

LPAC

LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE

Monitoring and Evaluation



LPAC Monitoring of Reclassified Student

Independent School District / Charter School

Academic Year: _____

| 1st Year Monitoring (F) | 2nd Year Monitoring (S) |
|-------------------------|-------------------------|
| Student name: | Student ID: |
| Reclassification date: | Grade: |

| Academic Achievement Progress | | | |
|---|-------------------|--|-------|
| State of Texas Assessments of Academic Readiness (STAAR), if applicable | | | |
| Assessment | Type and Language | Performance Level | Score |
| Reading | | | |
| Writing | | | |
| English Language Arts | | | |
| Mathematics | | | |
| Science | | | |
| Social Studies | | | |
| Other linguistic/academic test(s) administered (optional) | | | |
| Test Name: | Date: | Results: | |
| Test Name: | Date: | Results: | |
| Other Academic Progress | | | |
| Credits earned towards graduation (9-12): | | Expected rate of high school graduation (specify on track/not on track): | |

| Academic Grades | | | | | | | | LPAC End of Year Review |
|------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|------------------|--|
| Subject | 1st Grading Period | 2nd Grading Period | 3rd Grading Period | 4th Grading Period | 5th Grading Period | 6th Grading Period | Semester Average | <p>Continue to Year 2 monitoring</p> <p>Concluded Year 2 LPAC monitoring</p> <p>Re-enter Bilingual Education Program</p> <p>Re-enter ESL Program</p> <p>Require intensive instructional interventions (specify):</p> |
| English/ Language Arts | | | | | | | | |
| Math | | | | | | | | |
| Science | | | | | | | | |
| Social Studies | | | | | | | | |
| Other Language: | | | | | | | | |
| Other: | | | | | | | | |

| LPAC Signatures | |
|--|-------|
| Bilingual/ESL Educator | _____ |
| Campus Administrator | _____ |
| Parent Representative | _____ |
| ARD Committee Representative (if applicable) | _____ |
| Other | _____ |