

# Immigrant Identification Form



Enhancing Instructional Opportunities for Immigrant Students  
TEXAS EDUCATION AGENCY

STEP 1

## Immigrant Children and Youth Definition—Title III, Part A

Individuals meeting all criteria listed below qualify as an immigrant student. ESSA, Title III, Part A Section 3201 (5) defines “immigrant children and youth” as individuals who

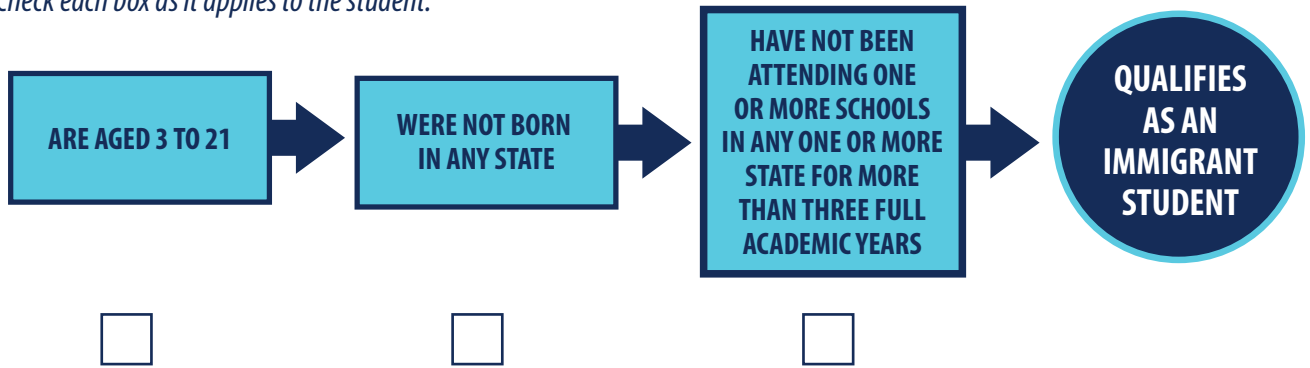
- are aged 3 to 21;
- were not born in any State<sup>1</sup>; and
- have not been attending one or more schools in any one or more State for more than three full academic years.

<sup>1</sup>This definition is based on Section 3201 (13) of the Every Student Succeeds Act (ESSA). For the definition above, “State” indicates the 50 states, the District of Columbia, and the commonwealth of Puerto Rico.

STEP 2

After collecting all pertinent data during the registration process, determine if all criteria are met.

Check each box as it applies to the student.



STEP 3

Student Name:						School Year:								
Date of Birth:				ID #:				Campus:						
<b>Years in U.S. Schools:</b> (Check all grade levels the student has attended a U.S. school.)														
PK	K	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Immigrant Status:							YES	NO	REMOVE STATUS					
							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Years Identified as Immigrant: (Check one.)							YEAR 1	YEAR 2	YEAR 3					
							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

This form is for campus office use.