

LPAC

LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE

EFIK Parent Letters



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Eyiñ eyen _____ Eyiñ Nkanñku: _____
 Ufoknwed: _____
 Ndidioño Eyen _____ Eyiñ _____
 Ufoknwed#: _____ Ufoknwed: _____

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215

(Ufok usem enam mkpo kabañade ndiduk ufoknwed kè Texas initièd.)

Itie mi edi nte Ete ye Eka eyen esin ubok enam oyoho eno eyen ufok ke Prekindergarten grade 8 mme ndito ufok nwed ke grades 9-11

* Prekindergarten edi me ndito isua ita ye ndito isua inañ eymmomde ndi duk ufok nwed.

Ubak Kiet:

Obio Texas ete yak wed mme iko mi man ada oyoho eno ndito emi eyomde ndi duk ufok nwed ka akpa ini, edi ubiòn Ete ye Eka, idihe ufok nwed ndino used emi asiande mbime ke idak.

Edema Ete ye Eka:

Mbok born mbime emi kabañade usem eyenfo mme usem mbon ufok fo esemde kufok, iboro fo amawut ete ke emesem used even midehe used mbakara, ufok nwed emi eyè yom usually ndida se mme eyen fo ke sem used mbakara ofon. Edinam emi eye with mmo mme ewam eyen fo. Akpedi ameyene mbime mme ekikere abañade Home

Language Survey, mme ame yom uwam ndida wey oyoho oyoho, mbok nam yak ufok nwed/nkanñkut adidaha edioño.

Ndtim nse emi eyedu kesit nkpo ulama nwed eyen ufok nwed

Nwed tied emi ayè tiènè eyen ufoknwed emi eyomde nditoño ufoknwed mmè adaukara ekpede okùk ke Obio Texas.

Ubak Iba :

Mbok Boro mme mbime emi daña akemedede.

1. Afe usem ke esi sem kufok? _____
2. Afe usem ke ndito esi sem kufok? _____
3. Akpedi eyen asi sem usem efen, nsusem Kedington, midihe ntre wet N/A.

Me se esit ekebe, mme fiok, mme been ndi nam nenen ke ufok usem ntim nse,

:

- 1) Owo isehe eyen mi kaña ke usem mbakara
- 2) Eye diòn enam ofon kesid udua iba kini eke wet de eyiñ esie ke nwet.

Note: Mbok bub ufok nwed fo udori kabañade usem iba ufok nwed. Mme mbon emi eye yuñ Eni fi iko ibuot kabañade usem iba emi

- [Ete ye Eka](#)
- [Ufok nwed usem Iba](#)
- [Noise emi onode iko ibuot](#)

Mbok ka iti emi mman odioño se mmo enamde(txel.org) eyè sian fi se mmu dioñoke

Ubok nwet ete ye eka/Adikpeme: _____ Usen _____

Idiono eyen ufoknwed ekpedi idaha 9-12 _____ Usen _____

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

DUAL LANGUAGE IMMERSION (DLI) PROGRAM

Parental Notification of Identification and Approval of Placement

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Usen edoñde: _____

Edima Ete ye Eka,

Kabañade iboro emi ekenode Home Language Survey, è se eyen fo eyuñ edioño ete eyen eyè di eyen ufok nwed emi edisemde usem iba, eye yuñ obo udori kubok mmo.

Mbon Language Proficiency Assessment Committee (LPAC) ete yak eyen fo odu kidak Dual Language Immersion (DLI) emi eyomde ke (19 Tac...) mman akeme ndibo uwam. Se DLI eyomde edi, ndi nam nti mkpo ifiok nwed ke kpupru itie, ndien eyuñ ebo udori nwed ke usem iba, eyuñ epep dañá e name mkpo ke mitre tutu ekure ukpep mkpo emi.

Se idioñode ibaña eyen fo ediem.

<u>Language Assessment Results</u>
Didioño ndisem usem mbakara otòde ukara obio.*
Usen Ndidioño: _____
PreK - Kindergarten: preLAS ikombaakara: Ofiok ñdinaam idaha uyo usem _____
Grade 1: Ndi kpañ utoñ _____ Ndisem _____
Grades 2 - 12: LAS Links: Ndi kpañ utoñ _____ Ndisem _____
Ndikod nwed _____ Ndiwed nwed _____
<i>*Se eyomde eno mme eyen ufok nwed usem iba</i>
Idut- eyime usem udomo (Spanish), ke kpe saña.
PreK - Kindergarten: preLAS Español: Ofiok ñdinaam idaha uyo usem _____
Grades 1 and above: LAS Links Español: Ndikod nwed _____ Ndiwed nwed _____

Ndibuana ke DLI aye yene udori ukpep mkpo ye nkori usem ono eyen fo, ntem eye wud enye usuñ nwed emi edibede usuñ emi enye Dibden ikpep usem mbakara ye usem iba ke usuñ nwed. ukpep nkpo DLI oto Texas Essential Knowledge and Skills (TEKS) ye The English Language Proficiency Standard (ELPS). Ndidioño mme mkpo efen abañade udori DLI, ka ke sè nwed mme Ete ye Eka ke www.txel.org/parents-and-families/. Ekpedi ameyene eyen ndito midem mmo isoñke, mme ndito emi eyenede saña saña eno ye mme ndito ediñode mpko ndinam, mè asi bo mkpo ato mme 504, ndidiana tied eyeduye (LPAC) ye mme nsio nsio etie nditim nnam mman eyen fo obo uwan oto mmo.

Tim sè esid ekebe, sìn ubok ke nwed, ndien fiak bine akpep nwed.

- Nyomke **eyen** ni abuana ke ukpep mkpo usem iba emi.
- Nyomke **eyen mi** abuana ke ukpep mkpo usem iba emi, edi mme yom mè usuñ efen odu edi wamde mi ye usem eyen mi ye nkori nwed.

Usin ubok ke nwed eka ye ete: _____ **Usen:** _____

Akpedi ameyene mbime abañade nkori emi, mbok kod Ndidaha ufok nwed

Aduakara Kufoknwed: _____ **Mkpo Utiñiko:** _____

*Dàña ndidiño usem edidè mkpo ukara obio kusem mbakara Udomo ndidà dioño ubòn mkpo ke Texas code § 89.1240(a) Unen Ete ye Eka yè ubioñ mmo Uyime Ete ye Eka eyedi sè eyèn ufoknwed adadè abuana ke ukpepnkpo usem iba ye ESL tutu eyen asim ebiet emi anade nte enye odu 89.1226(i) kesit iko ibuòt, eyèn ufoknwed amakurè mmè ayom ndi kpuhode sè enye kotde.

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed: _____
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#: _____

TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM

Parental Notification of Identification and Approval of Placement

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Usen ofiong edono: _____

Edima ete ye eka/Andikpem,

kabañade iboro emi onode Home Language Survey, ese eyen fo nte wyen emi edisemde usem iba emi edide (Emergent Bilingual) eyen fo eyè yuñ obo udori ye uwan otò mmo. Mme Language Proficiency Aseessment Committee (LPAC) ete yak eyen fo odu kidak Transitional Bilingual Education (TBE) emi otode District (19TAC.....) man abo uwam. Sè TBE anamde edi ndi yak mme ndito ufok nwed esem usem mmo ndien eyuñ esem usem mbakara oyoho oyoho (19 TAC.....)

Sè ekutdè kabañade ukeme usem eyen fo adiemì.

Usem Idomo Itibede
Idut-eyime ofiok ñdinam udiono ke usem iko mbakara*
Usen udomo: _____
PreK - Kindergarten: preLAS Ikombaakara: Ofiok ñdinam idaha uyo usem _____
Grade 1: LAS Links: Ndi kpañ utoñ _____ Ndisem _____
Grades 2 - 12: LAS Links: Ndi kpañ utoñ _____ Ndisem _____
Ndikod nwed _____ Ndiwed nwed _____
<i>*Ntem kèyom enò eyèn emi edisèmdè usem iba mbak edioño enye.</i>
Idut- eyime usem udomo (Spanish), ke kpe saña.
PreK - Kindergarten: preLAS Español: Ofiok ñdinaam idaha uyo usem _____
Grade 1: LAS Links Español: Kpan utoñ _____ Ndisem _____

Ndibuana ke DLI aye yene udori ono ukpep mkpo ye nkori usem ono eyen fo. Ntem eye wud eyen usuñ nwed emi edibede, emi enye edimen ikpep usem mbakara ye usem iba ke usuñ nwed. Ukprp mkpo DLI oto Texas Essential Knowledge and Skills (TEKS) ye ELPS. Ndidioño mme mkpo efen abañade udori DLI, se nwed mme Ete ye Eka www.txel.org/parents-and-families/ Ekpedi ameyene eyen modem esie isoñke, mme eyen eyenede saña saña eno, mme ndito ediñode mkpo ndinam, mme ame si bo mkpo oto mme 504. ndidiana tied eyè du ye LPAC ye mme nsio nsio itself mean enam eyen fo obò uwan oto mmo.

Tim se esid ekebe, yuñ doho akpednwed eyen fo.

- Nyomke **eyen** mi abuana ke ukpep nkpo isem iba.
- Nyomke wyen mi abuana ke ukpep nkpo usem iba emi, edi mme yom mme usuñ when odu edi wamde mi ye usem eyen mi ye nkori nwed.

Usin ubok ke nwed eka ye ete: _____ **Usen:** _____

Akpedi ameyeme mbime mè ekikere abañade itie mi mbok, da suk

Adaukara kufoknwed: _____ **Mkpo untiñiko:** _____

*Udomo ndidà dioño ubòn mkpo ke Texas code § 89.1240(a) Unen Ete ye Eka ye ubioñ mmo Uyime Ete ye Eka eyedi sè eyèn ufoknwed adadè abuana ke ukpepnkpo usem iba ye ESL tutu eyen asim ebiet emi anade nte enye odu 89.1226(i) kesit iko ibuòt, eyèn ufoknwed amakurè mmè ayom ndi kpuhode sè enye kotde.

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Parental Notification of Identification and Approval of Placement

19 TAC Chapter 89, Subchapter BB, §89.1240(a)*

Usen ofiong Edono: _____

Edima ete ye eka/Andikpem,

Kabañade lboro emi akenode Home Language Survey, ese eyen fo eyuñ edioño enye nte eyen ufok nwed emi edisemde usem iba emi edide Emergent Bilingual (EB) eyen eye yuñ obo udori otode mmo. Mme LPAC ete yak eyen fo ada usem mbakara nte usem iba esie (ESL)nte mmo eyomde ke District (19 TAC.....) mbak eyen akpe yene udori kesit. Se ESL eyomde ndinam edi ndi nam eyen fo okori ke usem mbakara ke kpukpru mitie

Se edioñode abaha eyen fo adiem.

Usem Idomo Itibede
Idut-eyime ofiok ñdinam udiono ke usem iko mbakara*
Usen Udomo: _____
PreK - Kindergarten: preLAS ikombaakara: Ofiok ñdinam idaha uyo usem _____
Grade 1: LAS Links: Ndi kpañ utoñ _____ Ndisem _____
Grades 2 - 12: LAS Links: Ndi kpañ utoñ _____ Ndisem _____ Ndikod nwed _____ Ndiwed nwed _____
<i>*Ntem kèyom enò eyèn emi edisèmdè usem iba mbak edioño enye.</i>
Idut-eyime usem udomo (Spanish), ke kpe saña
PreK - Kindergarten: preLAS Español: Ofiok ñdinam idaha uyo usem _____
Grades 1 and above: LAS Links Español: Kpan utoñ _____ Ndisem _____

Edibuana ke ukpep ESL eye nam ufon Ono eyen fo ke ufok nwet ntaifiok oyung awam eyen fo ndi sem usem mfon mfon ke noto ukpep utaiok ye ufok ukpep mkpo, ke ndinam not ufoknwed eyene ebuana ye ndinam usem idung esie ye usem iko mbakara asanga kipat kipat ye ukpep mkpo usem iba ke ufok nwet . Ufok Utom ukpep mkpo ESL curriculum odu ke ifiok Texas ye se mmo ekeme ndinam (TEKS) ye udomo usem usem lko mbakara (ELPS). Ke afo ndiyene ifiok mbanga ufon emi otode ESL , edikut ke nwet enode ete ye eka ke website usem iba : www.txel.org/parents-and-families/. Oposuk edi ke ekut eyen fo nte tiet ke otu ndito emi eyenede mfana, oyung ifiok de nwet eti eti , obo utom 504.Mbio owo eye dian ubok (LPAC) ye nti ikpo ma atodo eyen fo obo ke ekpri esop ekikere, mme ido eset mmo, ye uwam owo iberedem.

Tim se esit ekebe . sin ubok, fiak bine akpepnwed.

Nyom **eyen** mi abuana ke ukpep mkpo ESL.

Nyomke eyen mi abuana ke ukpep mkpo ESL

Usin ubok ke nwed ete ye eka: _____ **Usen:** _____

Akpedi ameyene mbime kabañade iko emi, mok bub.

Adaukara ufoknwed: _____ **mkpo utiñiko:** _____

*Udomo ndidà dioño ubòn mkpo ke Texas code § 89.1240(a) Unen Ete ye Eka ye ubioñ mmo Uyime Ete ye Eka eyedi sè eyèn ufoknwed adadè abuana ke ukpepnkpo usem iba ye ESL tutu eyen asim ebiet emi anade nte enye odu 89.1226(i) kesit iko ibuòt, eyèn ufoknwed amakurè mmè ayom ndi kpuhode sè enye kotde.

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

BILINGUAL EDUCATION PROGRAM PARENTAL DENIAL of PROGRAM SERVICES

19 TAC Chapter 89, Subchapter BB, §89.1240(a)

Usen edoñde: _____

Edema Ete ye Eka,

The Language Proficiency Assessment Committee (LPAC) ete eyen fo edi eyen ufoknwed emi edisemde usem iba, ndien ete yak eyen odu kidak Biligual Education emi edide upon mkpo ke obio.

Ndibuana ke Bilingual Education Program eyè yene udori ono ukpep mkpo ye usem nkori ono eyen fo.

- Ndi kpep mkpo ye ndidioño mkpo ke usem eyen fo ndi ka iso nkori ke ndi Kpañ utoñ, sem usem, kod nwed, ye ndi wed nwed.
- Ndi ka ufoknwed summer nno mme mkpri ndito
- Ubon mkpo kusem mbakara nte usem iba, ye nkori ke ndi kpañ utoñ, ndi sem usem, ndi kod nwed ye ndi wed nwed.

Ndise mme ufañ emi edidade ebob yuñ nam man eda usem emi enam nti mkpo

- Bob yuñ yene ukeme ndida fiok yuñ dioño ndi kpono mmowo yuñ dioño idem.
- Ayene ufañ ndi yene akpepnwed emi ekemedede ndi sem usem mbakara ye usem fo.

Akpedi omodioño ete uyomke eyen fo abuana ke ukpep mkpo usem iba emi, mbok sin ubok ke nwed yuñ wed ute kuyomke.

_____ Udori si dude ke ndibuana ke Bilingual Education Program emaeke tiñ eno mi ke esid nwed.

_____ Etiñ eno mi ete ke eyen me eye di eyen emi edisemde usem iba akposukedi nte eye ibuanake ke esit.

_____ Etiñ eno mi ete eyè see eyen mi kpukpru isua ye (TELPAS)emi eyenede ubahade inañ, ndl kod nwed, ndi wed nwed, ndi sem usem ye ndi kpañ utoñ

_____ Nte eyen ufok nwed EB. akpepnwed eyen mi odoho mi ete eyè sin usem iko mbakara (ELPS) nte udomo eno eyen mi, kposukedi nte eyen mi buanake ye Bilingual Education program

_____ Edoho mi ete mmo idi kemeke ndi nwam mi kabañade eyen mi ama di mkpo obio, mkpo nte (STAAR) sia ete ye eka mii sin kubok ino eyen

_____ Edoho mi kabañade Uphuhode ke Bilingual Education ye ESL.

Ukpepnwed usem iba: _____ **Usen:** _____

Itie Nkanñkuk: _____

Nyom **eyen** mi etiene abuana ke ukpepmkpo Bilingual Education program idaha mi emaeke nam mi nfiok si du de ke esit.

Nyomke yak eyen eyiene abuana ke Bilingual Education program emi LPAC enamde, edi nyom yak eyen mi etiene abuana ke usem mbakara nte usem iba.

Nyomke eyen mi etiene abuana ke baba usem ndometied Bilingual ye ESL. Mme fiok nyuñ dioño se nnamde, nsinkubok ke ukpep mkpo emi..

Usin ubok ke nwed ete ye eka: _____ **Usen:** _____

Eying eyen _____ Eying nkanakuk: _____
ufoknwed:
Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
ufoknwed#:

ENGLISH as a SECOND LANGUAGE(ESL) PROGRAM PARENTAL DENIAL OF PROGRAM SERVICES

19 TAC Chapter 89, Subchapter BB, §89.1240(a)

Esen ofiong edono: _____

Edima ete ye eka/ndikpeme,

Mbio usem ekot dè (LPAC) ekut eyen fo nte enye eye keeps ndi sem usem iba. Ndien nyin imi sin enye ke ebiet enter edi bo de ikon mbakara nte oyogoh usem iba ke ntak edinam ukara. Edinam ukara emi eye yak eyen fo obo eti ukpeb ke ufok-nwed, ndien enye eye yak eyen fo ekeme ndi sem usem obio efik. Akpan ntak ukara esinde edinam emi ke ufok-need edi man ndito nwoñ edi keep ndi bo eti ukpeb ke ikon mbakara ye ikon obio eyen ke ufok-nwed.

Akpedi afo uyomke eyen fo oduk edinam ukara emi(ESL) edi yak de eyen fo ekpeb usem obio fo ye usem ikon mbakara.Mbok nwam nyin Borough mmè mbume emi.

_____ Utib edinam (ESL) ukara ema èkpeb mi ke ifiok emi anwañga de mi ke need emi.

_____ Ema enyuñ edogo mi ke eyen mi eye keeps ndi sem nyuñg nkop usem iba (EB) ke ini enye mi iduk ke edinam (ESL).

_____ Ema edogo mi ke eyen mi eye yene udomo ke unit isua ye me mmbon obio Texas esi domode usem (TELPs) udomo emi eye di ke iso inauguration emi edi de ukot-nwed, edi wet-nwed, edi sem ye ukpañg utoñg. Tutu enye eye udomo emi.

_____ Nte akà nwed emi ekopde usem iba, Andikpeb need eyen mi eye nam nyin idioño kpkupuru se ana de nte nyin idioño man ikpe keme ndi beño eyen idem mbet udomo (TELPAS), kpokom eyen nyin mmè itieneke ke edinam (ESL).

_____ Eyuño edogo mi ke (LPAC) idikemeke ndi dogoh usem ufok edi fon de ye eyen mi ke udomo obio nte (STAAR) ke ini eka ye eyen mi iyomke eyen oduk edinam emi.

Ukpepnwed usem iba _____ **Usen:** _____

Itie Nkanñkuk: _____

Mmò **yom eyen** mi oduk edinam usem emi ESL idaga emi nyenede ifiok mbaña enye

Amicable nyom ke eyen mi oduk edinam usem ESL koro mmè nyene ifiok mbaña ete ye eka emi mi iyomke eyen esie oduk edinam emi.

Ubok nwet ete/ndikpeme: _____ **Usen:** _____

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

**DUAL LANGUAGE IMMERSION (DLI) PROGRAM PARENTAL
 NOTIFICATION OF RECLASSIFICATION, APPROVAL OF EXIT, and
 OPTION TO CONTINUE IN THE PROGRAM**

19 TAC ibiot 89, oyoho ibiot BB, §89.1240(b)*

Esen ofiong edono: _____

Edima ete ye eka/Andikpeme,

Eyen for sim Idaha ufok ukpeb mkpo usem iba (EB) ndito ufoknwed emi ewetde ke nwet ubono mkpoTexas ufang §89.1226(i). Ke nta emi eyen fo idi doho tiet aba ke tu ndito ufoknwed(EB). idiyun itie aba udomo iko mbakara kwa isua aba. Eyen fo eye du ke use mkpo iswa iba, ye ikpo owo emi esede mpkpo ebangna usem ke idak ubono mkpoTexas (LPAC) §89.1220(k), man otodo ekpofiok edinam utit uduak esie bak eyen edibo uwam ito oyoho ukpeb mkpo utai fiok usem iba . Ke idak akpan itie utit it ok, mbio usem iba , me ndeyene ukeme ndi kot nyun wet nwet (DLI), ye eke sanade ye otu eti ukpep mkpo,ke(LPAC) using nte ekpenamde osuk aka isondi buana ke ukpep mkpo ufok ntaifiok nte tiet ke utu mmo emi efiokde ndesem usem iko mbakara at unen unen (DLI)(EP) man ato ke ndo eyen abuana ke ufon ukpep mkpo ufok ntaifiok emi.

Mbok sin ubok ke nwet emi Yun fiak no uyime ñdi ka iso ke ukpep mkpo ye (DLI) nte ataifiok eyen ufoknwed ke iko mbakara (EP)

Sosoñgo oooo,

_____ (LPAC Isobo)

Mmeyime yak eyen mi aka iso ado tiet ke otu ndito ufoknwed uta ifiok EB usem iba.

Ibohoke

Mmeyime yak esio eyen mi ke ufok need usem iba, ndien esin eyen mi ke ufok ukpeb mkpo emi esede usem iko mbakara kprikpri owo esedw.

Ubok nwet ete ye eka/Adikpeme: _____ usen ofiong : _____

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAM PARENTAL NOTIFICATION OF RECLASSIFICATION and APPROVAL OF PROGRAM EXIT

19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Esen ofiong edono: _____

Edima ete ye eka/ndikpeme,

Ete ye Eka

Eyen fo ebè udomo usem iba ke obio Texas mmè and se mkpo mbañga CODE s89.1226(i). Ke ntak emi eyen fo idi Duke ukpeb nkpo TELPAS isua àbà . Eyen fo eye odu ke ukara LPAC ke isua iba ke ntak obio Texas edinam usem CODE s89.1220(k) mbak ekpe ekeme ndi se mkpo mbañga usem kiet koro mmò idi yak ke usem iba.

Mbok ñno idioñofo fo ndien afo eye ñno need emi esok nyin mbak ikpe sio eyen fo ke edinam emi TBE inyuñg isin eyen fo ke ebiet emi enye edi kpebde iko mbakara ikpoñg.

Sosoñofo oooo,

_____ (LPAC Isobo)

Mmò ñno ekikere mi ke edi sio eyen mi ke edinam emi ndien nye siñ enye ke ukpeb iko mbakara ikpoñg.

Ubok nwet ete/ndikpeme: _____ **Usen:** _____

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

**ENGLISH as a SECOND LANGUAGE (ESL) PROGRAM PARENTAL NOTIFICATION
 OF RECLASSIFICATION and Approval OF PROGRAM EXIT**
 19 TAC Chapter 89, Subchapter BB, §89.1240(b)*

Esen ofiong edono: _____

Edima ete ye eka/ndikpeme,

Ete ye Eka

Eyen fo ebè udomo usem iba ke obio Texas mmè and se mkpo mbañga CODE s89.1226(i). Ke ntak emi eyen fo idi Duke ukpeb nkpo TELPAS isua àbà . Eyen fo eye odu ke ukara LPAC ke isua iba ke ntak obio Texas edinam usem CODE s89.1220(k) mbak ekpe ekeme ndi se mkpo mbañga usem kiet koro mmò idi yak ke usem iba.

Mbok ñno idioño fo ndien afo eye ñno need emi esok nyin mbak ikpe sio eyen fo ke edinam emi TBE inyuñg isin eyen fo ke ebiet emi enye edi kpebde iko mbakara ikpoñg.

Sosoño oooo,
 _____ (LPAC Isobo)

Mmò ñno ekikere mi ke edi sio eyen mi ke edinam emi ndien nye siñ enye ke ukpeb iko mbakara ikpoñg.

Ubok nwet ete/ndikpeme: _____ **Usen:** _____

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

PARENTAL NOTIFICATION OF RECLASSIFICATION
Students With No Consent to Participate in a Bilingual Education Program

19 TAC oyoho ibiot 89, ndaha oyoho ibiot BB, §89.1240(b)*

Usen ofiong edono: _____

Edima ete ye eka/ndikpeme,

Eyen nfo sim idaha ufok upeb usem iba emi ewetde ke nwet ubono mkpoTexas , ufang §89.1226(i). Ke ntak emi, eyen fo idi doh tiet aba ke tu ndito ufoknwed EB idiyun itie aba udomo iko mbakara isua eyenmi aba (TELPAS). Eyen nfo eye do ku use mkpo iswa iba ye ikpo owo emi esede mpkpo ebangna usem (LPAC) ke Idaho ubon mkpo Texas Code §89.1220(k) man otodo ekpofiok edinam utit uduak esie bak eyen edibo uwam ito oyoho ukpeb mkpo iba .

Mbok sin ubok ke mwet atodo idiono ke eyen for oworo

Sonsono

_____ (LPAC Isobo)

Mmeyene ifiok nte ke eyen mi idieh eyen ufoknwed (EB) aba.

Ubok nwet ete/ndikpeme: _____ **Usen Ofiong:** _____

Eying eyen _____ Eying nkanakuk: _____
 ufoknwed:
 Idiono eyen _____ Idaha: _____ Ufok ukpeb mkpo: _____
 ufoknwed#:

PARENTAL APPROVAL FOR CONTINUATION OF LANGUAGE PROGRAM SERVICES

19 TAC Ibiot 89, Oyoho ibiot BB, §89.1240(a)*

Usen ofiong edono: _____

Edima ete ye eka/Andikpem

Eyen nfo osuk obo ukpeb mkpo utai fiok usem iba. Ukpeb UTOM USEM iba ke _____ (ufoknwed nkanakuk) eye kaiso eno kprikpri mkpo eme eyomde tutu owo akpatrie idaha otu uboknka (5th idaha, or 6th ke pe sim otu uboknka). Tibe ntak ke _____ isua ufoknwed, Utom usem eye ka iso kipat kipat ye ukpeb mkpo ESL tutu eyen for sim idaha ufok Utom usem.

Esuk ekut eyen ke idaha eyen ufoknwed usem iba, eye ka iso edono enye kprikpri ini ke usem iko mbakara, ye udomo mkpo TEXAS (TELPAS). Nte eyen ufoknwed enye dide oyung Etienede ke ESL, kprikpri ukpeb edidi ke iko mbakara , edi eyen fo idesuk isesem usem idung esie, oto unwam ye iberedem.

Mbok sin ubok ke mwed emi Yung fiak no nka iso NDI sin eyen for me ukpeb mkpo ESLke nfin ka iso.

Sosono,

_____ (LPAC Isobo)

me yime eka iso ekpep eyen mi ndi sem usem , _____, ke ukpeb mkpo ufok Utom utai fiok ESL .

Ubok nwet ete ye eka/Andikpem: _____ esen ofiong: _____