

LPAC

LANGUAGE PROFICIENCY ASSESSMENT COMMITTEE

KRIO Parent Letters



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Student Nem: _____

Distrikt Nem: _____

Student ID #: _____

Di Kampus Nem: _____

OM LANGWEJ SOVE

19 TAC Chapta 89, Sobchapta BB, §89.1215

(Om Langwej Sove den de onli gi am pan di fos enrolment na di pöblik skul dem na teksas)

Fö komplit bai Mama en Papa o Guardian fö di student den we de enrol na Prikindergarten* te to gred 8 (o na student den we de na gred 9-12).
* Prikindergarten inklud eni student we enrol pan 3 o 4 ias skul program.

Pat Wan:

Di stet na Teksas se den fö komplit den infomeshon ya fö eni student we rayt in nem na Teksas pöblik skul fö di fos tem. Na di mama o papa o di pösin we de kia fö di pikin in wok fö gi di langwej infomeshon we di kwestyon den we de döy ya aks fö.

Diya mama en papa o pösin we de kia:

Duya ansa di kwestyon den we de döy ya böt di langwej den we yu pikin o yu famili de yuz. If di ansa den we yu gi sho se yu de yuz öda langwej pas English, di skul go du wan langwej asessment fö no aw yu pikin de tök fayn fayn wan na English. Den go yuz dis infomeshon fö no eni apröriet langwej söpöt en fö mek yu no böt di inströshonal rekemöndeshon den. If yu get kwestyon böt di rizin en di yuz of di Om Langwej Sove, o yu want ep fö ful-op di föm, duya kontak yu skul/distrikt pösin den.

Dis sove go de na ol di student den pamanennt reköd földa. Wan köpi fö dis sove fö fala di student we i de enrol na eni pöblik o opin enrol chata skul na Teksas.

Pat Tu:

Duya ansa di kwestyon den di best we aw yu ebul.

1. Us langwej den una de yuz na os? _____
2. Us langwej den di pikin de yuz na os? _____
3. If di pikin bin don de na os trade, us langwej den bin de yuz? If no om setin no bin de bifo, ansa No Aplay (N/A). _____

We a chɛk dis bɔks, a ɔndastand se a go get rikwest fɔ kɔrɛkt ɛni mistɛk na dis ɔm Langwej Sɔve kin jɔs apin if:

- 1) den no don ases mi pikin yet fɔ no if i sabi English; ɛn
- 2) kɔrɛkshɔn den kin mek insay tu kalenda wik from di de we mi pikin ɛnrol.

Notis: Duya kɔntak yu skul bɔt di bɛnifit den we tu langwej ɛdyukeshɔn savis de gi. **Di tin den we de don ya kin gi infɔmeshɔn bak bɔt di program savis den we de mek pipul den sabi tɔk tu langwej den.**

- [Di rayt den we di mama ɛn papa/ di pɔsin we de kia fɔ di pikin get](#)
- [Baylingwal ɛdyukeshɔn Program](#)
- [Program Infɔmeshɔn Vidio den](#)

Duya go na di Imejent Baylingwal Sɔpɔt Pɔtal (txel.org) fɔ get ɔda infɔmeshɔn.

Sayn fɔ di Mama ɛn Papa/Di pɔsin we de kia fɔ di

pikin _____ Det _____

Sayn fɔ di Student if i de Gred 9-12 _____ Det _____

DUAL LANGUAGE IMMERSION (DLI) PROGRAM

Mama en Papa den Notis bot Aydentify en Apraval fo Ples

19 TAC Chapta 89, Sobchapta BB, §89.1240(a)*

Deti we den sen am: _____

Diya Mama en Papa/pasin we de gayd

Bay di ansa dem we yu gi to di Om Langwej Sov, den don ases yu pikin en no se na imejent baylingwal (EB) student en i go benifit if den get sopot fo di langwej. Di Langwej Profyushon Asesment Komiti (LPAC) se yu fo put yu pikin na di Dual Language Immersion (DLI) program we den nid na di distrikt (19 TAC Sabchapta, BB §89.1205) fo get sopot from langwej. Di gol dem fo di DLI program na fo develop tu langwej na ol di kontinent eria dem, fo achiv akademik kontent en masta tu langwej den, en koltiv soshiokolchoral kompetenshon ol di tem we di program de.

Yu pikin in langwej asesment mak na den wan ya.

Rizult fo Ases Langwej	
Stet-Apruv English Langwej Profisiens Test fo Identify*	
Di de we den ases am: _____	
PreK - Kindergarten: preLAS English: Oral Langwej profisiens level _____	
Grid 1: LAS Links: Lisin _____	We yu de tok _____
Grid 2 - 12: LAS Links: Lisin _____	We yu de tok _____
Ridin _____	Raytin _____
<i>*Rikwayd fo imejent baylingwal student aydentifikeshon</i>	
Stet- Apruv Langwej Asesment Test (Spanish), if i posibul	
PreK - Kindergarten: preLAS Spanish: Oral Langwej profisiens level _____	
Grid 1 en op: LAS Links Español: Lisin _____	We yu de tok _____

If yu tek pat pan di DLI program, i go benifit yu pikin in akademik en langwej development bay we yu de gi instrokshon pan litresi en akademik kontent tru di student den patna/hom langwej wit instrokshon insay English we de taget sekon langwej development tru akademik

kontent. Di DLI program kurikulum de bes pan di Texas Essential Knowledge and Skill (TEKS) en di English Language Proficiency Standards (ELPS). Fɔ no mɔ bɔt di bɛnifit dɛn we DLI de gi, si di mama en papa dɛn brosho dɛn na di Imergent Baylingwal Portal: www.txel.org/parents-and-families/. If yu dɛn no bak se yu pikin na pikin we get disebul, i ɛt gift en talent, ɔ if i get 504 savis, cDɛn go kontinyu fɔ wok togɛda bitwin di (LPAC) en di ɔda komiti dɛn we get fɔ du wit am fɔ mek shɔ se yu pikin get dɛn ɔda sɔpɔt dɛn we dɛn kin gi to enibɔdi.

Duya chɛk di rayt bɔks, sayn, en go bak to yu pikin in ticha.

A rili want mi pikin fɔ tek pat pan di dual langwej imeshɔn program.

A nɔ want mi pikin fɔ tek pat pan di dual langwej imeshɔn program. A go lɛk fɔ tɔk bɔt ɔda opshɔn dɛn we go sɔpɔt mi pikin in langwej/akademik divɛlɔpment.

Sayn fɔ di Mama en Papa/Di pɔsin we de kia fɔ di pikin: _____

Det: _____

If yu get eni kwestyɔn bɔt dis plesment rekɛmɔndeshɔn, duya kontak:

Di pɔsin we de ripresent di Skul: _____

Tɛlifon: _____

**Texas Administrative Code §89.1240(a) Mama en Papa dɛn ɔtoriti en Risponsibiliti
Dɛn go tek di mama ɔ papa (program) aprɔval as valid fɔ di student kontinyu fɔ tek pat pan di baylingwal ɛdyukeshɔn ɔ ESL program we dɛn nid te di student mit di krayteria fɔ riklasifikeshɔn we dɛn tɔk bɔt na 89.1226(i) na dis taytul, di student gradyuet frɔm ay skul, ɔ chenj kin apin we dɛn de put di program.*



Student Name: _____ **Distrikt/Chata Nom:** _____
student ID#: _____ **Grød:** _____ **Di Kampus** _____

TRANSISHONAL BAYLINGUAL EDYUKESHON (TBE) PROGRAM Mama en Papa den Notis bõt Aydentify en Aprøvål fõ Ples 19 TAC Chapta 89, Subchapter BB, §89.1240(a)*

Det we den sen am: _____

Diya Mama en Papa/põsin we de gayd,
Bay di ansa dem we yu gi to di Om Langwej Sov, den don ases yu pikin en no se na imejent baylingwal (EB) student en i go benifit if den get sõtõt fõ di langwej. Di Langwej Prøfyushon Asesment Komiti (LPAC) se den fõ put yu pikin na di Transishonal Baylingwal Edyukeshon (TBE) program we den nid na di distrikt (19 TAC Subchapter BB §89.1205) fõ get sõtõt frõm langwej. Di gol fõ di TBE program na fõ mek di student den yuz den praymari langwej as risos we den de get ful profyushon pan English. (19 TAC Subchapter, BB §89.1210)

Yu pikin in langwej asesment mak na den wan ya.

Rizult fõ Ases Langwej	
Stet-Apruv English Langwej Profisiens Test fõ Identify*	
Di de we den ases am: _____	
PreK - Kindergarten: preLAS English: Oral langwej profisiens lèvel _____	
Grød 1: LAS Links: Lisin _____	We yu de tøk _____
Grød 2 - 12: LAS Links: Lisin _____	We yu de tøk _____
Ridin _____	Raytin _____
<i>*Rikwayd fõ imejent baylingwal student aydentifikeshon</i>	
Stet- Aprøv Langwej Asesment Test (Spanish), if i pösibul	
PreK - Kindergarten: preLAS Spanish: Oral Langwej profisiens lèvel _____	
Grød 1: LAS Links Español: Lisin _____	We yu de tøk _____

If yu tek pat pan di TBE program, go benifit yu pikin in akademik en langwej divelõpment bay we yu de gi instrøkshon pan litresi en akademik kontinyu tru di student den praymari/ om langwej wit instrøkshon insay English we de tøk sekõn langwej divelõpment tru akademik kontinyu. Di TBE program kòrikulumè de bes pan di Texas Essential Knowledge

and Skills (TEKS) en di English Langwej Proficiency Standards (ELPS). Fɔ no mɔ bɔt di TBE program bɛnifit dɛn, si di mama ɛn papa brosho dɛn na di English Lanin Pɔtal: www.txel.org/parents-and-families/ . If dɛn dɔn no bak se yu pikin na pikin we get disabiliti, we get gift ɛn we get sɛns, ɔ if i get 504 savis, dɛn go kɔntinyu fɔ wok togɛda bitwin di (LPAC) ɛn di ɔda kɔmiti dɛn we get fɔ du wit am fɔ mek shɔ se yu pikin get dɛn ɔda sɔpɔt dɛn we dɛn kin gi fɔ ɛnibɔdi .

Duya chɛk di rayt bɔks, sayn, ɛn go bak to yu pikin in ticha.

A rili want mi pikin fɔ tek pat pan di transishɔnal baylingwal ɛdyukeshɔn program.

A nɔ want mi pikin fɔ tek pat pan di transishɔnal baylingwal ɛdyukeshɔn program. A go lɛk fɔ tɔk bɔt ɔda opshɔn dɛn we go sɔpɔt mi pikin in langwej/akademik divɛlɔpment.

Sayn fɔ di Mama ɛn Papa/Di pɔsin we de kia fɔ di

pikin: _____ **Det:** _____

If yu get ɛni kwɛstyɔn bɔt dis plesment rɛkɛmɔndeshɔn, duya kɔntak:

Di pɔsin we de ripresent di Skul: _____

Tɛlifon: _____

**Tɛksas Administretiv Kɔd §89.1240(a) Mama ɛn Papa ɔtoriti ɛn Risponsibiliti*

Dɛn go tek di mama ɔ papa (program) aprɔval as valid fɔ di student kɔntinyu fɔ tek pat pan di baylingwal ɛdyukeshɔn ɔ ESL program we dɛn nid te di student mit di krayteria fɔ riklasifikeshɔn we dɛn tɔk bɔt na 89.1226(i) na dis taytul, di student gradyuet frɔm ay skul, ɔ chenj kin apin insay program plesment.

Student Nem: _____ **Distrikt/Chata Nom:** _____
 student ID#: _____ **Gred:** _____ **Di Kampus** _____

ENGLISH AS SEKON LANGUAGE (ESL) PROGRAM
Mama en Papa den Notis bot Aydentify en Apraval fo Ples
19 TAC Chapta 89, Subchapta BB, §89.1240(a)*

Det we den sen am: _____

Diya Mama en Papa/pasin we de gayd,

Bay di ansa dem we yu gi to di Om Langwej Sov, den don ases yu pikin en no se na imejent baylingwal (EB) student en i go benifit if den get sopot fo di langwej. Di Langwej Profisiens Asesment Komiti (LPAC) se den fo put yu pikin na di Inglish as Sekon Langwej (ESL) program we den nid na di distrikt (19 TAC Sabchapta, BB §89.1205) fo mek i get sopot pan langwej. Di gol fo wan ESL program na fo mek pasin sabi Inglish pan ol di tin den we de insay.

Wi pikin in langwej asesment sk dem na den wan ya.

Rizult fo Ases Langwej	
Stet-Apruv Inglish Langwej Profisiens Test fo Identify*	
Di de we den ases am: _____	
PreK - Kindergarten: preLAS Inglish: Oral langwej profisiens level _____	
Gred 1: LAS Links: Lisin _____	We yu de tok _____
Gred 2 - 12: LAS Links: Lisin _____	We yu de tok _____
Ridin _____	Raytin _____
<i>*Rikwayd fo imejent baylingwal student aydentifikeshon</i>	
Di Stet-Apruv Langwej Asesment Test (Spanish), if i pasibul	
PreK - Kindergarten: preLAS Spanish: Oral Langwej profisiens level _____ Gred 1 en	
op: LAS Links Español: Lisin _____	We yu de tok _____

If yu tek pat pan di ESL program, i go benifit yu pikin in akademik en langwej divelõpment bay we yu de gi instrõkshõn pan litresi en akademik kõtinent tru fõ mek kõnekshõn to di student den praymari/õm langwej en bak instrõkshõn insay Inglish we de tõtch sèkõn langwej divelõpment tru akademik kõtent Di ESL program kòrikulum de bays pan di Texas Essential Knowledge and Skills (TEKS) en di Inglish Langwej Proficiency Standards (ELPS). Fõ no mõ bõt di benifit den we di ESL program kin get, si di mama en papa den brosho den na di Emergent Bilingual Portal: www.txel.org/parents-and-families/. If den don no bak se yu pikin na pikin we get disabiliti, we get gift en we get sèns, ÷ if i get 504 savis, den go de wok togèda bitwin di (LPAC) en di ÷da kòmiti den we get fõ du wit am fõ mek sho se yu pikin get den ÷da sòpõt den we den kin gi fõ enibõdi .

Duya chæk di rayt bõks, sayn, en go bak to yu pikin in ticha.

A rili want mi pikin fõ tek pat pan di ESL program.

A nõ want mi pikin fõ tek pat pan di ESL program.

Sayn fõ di Mama en Papa/Di pòsin we de kia fõ di pikin: _____

Det: _____

If yu get eni kwestyõn bõt dis plesment rekemõndeshõn, duya kõtak:

Di pòsin we de ripresent di Skul: _____

Tèlifon: _____

**Texas Administrative Code §89.1240(a) Mama en Papa den Òtoriti en Risponsibiliti
Den go tek di mama ÷ papa (program) aprõval as valid fõ di student kõtinyu fõ tek pat pan di baylingwal edyukeshõn ÷ ESL program we den nid te di student mit di krayteria fõ riklasifikeshõn we den tõtch bõt na 89.1226(i) na dis taytul, di student gradyuet frõm ay skul, ÷ chenj kin apin we den de put di program.*

Student Nem: _____ **Distrikt/Chata Nom:** _____
 student ID#: _____ **Grod:** _____ **Di Kampus** _____

**BILINGUAL EDYUKESHON PROGRAM
 PARENTAL DENIAL FO DI PROGRAM SAVIS
 19 TAC Chapta 89, Subchapt`a BB, §89.1240(a)**

Det we den sen am: _____

Diya Mama en Papa/posin we de gayd,

Di Langwej Profisiens Assessment Komiti (LPAC) don sho se yu student na Imejent Baylingwal en den don rikomend fo put yu pikin na baylingwal edyukeshon program we di stet lo se. If yu tek pat pan di baylingwal edyukeshon program, dat go benifit yu pikin in akademik en langwej divelopment.

- Instrokshon fo rid en rayt en di tin den we de insay yu pikin in yon langwej fo kontinyu fo divelop en trenk den fo lisen, tok, rid, en rayt.
- Soma skul chans fo kinder en 1st-gred student den
- Instrokshon insay English fo divelop sekon langwej en fo get sens fo lisen, tok, rid, en rayt.
- Targeted opportunities fo bil en mek konekshon from wan langwej to oda wan fo yuz ol di langwej risos den.
- Bil en mek strong di baykulchoral aydentiti en ondestandin bay we yu de mek pipul den get respekt en konfidens fo densef en oda pipul den.
- Akses to homrum ticha we ebul fo tok to pipul den insay English en di hom langwej.

If yu don sho se afta yu don tok wit yu skul yu no want yu pikin fo tek pat pan di baylingwal edyukeshon program. Duya, rayt eni wan pan den tin ya, mak yu disayd, en sayn don ya.

_____ Den don eksplen to mi di benifit den we posin kin get we i tek pat pan di baylingwal edyukeshon program en pas wetin den rayt a dis dokyument.

_____ Den don eksplen to mi se den go no mi pikin as imejent baylingwal (EB) student ivin if i no tek pat pan di baylingwal edyukeshon program.

_____ Den don eksplen to mi se den go ases mi pikin evri ia wit di Texas English Language Proficiency Assessment System (TELPAS) we get 4 domen den; rid, rayt, tok en lisen, te i mit di krayteria fo riklasifikeshon fo mek den klas am as posin we sabi English.

_____ As EB student, mi pikin in ticha go put di English Language Proficiency Standards (ELPS) insay instrokshon fo pripia mi pikin fo di TELPAS, pan ol we i no de tek pat pan di baylingwal edyukeshon program.

_____ Dɛn dɔn ɛksplɛn to mi sɛ di LPAC nɔ go ebul fɔ rɛkɔmɛnd langweɟ akɔmodɛshɔn (designated supports) fɔ mi pikin pan stɛt asɛsmɛnt, lɛk di Stɛt ɔf Tɛksas Asɛsmɛnt fɔ Akademik Ridinɛs (STAAR), if i gɛt mama ɛn papa wɛ nɔ gri fɔ tɛk am fɔ ɔl di program savis dɛn.

_____ Dɛn dɔn ɛksplɛn to mi di difrɛns wɛ dɛ pan baylingwal ɛdyukɛshɔn ɛn ESL savis.

Di Staf Mɛmba wɛ dɛ tɔk tu langweɟ Sayn: _____ **Det:** _____

Distrikt/Chata Pozishɔn: _____

A rili want mi pikin fɔ tɛk pat pan di baylingwal ɛdyukɛshɔn program naw wɛ dɛn dɔn ɛksplɛn to mi di bɛnifit dɛn.

A nɔ want mi pikin fɔ tɛk pat pan di baylingwal ɛdyukɛshɔn program wɛ di LPAC dɔn rɛkɔmɛnd; bɔt a want mi pikin fɔ tɛk pat pan English as Sɛkɔn Langweɟ (ESL) program.

A nɔ want mi pikin fɔ tɛk pat pan ɛni langweɟ program (baylingwal ɛdyukɛshɔn ɔ ESL). A dɔn rayt ɛni stɛtmɛnt wɛ dɛ ɔp fɔ sho sɛ a ɔndastand di wɛ aw mama ɛn papa dɛn nɔ gri fɔ gi dɛn savis.

Sayn fɔ di Mama ɛn Papa/Di pɔsin wɛ dɛ kia fɔ di pikin:

_____ **Det:** _____

Student Nem: _____ **Distrikt/Chata Nem:** _____

Student ID#: _____ **Gred:** _____ **Di Kampus Nem:** _____

**ENGLISH as SEKON LANGUAGE(ESL) PROGRAM
PARENTAL DENIAL FO PROGRAM SAVIS
19 TAC Chapta 89, Sobchapta BB, §89.1240(a)**

Det we den sen am: _____

Diya Mama en Papa/posin we de gayd,

Di Langwej Profisiens Asesment Komiti (LPAC) don sho se yu pikin na lmergent Bilingual en den don se den fo put yu pikin na di English as Sekon Langwej (ESL) program we di stet lo se. If yu tek pat pan di ESL program, dat go benifit yu pikin in skul en langwej. Di gol fo di ESL program na fo get ful profyushon pan English fo mek yu ebul fo tek pat ikwal wan na skul.

If yu don sho se afta yu don tok wit yu skul yu no want yu pikin fo tek pat pan di ESL program. Duya, rayt eni wan pan den tin ya, mak yu disayd, en sayn don ya.

_____ Den don eksplen to mi di benifit den we posin kin get we i tek pat pan di ESL program en pas wetin de na dis dokyument.

_____ Den don eksplen to mi se den go no mi pikin as imejent baylingwal (EB) student ivin if i no tek pat pan di ESL program.

_____ Den don eksplen to mi se den go ases mi pikin evri ia wit di Texas English Language Proficiency Assessment System (TELPAS) we get 4 domeyn den; rid, rayt, tok, en lisin, te i mit di krayteria fo riklasifikeshon fo mek den klas am as posin we sabi English.

_____ As EB student, mi pikin in ticha go put di English Language Proficiency Standards (ELPS) insay instrokshon fo pripia mi pikin fo di TELPAS, pan ol we i no tek pat pan di ESL program.

_____ Den don eksplen to mi se di LPAC no go ebul fo rekomennd langwej akomodeshon (designated supports) fo mi pikin pan stet asesment, lek di Stet of Teksas Asesment fo Akademik Ridines (STAAR), if i get mama en papa we no gri fo tek am di program savis den.

Baylingwal/ESL Staf Mamba Sayn: _____ **Det:** _____

Distrikt/Chata Pozishon: _____

A rili want mi pikin fɔ tek pat pan di ESL program naw we dɛn dɔn ɛksplen to mi di bɛnifit dɛn.

A nɔ want mi pikin fɔ tek pat pan di ESL program. A dɔn rayt ɛni stɛtmɛnt we de ɔp fɔ sho se a ɔndastand di we aw mama ɛn papa dɛn nɔ gri fɔ gi dɛn savis.

Sayn fɔ di Mama ɛn Papa/Di pɔsin we de kia fɔ di pikin: _____

Det: _____



Student Name: _____ Distrikt/Chata Nom: _____
student ID#: _____ Grod: _____ Di Kampus _____

DUAL LANGUAGE IMMERSION (DLI) PROGRAM PARENTAL
NOTIFICATION FO RIKLASIFIKESHON, APRUVAL FO KOMOT, EN
OPSHON FO KONTINYU INSAY DI PROGRAM

19 TAC Chapta 89, Subchapta BB, §89.1240(b)*

Det we den sen am: _____

Diya Mama en Papa/pasin we de gayd,

Yu pikin don mit di imejent baylingwal (EB) student riklasifikeshon krayteria we den tok bot
na Texas Administretiv Kod §89.1226(i). TSo, den no go no yu pikin igen as EB student en i
no go tek di Texas English Language Proficiency Assessment System (TELPAS) asesment
igen, evri ia. Di Langwej Profyushon Asesment Komiti (LPAC) go de wach yu pikin fo tu ia
bay di Texas Administretiv Kod §89.1220(k), fo mek sho se den kontinyu fo get sakrifays
we den no get sopot fo get sekon langwej. Bes pan di DLI program gol dem fo tu langwej, tu
langwej, en soshiokalchoral kompetinshon, di LPAC rekoment fo kontinyu fo tek pat pan di
DLI program as English profishensi (EP) student fo get di ful benifit dem fo di program.

Duya sayn en gi bak dis leta fo gri fo mek yu pikin tek pat bak en kontinyu fo tek pat
pan di DLI program as student we sabi English (EP).

Tenki,

_____ (LPAC kontakt)

[] A gri fo mek den riklasifay from di baylingwal edyukeshon program as EB student en fo
kontinyu fo mek mi pikin tek pat na di DLI program.

OR

[] A gri fo komot na di baylingwal edyukeshon program en put mi pikin na di jeneral
English edyukeshon klasrum.

Sayn fo di Mama en Papa/Di pasin we de kia fo di
pikin: _____ Det: _____



Student Nem: _____ **Distrikt/Chata Nom:** _____
student ID#: _____ **Grod:** _____ **Di Kampus** _____

TRANSISHONAL BAYLINGUAL EDYUKESHON (TBE) PROGRAM PARENTAL NOTIFICATION FO RIKLASIFIKESHON EN APPROVEL FO KOMOT DI PROGRAM

19 TAC Chapta 89, Sobchapta BB, §89.1240(b)*

Det we den sen amt: _____

Diya Mama en Papa/pasin we de gayd,

Yu pikin don mit di imejent baylingwal (EB) student riklasifikeshon krayteria we den tok bot na Texas Administretiv Kod §89.1226(i). So, den no go no yu pikin igen as EB student en i no go tek di Texas English Language Proficiency Assessment System (TELPAS) eni ia asesment igen. Di Langwej Profyushon Asesment Komiti (LPAC) we de bays pan Texas Administretiv Kod §89.1220(k) go de wach yu pikin fo tu ia fo mek sho se i kontinyu fo get sakrifays we yu no get sopot fo lan sekon langwej.

Duya sayn en gi bak dis leta fo gri fo mek yu pikin komot na di TBE program en fo put yu pikin na di jeneral Inglish edyukeshon klasrum.

Tenki,

_____ (LPAC Kontakt)

A gri fo komot na di TBE program en put mi pikin na di jeneral Inglish edyukeshon klasrum.

Sayn fo di Mama en Papa/Di pasin we de kia fo di pikin: _____ **Det:** _____



Student Nem: _____ Distrikt/Chata Nom: _____
student ID#: _____ Grod: _____ Di Kampus _____

**ENGLISH as SEKON LANGUAGE (ESL) PROGRAM MAMA EN PAPA NOTIFICATION
FO RIKLASIFIKESHON en Apraval FO KOMOT DI PROGRAM**
19 TAC Chapta 89, Sobchapta BB, §89.1240(b)*

Det we den sen am: _____

Diya Mama en Papa/pasin we de gayd,

Yu pikin don mit di imejent baylingwal (EB) student riklasifikeshon krayteria we den tok bot na Texas Administretiv Kod §89.1226(i). So, den no go no yu pikin igen as EB student en i no go tek di Texas English Language Proficiency Assessment System (TELPAS) eni ia asesment igen. Di Langwej Profyushon Asesment Komiti (LPAC) we de bes pan Texas Administretiv Kod §89.1220(k) go de wach yu pikin fo tu ia fo mek sho se i kontinyu fo get sakrifays we yu no get sopot fo lan sekon langwej.

Duya sayn en gi bak dis leta fo gri fo mek yu pikin komot na di ESL program en fo put yu pikin na di jeneral English edyukeshon klasrum.

Tenki,
_____ (LPAC Kontakt)

A gri fo komot na di ESL program en put mi pikin na di jeneral English edyukeshon klasrum.

Sayn fo di Mama en Papa/Di pasin we de kia fo di pikin: _____ Det: _____



Student Name: _____ **Distrikt/Chata Nom:** _____
student ID#: _____ **Grod:** _____ **Di Kampus** _____

MAMA EN PAPA NOTIFICATION OF REKLASIFIKESHON
Student den we no gri fo tek pat pan Baylingwal Edukeshon Program
19 TAC Chapta 89, Sobchapta BB, §89.1240(b)*

Det we den sen am: _____

Diya Mama en Papa/pasin we de gayd,

Yu pikin don mit di imejent baylingwal (EB) student riklasifikeshon krayteria we den tok bot na Texas Administretiv Kod §89.1226(i). So, den no go no yu pikin igen as EB student en i no go tek di Texas English Language Proficiency Assessment System (TELPAS) we den kin du evri ia igen. Di Langwej Profyushon Asesment Komiti (LPAC) we de bays pan Texas Administretiv Kod §89.1220(k) go de wach yu pikin fo tu ia fo mek sho se i kontinyu fo get sakrifays we yu no get sopot fo lan sekon langwej.

Duya sayn en gi bak dis leta fo gri fo mek yu pikin komot.

Tenki,
_____ (LPAC Kontakt)

A gri fo komot en den no go no mi pikin igen as EB student.

Sayn fo di Mama en Papa/Di pasin we de kia fo di
pikin: _____ **Det:** _____

Student Name: _____ **Distrikt/Chata Nom:** _____
student ID#: _____ **Gred:** _____ **Di Kampus** _____

PARENTAL APPROVAL Fɔ̄ KONTINYU Fɔ̄ LANGUAGE PROGRAM SAVIS Dɛ̄n

19 TAC Chapta 89, Sɔ̄bchapta BB, §89.1240(a)*

Det we dɛ̄n sɛ̄n am: _____

Diya Mama ɛ̄n Papa/pɔ̄sin we de gayd,

Naw, dɛ̄n de sav yu pikin na wan program fɔ̄ lan buk we de tɔ̄k tu langwej dɛ̄n. Baylingwal program savis na _____ (skul distrikt) de gi naw te to di ɛ̄nd fɔ̄ di ɛ̄limentri gred dɛ̄n (5th gred, ɔ̄ 6th if dɛ̄n gɛ̄t os wit ɛ̄limentri). Frɔ̄m di _____ skul ia, dɛ̄n go gi yu kontinyu langwej program savis insay wan ESL program mɔ̄del te yu pikin mit di krayteria fɔ̄ riklasifikeshɔ̄n.

Dɛ̄n stil no yu pikin as student we de tɔ̄k tu langwej we de kam ɛ̄n dɛ̄n go kontinyu fɔ̄ asɛ̄s am ɛ̄vri ia wit di Texas English Language Proficiency Assessment System (TELPAS). As student we de tek pat pan ESL program, ɔ̄l instrɔ̄kshɔ̄n go de insay Inglish, bɔ̄t yu student go stil get akses to hom langwej risɔ̄s ɛ̄n sɔ̄pɔ̄t.

Duya sayn ɛ̄n gi bak dis lɛ̄ta fɔ̄ gri fɔ̄ mek dɛ̄n put yu pikin na di ESL program frɔ̄m dis de.

Tɛ̄nki,
_____ (LPAC kɔ̄ntakt)

A gri fɔ̄ mek dɛ̄n kontinyu fɔ̄ gi langwej savis fɔ̄ mi pikin, _____, na di ESL program.