Call for Videos on EL Instructional Methods

Application Process and Guidelines

STEP 1

Review the [5 Instructional Methods for Teachers of English Learners During Remote Learning](#) resource, and record a video of instruction with English learners, using instructional practices that coordinate to one of the 5 methods.

Keep in mind, videos:
- must be between 1.5 to 6 minutes in length,
- must be filmed in landscape (horizontal) position, and
- may be in any language of instruction.

STEP 2

Collect a TEA Photo Release Form (English / Spanish) for each student and adult (staff/parent) in the video. These photo release forms will be submitted in the application in order for TEA staff to view the video.

Tips for easy upload of Photo Release Forms in the application:
- Collate all signed forms into one PDF to be uploaded.
- Place all signed forms into a Google folder to share the folder link.

STEP 3

Complete and submit the TEA Google Form Application. Any instructional staff or campus/district leaders may submit an application. Prepare to include the following information in your application:

- Percentage of English learners in the video
- Approximate levels of English proficiency of ELs in the video (Beginning, Intermediate, Advanced, Advanced High)
- Which of the 5 methods that the video connects to
- Explanation of how the video clip connects to that method (from the 5 methods)
- Context for this portion of the lesson (what students were doing before and will do after)
- Video upload
- Photo Release Forms upload

If you encounter difficulty in submitting the Google Form, please reach out to Xochitl.Rocha@tea.texas.gov.

STEP 4

TEA will review all submissions and notify the applicants that will be selected. TEA staff will be adding a voiceover to the selected videos to provide context and explanation on EL methods used (based on application submission responses).

STEP 5

Completed videos will be featured on the EL Web Portal for state-wide access!

Questions?
Email Xochitl.Rocha@tea.texas.gov

te.teas.gov  txel.org