

Name: _____

EMERGENT BILINGUAL STUDENTS INSTRUCTIONAL ACCOMMODATIONS CHECKLIST

Beginning of Year (BOY)	Middle of Year (MOY)	End of Year (EOY)
Date:	Date:	Date:
peer and native language support	peer and native language support	peer and native language support
gestures for added emphasis	gestures for added emphasis	gestures for added emphasis
simple conversations (words/phrases)	simple conversations (words/phrases)	simple conversations (words/phrases)
visuals and/or verbal cues to reinforce spoken or written words	visuals and/or verbal cues to reinforce spoken or written words	visuals and/or verbal cues to reinforce spoken or written words
pre-teach vocabulary	pre-teach vocabulary	pre-teach vocabulary
short sentences and single words	short sentences and single words	short sentences and single words
provide phrases or simple sentence frames	provide phrases or simple sentence frames	provide phrases or simple sentence frames
rephrase, repeat, or slow down	rephrase, repeat, or slow down	rephrase, repeat, or slow down
wait time	wait time	wait time
extra time for complex material and/or assignments	extra time for complex material and/or assignments	extra time for complex material and/or assignments
non-participation in simple conversations	non-participation in simple conversations	non-participation in simple conversations
word bank of key vocabulary	word bank of key vocabulary	word bank of key vocabulary
model pronunciation	model pronunciation	model pronunciation
tiered sentence stems	tiered sentence stems	tiered sentence stems
organize reading in chunks	organize reading in chunks	organize reading in chunks
adapted text(s)	adapted text(s)	adapted text(s)
clarification of word(s) or phrase(s)	clarification of word(s) or phrase(s)	clarification of word(s) or phrase(s)
oral translation	oral translation	oral translation
bilingual dictionary or glossary	bilingual dictionary or glossary	bilingual dictionary or glossary
clarify directions	clarify directions	clarify directions
translate word(s), phrase(s), or sentence(s)	translate word(s), phrase(s), or sentence(s)	translate word(s), phrase(s), or sentence(s)
read and model think aloud	read and model think aloud	read and model think aloud
drawing or pictorial representation	drawing or pictorial representation	drawing or pictorial representation
writing on familiar, concrete topics	writing on familiar, concrete topics	writing on familiar, concrete topics
scaffold writing assignments	scaffold writing assignments	scaffold writing assignments

Campus:

Grade:

Academic Year:

Prior Year TELPAS:					
L	B	I	A	AH	
S	B	I	A	AH	
R	B	I	A	AH	
W	B	I	A	AH	

Prior Year TELPAS ALT (if applicable)					
L	A	I	EI	DI	BF
S	A	I	EI	DI	BF
R	A	I	EI	DI	BF
W	A	I	EI	DI	BF

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	Teacher	LPAC Committee
BOY	Subjective Teacher Evaluation/EL Reclassification Rubric:	Comments/Recommendations:
MOY	Subjective Teacher Evaluation/EL Reclassification Rubric:	Comments/Recommendations:
EOY	Subjective Teacher Evaluation/EL Reclassification Rubric:	Comments/Recommendations:
	Completed by: _____ Signature: _____ Date: _____	Signature: _____ _____ _____ _____ Date: _____

EOY Review:

- TELPAS/TELPAS ALT
- State Assessment Results
- Additional Assessment (Optional)
- Linguistic Accommodations
- Academic Progress

**Linguistic Accommodations to
"Developing Independence"**

- A Awareness
- I Imitation
- EI Early Independence
- DI Developing Independence
- BF Basic Fluency