinis in ekkewe pisekin aninis non fos.
- Kopwe forata me apochokuna ewe esisinen me wewech ren ruu sokkun aramas ren om kopwe apochokuna sufon me nukunuk non pwisin en me ekkoch.
- Ach sipwe tongeni angei emon sensen imw mi tongeni fos non fosun Merika me ewe fosun imw.

Ika pwe ka fen pwarata pwe mwirin omw kopwe poraus fengen me noumw we sukun kese mochen noumw we semirit epwe fiti ewe prokramen kaeo ruu fos. Kopwe initialini ew me ew ekkei kapas, makkei om finata, me sainei fan.

- _____ Feiochun omw kopwe fiti ewe prokramen fosun ruu fonu a fen affat ngeniei non fatafatoch me nap seni met mei mak non ei taropwe.
- _____ A fen affat ngeniei pwe nei we semirit epwe affat pwe i emon chon sukun mei tongeni sinei ruu fos (EB) ina mwo ika ese fiti ewe prokramen kaeo ruu fos.
- _____ A fen affat ngeniei pwe nei we semirit epwe assess iteiten ier ren ewe nenien assessment ren tufichin fosun Merika non Texas (TELPAS) mei pachenong fomon kinikin; anneani, mak, kapas me ausening, tori an epwe tori ekkewe annukun niwinsefanito pwe epwe tongeni kefinita pwe i emon chon sinei fosun Merika.
- _____ Ren emon chon sukun EB, noumw we sensen sukun epwe apachanong ewe annukun tufichin fosun Merika (ELPS) non ewe afanafan pwe epwe ammonata noumw we semirit ngeni ewe TELPAS, ina mwo ika ese fiti ewe prokramen kaeo non ruu fosun Merika.
- _____ A fen affat ngeniei pwe ewe [Language Proficiency Assessment Committee (LPAC)] mei tongeni pesei ngeni ekkewe nenien tumun ren fos (ekkewe aninis mei kefinita) won ekkewe assessment seni ewe state usun ewe STAAR ika pwe noumw we semirit mei aea ekkei nenien tumun iteitan non an kaeo non sukun.
- _____ Ekkewe sokofesenin angangen fos me ESL ra fen awewe ngeniei.

Signature ren chon angang mi sinei ruu fos: _____ **Pwinin maram:** _____

Wisen ewe Kinikin/Charter: _____

- ☐ **Ua wesewesen mochen** pwe nei we epwe fiti ewe prokramen fos iei pwe ra fen awewei ngeniei ekkewe feioch.
- ☐ Ngang **use mochen** pwe nei we semirit epwe fiti ewe prokramen kaeo ruu fos ewe LPAC a pesei; nge, uwa mochen pwe nei we epwe fiti ew prokramen kaeo fosun Merika (ESL).
- ☐ **Use mochen** nei we semirit epwe fiti och prokramen fos (ruwo-fos ika ESL). Ua fen makkei ew me ew ekkewe kapas asan pwe upwe pwarata ai weweiti ewe an sam me in rese angei angang.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

**FOSUN MERIKA EKKWE CHON ANGANGEN EKKWE RUUEN FOS
(ESL)
EKKWE SAM ME IME RA TONGENI ANGANG REN EKKWE
PROGRAM**

19 TAC Sopun 89, Kinikin BB, § 89.1240(a)

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Ewe Mwichen Sou-Emwenin Tufichin Kapasen Fos [Language Proficiency Assessment Committee (LPAC)] a fen affata pwe noumw we semirit mei tongeni sinei ruu fos (Emergent Bilingual) iwe a fen pesei pwe noumw we semirit epwe nomw non ewe prokramen [English as a Second Language (ESL)] mei mumuta me ren annukun ewe state. Omw kopwe fiti ewe prokramen ESL epwe anisi an noumw we semirit fefeita non pekin kaeo me fos. Ewe kokkotun ewe prokramen ESL pwe epwe unusen sinei fosun Merika pwe epwe tongeni fiti sukun.

Ika pwe ka fen pwarata pwe mwirin omw kopwe poraus fengen me noumw we sukun kese mochen noumw we semirit epwe fiti ewe prokramen ESL. Kopwe initialini ew me ew ekkei kapas, makkei om finata, me sainei fan.

_____ Ekkewe feiochun omw kopwe fiti ewe prokramen ESL a fen affat ngeniei non fatafatoch me nap seni met mei mak non ei taropwe.

_____ A fen affat ngeniei pwe nei we semirit epwe affat pwe i emon chon sukun mei tongeni sinei ruu fos (EB) ina mwo ika ese fiti ewe prokramen ESL.

_____ A fen affat ngeniei pwe nei we semirit epwe assess iteiten ier ren ewe nenien assessment ren tufichin fosun Merika non Texas (TELPAS) mei pachenong fomon kinikin; aneani, mak, kapas, me ausening, tori an epwe tori ekkewe annukun niwinin pwe epwe tongeni kefinita pwe i emon chon sinei fosun Merika.

_____ Ren en emon chon sukun EB, noun noumw we sensen sukun epwe pachenong ekkewe annukun tufichin fosun Merika [English Language Proficiency Standards(ELPS)] non ewe afanafan pwe epwe ammonata noumw we semirit ngeni ewe TELPAS, ina mwo ika ese fiti ewe prokramen ESL.

_____ A fen affat ngeniei pwe ewe [Language Proficiency Assessment Committee (LPAC)] mei tongeni pesei ngeni ekkewe nenien tumun ren fos (ekkeke aninis mei kefinita) won ekkewe assessment seni ewe state usun ewe STAAR ika pwe noumw we semirit mei aea ekkei nenien tumun iteitan non an kaeo non klas.

Signature ren chon angang mi sinei ruu fos: _____ **Pwinin maram:** _____

Wisn ewe Kinikin/Charter: _____

-
- ☐ **Ua wesewesen mochen** pwe nei we epwe fiti ewe prokramen ESL iei pwe ekkewe feioch ra fen awewe ngeniei.
- ☐ **Ngang use mochen** pwe nei we epwe fiti ewe prokramen ESL. Ua fen makkei ew me ew ekkewe kapas asan pwe upwe pwarata ai weweiti ewe an sam me in rese angei angang.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

**EKKWE CHON ANGANGEN RUU FOS (DLI) PAIKIFICH AN EMON
ANNUKUN APWONUETA, APWONUETA AN EIS, me OPTACH ME CHON
ANGANG CHON ANGANG**

19 TAC Sopun 89, Kinikin BB, § 89.1240(b)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Noumw we semirit a fen tori ekkewe annukun an epwe niwinsefaniti chon sukun mei tongeni sinei ruu fos (EB) mei affat non ewe annukun Texas §89.1226(i). Ina minne, noumw we semirit esapw chiwen affat pwe i emon chon sukun EB iwe esapw chiwen fiti ewe assessment ren an epwe tongeni fos non fosun Merika non Texas (TELPAS), iteiten ier. Noumw we semirit epwe nomw non tumun non ukukun ruu ier me ren ewe Mwichen Sou-Emwenin Tufichin Fos [Language Proficiency Assessment Committee (LPAC)] mei anongonong won ewe annukun Texas §89.1220(k), pwe epwe tongeni sopwosopwono ne fefeita nge esapw wor aninis ren an epwe kaeo fosun fonu. Pokiten ekkewe kokkotun ewe prokramen DLI ren an epwe wor ruu fos, ruu mak, me tufichin aramas, ewe LPAC a pesei ngeni an epwe sopweno ne fiti ewe prokramen DLI usun emon chon sukun mei sinei fosun Merika (EP) pwe epwe tongeni angei unusen feiochun ewe prokra.

Kopwe sainei me niwinsefaniti ei taropwe pwe kopwe etiwa an noumw we semirit epwe niwinsefan me sopweno ne fiti ewe prokramen DLI usun emon chon sukun mei sinei English (EP).

Kinisou,

_____ (LPAC kopwe kokori)

- ☐ **Ua tipeew ngeni ewe niwinin** seni ewe prokramen kaeo non ruu fos pwe ngang emon chon sukun EB me ewe sopweno ne fiti nei we semirit non ewe prokramen DLI.

IKA

- ☐ **Ua tipeew ngeni an epwe tou** seni ewe prokramen kaeo non ruu fos me anomu nei we semirit non ewe **nenien kaeo** non fosun Merika.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

**Pweinei Prokramen Pwerein Bilingual Fan Ach Fonuwach (TBE) Ngingen fan
Epopun an Reclassification me Ewe Kinisou Fan an Epwe Angangen fan
Ewe Program**

19 TAC Sopun 89, Kinikin BB, § 89.1240(b)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Noumw we semirit a fen tori ekkewe annukun an epwe niwinsefaniti chon sukun mei tongeni sinei ruu fos (EB) mei affat non ewe annukun Texas §89.1226(i). Ina minne, noumw we semirit esapw chiwen affat pwe i emon chon sukun EB iwe esapw chiwen angei ewe assessment iteiten ier ren ewe angangen apwungu an tufichin fos non fosun Merika non Texas (TELPAS). Noumw we semirit epwe nomw non tumun non ukukun ruu ier me ren ewe Mwichen Atittin Tufichin Fos [Language Proficiency Assessment Committee (LPAC)] anongonong won ewe annukun Texas §89.1220(k) pwe epwe tongeni sopwosopwono ne fefeita nge ese wor aninis ren an epwe kaeo fosun fonu.

**Kopwe sainei me eniwini ei taropwe ren omw kopwe etiwa an noumw we semirit epwe
tou seni ewe prokramen TBE me an epwe nomw non ewe nenien kaeo fosun Merika.**

Kinisou,

_____ (LPAC kopwe kokori)

☐ Ua tipeew ngeni an epwe tou seni ewe prokramen TBE me anomu nei we semirit non ewe nenien kaeo fosun Merika.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

**PWEINEI [ESL] FAN ENGLISH AS A SECOND LANGUAGE
NGINGEN FAN EPOPUN AN RECLASSIFICATION ME EWE
KINISOU FAN AN EPWE ANGANGEN FAN EWE PROGRAM**

19 TAC Sopun 89, Kinikin BB, § 89.1240(b)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Noumw we semirit a fen tori ekkewe annukun an epwe niwinsefaniti chon sukun mei tongeni sinei ruu fos (EB) mei affat non ewe annukun Texas §89.1226(i). Ina minne, noumw we semirit esapw chiwen affat pwe i emon chon sukun EB me esapw chiwen angei ewe ierin assessment mei fis iteiten ier ren ewe system ren an epwe tongeni kapas non fosun Merika non Texas (TELPAS). Noumw we semirit epwe nomw non tumun non ukukun ruu ier me ren ewe Mwichen Atittin Tufichin Fos [Language Proficiency Assessment Committee (LPAC)] anongonong won ewe annukun Texas §89.1220(k) pwe epwe tongeni sopwosopwono ne fefeita nge ese wor aninis ren an epwe kaeo fosun fonu.

Kopwe sainei me eniwini ei taropwe ren omw kopwe etiwa an noumw we semirit epwe tou seni ewe prokramen TBE me an epwe nomw non ewe nenien kaeo fosun Merika.

Kinisou,

_____ (LPAC kopwe kokori)

☐ **Ua tipeew** ngeni an epwe tou seni ewe prokramen ESL me anomu nei we semirit non ewe nenien kaeo fosun Merika.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

NGINGEN FAN EPOPUN AN RECLASSIFICATION
Fan Ekkewe Student mi ekkoch meinisin ren an epwe ese pwan tipis
fan Bilingual Education Program
19 TAC Sopun 89, Kinikin BB, § 89.1240(b)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Noumw we semirit a fen tori ekkewe annukun an epwe niwinsefaniti chon sukun mei tongeni sinei ruu fos (EB) mei affat non ewe annukun Texas §89.1226(i). Ina minne, noumw we semirit esapw chiwen esisinata pwe i emon chon sukuun EB iwe esapw chiwen fiti ewe angangen assessment ren tufichin fosun fosun Merika non Texas (TELPAS) iteiten ier. Noumw we semirit epwe nomw non tumun non ukukun ruu ier me ren ewe Mwichen Atittin Tufichin Fos [Language Proficiency Assessment Committee (LPAC)] anongonong won ewe annukun Texas §89.1220(k) pwe epwe tongeni sopwosopwono ne fefeita nge ese wor aninis ren an epwe kaeo fosun fonu.

Kopwe sainei me eniwini ei taropwe ren omw kopwe etiwa an noumw we semirit epwe tou.

Kinisou,

_____ (LPAC kopwe kokori)

☐ **Ua tipeew** ngeni ewe exit me nei we semirit esapw chiwen sinei pwe i emon chon sukun EB.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____

Iten chon sukun: _____ Iten ewe Kinikin/Ewe Mwichen: _____
ID chon sukun#: _____ Kreit: _____ Iten ewe Kampus: _____

KINISOU FAN EPOPUN NGENI OMW SEMIRIT FAN AN EPWE MWAKUR SENI PWEINEI FAN LANGUAGE PROGRAM

19 TAC Sopun 89, Kinikin BB, § 89.1240(a)*

Ranin Epwe Pwuta: _____

Achengicheng Sam me In/Chon Tumunu,

Noumw we semirit mei nomw non ew prokramen kaeo non ruu fos. Ekkewe angangen prokramen ruu fos non _____ (ekewe nenien sukun) mei kawor iei tori nesoponon ekkewe kinikinin sukun (5en sukun, ika 6th ika pwe mei nomw ren sukun mei kukkun). Poputa non ewe _____ ierin sukun, sopweno ne fori angangen prokramen fos epwe kawor non ew napanapen prokramen ESL tori an noumw we semirit epwe tori ekkewe annukun niwinin.

Noumw we semirit mei chuen affat pwe i emon chon sukun mei tongeni sinei ruu fos me epwe sopweno ne etittin iteiten ier ren ewe TELPAS non Texas. Ren en emon chon sukun mei fiti ew prokramen ESL, meinisin afanafan epwe kawor non fosun Merika, nge noumw we chon sukun epwe chuen tongeni angei ekkewe pisekin aninis me aninis ren fosun imw.

Kopwe sainei me niwinsefaniti ei taropwe pwe kopwe etiwa an noumw we semirit epwe nomw non ewe prokramen ESL seni ei ran ngeni mwach.

Kinisou,

_____(LPAC kopwe kokori)

☐ **Ngang mei tipeew ngeni sopwenon angangen aninisin fos ngeni nei we semirit,**
_____, non ewe prokramen ESL.

Sainien ewe Sam ika In/Chon Tumunu: _____ **Pwinin maram:** _____