

Informal Assessment for English Learners

The informal assessment is based on the language skills of listening, speaking, reading, and writing. The informal assessment should be focused on the development of language skills. The suggested indicators below can be adapted to fit your campus data-collection requirements.

Indicate: **D** for *Developing* or **C** for *Competent*.

D - Developing student is in the growing stage and has not yet attained mastery.

C - Competent student has attained mastery or able to complete activities successfully.

Listening	Speaking
<p>_____ Follows three-step directions</p> <p>_____ Listens attentively to simple stories</p> <p>_____ Listens to classroom instruction and interactions</p> <p>_____ Demonstrates listening comprehension</p>	<p>_____ Expresses ideas and feelings</p> <p>_____ Retells and explains a story</p> <p>_____ Engages in conversation</p> <p>_____ Participates in songs</p>
Reading	Writing
<p>_____ Points to a word rather than a picture when prompted</p> <p>_____ Uses finger to track print when reading simple or familiar texts</p> <p>_____ Tells the story during a picture walk</p> <p>_____ Participates in acting out a familiar story</p>	<p>_____ Uses marks to convey meaning</p> <p>_____ Write identifiable letters</p> <p>_____ Writes name</p> <p>_____ Attempts to write phonetically</p>