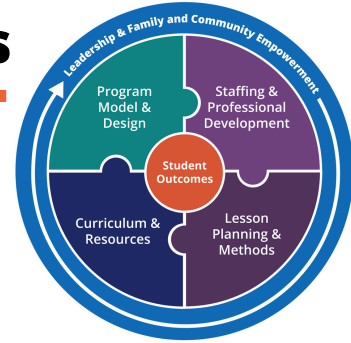




English as a Second Language Program Implementation: A Roadmap for Success

How Effective is Your ESL Program?

The English as a Second Language (ESL) Program Implementation Tools identify strengths and areas of growth for critical ESL program areas. Follow the step-by-step roadmap for effective use of all the tools. Fidelity to the continuous improvement process will positively impact student outcomes in your district, campus, and classroom.



01

Gather Your Team

Gather a varied team of stakeholders including, but not limited to, district and campus administrators, teachers, and parents.

02

Review ESL Tools

Review and understand all the tools: Success Criteria, Self-Review Score Cards, Rubric, and Stakeholder Checklists.

03

Evaluate Implementation

Use all the tools collectively to determine your level of implementation on the Self-Review Score Cards.

04

Develop an Action Plan

Identify the levers and key practices you are doing well and those in need of improvement to determine next steps to reach program goals, particularly those stated in the CIP and DIP.

05

Differentiate Responsibilities

Using the Stakeholder Checklists, target individual action steps for classroom teachers, campus administrators, and district administrators to ensure a coordinated shift toward the exemplary implementation level.

06

Prioritize Next Steps

Set priority goals based on alignment to other district initiatives, highest leverage actions, or other local factors. Agree upon how and when progress data for each goal will be collected and shared.

07

Reflect, Refine, and Redesign

Annually, the evaluation team reflects on progress toward priority goals. Those goals are refined or redesigned based on growth/gains. In some years the team may determine that systems have been established to support a new level of program implementation.

Regardless of when this milestone is reached, another cycle of program implementation begins at the new starting point.