

Virtual Community Service Project

PURPOSE



This event involves engaging English learners/immigrant students and their families in researching different topics or ways that they can get involved in the community. The event would host guest speakers from different aspects of the community to share how English learners/immigrant students and their families can get involved in community service projects. For example: community gardens, park enhancements, civic centers, pen pals with nursing homes.

TARGETED OUTCOME



To increase the collaboration between the English learner, their family, and the community.
To encourage families to become active participants in the education of their children and increase the English language and academic skills.

AUDIENCE



- Families of English learners
- Families of Immigrant students
- English learners/immigrant students

DURATION OF TIME



Try to limit the event to 90 minutes or less. During the event, different community leaders could share their service project ideas and then attendees could decide which service project interests them most and go to smaller virtual breakout sessions to learn more about how to get involved in-person or virtually.

THINGS TO CONSIDER



Considerations to increase success:

- Do attendees have access to the internet?
- When and how will this event be promoted?
- Whom do attendees contact if they want more information about the event?
- Will attendees need an interpreter or language translation support?
- How will LEAs capture feedback from attendees after the event(s) and incorporate their input?



Considerations to reduce issues:

- Do attendees have a device in the home to be able to participate in the event?
- Will a moderator be needed to help monitor questions during the event?
- What supports will be provided if attendees need help throughout the event?
- How will attendance be captured in order to follow up with attendees after the event?
- How will attendee's input be gathered to determine the best times to provide this event?

TIPS & IDEAS



- For ideas visit txel.org and click on [Community Partners](#)- Preparing Your Child for Graduation and Beyond- Generation Citizen and Youth Participatory Action Research.
- Reach out to community organizations who can assist with ideas for this virtual event to help attendees gather practical ideas.
- Prior to the event, survey English learners/immigrant students and their families to discover their interest in participating in a community service project.
- Using a web-based conference platform, attendees connect with their school to learn about researching different types of community service projects.
- Attendees can develop a plan to conduct the community service project and provide regular updates on the school or community websites.
- English learners/immigrant students can journal (video or handwritten) their service throughout the year and present it to others or in class at the end of the year.