

## LPAC Monitoring of Reclassified Students

\_\_\_\_\_  
(School System Name)

<b>Student Name:</b>	<b>Grade:</b>	<b>Monitoring Year:</b> <input type="checkbox"/> 1 <sup>st</sup> Year (F) <input type="checkbox"/> 2 <sup>nd</sup> Year (S)
<b>Academic Year:</b>	<b>Student ID:</b>	<b>Reclassification Date:</b>

Academic Grades							
Subject	1 <sup>st</sup> Grading Period	2 <sup>nd</sup> Grading Period	Semester Average	3 <sup>rd</sup> Grading Period	4 <sup>th</sup> Grading Period	Semester Average	Annual Grade
English Language Arts and Reading							
Mathematics							
Science							
Social Studies							
Other: _____							
Other: _____							

Academic Achievement Progress				
State of Texas Assessments of Academic Readiness (STAAR)				
Assessment <i>(Content Area)</i>	Administration <i>(Month/Year)</i>	Type <i>(STAAR, STAAR Spanish, STAAR Alt, EOC)</i>	Scale Score	Performance Level <i>(Did not meet, Approaching, Meets, Masters)</i>

Other Academic/Linguistic Assessments Administered (Optional)		
Test Name	Date	Results

Progress toward Graduation	
Credits earned towards graduation (9-12):	Expected rate of high school graduation (specify on track/not on track):

LPAC Decisions
<input type="checkbox"/> Continue to Year 2 monitoring <input type="checkbox"/> Concluded Year 2 LPAC monitoring <input type="checkbox"/> Re-enter Bilingual Program <input type="checkbox"/> Re-enter ESL Program <input type="checkbox"/> Require intensive instructional interventions (specify):

LPAC Signatures	
Bilingual/ESL Educator	_____
Campus Administrator	_____
Parent Representative	_____
ARD Committee Rep. <i>(if applicable)</i>	_____
Other: _____	_____
Other: _____	_____